

NORTH DAKOTA BOARD OF NURSING



NURSING EDUCATION ANNUAL REPORT

FISCAL YEAR 2008-2009

The ND Board of Nursing is recognized by the United States Secretary of Education as the State approval agency for nurse education in North Dakota.



www.ndbon.org

FY 2008-2009 ANNUAL REPORT OF NORTH DAKOTA BOARD OF NURSING APPROVED NURSING EDUCATION PROGRAMS

Executive Summary

Section 1 (Page 9)

Over-all Nursing Education Statistics

- **Admissions**
 - Practical Nursing Program Application and Admissions
 - Practical Nursing Program Admission Trends
 - Associate Degree Nursing Program Application and Admissions
 - Associate Degree Nursing Program Admission Trends
 - Baccalaureate Nursing Program Applications and Admissions
 - Baccalaureate Nursing Program Admission Trends

- **Total Program Enrollment History Data for all programs**
 - Practical Nurse Program
 - Registered Nurse Program
 - Masters Program
 - Doctorate Program

- **Detailed Enrollment data for ND Nursing Programs**
 - Ladder Enrollment
 - Detailed Certificate PN Program Enrollment
 - Detailed Associate Degree PN Program Enrollment
 - Detailed Associate Degree Nursing Program Enrollment
 - Detailed Baccalaureate Degree Nursing Program Enrollment
 - Detailed Masters Degree Program Enrollment
 - Detailed Doctoral Degree Program Enrollment

- **Graduates**
 - Certificate Practical Nurse Graduates
 - Graduation Trend
 - Associate Degree Practical Nurse Program
 - Basic & LPN to AASPN
 - Five Year Graduation Trends
 - Associate Degree Graduates for RN Licensure
 - LPN/AASPN-ASN
 - LPN/PN-AASN
 - Graduation Trends
 - Baccalaureate Degree Graduates for RN Licensure
 - Basic
 - LPN to BSN
 - Diploma to BSN
 - ADN to BSN
 - Five Year Graduation Trends
 - Age Trends of Graduates of Undergraduate Programs
 - Graduate Level Program Graduates
 - 2008-2009 Masters' Graduates per Specialty
 - Master's Program Graduation Trends
 - Doctorate Program Graduation Trends

- **Program NCLEX® Pass Rates**
 - Fiscal Year PN Program First Time Candidate Pass Rates

- Fiscal Year RN Program First Time Candidate Pass Rates

- **Nursing Faculty Data Summary**
 - Highest Level of Faculty Preparation
 - Faculty Position Openings

Section 2

(Page 39)

Information Related to Nursing Programs for Practical Nursing Licensure

- Satellite or Distance Campus Information
- Summary of Class Student Faculty Ratio
- Summary of Major Practice Facilities for Year
- Update on Unqualified Faculty
- Notification of Major Programmatic Change
- Methods of Maintaining Student Health
- Budget Statement
- Program Evaluation Summary
- Curriculum Design

Section 3

(Page 55)

Information Related to Nursing Programs for Registered Nursing Licensure

- Satellite or Distance Campus Information
- Summary of Class Student Faculty Ratio
- Summary of Major Practice Facilities For Year
- Update on Unqualified Faculty
- Notification of Major Programmatic Change
- Methods of Maintaining Student Health
- Budget Statement
- Program Evaluation Summary
- Curriculum Design

Section 4

(Page 90)

Information Related to Graduate Level Nursing Programs

- Lists of Specialty Tracks
- Number of Graduates From Each Track
- Graduation Trends

EXECUTIVE SUMMARY

Nursing Education Programs in North Dakota:

In fiscal year 2008-2009, the North Dakota Board of Nursing had approved three graduate level nursing education programs designed to educate for advanced nursing practice licensure. There were eight approved baccalaureate nursing education programs and two associate degree nursing education programs designed to prepare individuals for registered nurse licensure. Additionally, there were four approved associate degree programs and one certificate program to educate for licensed practical nurse licensure.

Nursing Program Applications for Initial Approval to Full Approval:

In the fiscal year of 2008-09, the ND Board of Nursing granted the application of one program for continued initial approval to full approval.

- Dakota Nursing AAS Nursing program that prepares the graduate for registered nurse licensure was granted full approval at the May 2009 meeting.

Admissions:

The following summary of the admission data must be viewed with caution, as the report does not account for applicants who have applied for admission at multiple programs. Although over the course of many years, the Board has acknowledged the importance, yet elusive information. Likewise, national authorities have struggled to capture this information with accuracy. A manner to capture this data accurately has not been identified either here in North Dakota, or nationally.

The Baccalaureate programs reported 484 slots for admission. Admissions to baccalaureate nursing programs designed as preparation for registered nurse licensure totaled 488, which was twelve more admissions than last year. Total admissions to associate degree programs designed as preparation for registered nurse licensure was 108, which was 11 more than last fiscal year. Admissions to education programs which qualifies graduates for RN licensure, increased by 23 students.

The eight baccalaureate programs accounted for 82% of the students seeking education for RN licensure. The ND baccalaureate programs admitted two types of applicants, basic and advanced standing. Basic applicants are individuals that were not a licensed nurse, while advanced standing means that the applicant did hold a nursing license. ND baccalaureate programs received 687 basic applicants for admission, 12 more than in 2007-08. Of those, applicants, 545 were qualified to be admitted and approximately 79% of the qualified basic applicants were accepted (434). Admission of qualified basic applicants to baccalaureate nursing programs represented a seven percent increase in qualified admissions from last year. Additionally, 125 individuals applied for advanced standing (those holding a nursing license) in the programs, with 90 being qualified for admission (72%) and 89 of those chose to enroll. Twenty-four qualified applicants were accepted, but declined admission to a ND

program. Overall, the ND baccalaureate programs admissions increased slightly by approximately 2.5% compared to the 2007-2008 FY report.

The two associate degree nursing (ADN) programs (for RN licensure), which are structured by the ladder concept, admitted 108 students. All of the students were admitted as advanced standing, although some of the applicants were licensed practical nurses, others had completed a certificate or associate degree PN program, but were not licensed prior to admission to the ADN program. There were 112 total slots for the ADN programs and there were 188 applicants, with 162 qualified for admission. One hundred twenty applicants were accepted and 108 of those enrolled. Essentially, 67% of the qualified applicants were accepted and enrolled. This percentage is unchanged from 2007-08. It is unclear why the total number of available seats, reported by the programs was not filled.

The Associate in Science Practical Nursing (ASPN), Associate of Applied Science in Practical Nursing (AASPN) and Certificate Practical Nurse programs reported more than 247 available admission slots (one program has no admission cap). The programs reported 526 applicants representing no change from last fiscal year. Three hundred eighty-two of the applicants were qualified for admission (73%). The percentage of qualified applicants declined by 10% in this fiscal year compared to 2007-08. Of those individuals who were qualified for admission, 289 were accepted for admission, and 233 enrolled into the programs. Ninety-six applicants were qualified, but not accepted. This is an increase from the 81 of last fiscal year. There were 56 individuals that were accepted, but declined admission. The total number of applicants admitted decreased by 66 from last fiscal year. Part of the reason for the decrease might have been explained by fewer PN programs reporting in 2008-09. One program that reported admissions in 2007-08 was no longer in operation in 2008-09, thereby decreasing the admission numbers by approximately 25.

Enrollment:

Enrollment totals, including all levels of nursing education, increased by 99 students. This is a significant increase in nursing program enrollment. Enrollment has increased in each of the past five years. Partially explaining the increase is the change in one baccalaureate nursing program curriculum, which resulted in a temporary significant increased number of students. The nursing programs for registered nurse licensure had an enrollment increase of 63 students in FY 2008-09. Practical nurse programs' enrollment decreased by 62 students in this fiscal year (one fewer PN programs operating). The enrollment numbers in master's degree in nursing program increased by 99 students in past fiscal year. In 2008-09, there were 43 doctoral students enrolled in North Dakota programs. This number represents 26 in a Doctorate of Nursing Practice program and 17 in the PhD in nursing program.

Enrollment in programs to further licensed nurses' education indicated there were a total of 108 LPN or PN program graduates enrolled in ADN programs, while there were 81 LPNs seeking a BSN degree. Seventy-two RNs were enrolled in BSN programs to further their education, which represents a

30% increase over the 2007-08 report. There were also at least 35 ladder students that were RN-MSN. These nurses hold less than a BSN, but are pursuing a master's degree, rather than a BSN.

Similar to the past fiscal year reports, non-minority females comprised the majority of students enrolled in all levels of nursing programs. There were 51 minority students reported in practical nurse programs, thereby making up 15.4% of the students (decreased by one percent from 2007-08 FY). Eight minority students were enrolled in ADN programs, which comprised 7.4% of the students. The 115 minority students in baccalaureate programs made up 7.9% of the enrollees. Minority students (n= 24) in graduate programs represented 6.5% of the student population.

Male students (n=22) represented 6.6% of the students enrolled in practical nurse programs (increased by over 2% from 2007-08). The ADN programs had nine males enrolled for 8.3% of the students (increased by 1%). Baccalaureate programs enrollment of males (n=165) at a slightly higher rate of 11.4% of the student population (increased 2.5% from 2007-08). Male students (n = 23) made up 6.2% of the total graduate program enrollment (decrease of less than one percent).

Graduates:

There were a total of 172 graduates from the practical nurse programs, which decreased from last fiscal year by 5 graduates. The only certificate program offered through four academic institutions in North Dakota had a graduating class of 100, while the combined number of graduates from the four associate degree practical nursing programs was 72.

Ninety-six ADN students graduated qualifying them for RN license by examination. An additional 462 individuals graduated from the ND baccalaureate programs for a total of 558 graduates from programs preparing for RN licensure. The baccalaureate graduates comprised 82.8% of programs for this level of licensure. There was an increase of 72 graduates that would qualify for RN license by examination.

Approximately 55% percent of the BSN graduates completed a basic program, while 6.1% completed an LPN to BSN program and 2.2% completed an ADN to BSN program. All of the ADN graduates were educated as a practical nurse prior to entering the ADN program; however, all were not necessarily licensed as a practical nurse.

Overall, the largest age group represented by 731 graduates of undergraduate programs consisted of those aged 24 and below (56.6%). The basic BSN programs represented the largest range in numbers of graduates in the age 24 and below group (41%), compared to the age 41 and above group (1.5%). The LPN-ADN graduate group were relatively evenly distributed between the 24 and below (29%), the 25-30 (32.3%) and the 31-40 (29%) year old groups respectively.

The age groups of 25-30 and 31-40 were equally divided in the certificate PN graduates with 30% of the certificate graduates, each. While the 24 and below age group comprised 24% of the certificate PN graduates. There were 16 certificate graduates from the 41 and up age group. This compares to nearly 56% of the AASPN graduates being reported to be in the 24 and below age group.

Age is not reported for the graduates of the masters or doctoral level programs. There were 33 more graduates from graduate nursing programs. The 47 Master's Degree level Nursing or Health Administration was the largest group of masters' graduates. Twenty-five individuals graduated with a master's level family nurse practitioner program, and six from the Doctorate of Nursing Practice degree (30 of which would apply for an APRN license for the first time). Other APRN specialty preparation graduate programs included both CNS and Nurse Practitioner graduates (n= 4). The graduates from the anesthesia tract remained the same in numbers (n=12) and nursing education graduates increased by 5 graduates this fiscal year.

NCLEX® Examination Pass Rates of First Time Candidates:

The overall FY 2008-09 North Dakota NCLEX-PN® pass rate was 91.2%, which was nearly six percent higher than the national average, but also registered a slight decline of 1.6% from last fiscal year. In FY 2008-09, the NCLEX-RN® pass rate (86.5%) for the ND programs which was a slight improvement (less than one percent) from the previous FY, and was one percent below the national average.

Faculty:

The practical nurse programs reported a total of 84 faculty members. Only 38% (n=32) of the faculty were hired as full-time. Less than 60% of the 32 full-time faculty members held a minimum of a master's degree in nursing, while approximately 18% of the 52 part-time were prepared with a master's degree in nursing or higher. The practical nursing programs employed nine Nurse Faculty Interns (NFI) and one additional unqualified faculty member. The practical nurse programs reported six full-time openings for faculty prepared with a minimum of a master's degree in nursing and 10 part-time faculty members prepared with 9 requiring a minimum of a BSN for clinical instruction and one a master's degree.

The ADN programs reported a total of 41 faculty members. Twenty-two of the faculty members were full-time and ten of these individuals held at least a master's degree (45.5%), while twelve of the full-time faculty members held no more than a baccalaureate degree. The ADN programs also reported 19 part-time faculty members and of those six (40%) held the required master's degree in nursing. Twelve of these faculty members participated in the NFI Pilot Study during the academic year. Thus, there were two unqualified faculty members, both of whom were enrolled in a graduate program. The two ADN programs, both of which partner with PN programs, reported four full-time and four part-time opening for faculty with a minimum of a master's degree in nursing. Individuals participating in the NFI project currently occupy 1.5 of these openings, therefore there are and estimated 2.5 FTE being actively recruited for the ADN programs.

