



# Flickertale

Volume 98 · Issue 2 · August 8, 2024

## Pathways Through the Prairie Podcast Launch

The State Library's new podcast has officially launched!

In this series, State Librarian Mary Soucie will interview North Dakota librarians and library staff, state government leaders and employees, and interesting North Dakotans to gain insights into their work and roles in their communities.



"The State Library hopes that the podcast will increase awareness of the many services that are provided by North Dakota's libraries," says State Librarian Mary Soucie. "This will provide an opportunity for North Dakotans from across the state to share their stories about their pathways through the prairie."

The first episode, which premiered on Wednesday, August 7, features Williston Community Library Director Andrea Placher. Learn more about Andrea's pathway to the library and the impact the library has on the community.

Episodes will be released every two weeks on the State Library's YouTube channel.

If you would like to be interviewed as part of this fun podcast, please contact BreAnne at [ndsipa@nd.gov](mailto:ndsipa@nd.gov) or 701-328-4656.

[Pathways Through the Prairie Podcast](#)



## Proving a Library's Value & Role in Academic Institutions

In his 5 Laws of Library Science, S. R. Ranganathan describes the library as a "growing organism," which "means that a library should be a continually changing institution" (Librarianship, 2019). Budget cuts, short staffing, or new technologies may force a library to make changes. However, academic libraries also find themselves needing to adjust to prove their value and role in higher education systems.

Some stakeholders in academic institutions need to see the value of the library or notice its role in the education process. When this happens, the library may find funding or physical space removed and utilized by another academic division. In a 2018 study that surveyed provosts and chief academic officers on their perceptions of academic libraries and their value, 72 percent of the participants favored supporting a library budget if data and student academic success could be linked to library services and resources. It is imperative that academic libraries demonstrate their value and maintain a functional role in student success and retention as budget cuts continue to occur in academic institutions (Mullins & Boyd-Byrnes, 2024).

[Continue Reading](#)



# Globally Celebrating Indigenous Peoples

Submitted by Kathy Cline

On December 23, 1994, the United Nations General Assembly signed a resolution stating that every August 9 would be celebrated as International Day of the World's Indigenous Peoples worldwide. This day commemorates the first meeting, which was held in 1992, of the UN Working Group on Indigenous Populations.

The 2024 theme is: Protecting the rights of Indigenous Peoples in Voluntary Isolation and Initial Contact. There are an estimated 200 Indigenous groups who have chosen to remain isolated from the rest of the world. To learn more about these People and the challenges they face, watch the video at <https://www.youtube.com/watch?v=EuJ2HZstkw>.

Use the following link to learn more about and register to attend the virtual commemoration of the [International Day of the World's Indigenous Peoples 2024](#).

For more information or further reading, visit UNESCO's webpage on [International Day of the World's Indigenous Peoples](#).

## Reference

United Nations. (n.d.). *International Day of the world's indigenous peoples 2024 | division for inclusive social development (DISD)*. United Nations. <https://social.desa.un.org/issues/indigenous-peoples/events/international-day-of-the-worlds-indigenous-peoples-2024>

[Learn More](#)



## Native American Picture Books

1) *Sharice's Big Voice: A Native Kid Becomes a Congresswoman* by Sharice Davids and Nancy K. Mays

**Publish Date:** 2021

**Publisher:** Harper

**Summary:** Sharice LOVES to talk! From a young age, she discovers that communication (both talking and listening) can get her far. This knowledge benefits her when she decides to run as one of the first Native American congress candidates. She listens to all types of people, even those who often do not feel heard. This title also contains information about the Ho-Chunk Nation.

**Best For:** First through Fourth Grade



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# Digital Delight

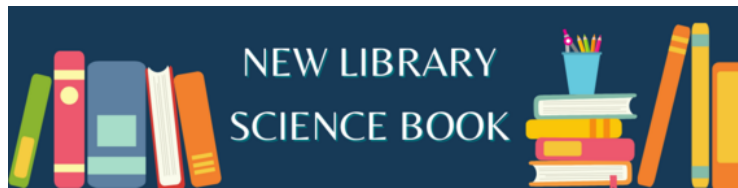
## Seabees Postcard, U.S. Navy, Circa 1943

Front of a postcard featuring the logo and motto of the Seabees (U.S. Naval Construction Battalions). The postcard reads "We build and fight with all our might! Seabees. United States Naval Construction Battalions."

Courtesy of Digital Horizons (North Dakota Memories Collection, ND State Library)



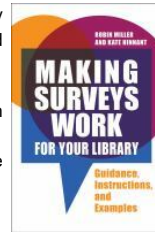
[Digital Horizons](#)



## "Making Surveys Work for Your Library" by Robin Miller and Kate Hinnant

Instead of using expensive off-the-shelf surveys or relying on a poorly worded survey, read Making Surveys Work for Your Library and design your own that collect actionable data.

- Create practical surveys you can use immediately in your professional work
- Design effective survey questions that will give you the information you need
- Develop a survey with a clear objective
- Model your surveys on sample surveys and questions.



Reserve



### Climate Literacy Kit: Adults

Climate Literacy Kits are now available for check out. With four age categories – Grades K-2, Grades 3-5, Teens, and Adults – each kit includes everything needed to conduct a full program.

The Adult Climate Literacy Program in a Box Kit includes six lesson plans about climate, ecology, sustainable living, climate change, carbon footprints, and renewable energy sources for adult learners. There are also eight craft project ideas designed to reduce, reuse, and recycle (craft project supplies are not included in this kit). Each kit includes one book and one DVD.

This project was made possible thanks to the North Dakota Department of Emergency Services through the Emergency Management Performance Grant from the Department of Homeland Security Federal Emergency Management Agency (FEMA), the Institute of Museum and Library Services, and the North Dakota State Library.

Reserve A Kit

The Flickertale is a weekly publication of the North Dakota State Library, a Division of the North Dakota Department of Public Instruction

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Mary J. Soucie, State Librarian  
ISSN: 1068-5383

This publication is supported in part by the Institute of Museum and Library Services under the provisions of the Grant to States Program as administered by the North Dakota State Library.

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[www.library.nd.gov](http://www.library.nd.gov)

To submit content ideas/articles for a future issue of the Flickertale, please contact BreAnne at [ndsipa@nd.gov](mailto:ndsipa@nd.gov). Times referenced are Central Time.

Some of these resources and programs are funded under the provisions of the Library Services and Technology Act from the Institute of Museum and Library Services.