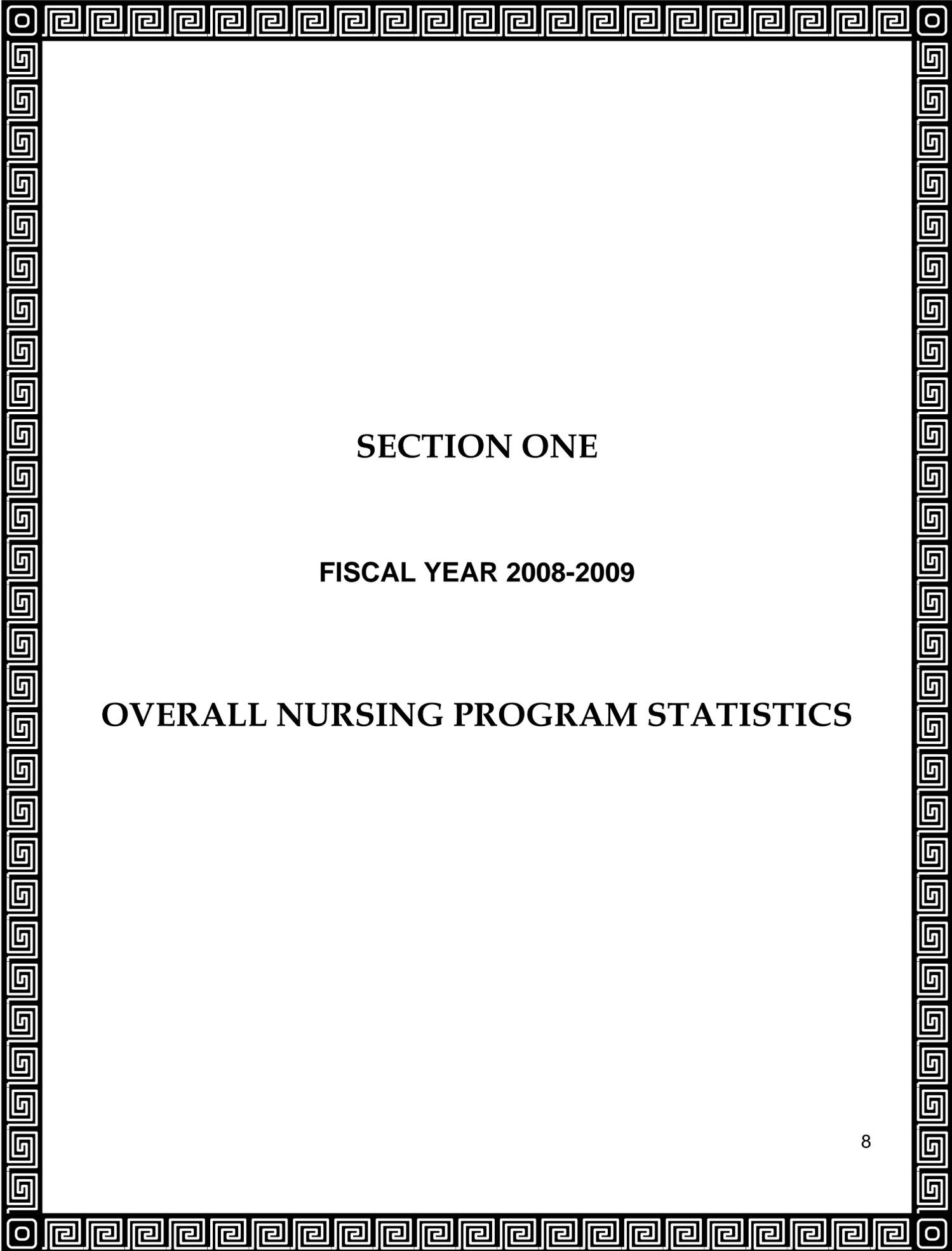
The baccalaureate degree programs reported 235 faculty members (including 38 NFIs). Forty-two percent (n=99) were employed full-time and 58% (n=136) were reported as part-time. The majority

(n=188 or 80%) of the baccalaureate faculty members were prepared at the level of a masters' degree in nursing or higher. More than 14% of the full-time faculty members in the baccalaureate or higher degree programs held a doctoral degree in nursing and 17% held a doctorate in another field. Two percent (n=2) of the full-time faculty members are reported to have held a bachelor's degree in nursing as the highest degree and both of these individuals participated in the NFI Pilot Study. Approximately 29% (n = 39) of the part-time faculty members (including 38 NFI) held no more than a bachelor's degree in nursing. The baccalaureate nursing programs reported a total of thirteen full-time and one part-time faculty opening, with five full time openings designated for doctoral prepared faculty only. There were NFIs or other unqualified individuals currently filling 4.65 FTE of faculty openings and 13 were being actively recruited.

A summary of faculty availability and demand related to changes in faculty numbers and qualifications from the 2007-08 FY to this 2008-09 FY follows. The practical nursing programs increased faculty numbers by five individuals, with 32 being employed full-time. The increased demand for nursing faculty continued a trend of decreased percentage of full time qualified faculty with at least a master's degree that has been noted in the past few annual education reports. This report evidenced a decrease of qualified full-time faculty members by 10% from the previous fiscal report. The practical nurse programs also reported nine individual faculty members participating in the NFI Pilot Study. Finally, there was a increase in full-time faculty openings (3) and the same number of part-time openings (6) reported by the practical nurse programs.

The faculty supply change from last fiscal year as reported by the ADN programs included an increase of thirteen individuals hired as faculty. Nine new faculty members were hired for full-time employment. However, similar to the practical nurse programs, the demand drove the percentage of full-time qualified faculty members down by over 8% from the last fiscal year report, to less than 45.5%. The ADN programs reported actively recruiting 1.5 FTE faculty openings and 14 unqualified individuals or NFI participants occupy other faculty FTEs.

The baccalaureate and higher degree programs also increased the number of faculty by five. This increase represented an increase of two full-time but a decrease of part-time openings to one. Unlike the practical nurse and ADN programs, the baccalaureate programs increased the percentage of qualified faculty members slightly by more than five percent. These programs reported 38 NFI participants, which increased by seven individuals from the past fiscal year. The demand for doctoral prepared faculty was down slightly with 5 full-time openings reserved for faculty prepared with a doctorate, but no part-time openings with this requirement were reported compared to three last fiscal year.



SECTION ONE

FISCAL YEAR 2008-2009

OVERALL NURSING PROGRAM STATISTICS

ADMISSIONS DATA FY 2008-09

PRACTICAL NURSING PROGRAM APPLICATIONS AND ADMISSIONS	Dickinson State University	ND State College of Science	Sitting Bull College	United Tribes Technical College	Dakota Nursing PN Program- LRSC	Dakota Nursing PN Program MSU-B	Dakota Nursing PN Program WSC	Dakota Nursing PN Program BSC	Dakota Nursing PN Program FBCC	Totals
Total number of admission slots	43	60	10	Open	24	40	40	22	8	247+
Basic applications received	74	220	5	10	37	47	63	52	19	527
Total number of qualified Applicants	65	137	5	10	34	32	56	35	9	383
Basic qualified applicants accepted	65	77	5	10	27	32	40	22	9	287
Basic qualified applicants not accepted	0	60	0	0	7	0	16	13	0	96
Qualified applicants accepted but declined admission	22	17	1	0	4	8	3	0	1	56
Total number of qualified applicants who were accepted enrolled in the program	43	60	4	10	23	24	37	22	8	231
Number of Qualified Advanced Standing Applicants (LPN to AASPN)	0	3	0	0	0	0	0	0	0	3
Total Number of Qualified Advanced Standing Applicants Accepted, but declined admission	0	0	0	0	0	0	0	0	0	0
Total Number of Qualified Advanced Standing Applicants Accepted	0	3	0	0	0	0	0	0	0	3
Total Number of Qualified Advanced Standing Applicants Not Accepted	0	0	0	0	0	0	0	0	0	0
Total Number of Qualified Applicants Accepted for Advanced Standing Enrolled	0	3	0	0	0	0	0	0	0	3
Total Admissions	43	63	4	9	23	24	37	22	8	233

PRACTICAL NURSING PROGRAMS ADMISSION TRENDS

	FY 2003-2004	FY 2004-2005	FY 2005-2006	FY 2006-2007	FY 2007-2008	FY 2008-2009
Dickinson State University (AASPN)	43	39	40	43	44	43
Sitting Bull College (ASPN)	7	4	5	4^	3	4
ND State College of Science (AASPN)	60	86	51	60	88	63
United Tribes Technical College (AASPN)	20	8	18	13	10	9
Dakota Nursing PN Program-LRSC (Certificate)	*	16	16	26	35	23
Dakota Nursing PN Program-MSU-B (Certificate)	*	15	19	20	27	24
Dakota Nursing PN Program – WSC (Certificate)	*	35	44	43	44	37
Dakota Nursing PN Program – BSC (Certificate)	*	16	16	16	18	22
Dakota Nursing PN Program – FBCC (Certificate)	***	***	***	***	***	8
Turtle Mountain Community College	*	*	*	*	25#	N/A
TOTAL	**204	219	209	224	294	233

* New Program not operating in identified years

**Two programs that are no longer approved by NDBON were deleted from this report, causing the appearance of a significant change in admission data.

*** Not in consortium for these years (enrollment was part of WSC)

^ Revised by program after annual report was published in the specific year

Initial approval withdrawn June 30, 2008

FY 2008-2009
ASSOCIATE DEGREE NURSING PROGRAMS APPLICATIONS AND ADMISSIONS

	Dakota Nursing Program-LRSC	Dakota Nursing Program- MSU-B	Dakota Nursing Program- WSC	Dakota Nursing Program - BSC	NDSCS	TOTAL
Total Number of Admission Slots	16	24	32	16	24	112
Total Number of Basic* Applications	28	22	31	13	0	94
Total Number of Qualified Basic* Applicants	23	22	25	13	0	83
Total Number of Qualified Basic* Applicants Accepted	17	22	22	13	0	74
Basic Qualified Applications Not Accepted	6	0	3	0	0	9
Total Basic Qualified Applicants Who Were Accepted, declined admission	2	5	2	2	0	11
Total Basic Qualified Applicants Who Were Accepted Enrolled in the Program	15	17	20	11	0	63
Total Number of Applicants for Advanced Standing	5	10	9	7	63	94
Number of Qualified Advanced Standing Applicants	5	9	8	5	52	79
Total Number of Qualified Advanced Standing Applicants Accepted, but declined admission	0	1	0	0	10	11
Total Number of Qualified Advanced Standing Applicants Accepted	3	8	6	5	24	46
Total Number of Qualified Advanced Standing Applicants Not Accepted	2	1	2	2	18	25
Total Number of Qualified Applicants Accepted for Advanced Standing Enrolled	3	7	6	5	24	45
Total Admissions	18	24	26	16	24	108

ASSOCIATE DEGREE NURSING PROGRAMS ADMISSION TRENDS

	FY 2005-06	FY 2006-07	FY 2007-08	FY 2008-09
DNP- LRSC	15	14	18	18
DNP-MSU-B (NKA Dakota College)	8	15	18	24
DNP-WSC	15	32	26	26
DNP -BSC	14	14	11	16
NDSCS	20	20	24	24
TOTAL	72	95	97	108

2008-2009
BACCALAUREATE DEGREE NURSING PROGRAMS APPLICATIONS AND ADMISSIONS

	Dickinson * State University	Jamestown College	MedCenter One College of Nursing	Minot State University	NDSU	Concordia College	University of Mary	University of North Dakota	TOTAL
Total Number of Admission Slots	32	36	50	36	66	42	94	128	484
Total Number of Basic Applications	0	37	101	82	127	74	73	193	687
Total Number of Qualified Basic Applicants	0	32	80	66	80	56	66	165	545
Total Number of Qualified Basic Applicants Accepted	0	32	59	40	68	43	66	126	434
Basic Qualified Applicants Not Accepted	0	0	21	26	12	13	0	39	111
Qualified Basic Applicants Enrolled In The Program	0	29	50	36	67	39	64	126	411
Total Number of Applicants for Advanced Standing	35	0	0	14	32	0	23	21	125
Number of Advanced Standing Applicants Qualified For Admission	29	0	0	14	16	0	13	18	90
Total Number of Qualified Advanced Standing Applicants Accepted	29	0	0	14	16	0	13	17	89
Qualified Advanced Standing Applicants Enrolled in the Program	27	0	0	9	16	0	13	12	77
Total Number of Qualified Applicants Accepted, but Declined Admission	2	3	9	9	1	4	0	5	24
Total Qualified Applicants Who Were Accepted Enrolled In the Program	27	29	50	45	83	39	77	138	488
Total Admissions	27	29	50	45	83	39	77	138	488

BACCALAUREATE DEGREE NURSING PROGRAMS ADMISSION TRENDS

	FY 2003-04	FY 2004-05	FY 2005-06	FY 2006-07	FY 2007-08	FY 2008-09
Dickinson State University	23 [^]	26 [^]	24	29	28	27
Jamestown College	37	35	37	45	32	29
MedCenter One College of Nursing	45	50	49	52	50	50
Minot State University	51	68	37	44	47	45
Tri-College University Generic (NDSU & CC)	105	**99	NA	NA	NA	NA
TCU RN -BSN	35	**49	NA	NA	NA	NA
Concordia	-	-	40	43	42	39
NDSU	NA	NA	79	79	78	83
University of Mary	64	88	90	79	75	77
University of North Dakota	108	127	107	102	124	138
TOTAL	468 [^]	542 [^]	463	473	476	488

** 2004-05 Final year of Tri-College undergraduate consortium

[^] Revised by program after annual report was published in the specific year

ENROLLMENT DATA

PRACTICAL NURSING PROGRAM ENROLLMENT HISTORY

	FY 2004-2005	FY 2005-2006	FY 2006-2007	FY 2007-2008	FY 2008-2009
Dickinson State University (AASPN)	69	61	69	80	67
ND State College of Science (AASPN)	126	130	116	138	116
Sitting Bull College (ASPN)	4 [^]	5	8	6	14
United Tribes Tech College (AASPN)	24	26 [^]	27	20	20
DNP PN-LRSC (Certificate)	16	16	26	35	23
DNP PN -MSU-B (Certificate)	15	19	20	27	24
DNP PN -WSC (Certificate)	35	44	43	44	37
DNP PN -BSC (Certificate)	16	16	16	18	22
DNP PN -FBCC (Certificate)	#	#	#	#	8
Turtle Mountain Community College (AASPN)	n/a	n/a	n/a	25	N/A*
TOTALS	365^{^**}	317[^]	325	393	331

* Program approval withdrawn 6/08

** This number reflects the final class of WSC AASPN program

[^] Revised by program after annual report was published in the specific year

This academic institution was not a consortium partner in these years, enrollment reported in WSC data

REGISTERED NURSING PROGRAM ENROLLMENT HISTORY

	FY 2004-2005	FY 2005-2006	FY 2006-2007	FY 2007-2008	FY 2008-2009
Dickinson State University (BSN)	47	47	51	55	50
Jamestown College (BSN)	97	108	110	113	107
Medcenter One College (BSN)	134	140	135	139	140
Minot State University (BSN)	123	138	131	120	117
Tri-College University (BSN)	**226	N/A	N/A	N/A	NA
Concordia College (BAN)	NA	112	113	114	108
North Dakota State University (BSN)	NA	193	211	204	221
University of Mary (BS)	156	153	165	158	150
University of North Dakota (BSN)	315	318	303	319*	382***
Dakota Nursing Program (AAS)	NA	52	75	74	84
North Dakota State College of Science (AS)	NA	20	18	24	24
TOTALS	1098	1281	1312	1320	1383

* Number includes 5 RN to MS students that are not yet considered graduate students

** 2004-2005 Final year of Tri-College undergraduate consortium

***2008-2008 Number does not include RN to MS students, as they move into graduate status without obtaining the BSN degree. Also, curriculum revision lead to two graduating classes in December 2008.

MASTER'S NURSING PROGRAM ENROLLMENT HISTORY

Year	FY 2004-2005	FY 2005-2006	FY 2006-2007	FY 2007-2008	FY 2008-2009
University of Mary	44	60	32	110	166
University of North Dakota	96	88	94	113	149
Tri-College University/Concordia	43	50	53	2*	N/A
NDSU	N/A	N/A	N/A	4	13
TOTALS	183	198	179	229	328

* Final year of operation

DOCTORATE LEVEL NURSING PROGRAM ENROLLMENT HISTORY

	FY 2004-2005	FY 2005-2006	FY 2006-2007	FY 2007-2008	FY 2008-2009
University of North Dakota (PhD)	16	20	19	19	17
NDSU (DNP)	N/A	N/A	N/A	25	26
TOTALS	16	20	19	44	43
GRAND TOTAL (Enrollment All Programs)	1669*	1808*	1835*	1986	2085

* Grand total revised by addition of doctoral enrollment in years prior to collection of doctoral enrollment data in 2007-08.

**DETAILED ENROLLMENT FOR ND NURSING PROGRAMS
FY 2008-2009 LADDER ENROLLMENT**

Total enrollment LPN-AASPN

	ND State College of Science	Totals
FULL-TIME	0	0
PART-TIME	3	3
TOTAL	3	3

Total enrollment LPN-ADN (RN)

	Dakota Nursing Program	ND State College of Science	Totals
FULL-TIME	84	0	84
PART-TIME	0	24	24
TOTAL	84	24	108

Total enrollment– LPN TO BS (RN)

	Dickinson State University	Jamestown College	MedCenter One College of Nursing	Minot State University	Concordia College	NDSU	University of Mary	University of North Dakota	Totals
FULL TIME	25	0	0	0	0	13	16	5	59
PART TIME	2	0	0	0	0	20	0	0	22
TOTALS	27	0	0	0	0	33	16	5	81

Total enrollment RN TO BS RN

	Dickinson State University	Jamestown College	MedCenter One College of Nursing	Minot State University	Concordia College	NDSU	University of Mary	University of North Dakota	Totals
FULL-TIME	0	0	0	0	0	0	10	4	14
PART-TIME	0	0	0	16	0	8	0	34	58
TOTALS	0	0	0	16	0	8	10	38	72

RN-MSN enrollment*

* Includes UND students only as U-Mary included numbers in graduate program stats

TOTAL ENROLLED			MEN		MINORITY	
FULL-TIME	PART-TIME	TOTAL	FT	PT	FT	PT
2	33	35	0	1	0	2

DETAILED CERTIFICATE PN PROGRAM ENROLLMENT FY 2008-2009

TOTAL ENROLLED			MEN		MINORITY	
FULL-TIME	PART-TIME	TOTAL	FT	PT	FT	PT
114	0	114	10	0	14	0

**DETAILED AASPN ENROLLMENT FY 2008-2009
(INCLUDES LADDER ENROLLEES)**

SEMESTER 1-2							SEMESTER 3-4						
TOTAL ENROLLED			MEN		MINORITY		TOTAL ENROLLED			MEN		MINORITY	
FULL-TIME	PART-TIME	TOTAL	FT	PT	FT	PT	FULL-TIME	PART-TIME	TOTAL	FT	PT	FT	PT
85	52	137	6	4	21	2	48	32	80	0	2	12	2

DETAILED ASSOCIATE DEGREE NURSING ENROLLMENT FY 2007-2008
 (These students are all PN-ADN ladder enrollees)

SEMESTER 1-2						
TOTAL ENROLLED			MEN		MINORITY	
FULL-TIME	PART-TIME	TOTAL	FT	PT	FT	PT
84	24	108	7	2	8	0

DETAILED BACCALAUREATE ENROLLMENT FY 2008-2009
 (INCLUDES LADDER ENROLLEES)

SEMESTER 1-2							SEMESTER 3-4						
TOTAL ENROLLED			MEN		MINORITY		TOTAL ENROLLED			MEN		MINORITY	
FULL-TIME	PART-TIME	TOTAL	FT	PT	FT	PT	FULL TIME	PART TIME	TOTAL	FT	PT	FT	PT
N/A	N/A	N/A	N/A	N/A	N/A	N/A	375	5	380	50	1	28	0

SEMESTER 5-6							SEMESTER 7-8						
TOTAL ENROLLED			MEN		MINORITY		TOTAL ENROLLED			MEN		MINORITY	
FULL-TIME	PART-TIME	TOTAL	FT	PT	FT	PT	FULL-TIME	PART-TIME	TOTAL	FT	PT	FT	PT
492	49	541	51	5	46	1	422	109	531	50	8	33	7

**DETAILED MASTER'S DEGREE NURSING PROGRAMS ENROLLMENT
FY 2008-2009**

TOTAL ENROLLED			MEN		MINORITY	
FULL TIME	PART TIME	TOTAL	FT	PT	FT	PT
220	108	328	17	4	16	5

**DETAILED DOCTORAL DEGREE NURSING PROGRAMS ENROLLMENT
FY 2008-2009**

TOTAL ENROLLED			MEN		MINORITY	
FULL TIME	PART TIME	TOTAL	FT	PT	FT	PT
23	20	43	1	1	2	1

GRADUATES

CERTIFICATE PRACTICAL NURSE GRADUATES JULY 1, 2008 TO JUNE 30, 2009

CERTIFICATE PRACTICAL NURSING PROGRAMS	BASIC
Dakota Nursing – Lake Region State College	29
Dakota Nursing - Williston State College	32
Dakota Nursing - Minot State University Bottineau	26
Dakota Nursing - Bismarck State College	13
TOTAL	100

CERTIFICATE PRACTICAL NURSE PROGRAMS TOTAL GRADUATE TRENDS

CERTIFICATE PRACTICAL NURSING PROGRAMS	2005-06	2006-07	2007-08	2008-09
Dakota Nursing – Lake Region State College	17	12	21	29
Dakota Nursing - Williston State College	25	32	32	32
Dakota Nursing - Minot State University Bottineau	8	17	15	26
Dakota Nursing - Bismarck State College	16	12	10	13
TOTAL	66	73	78	100

**BASIC/EDUCATIONAL LADDER ADVANCEMENT ASSOCIATE DEGREE
PRACTICAL NURSE GRADUATES
JULY 1, 2008 TO JUNE 30, 2009**

ASSOCIATE DEGREE PRACTICAL NURSING PROGRAMS	Basic TOTALS	LPN-AASPN
Dickinson State University	23	0
ND State College of Science	40	2
Sitting Bull College	0	0
United Tribes Technical College	7	0
TOTAL	70	2

Associate Degree Practical Nurse Programs Graduate Trends For the Last Five Years

	FY 2004-2005	FY 2005-2006	FY 2006-2007	FY 2007-2008	FY 2008-2009
Dickinson State University	33	37	30	28	23
ND State College of Science	57	39	42	39	42
Sitting Bull College	3	5	2	2	0
United Tribes Technical College	15	5	13	7	7
Williston State College	58	**	**	**	**
Turtle Mountain Community College	N/A	N/A	N/A	23	#
TOTALS	166	86	87	99	72

**Program closed

^Program corrected number during FY 2005-06 reporting period

Program approval withdrawn 6/08

**BASIC/EDUCATIONAL LADDER ADVANCEMENT ASSOCIATE DEGREE
GRADUATES FOR RN LICENSURE
JULY 1, 2008 TO JUNE 30, 2009**

ASSOCIATE DEGREE NURSING PROGRAMS (AD-RN)	AASPN-ASN	*LPN-AASN
Dakota Nursing – Lake Region State College	N/A	17
Dakota Nursing - Williston State College	N/A	23
Dakota Nursing - Minot State University Bottineau	N/A	17
Dakota Nursing - Bismarck State College	N/A	15
NDSCS	22	N/A
TOTAL	22	72

* The Dakota Nursing program did not differentiate the level of students in the program. Thus, this number may reflect PN graduates without license, as well as LPNs who hold associate degrees or certificates.

ASSOCIATE DEGREE (RN) PROGRAMS GRADUATE TRENDS

ASSOCIATE DEGREE NURSING PROGRAMS (AD-RN)	FY 2005-2006	FY 2006-2007	FY 2007-2008	FY 2008-2009
DNP – LRSC	10	13	15	17
DNP - WSC	13	31	25	23
DNP – MSU-B (NKA Dakota College)	6	13	18	17
DNP - BSC	12	14	11	15
NDSCS	16	19	22	24
TOTAL	57	90	91	96

**BACCALAUREATE PROGRAM GRADUATES FOR RN LICENSURE
JULY 1, 2008 TO JUNE 30, 2009**

BACCALAUREATE PROGRAMS	BASIC	LPN TO BSN	DIPLOMA TO BSN	ADN TO BSN	TOTAL
Dickinson State University	0	22	0	0	22
Jamestown College	40	0	0	0	40
MedCenter One College of Nursing	44	0	0	0	44
Minot State University	34	0	0	4	38
Concordia College	36	0	0	0	36
NDSU	54	11	0	5	70
University of Mary	56	9	0	3	68
University of North Dakota	138	2	0	4	144
TOTALS	402	44	0	16	462
PERCENTAGES	87%	9.5%	0%	3.5%	100%

BACCALAUREATE PROGRAMS TOTAL GRADUATES FOR THE LAST FIVE YEARS

	FY 2004-2005	FY 2005-2006	FY 2006-2007	FY 2007-2008	FY 2008-2009
Dickinson State	21	24	21	27	22
Jamestown College	26	37	31	35	40
Medcenter One College	40	45	46	43	44
Minot State	34	49	51	34	38
Tri-College RN-BSN	30	Closed 2004-05	N/A	N/A	N/A
Tri-College-Generic	71	Closed 2004-05	N/A	N/A	N/A
Concordia	N/A	28	44	34	36
NDSU	NA	58	63	57	70
University of Mary	55	60	82	69	68
University of ND	88	105	107	96	144
TOTALS	365	406	445	395	462

* Number corrected by program in 2007-08 annual report

**AGE TREND OF GRADUATES FROM UNDERGRADUATE PROGRAMS
FY 2008-2009**

AGES (in Years)	Certificate PN	Associate Degree PN	LPN to AASPN	LPN To ADN RN	Bachelor's Degree BASIC	Bachelor's Degree LPN-BSN	Bachelor's Degree Diploma-BSN	Bachelor's Degree ADN-BSN	Totals	Percentage
24 & below	24	40	0	28	299	23	0	0	414	56.6%
25-30	30	18	0	31	69	9	0	5	162	22.2%
31-40	30	8	0	28	23	7	0	4	100	13.7 %
41 & above	16	5	2	9	11	5	0	7	55	7.5 %
Unknown	0	0	0	0	0	0	0	0	0	0%
Total	100	71	2	96	402	44	0	16	731	100%
Percentage	13.7%	9.7%	0.2%	13.1%	55%	6.1%	0%	2.2%	100%	

FY 2008-2009 GRADUATE PROGRAM PER SPECIALTY

SPECIALTY	NUMBER GRADUATED PER SPECIALTY
Nursing and/or Health Administration	47
Family Nurse Practitioner (MS)	25*
Anesthesia Nursing	12
Nursing Education	11
Psychiatric and Mental Health CNS OR NP	3*
Advanced Public Health Nurse	0
CNS Adult Health	1
Doctorate of Nursing Practice	6
PhD - Nursing	1

* Includes post-master's certificate grads

GRADUATE LEVEL PROGRAM GRADUATE TRENDS

MASTER'S PROGRAMS	FY 2004-2005	FY 2005-2006	FY 2006-2007	FY 2007-2008	FY 2008-2009
University of North Dakota	28	29	32	36	31
University of Mary	42	22	23	28	65
NDSU	N/A	N/A	N/A	4	3
Tri-College University-Concordia	12	8	12	2	N/A
TOTALS	82	59	67	66	99

DOCTORATE PROGRAMS	FY 2004-2005	FY 2005-2006	FY 2006-2007	FY 2007-2008	FY 2008 - 2009
University of North Dakota	0	3	0	3	1
NDSU	NA	NA	NA	7	6
TOTALS	0	3	0	10	7

FISCAL YEAR NCLEX-PN® PROGRAM PASS RATES
July 1, 2007-June 30, 2008

Associate Degree PN Programs	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Dickinson State University	100%	97.1%	90.7%	82.6%	93.3%
ND State College of Science	93.2%	93.3%	97.1%	95.9%	95.1%
Sitting Bull College	NA	100%	66.7%	100%	50%
United Tribes Technical College	77.8%	62.5%	84.6%	88.9%	100%
Turtle Mountain Community College	N/A	N/A	N/A	N/A	42.9%^
Certificate PN Programs	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Dakota Nursing PN Program (DNP)	N/A	85.2%	100%	94.3%	96.7%
• DNP- Williston State College	NA	86.4%	100%	93.1%	92.6%
• DNP -Bismarck State College	NA	100%	100%	100%	100%
• DNP -Lake Region State College	NA	76.9%	100%	90%	100%
• DNP -Minot State University Bottineau (NKA Dakota College)	NA	75%	100%	100%	95.8%
North Dakota Averages	93.9%	90.8%	95%	92.8%	91.2%
National Averages	90%	88.2%	87.4%	86.5%	85.3%

Rates are rounded to the nearest tenth

^Program approval withdrawn 6/08

NCLEX-RN ® PROGRAM PASS RATES
FISCAL YEAR (July 1-June 30)

Rates are rounded to the nearest tenth

Baccalaureate Degree Programs	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Dickinson State University	88.9%	87.5%	92.3%	81.8%	85.2%
Jamestown College	91.3%	79.4%	89.2%	82.8%	84.2%
MedCenter One College of Nursing	88.9%	95.5%	89.1%	100%	88.1%
Minot State University	74.2%	90%	93.8%	79.4%	82.1%
North Dakota State University	NA	91.9 %	90.5%	96.4%	91.9%
University of Mary	84.6%	85.2%	88%	88.8%	81.2%
University of North Dakota	85.3%	80.4%	88.7%	88.7%	86.8%
Concordia College	N/A	80.7%	90.8%	94.3%	93.9%
Associate Degree Programs	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Dakota Nursing Program (DNP)	N/A	94.4%	82.4%	72.7%	85.7%
• DNP-BSC	NA	80%	75%	87.5%	94.7%
• DNP -MSU-B (KNA Dakota College)	NA	100%	71.4%	64.3%	72.2%
• DNP -LRSC	NA	100%	90%	88.9%	76.5%
• DNP -WSC	NA	100%	88.9%	68.6%	96.2%
NDSCS	NA	88.9%	80%	73.7%	94.7%
North Dakota Averages	86.05%	86.4%	88.5%	85.8%	86.5%
National Averages	86.15%	87.5%	87.6%	85.5%	87.5%

FACULTY DATA
FY 2008-2009
HIGHEST LEVEL OF FACULTY PREPARATION

BACCALAUREATE AND HIGHER PROGRAMS	FACULTY		BACHELORS		MASTERS NURSING		MASTERS NON NSG		DOCTORAL NURSING		DOCTORAL NON NSG	
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
Dickinson State University	4	2	0	0	3	2	0	0	0	0	1	0
• Nurse Faculty Interns (NFI)	0	0	0	0	0	0	0	0	0	0	0	0
Jamestown College	7	6	0	2	5	4	0	0	1	0	1	0
• NFI	1	0	1	0	0	0	0	0	0	0	0	0
Medcenter One College	12	2	0	0	10	2	0	0	1	0	1	0
• NFI	0	0	0	0	0	0	0	0	0	0	0	0
Minot State University	15	6	0	1	12	4	0	0	1	0	1	0
• NFI	1	1	1	1	0	0	0	0	0	0	0	0
North Dakota State University	12	7	0	0	7	4	0	0	4	3	1	0
• NFI	0	13	0	13	0	0	0	0	0	0	0	0
University of Mary	15	37	0	2	13	7	0	11	1	1	1	18
• NFI	0	5	0	5	0	0	0	0	0	0	0	0
University of North Dakota	24	36	0	3	9	36	0	0	5	2	9	5
• NFI	0	17	0	12	0	0	0	2	0	0	0	1
Concordia College*	8	4	0	0	5	4	0	0	1	0	2	0
• NFIs	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL NFI's counted in total faculty number	99	136	2	39	64	63	0	13	14	6	17	24

*Also utilizes 14 clinical assistants (licensed registered nurses with a minimum of a BSN/BAN), who are in addition to and assist clinical faculty. these individuals do not participate in curricular delivery or student assessment.

HIGHEST LEVEL OF FACULTY PREPARATION

ASSOCIATE DEGREE RN PROGRAMS	FACULTY		BACHELORS		MASTERS NURSING		MASTERS NON NSG		DOCTORAL NURSING		DOCTORAL NON NSG	
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
Dakota Nurse Program	7	7	0	1	7	5	0	1	0	0	0	0
• Nurse Faculty Interns	6	5	6	5	0	0	0	0	0	0	0	0
ND State College of Science	3	1	0	1	3	1	0	0	0	0	0	0
• Nurse Faculty Interns	6	6	6	6	0	0	0	0	0	0	0	0
TOTAL <i>NFI's counted in total faculty number</i>	22	19	12	13	10	6	0	1	0	0	0	0

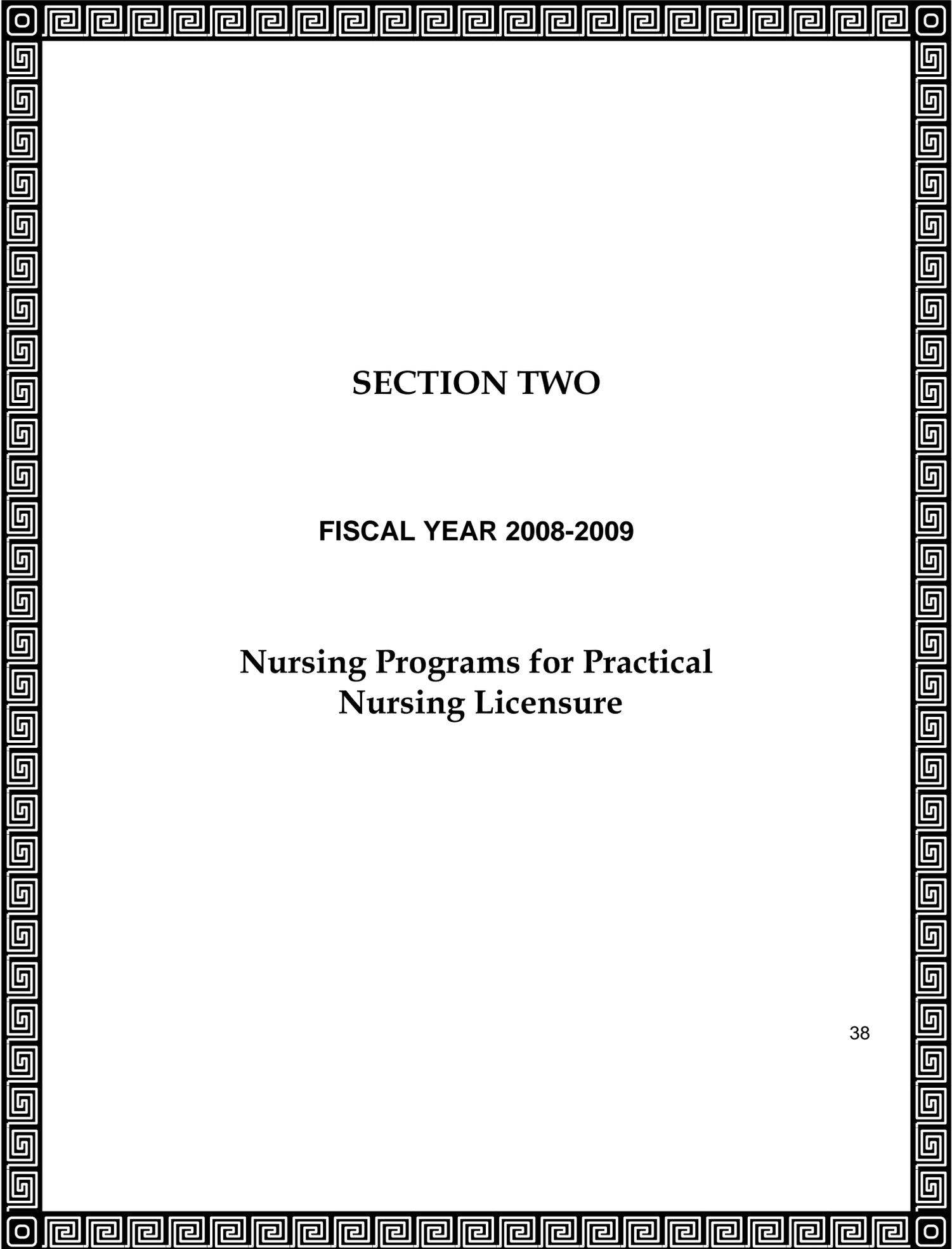
HIGHEST LEVEL OF FACULTY PREPARATION

PRACTICAL NURSE PROGRAMS	FACULTY		BACHELORS		MASTERS NURSING		MASTERS NON NSG		DOCTORAL NURSING		DOCTORAL NON NSG	
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
Dickinson State University	5	6	0	5	5	1	0	0	0	0	0	0
• Nurse Faculty Interns	0	0	0	0	0	0	0	0	0	0	0	0
ND State College of Science	6	13	1	8	3	4	0	0	0	0	0	0
• Nurse Faculty Interns	2	1	2	1	0	0	0	0	0	0	0	0
Sitting Bull College	1	0	0	0	1	0	0	0	0	0	0	0
• Nurse Faculty Interns	0	0	0	0	0	0	0	0	0	0	0	0
United Tribes Tech College	3	1	0	0	3	1	0	0	0	0	0	0
• Nurse Faculty Interns	1	0	1	0	0	0	0	0	0	0	0	0
Dakota Nurse Program Certificate PN	8	25	1	22	7	3	0	0	0	0	0	0
• Nurse Faculty Interns	6	6	6	6	0	0	0	0	0	0	0	0
TOTAL <i>NFI's counted in total faculty number</i>	32	52	11	42	19	9	0	0	0	0	0	0

**FACULTY POSITION OPENINGS
As of September 1, 2009**

BACCALAUREATE & GRADUATE NURSING PROGRAMS	TOTAL NUMBER FACULTY OPENINGS 2008-09		MASTERS REQUIRED		DOCTORATE REQUIRED		Total vacancies being actively recruited as of Sept.1, 2009	Total faculty positions (FTEs) filled by unqualified individual or NFI in 2008-09
	FULL TIME	PART TIME	FULL TIME	PART TIME	FULL TIME	PART TIME		
Dickinson State University -BSN	0	0	0	0	0	0	0	0
Jamestown College	0	0.5	0	0.5	0	0	0	1.65
MedCenter One College of Nursing	0	0	0	0	0	0	0	0
Minot State University	1	0	1	0	0	0	1	1.0
North Dakota State University	3	0	1	0	2	0	3	0
University of Mary	0	0	0	0	0	0	0	0
University of North Dakota	9	0	6	0	3	0	9	2
Concordia College	0	0	0	0	0	0	0	0
TOTALS	13	0.5	8	0.5	5	0	13	4.65

ASSOCIATE DEGREE AND PN NURSING PROGRAMS	TOTAL NUMBER FACULTY OPENINGS 2008-09		MASTERS REQUIRED		Total vacancies being actively recruited as of Sept.1, 2009	Total faculty positions (FTEs) filled by unqualified individual or NFI in 2008- 09
	FULL TIME	PART TIME	FULL TIME	PART TIME		
Dakota Nursing Program AAS (RN)	Total 3	Total 4				
• BSC	0	1	3	4	1.5	13
• LRSC	1	1			1 FT (WSC)	
• MSU-B	1	1			1 PT (WSC)	
• WSC	1	1				
NDSCS AS (RN)	1	0	1	0	1	1
Dickinson State University -AASPN	0	0	0	0	0	0
ND State College of Science AASPN	1	0	1	0	0	1
Sitting Bull College- ASPN	1	1	1	0	2	0
United Tribes Technical College AASPN	0	0	0	0	0	1
Dakota Nursing Program PN	Total 4	Total 9	Total 3	Total 1		
• BSC	0	3	0	0	3	7.5*
• FBCC	1	1	0	0		
• LRSC	1	1	1	0		
• MSU-B	1	2	1	0		
• WSC	1	2	1	1		
TOTALS	10	14* (Est. 7.0 FTE)	9	5* (Est. 2.5 FTE)	7.5	23.5 * part-time positions estimated at .5 FTE



SECTION TWO

FISCAL YEAR 2008-2009

**Nursing Programs for Practical
Nursing Licensure**

**SITTING BULL COLLEGE (ASPN)
Satellite or Distance Campus Information**

SATELLITE LOCATIONS	NUMBER ENROLLED	NUMBER GRADUATED	1 ST TIME CANDIDATE PASS RATE
None	N/A	N/A	N/A

Summary Of Student/ Faculty Ratio

During FY 2008-09 the college employed one director that also served as a faculty member and no additional nursing faculty. There were no students in clinical practice, as none matriculated to the second year.

Summary Of Major Practice Facilities

The program currently has clinical agencies contracted that include a long-term care center and a major medical center, a public health unit, a school district and Indian Health Services. The program provides opportunities for students to experience care of clients across the lifespan.

Update On Unqualified Faculty

None

Major programmatic changes

No programmatic changes.

Methods of Maintaining Student Health (as submitted by program)

- Required to meet certain health requirements and immunizations (noted in nursing student handbook p. 7).
- Encouraged to be immunized by the Hepatitis B vaccination.
- Lab practice for all skills to maintain health and safety for student practice as well as direct clinical supervision by faculty for all courses, except the capstone course
- Encourage students to use counseling and tutoring services provided by the college.
- College maintains a safe environment in a new Science and Technology Center holding labs and library, student lounge and other student services. This new building opened in June 2009. The nursing department is now housed in a new building which opened January 2006.

Program Evaluation Summary

Program assessment information followed the requirements of **NDAC 54-3.2-02-05 Program evaluation**. However, there were no second year students, so therefore there was no evaluation related to program outcomes. Retention is being studied by program director and a letter to the Board will be forthcoming.

Budget Statement:

The budget submitted decreased in budgeted resources of more than \$50,000 in the FY 2008-09. There were no capital expenditures these past three academic years. Salary decreased by more than \$53,000, This was due to no additional faculty beyond the program director.

Curriculum Design: (attached)

**ASSOCIATE OF SCIENCE
PRACTICAL NURSING DEGREE**
At
Sitting Bull College

FALL SEMESTER	SPRING SEMESTER
FRESHMAN YEAR	
BIOL 220 4 Anatomy and Physiology I ENG 101 3 English I NURS 101 1 Introduction to the Nursing Profession OT 121 3 Introduction to Computer Applications PSY 100 3 Psychology of Student Success PSY 101 3 Introduction to Psychology <div style="text-align: right; border-top: 1px solid black; width: 50px; margin: 0 auto;">17 credits</div>	BIOL 221 4 Anatomy and Physiology II BIOL 202 4 Microbiology MAT 102 4 Intermediate Algebra NURS 201 3 Holistic Health Assessment PSY 252 3 Child and Adolescent Psychology <div style="text-align: right; border-top: 1px solid black; width: 50px; margin: 0 auto;">18 credits</div>
SUMMER SEMESTER	
SOC 210 3 Chemical Dependency I NURS 206 4 Fundamental Nursing Interventions <div style="text-align: right; border-top: 1px solid black; width: 50px; margin: 0 auto;">7 credits</div>	
SOPHOMORE YEAR	
HPR 200 2 Nutrition NAS 101 4 Lakota/Dakota Language I NURS 205 2 Basic Pharmacology for Nurses NURS 231 2 Mental Health/Behavioral Health Nursing NURS 245 4 Nursing Care of Families COM 101 3 Speech <div style="text-align: right; border-top: 1px solid black; width: 50px; margin: 0 auto;">17 credits</div>	ENG 102 3 English II NURS 246 9 Nursing Care Across the Lifespan NURS 297 1 Capstone Experience in Nursing SOC 100 2 Job Seeking Skills <div style="text-align: right; border-top: 1px solid black; width: 50px; margin: 0 auto;">15 credits</div>
74 TOTAL CREDIT HOURS	

Please note that the general education courses may be taken in a different sequence than what is listed above. The prerequisites for the nursing classes must be met before a student may take those classes. Job Seeking Skills and the Capstone Experience in Nursing are to be taken during the final semester of study.

The nursing courses are set up as a progressive course of study. Each class builds on the learning from the previous classes. Because of this progression a student must attain a C in all courses for the nursing program. Nursing students are expected to maintain a cumulative GPA of 2.3 or greater.

Developed: Summer 2002
 Revised: September 2003
 3 December 2003
 22 June 2004
 August 2004

**NORTH DAKOTA STATE COLLEGE OF SCIENCE (AASPN)
Satellite or Distance Campus Information**

SATELLITE LOCATIONS	NUMBER ENROLLED	NUMBER GRADUATED	1 ST TIME CANDIDATE PASS RATE
Skills and Technology Training Center, Fargo, ND	Fa 08 24	N/A	N/A
Skills and Technology Training Center, Fargo, ND	Sp 09 22	N/A	N/A

Summary Of Student/ Faculty Ratio

North Dakota State College of Science reports Student/Faculty ratio of not greater than 8:1 in clinical experiences that include patient care.

Summary Of Major Practice Facilities

North Dakota State College of Science reports use of clinical facilities in eastern ND and in MN. The facilities are chosen for the related experiences based upon the specific course objectives. The sites represent experiences of client care across the lifespan in acute, long-term and clinic facilities, which are situated in both rural and more populated areas the state and are geographically located in reasonable proximity for each distance site.

Update On Unqualified Faculty

Although the program has three Nurse Faculty Interns, none were assigned to areas in this program for which they were not credentialed with a BSN.

Major Programmatic Change

No major changes for the pre-licensure program. The program began offering a PN-AASPN bridge program this year.

Methods of Maintaining Student Health (as submitted by program)

- Campus Health Center: Students complete medical history form
- Immunization records: hepatitis MMR
- Student Health Services available to all students with hours posted in college catalog and on line.
- Career and personal counseling on campus. Hours for services posted in catalog.
- Students are required to meet with advisors twice per semester.
- Methods are assessed by : annual *Student Satisfaction Survey* indicated that the NDSCS campus excelled in three areas: academic advising, concern for individuals, and instructional effectiveness

Program Evaluation Summary:

The program evaluation summary provided evidence of assessment efforts based upon NLNAC criteria meets **NDAC 54-3.2-02-05 Program evaluation**. The extensive document presented in the annual report clearly indicates faculty involvement with decision making and planned follow-through.

Budget Statement:

The AY 2008-09 budget increased by over \$55,000. The budget was inclusive of the entire nursing department (AASPN & ASN). Faculty salary increased by more than \$46,000. Operation budget increased by approximately \$9,000, while the Capital expenditures remained essentially constant.

Curriculum Design: (attached)

North Dakota State College of Science
Wahpeton, North Dakota
Department of Nursing
Practical Nursing Program
Program Plan

Number of Semester Credits: 65

SEMESTER I

Course No.	Course Name	Credits	Lec Hrs	Lab Hrs	Clin Hrs
BIOL 220	Anatomy and Physiology I	3	48		
BIOL 220L	Anatomy and Physiology I Lab	1		32	
NURS 101	Introduction to Nursing	5	64	11	33
PSYC 250	Developmental Psychology	3	48		
Humanities	General Ed Elective (Ethics)	3	48		

SEMESTER II

Course No.	Course Name	Credits	Lec Hrs	Lab Hrs	Clin Hrs
MICR 202	Introductory Microbiology	3	48		
MICR 202L	Introductory Microbiology Lab	1		32	
BIOL 221	Anatomy and Physiology II	3	48		
BIOL 221L	Anatomy and Physiology II Lab	1		32	
NURS 102	Introduction to Adult Nursing	6	79	10	36
PHRM 205	Pharmacology for Nursing	2	32		

SUMMER SEMESTER

Course No.	Course Name	Credits	Lec Hrs	Lab Hrs	Clin Hrs
NURS 231	Psychiatric Mental Health Nursing	2	20		36

SEMESTER III

Course No.	Course Name	Credits	Lec Hrs	Lab Hrs	Clin Hrs
ENGL 110	College Composition I	3	48		
NUTR 240	Principles of Nutrition and Diet Therapy	3	48		
NURS 232	Adult Nursing	5	80		
NURS 233	Adult Nursing Clinical	5			240

SEMESTER IV

Course No.	Course Name	Credits	Lec Hrs	Lab Hrs	Clin Hrs
ENGL 120	College Composition II	3	48		
SOC 110	Introduction to Sociology	3	48		
NURS 245	Maternal Child Nursing	4	64		
NURS 246	Maternal Child Nursing Clinical	4			192
NURS 250	Leadership in the Long-Term Care Setting	2	20		37

1 hour lecture/week = 1 semester credit
2 hours laboratory/week = 1 semester credit
3 hours clinical practice/week = 1 semester credit

TOTAL HOURS THEORY	791
TOTAL HOURS LAB	117
TOTAL HOURS CLINICAL	<u>574</u>
TOTAL HOURS	1482

4/2/08

**DICKINSON STATE UNIVERSITY (AASPN)
Satellite or Distance Campus Information**

SATELLITE LOCATIONS	NUMBER ENROLLED	NUMBER GRADUATED	1 ST TIME CANDIDATE PASS RATE
None	N/A	N/A	N/A

Summary Of Student/ Faculty Ratio

Campus lab ratio is 3:44 and other clinical ratios are not greater than 8:1 for PN students during patient care.

Summary Of Major Practice Facilities

Dickinson State University reported using healthcare facilities within the Dickinson area for acute and long-term care experiences and at the ND State Hospital for mental health clinical activities. The facilities used are chosen for the particular course and objectives and represent client care across the lifespan that includes acute care, and long-term care facilities, as well as clinics.

Update On Unqualified Faculty

NA

Major Programmatic Change

None

Methods of Maintaining Student Health (as submitted by program)

- Health Accountability Policy- proof of MMR or Rubella titer, annual TB testing, Hepatitis B vaccination (or signed waiver), health insurance coverage and Varicella Zoster.
- Continued policy of self-assessment for students related to "Functional Abilities for Nursing Students."
- Policy regarding the reporting of injuries of students in the case of suspected exposure to blood-borne pathogens and needlestick incidents.
- University Student Health nurse assists in tracking student health.
- Student Health Status policy requires students to report pre-existing conditions or changes in health status.
- Criminal background checks annually

Program Evaluation Summary:

The program submitted evidence of comprehensive ongoing program evaluation with action and follow through based upon evaluation findings which meet **NDAC 54-3.2-02-05 Program evaluation.**

Budget Statement:

The budget submitted includes the BSN program also. The AY 2008-09 budget increased by more than \$36,000 from AY 2007-08 (increased expenditure in the salary category of more than \$28,000, while operational expenses increased by approx \$2,700 and capital expense by more than \$4,000).

Curriculum Design: (attached)

DICKINSON STATE UNIVERSITY - DEPARTMENT OF NURSING – AASPN CURRICULUM PLAN

	Course Number	FALL SEMESTER Course Name	Semester Credits	Clock Hours/Wk		Course Number	SPRING SEMESTER Course Name	Semester Credits	Clock Hours/Wk
AASPN PROGRAM <i>First Year</i> Fall	BIOL 211	Human Anatomy	3	3	AASPN PROGRAM <i>First Year</i> Spring	BIOL 212	Human Physiology	3	3
	BIOL 211L	Human Anatomy Lab	1	2		BIOL 212L	Human Physiology Lab	1	2
	CHEM 115	Introductory Chemistry	3	3		NURS 240	Fundamentals of Nutrition	2	2
	CHEM 115L	Introductory Chemistry Lab	1	2		PSYC 250	Developmental Psych	3	3
	PSYC 111	Introduction to Psych (IV-B)	3	3		NURS 131	Basic Nsg Concepts II	5	5
	NURS 121	Basic Nsg Concepts I	5	5		NURS 198B*	Basic Nsg Concepts Clinical II	1	3
	NURS 198A*	Basic Nsg Concepts Clinical I	1	3		HPER 100	Concepts of Fitness & Wellness (VI)	<u>2</u>	<u>2</u>
	ASC 100	Freshman Seminar	<u>1</u>	<u>2</u>				<u>17</u>	<u>20</u>
				<u>18</u>					<u>23</u>
AASPN PROGRAM <i>SUMMER</i>	NURS 231	Psych/Mental Health Nursing	1	1	Total didactic (15) and clinical hours (45) are compressed within a 2-week summer session.				
	NURS 298A*	Psych/Mental Health Nsg Clinical	<u>1</u>	<u>3</u>					
			<u>2</u>	<u>4</u>					
AASPN PROGRAM <i>Second Year</i> Fall	ENGL 110	College Composition I (I-A)	3	3	AASPN PROGRAM <i>Second Year</i> Spring	BIOL 302	Survey of Microbiology	3	3
	SOC 110 <i>or</i>	Intro to Sociology <i>or</i>	3	3		BIOL 302L	Survey of Microbiology Lab	1	2
	SOC 115	Social Problems (IV-B)				ENGL 120	College Composition II (I-B)	3	3
	NURS 215	Intro to Pharmacology	2	2		NURS 251	Inter. Nsg. Concepts II	4	4
	NURS 241	Inter. Nsg. Concepts I	4	4		NURS 298C*	Inter. Nsg. Concepts Clinical II	<u>4</u>	<u>12</u>
	NURS 298B*	Inter. Nsg. Concepts Clinical I	<u>3</u>	<u>9</u>				<u>15</u>	<u>24</u>
			<u>15</u>	<u>21</u>					
AASPN TOTAL (67 with ASC 100-Freshman Sem.)					66 semester hours				
Graduate with AASPN (includes 450 Clinical Hours & IV certification); Eligible for Practical Nurse licensure examination									

**UNITED TRIBES TECHNICAL COLLEGE (AASPN)
Satellite or Distance Campus Information**

SATELLITE LOCATIONS	NUMBER ENROLLED	NUMBER GRADUATED	1 ST TIME CANDIDATE PASS RATE
None	N/A	N/A	N/A

Summary Of Student/ Faculty Ratio

United Tribes Technical College reports Student/Faculty ratio had no greater than 4:1 in any clinical experience involving patient care during FY 2008-09.

Summary Of Major Practice Facilities

United Tribes Technical College listed a variety of clinical facilities within the Bismarck/Mandan area in which students participate in clinical practice. The facilities represent care of clients across the lifespan including wellness activities, acute care, long-term care and chronic care.

Update On Unqualified Faculty

One individual participated in the Nurse Faculty Intern Pilot Study.

Major Programmatic Change

None in the FY 2008-09.

Methods of Maintaining Student Health (as submitted by program)

- Policies for student health included in student handbook
 - Students submit evidence of meeting requirements prior to clinical experiences
- Nursing faculty attend clinical site orientation to each site prior to supervising students
- Latex supplies are being replaced
- Student submit to background checks prior to admission
- Safety is taught prior to first clinical experience
- Students receive instruction and are required to demonstrate specified skills designed for safe client care
 - Standard precautions
 - Body Mechanics
 - Prevention of needle injuries

Program Evaluation Summary:

The program submitted a brief summary of evaluation activities, including program outcomes and curriculum component evaluations which demonstrated that program evaluation was an ongoing activity in the program. Based upon the information submitted, the program meets the requirements of **NDAC 54-3.2-02-05 Program evaluation.**

Budget Statement:

The AY 2008-09 budget decreased from the AY 2007-08 by over \$27,000 (Salary decreased by more than \$4,500 and operations decreased by approximately \$23,000). There were no capital expenditures for the past two years.

Curriculum Design: (attached)

V. CURRICULUM DESIGN

UNITED TRIBES TECHNICAL COLLEGE
Associate of Applied Science in Practical Nursing

PROGRAM OF STUDY

Fall Start Example

<u>FALL SEMESTER I</u>		<u>Credits</u>	<u>SPRING SEMESTER II</u>		<u>Credits</u>
FND 107	College Success	1	PSY 251	Developmental Psych	3
ENG 110	Composition	3	NUR 206	Pharmacology for Nurses	2
PSY 111	Intro to Psychology	3	BIO 203	Medical Microbiology	4
BIO 220	Anatomy/Physiology I	4	BIO 221	Anatomy/Physiology II	4
MTH 101	General Math	3	NUR 203	Health Assessment	<u>3</u>
GCA 103	Wellness & Healthy Living	1			16
NUR 101	Introduction to Nursing	<u>2</u>			
		17			

<u>SUMMER SESSION</u>		<u>Credits</u>
NUR 204	Basic Concepts of Nursing	5
CSC 101	Introduction to Computers	<u>3</u>
		8

<u>FALL SEMESTER III</u>		<u>Credits</u>	<u>SPRING SEMESTER IV</u>		<u>Credits</u>
COM 110	Fund. of Public Speaking	3	HUM 101	Intro to Humanities	3
NUT 230	Introductory Nutrition	2	NUR 245	Maternal Child Nursing	8
NUR 214	Adult Health Nursing	10	NUR 250	NCLEX Review	1
NUR 231	Psych Mental Health Nsg	<u>2</u>	FND 209	Career Success for Nurses	<u>2</u>
		17			14

Nursing courses have a progressive sequence of study. Some General Education courses may be taken at alternate times.

DAKOTA NURSING PN PROGRAM (Certificate)
**Provided by Bismarck State College, Lake Region State College, Minot State University-
 Bottineau and Williston State College**

SATELLITE LOCATIONS	NUMBER ENROLLED 08-09 (graduates in July 2009)	NUMBER GRADUATED As of June 30, 2009	1 ST TIME CANDIDATE PASS RATE (of all graduates testing prior to July 1, 2009)
Minot (WSC)	17	16	90%
Fort Berthold Community College (WSC)	No longer a satellite	5	100%
Cooperstown (LRSC)	6	0	N/A
Langdon (LRSC)	10	10	100%
Northwood (LRSC)	6	6	100%
Minot Job Corps (MSU-B)	5	7	100%
Rugby (MSU-B)	7	5	100%
Valley City (MSU-B)	7	0	N/A

Summary Of Student/ Faculty Ratio

The clinical ratio reported by the program for all sites indicates no more than 8:1 ratio for beginning students.

Summary Of Major Practice Facilities

Dakota Nurse PN Program reported clinical facilities utilized by each institution. The clinical facilities represent acute, long-term and clinic facilities indicating opportunities for students to care for clients across the lifespan.

Update On Unqualified Faculty

Updates on progression of unqualified faculty submitted with report. There were fourteen unqualified faculty members teaching for the DNP consortium who were enrolled in graduate nursing programs and participating in the Nurse Faculty Intern (NFI) Pilot Study. There were two additional faculty members that were enrolled in a graduate program, but were not participating in the NFI study for the greater part of 2008-09 AY. Most of the individuals who are under-qualified are enrolled in the NFI program. The remaining two individuals taught clinical experiences; therefore the program meets the requirements of **NDAC 54-03.2-04-03 Practical or associate degree nurse program faculty qualifications.**

Major Programmatic Changes Anticipated:

None

Methods of Maintaining Student Health (as submitted by program)

- Students covered by liability insurance through the University System

- Students covered by Workman's Compensation (documentation at NDUS)
- Required immunizations, TB test and CPR certification
- Requires physician's release for return to clinical experience following major injury or illness.
- Clinical instructors supervise clinical experiences.
- Orientation to clinical sites and specific policies for each institution.
- Safety measures are taught within curriculum
 - Standard precautions
- Clinical preparation (i.e. safeguards that may be required)
- Advisors available for student personal issues
- College policies on AIDS and AIDS related complex

Budget Statement:

Budgets are prepared by the separate colleges for both the PN & AASN programs. The total program budget of \$1,278,447 includes budgets for the program at each college ranged from (WSC) \$409,532-\$211,300 (FBCC). The changes noted per each college follow:

1. BSC – increased by more than \$57,000 (salary increased by more than \$42,000, and over \$15,000 increase was noted in operations, there were no capital expenditures for the past two years)
2. LRSC - decreased overall by more than \$13,000 (Salary decreased by more than \$16,000, while operations increased by over \$3,000), there were no capital expenditures for the past two years
3. MSU-B – increased by nearly \$85,000 (Salary increased by nearly \$45,000, operations increased almost \$40,000, there were no capital expenditures in the past two years.)
4. WSC – decreased by nearly \$19,000 (Salary decreased by \$6,000, while operations decreased by almost \$13,000, there were no capital expenditures for the past two years)
5. FBCC – was new to the consortium this fiscal year. The salary was significantly less than other programs because there were only two full-time faculty and no part-time employed (salary \$103,000). Operations budget was \$108,000 and included student support not offered by other consortium partners. Capital expenditures was outside of the budget as it was being funded through a Native American grant.

Program Evaluation Summary

The program evaluation plan provided evidence of utilization for decision making for program revision. Based upon the information submitted, the program meets the requirements of **NDAC 54-3.2-02-05**

Program evaluation.

Curriculum Design: (attached)

Williston State College Practical Nursing Curriculum Guide

Prerequisites for the Certificate in Practical Nursing Program:

- High School Diploma or GED
- CNA Certification in North Dakota
- Proof of current CPR training for Health Care Providers
- ENGL 110 Composition I
- CHEM 115 Introduction to Chemistry L/L
- An ACT composite score of 19 or COMPASS/ASSET test with an equivalent score (minimum writing score of 75 and a minimum reading score of 75) is required of students who have not completed 12 credits of classes included in the program requirements with a minimum GPA of 2.75.
- Minimum GPA of 2.75 for all completed college courses that are requirements for the Dakota Nursing program
- An overall minimum GPA of 2.5 of all college courses taken.
- “C” or better in all required courses previously completed
- Human Biology is a Pre-requisite to Anatomy and Physiology (BSC required)
- High School Algebra or the equivalent within the last 5 years. This can be verified on the COMPASS exam

			Credits
Fall			
BIOL 220	Anatomy and Physiology I		4
PSYC 111	Introduction to Psychology		3
NURS 120	Foundations of Nursing		3
NURS 121	Practical Nursing I		3
NURS 122	Clinical Practice I		<u>3</u>
Total			16
Spring			
BIOL 221	Anatomy and Physiology II		4
PHRM 215	Introduction to Pharmacology		3
PSYC 250	Development Psychology		3
NURS 127	Practical Nursing II		2
NURS 145	Maternal Child Nursing		2
NURS 124	Clinical Practice II		<u>3</u>
Total			17
Summer			
NURS 129	Practical Nursing III		4
NURS 126	Clinical Practice III		<u>3</u>
Total			7
Grand Total			40

Upon completion of the first year, students will be eligible for a certificate in Practical Nursing
The Dakota Nursing Program is a collaborative effort between BSC, LRSC, MSU-B, WSC and FBCC

Lake Region State College Practical Nursing Program Curriculum Guide

Prerequisites for the Certificate in Practical Nursing Program:

- High School Diploma or GED
- CNA Certification in North Dakota
- Proof of current CPR training for Health Care Providers
- ENGL 110 Composition I
- CHEM 115 Introduction to Chemistry L/L
- An ACT composite score of 19 or COMPASS/ASSET test with an equivalent score (minimum writing score of 75 and a minimum reading score of 75) is required of students who have not completed 12 credits of classes included in the program requirements with a minimum GPA of 2.75.
- Minimum GPA of 2.75 for all completed college courses that are requirements for the Dakota Nursing program
- An overall minimum GPA of 2.5 of all college courses taken.
- "C" or better in all required courses previously completed
- Human Biology is a Pre-requisite to Anatomy and Physiology (BSC required)
- High School Algebra or the equivalent within the last 5 years. This can be verified on the COMPASS exam

<u>Curriculum</u>	Credits
Fall	
BIOL 220/220L Anatomy and Physiology I	4
PSYC 111 Introduction to Psychology	3
NURS 120 Foundations of Nursing	3
NURS 121 Practical Nursing I	3
NURS 122 Clinical Practice I	<u>3</u>
Total	16
Spring	
BIOL 221/221L Anatomy and Physiology II	4
PSYC 250 Development Psychology	3
NURS 127 Practical Nursing II	2
NURS 145 Maternal Child Nursing	2
NURS 124 Clinical Practice II	3
PHRM 215 Intro to Pharmacology	<u>3</u>
Total	17
Summer	
NURS 129 Practical Nursing III	4
NURS 126 Clinical Practice III	<u>3</u>
Total	7
Grand Total	40

Upon completion of the first year, students will be eligible for a certificate in Practical Nursing
The Dakota Nursing Program is a collaborative effort between BSC, LRSC, MSU-B, WSC and FBCC

Dakota College at Bottineau (FKA Minot State University-Bottineau) Practical Nursing Program Curriculum Guide

Prerequisites for the Certificate in Practical Nursing Program:

- High School Diploma or GED
- CNA Certification in North Dakota
- Proof of current CPR training for Health Care Providers
- ENGL 110 Composition I
- CHEM 115 Introduction to Chemistry L/L
- An ACT composite score of 19 or COMPASS/ASSET test with an equivalent score (minimum writing score of 75 and a minimum reading score of 75) is required of students who have not completed 12 credits of classes included in the program requirements with a minimum GPA of 2.75.
- Minimum GPA of 2.75 for all completed college courses that are requirements for the Dakota Nursing program
- An overall minimum GPA of 2.5 of all college courses taken.
- "C" or better in all required courses previously completed
- Human Biology is a Pre-requisite to Anatomy and Physiology (BSC required)
- High School Algebra or the equivalent within the last 5 years. This can be verified on the COMPASS exam

<u>Curriculum</u>	Credits
Fall	
BIOL 220/220L Anatomy and Physiology I	4
PSYC 111 Introduction to Psychology	3
NURS 120 Foundations of Nursing	3
NURS 121 Practical Nursing I	3
NURS 122 Clinical Practice I	<u>3</u>
Total	16
Spring	
BIOL 221/221L Anatomy and Physiology II	4
PSYC 250 Development Psychology	3
NURS 127 Practical Nursing II	2
NURS 145 Maternal Child Nursing	2
NURS 124 Clinical Practice II	3
PHRM 215 Intro to Pharmacology	<u>3</u>
Total	17
Summer	
NURS 129 Practical Nursing III	4
NURS 126 Clinical Practice III	<u>3</u>
Total	7
Grand Total 40	

Upon completion of the first year, students will be eligible for a certificate in Practical Nursing
The Dakota Nursing Program is a collaborative effort between BSC, LRSC, MSU-B, WSC and FBCC

Bismarck State College Practical Nursing Program Curriculum Guide

Prerequisites for the Certificate in Practical Nursing Program:

- High School Diploma or GED
- CNA Certification in North Dakota
- Current CPR Certification for Health Care Providers
- ENGL 110 Composition I
- CHEM 115/115L
- An ACT composite score of 19 or COMPASS/ASSET test with an equivalent score (minimum writing score of 75 and a minimum reading score of 75) is required of students who have not completed 12 credits of classes included in the program requirements with a minimum GPA of 2.75.
- Minimum GPA of 2.75 for all completed college courses that are requirements for the Dakota Nursing program
- An overall minimum GPA of 2.5 of all college courses taken.
- "C" or better in all required courses previously completed
- Human Biology is a Pre-requisite to Anatomy and Physiology (BSC required)
- High School Algebra or the equivalent within the last 5 years. This can be verified on the COMPASS exam

<u>Curriculum</u>	Credits
Fall	
BIOL 220/220L Anatomy and Physiology I	4
PSYC 111 Introduction to Psychology	3
NURS 120 Foundations of Nursing	3
NURS 121 Practical Nursing I	3
NURS 122 Clinical Practice I	<u>3</u>
Total	16
Spring	
BIOL 221/221L Anatomy and Physiology II	4
PSYC 250 Development Psychology	3
NURS 127 Practical Nursing II	2
NURS 145 Intro to Maternal Child	2
NURS 124 Clinical Practice II	3
PHRM 215 Intro to Pharmacology	<u>3</u>
Total	17
Summer	
NURS 129 Practical Nursing III	4
NURS 126 Clinical Practice III	<u>3</u>
Total	7
Grand Total	40

Upon completion of the first year, students will be eligible for a certificate in Practical Nursing
The Dakota Nursing Program is a collaborative effort between BSC, LRSC, MSU-B, WSC and FBCC

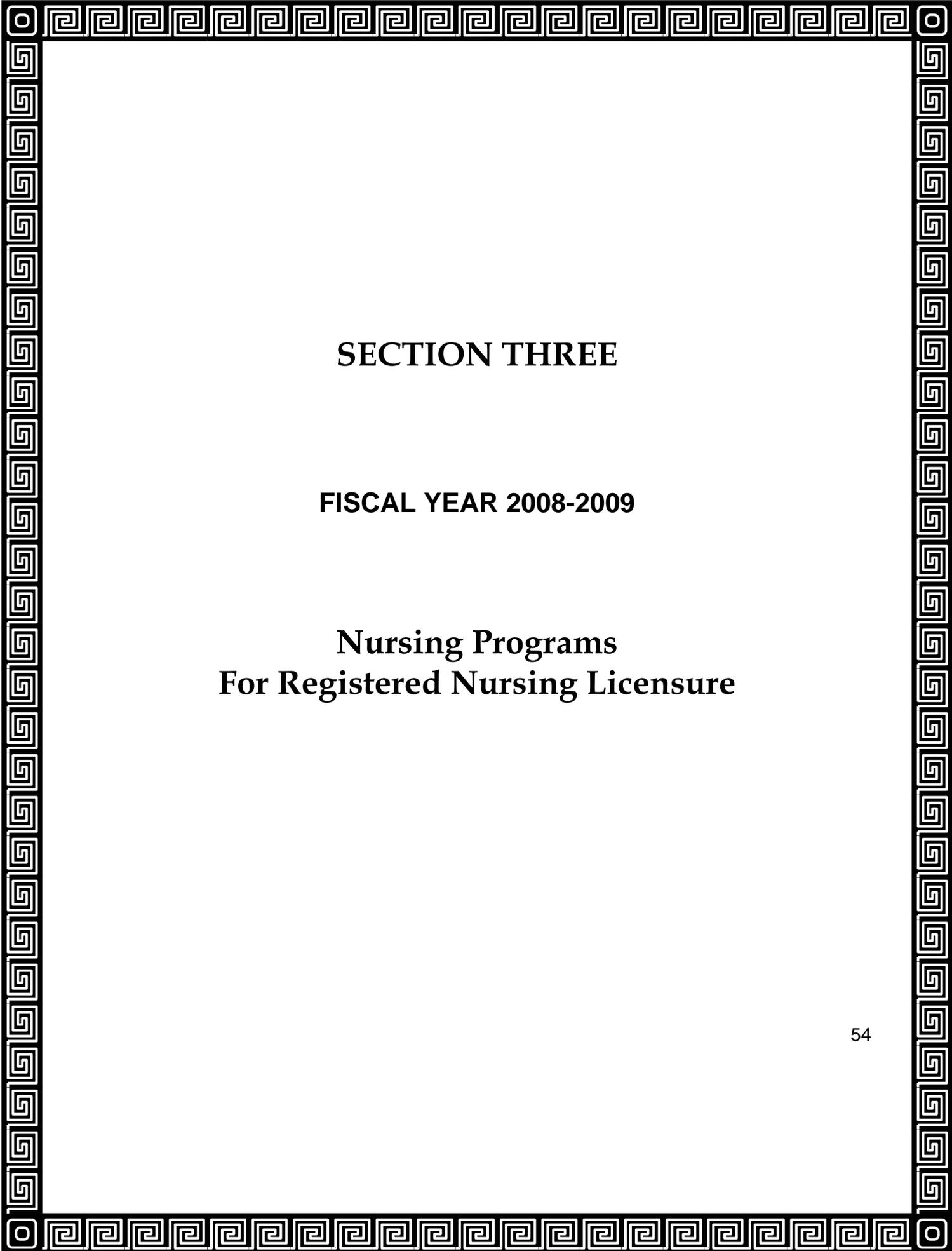
Fort Berthold Community College
Practical Nursing Program Curriculum Guide

Prerequisites for the Certificate in Practical Nursing Program:

- High School Diploma or GED
- CNA Certification in North Dakota
- Current CPR Certification for Health Care Providers
- ENGL 110 Composition I
- CHEM 115/115L
- An ACT composite score of 19 or COMPASS/ASSET test with an equivalent score (minimum writing score of 75 and a minimum reading score of 75) is required of students who have not completed 12 credits of classes included in the program requirements with a minimum GPA of 2.75.
- Minimum GPA of 2.75 for all completed college courses that are requirements for the Dakota Nursing program
- An overall minimum GPA of 2.5 of all college courses taken.
- “C” or better in all required courses previously completed
- Human Biology is a Pre-requisite to Anatomy and Physiology (BSC required)
- High School Algebra or the equivalent within the last 5 years. This can be verified on the COMPASS exam

<u>Curriculum</u>			Credits
Fall	BIOL 220/220L	Anatomy and Physiology I	4
	PSYC 111	Introduction to Psychology	3
	NURS 120	Foundations of Nursing	3
	NURS 121	Practical Nursing I	3
	NURS 122	Clinical Practice I	<u>3</u>
		Total	16
Spring	BIOL 221/221L	Anatomy and Physiology II	4
	PSYC 250	Development Psychology	3
	NURS 127	Practical Nursing II	2
	NURS 145	Intro to Maternal Child	2
	NURS 124	Clinical Practice II	3
	PHRM 215	Intro to Pharmacology	<u>3</u>
		Total	17
Summer	NURS 129	Practical Nursing III	4
	NURS 126	Clinical Practice III	3
	TS 210	Native American Health Perspectives	<u>3</u>
		Total	10
		Grand Total	43

Upon completion of the first year, students will be eligible for a certificate in Practical Nursing. The Dakota Nursing Program is a collaborative effort between BSC, LRSC, MSU-B, WSC and FBCC



SECTION THREE

FISCAL YEAR 2008-2009

**Nursing Programs
For Registered Nursing Licensure**

**North Dakota State University (BSN)
Campus Information**

Satellite Locations	NUMBER ENROLLED	NUMBER GRADUATED By June 30, 2009	1 ST TIME CANDIDATE PASS RATE
None			

Summary Of Student/ Faculty Ratio

NDSU BSN program reported clinical student/faculty ratio of no more than 8:1 in beginning courses.

Summary Of Major Practice Facilities

The program has contracted with clinical facilities that provide students with client care experiences across the lifespan. The listed facilities included those providing acute care, long-term care, public health, home care and specialty care. The primary undergraduate clinical facilities used were located in the Fargo-West Fargo-Moorhead area. Additional clinical facilities located in other areas of ND and MN were also used for clinical facilities as needed to meet the objectives of the course.

Update On Unqualified Faculty

The program reported no unqualified faculty members were utilized in 2008-09. A total of thirteen individuals participated in the Nurse Faculty Intern Pilot Study during at least one semester in 2008-09.

Major Programmatic Change

The Master's level FNP program was discontinued and the Board was notified during FY 2008-09. No other changes occurred in the past FY.

Methods of Maintaining Student Health (as submitted by program)

- Compliance required with immunization and health requirements outlined in student handbook (p.37[UG HB] p. 10 [G HB])
- Require compliance with care of clients with communicable diseases, outlined in student handbook (pp. 37-38 [UG HB] p. 15 [G HB]).
- Require compliance with protocol for injury (# 6 p.38 [UG HB])
- Taught safe patient handling techniques prior to clinical experiences
- Criminal background checks for all students
- Provides information on access to accommodations
- Maintains student information according to The Family Education Rights and Privacy Act (FERPA) regulations

Program Evaluation Summary:

The program submitted an evaluation summary for the undergraduate program and practice certification examination for the DNP program. Summary evidences the program assesses programmatic effectiveness based upon programmatic evaluation plan. This information indicates that the program continues to meet **NDAC 54-3.2-02-05 Program evaluation.**

Budget Statement:

The 2008-09 total program budget for the entire nursing department was over \$1,100,000, which represented an increase of approximately \$47,000. Salary increased from the previous reporting period by over \$96,000. Operations cost decreased by over \$39,000.

Curriculum Designs: (Attached)

BACCALAUREATE NURSING PROGRAM

The nursing program is a four year course of study leading to a baccalaureate degree with a major in nursing (B.S.N.). Upon successful completion of the program, the graduate will be eligible to make application to take the national examination for licensure as a registered nurse (R.N.).

BACCALAUREATE NURSING CURRICULUM (sample)

FIRST YEAR by semester (30 credits) **Selected core courses will be used for selective GPA for admission to professional program					
COURSE	FALL	Cr	COURSE	SPRING	Cr
ENGL 120, College Composition I**		3	COMM 110, Fundamentals of Public Speaking**		3
CHEM 117, Chemical Concepts & Application**		3	MICRO 202, Introductory Microbiology**		2
CHEM 117L, Chem Concepts Lab**		1	MICRO 202L, Introductory Micro Lab**		1
SOC 110, Introduction to Sociology OR ANTH 111, Introduction to Anthropology**		3	CHEM 260, Elements of Biochemistry**		4
UNIV 189, Skills for Academic Success		1	PSYC 111, Introduction to Psychology**		3
Quantitative Reasoning		3	Elec-Humanities & Fine Arts		3
TOTAL		14	TOTAL		16
SECOND YEAR by semester (30 credits)					
COURSE	FALL	Cr	COURSE	SPRING	Cr
BIOL 220, Anatomy & Physiology I*		3	BIOL 221, Anatomy & Physiology II*		3
BIOL 220L, Anatomy & Physiology I Lab*		1	BIOL 221L, Anatomy & Physiology II Lab*		1
PSYC 250, Developmental Psyc OR * CDFS 230, Life Span Development		3	HNES 250, Nutrition Science OR * NUTR 240, Principles of Nutrition		3
NURS 240, Nursing as a Scholarly Profession*		3	NURS 251, Skills/Concepts for Nursing Practice*		2
NURS 250, Health Promotion*		2	NURS 252, Gerontology Nursing*		2
Elec - Cultural Diversity (D)		3	NURS 360, Health Assessment*		4
TOTAL		15	TOTAL		15

THIRD YEAR by semester (33 credits) Prior to beginning Nurs 342, students must have completed courses* listed under second year.					
COURSE	FALL	Cr	COURSE	SPRING	Cr
NURS 340, Leadership & Ethical Reflection		2	NURS 352, Family Health Nursing I		5
NURS 341, Foundations of Clinical Nursing		3	NURS 362, Family Health Nursing II		4
NURS 342, Adult Health Nursing I		5	NURS 430, Nursing Management		2
PHARM 300, Princ of Clin Pharm		3	Elec - Humanities & Fine Arts (A)		3
Upper Level English (300 level)		3	Elective		3
TOTAL		16	TOTAL		17
FOURTH YEAR by semester (30 credits)					
COURSE	FALL	Cr	COURSE	SPRING	Cr
NURS 402, Mental Health Nursing		5	NURS 406, Public Health		4
NURS 403, Adult Health Nursing II		5	NURS 404, Adult Health Nursing III		4
Elect - Global Perspectives (G)		3	NURS 450, Synthesis/Practicum		4
NURS 440, Nursing Issues/Career Development		2	Elective		3
TOTAL		15	TOTAL		15

The following courses must be completed prior to application to the nursing major: **The selective GPA is the GPA of the following pre-requisite courses (23 credits).**

COMM 110-Fundamentals of Public Speaking - 3 cr.
 ENGL 120-College Composition II - 3 cr.
 PSYCH 111-Intro to Psychology - 3 cr
 SOC 110-Intro to Sociology - 3 cr **or**
 ANTH 111-Intro to Anthropology
 CHEM 117 & 117L-Chemical Concepts and Applications & Lab - 4cr.
 CHEM 260-Elements of Biochemistry - 4 cr.
 MICRO 202 & 202L-Intro to Microbiology and Lab - 3 cr.

No nursing or nursing support course (i.e., course listed with an * or **) may be repeated more than once. The grade received during the student's second attempt will be used in evaluation for admission. The number of support courses which may be repeated **is limited to three**. All support courses (courses listed with a * or **) must be completed prior to enrollment in Nursing 342.

NOTE: All nursing and pre-requisite courses must be completed with a "C" or better. The minimum cumulative GPA must be at least 3.0

Consult with your nursing faculty advisor for electives which may enhance your program of study and meet graduation requirements. Students are accountable for maintaining credit progression for graduation.

**Concordia College (BAN)
Campus Information**

Satellite Locations	NUMBER ENROLLED	NUMBER GRADUATED By June 30, 2009	1 ST TIME CANDIDATE PASS RATE
None			

Summary Of Student/ Faculty Ratio

The Concordia College BAN program reported clinical student/faculty ratio of no more than 8:1 in beginning courses.

Summary Of Major Practice Facilities

The program has contracted with clinical facilities that provide students with client care experiences across the lifespan. The listed facilities include those providing acute care, long-term care, public health, home care and specialty care. The primary undergraduate clinical facilities used are located in the Fargo-West Fargo-Moorhead area. Other clinical facilities located in other areas of MN are also used for clinical experiences depending upon the course.

Update On Unqualified Faculty

The program reported to the Board that the use of BSN individuals was in addition to master's prepared clinical faculty, rather than in replacement. Masters prepared faculty maintain responsibility for appropriate clinical assignments, assessment of student preparation and evaluation of student learning outcomes. No unqualified faculty members were utilized.

Major Programmatic Change

None

Methods of Maintaining Student Health (as submitted by program)

- Health examination and current immunizations (Hepatitis B, TB testing, MMR or titer and DT)
- Personal health insurance
- Ability to form all essential functions as outlined by NCSBN
- Criminal background checks
- CPR certification at level of healthcare providers or professional level
- Information related to policies and courses in writing (syllabi and handbooks)
- Education on appropriate use of personal protective equipment and follow up procedures to prevent transmission of disease when caring for clients.
- Maintains student information according to The Family Education Rights and Privacy Act (FERPA) regulations

Program Evaluation Summary:

The program submitted a summary of outcome evaluation for the undergraduate program. The report evidences the program assesses programmatic effectiveness, meeting **NDAC 54-3.2-02-05 Program evaluation.**

Budget Statement:

The AY 2008-09 total program budget increased by over \$40,000. The majority of the increase was related to over \$39,000 in the salary category, while the operations budget indicated a small increase of slightly more than \$1600.

Curriculum Designs: (Attached)

APPENDIX V

Curriculum Design (2009-2010)

Concordia College Undergraduate Baccalaureate Nursing Program

Fall Semester	Spring Semester
<i>Freshman Year</i> Inquiry Seminar 100 IOC 100 or IWC 100 (Oral or Written Communications) Chemistry 111 (General Chemistry) Language (Exploration Course) Physical Education 111 or spring semester	<i>Freshman Year</i> IOC 100 or IWC 100 (Oral or Written Communications) Chemistry 142 (Survey of Organic and Biochemistry) Biology 121 (Vertebrate Biology) Language (Exploration Course) Physical Education 111 or fall semester
<i>Freshman Year Alternative</i> Inquiry Seminar 100 IOC 100 or IWC 100 (oral or written communications) Biology 121 (Vertebrate Biology) Language (Exploration) Physical Education 111 or spring semester	<i>Freshman Year Alternative</i> IOC 100 or IWC 100 (oral or written communications) Biology 306 (Anatomy & Physiology) Language (Exploration) Religion 100 (Christianity & Religious Diversity) Physical Education 111 or fall semester
<i>Sophomore Year</i> Religion 100 (Christianity & Religious Diversity) Psychology 111 (Introductory Psychology) Biology 407 (Microbiology) Math #K (College Algebra or Higher)	<i>Sophomore Year</i> Biology 306 (Anatomy & Physiology) Nursing 351 (Nursing Concepts) Psychology 206 (Developmental Psychology) Sociology 111 (Human Society)
<i>Sophomore Year Alternative</i> Psychology 111 (Introductory Psychology) Biology 407 (Microbiology) Chemistry 111 (General Chemistry) Math #K (College Algebra or Higher)	<i>Sophomore Year Alternative</i> Psychology 206 (Developmental Psychology) Chemistry 142 (Survey of Organic and Biochemistry) Sociology 111 (Human Society) Nursing 351 (Nursing Concepts)
<i>Junior Year</i> Nursing 361 (Health Assessment) Nursing 402 (Mental Health Nursing) Nursing 341 (Client Concepts) Family and Nutrition/Dietetics 321 (Nutrition)	<i>Junior Year</i> Nursing 342 (Adult Health Nursing I) Nursing 352 (Family Nursing I) Nursing 420 (Nursing Research) Chemistry 304 (Pharmacology) Arts/Humanities /Religion 300J (Liberal Arts Core)
<i>Senior Year</i> Nursing 362 (Family Nursing II) Nursing 401 (Community Health Nursing) Nursing 403 (Adult Health Nursing II) Arts/Humanities/Religion 300J (Liberal Arts Core)	<i>Senior Year</i> Nursing 404 (Adult Health Nursing III) Nursing 411 (Nursing Role Development I) Nursing 412 (Nursing Role Development II: Capstone) Nursing 430 (Nursing Management) Arts/Humanities/Religion 300J (Liberal Arts Core)

**** Physical Education 112 must be taken at some point in the curriculum**

31.5 credit hours required for graduation prior to Fall 2009. Concordia implemented a college-wide change to a 1 credit = 4 credit system Fall 2009, therefore, 126 credits are required for graduation. Of the total credits required for nursing students, 48 credits comprise required courses in the nursing major.

APPENDIX V

Curriculum Design (2009-2010)

Concordia College Accelerated Nursing Program

Prerequisite Course Requirements
<ul style="list-style-type: none">• General Psychology• Developmental Psychology• General Sociology• Anatomy and Physiology• Microbiology• Chemistry (2 semesters: 1 of organic chemistry preferred)• College Algebra
First Semester (May course)
Nursing 351 (Nursing Concepts)
Second Semester (Fall)
Nursing 341 (Client Concepts) Nursing 361 (Health Assessment) Nursing 402 (Mental Health Nursing) Family Nutrition/Dietetics 321 (Nutrition)
Third Semester (Spring)
Nursing 342 (Adult Health Nursing I) Nursing 352 (Family Nursing I) Nursing 420 (Nursing Research) Nursing 430 (Nursing Management) Chemistry 304 (Pharmacology)
Fourth Semester (Summer)
Nursing 362 (Family Nursing II) Nursing 404 (Adult Health Nursing III)
Fifth/Final Semester (Fall)
Nursing 403 (Adult Health Nursing II) Nursing 401 (Community Health Nursing) Nursing 411 (Nursing Role Development I) Nursing 412 (Nursing Role Development II)
Program Completion in December

12 credits in the nursing major were required for completion of the accelerated nursing major prior to the fall of 2009. Concordia implemented a college-wide change to a 1 credit = 4 credit system Fall 2009, therefore, 48 nursing course credits are now required for program completion.

**MINOT STATE UNIVERSITY (BSN)
Satellite or Distance Campus Information**

SATELLITE LOCATIONS	NUMBER ENROLLED	NUMBER GRADUATED	1 ST TIME CANDIDATE PASS RATE
None reported			

Summary Of Student/ Faculty Ratio

The program reported clinical ratio no more than 8:1 for beginning courses.

Summary Of Major Practice Facilities

Clinical sites used are located in Minot and surrounding communities, including facilities providing acute, long-term care, community programs, and mental health programs. The facilities provide students with the opportunity to experience client care across the lifespan. In addition, a variety of instate healthcare facilities are utilized for nursing practicum where the students work with clinical preceptors under faculty supervision and coordination.

Update On Unqualified Administrator and Faculty

Kelly Buettner-Schmidt was appointed to the chair of the program in 2007. She does not hold a PhD, but is currently enrolled as a Robert Wood Johnson Foundation Doctoral Fellow at the University of New Mexico with an anticipated graduation date of May 2011, which will meet the requirement of **54-03.203-04**

Employment of Unqualified Administrator.

Additionally, the faculty consisted of two individuals who participated in the Nurse Faculty Intern Pilot Study. The program did not identify any additional unqualified faculty members.

Major Programmatic Change

None

Methods of Maintaining Student Health (as submitted by program)

- Student information published in college catalog, University Student Handbook, Nursing Student Handbook (campus Security, Drug-Free campus, non-smoking policy and student conduct college policies)
- Services through the Multicultural Support services, the University Health Center, Student Success services and Student Development Center
- Health Protection Policies (published in Nursing Student Handbook)
- Hepatitis B Vaccine, TB testing and Td as needed are provided to students as indicated
- Health promotion, Disease prevention, Body mechanics and Safety integrated throughout the nursing curriculum
- Student review of policies required annually to ensure student safety (i.e. HIPAA, Fire Safety, Hand Hygiene, OSHA requirements)
- Students participate in department committees to allow expression of concerns

Program Evaluation Summary:

The program submitted evaluation of outcomes summary, which includes assessment of the curricular revisions as they occur. The report provided evidence that the program assesses programmatic effectiveness, meeting **NDAC 54-3.2-02-05 Program evaluation.**

Budget Statement:

The budget for AY 2008-09 was over \$1,130,000, which indicated an increase of more than \$77,000. An increase in the salary budget item was documented (greater than \$56,000). There were increases also in the operations budget of nearly \$8000 and in capital expenditures of approximately \$12,500.

Curriculum Design: (attached)

V. CURRICULUM DESIGN- (please include a copy of curriculum plan)

MINOT STATE UNIVERSITY - SAMPLE NURSING CURRICULUM SEQUENCE

<p>Freshman Year Fall</p> <p>*ENGL 110 College Composition I3 MATH 103 College Algebra/MATH 104 Finite Math..... 4 *BIOL 220 Anatomy/Physiology I 4 *PSY 111 Introduction to Psychology..... 3 *COMM 110 Fundamentals of Public Speaking..... 3 17 cr</p>	<p>Freshman Year Spring</p> <p>*ENGL 120 College Composition II 3 *SOC 101 Introduction to Sociology..... 3 *BIOL 221 Anatomy/Physiology II..... 4 *CHEM 115 Introductory Chemistry..... 4 *HMS 213 Lifespan Growth & Development (CS-45)... 3 17 cr</p>
<p>Sophomore Year Fall</p> <p>*BIOL 142 General Microbiology.....4 *HMS 240 Nutrition 3 *NURS 253 Nursing Perspectives (CS-45) 3 Wellness/Personal Development Requirement 2 PSY 241 or MATH 240 Intro or Applied Statistics ... 3-4 Cultural Course 3 18-19 cr</p> <p>*Required for admission into the nursing major</p>	<p>Sophomore Year Spring</p> <p>NURS 255 Nursing Foundations (CS-45; C/L-90)5 HMS 215 Principles of Pharmacology (CS-45)3 HMS 243 Pathophysiology (CS-45)3 NURS 264 Health Assessment (CS-45; C/L-45) 4 Philosophy Course 3 18 cr</p> <p>Admission to the nursing major is required for nursing courses NURS 255 and higher.</p>
<p>Junior Year Fall</p> <p>NURS 325 Adult Health Nursing I (CS-45;C/L-90).....5 NURS 335 Adult Health Nursing II (CS-45; C/L-90).....5 NURS 363 Nursing Theory and Research (CS-45)..... 3 Psy 270 Abnormal Psychology 3 16 cr</p>	<p>Junior Year Spring</p> <p>NURS 344 Child Health Nursing (CS-30; C/L 90) 4 NURS 354 Psych-Mental Health Nurs (CS-30;C/L 90) . 4 NURS 361 Women's Health (CS-15) 1 NURS 364 Maternal Newborn Nurs (CS-30;C/L 90)4 History Requirement 3 16 cr</p>
<p>Senior Year Fall</p> <p>NURS 456 Public Health Nursing6 (CS-45; C/L-135) NURS 464 Adult Health Nursing III (CS-30;C/L-90) 4 Humanities Requirement 3 Elective1 14 cr</p>	<p>Senior Year Spring</p> <p>NURS 471 Nursing Review 1 NURS 472 Trends & Issues (CS-30) 2 NURS 473 Nursing Leadership & Mgmt (CS-45)3 NURS 497 Nursing Practicum (C/L-270)6 12 cr</p>

Graduation Requirements: 128 SH = 60 SH Nursing, 12 SH Health Management Science, 56 SH General Education, Required/support, and Electives

Credit Hour Definition: 1 semester credit hour = 1 clock hour of classroom study (CS) or 3 clock hours of clinical or laboratory study (C/L)

Semester = 15 week term plus 1 final examination week

Satellite or Distance Campus Information

SATELLITE LOCATIONS	NUMBER ENROLLED	NUMBER GRADUATED By June 30, 2008	1 ST TIME CANDIDATE PASS RATE
None	NA	NA	NA

Summary Of Student/ Faculty Ratio

All students in this program are licensed practical nurses. Clinical ratio is dependent upon the course.

Summary Of Major Practice Facilities

Dickinson State University reported using healthcare facilities within Dickinson, Bismarck, and Hettinger. The facilities used are chosen for the particular course and objectives and represent client care across the lifespan that includes acute care, community healthcare, long-term care facilities, and clinics.

Update On Unqualified Faculty

None

Major Programmatic Change

No programmatic changes for the BSN program.

Methods of Maintaining Student Health (as submitted by program)

- Health Accountability Policy- proof of MMR or Rubella titer, annual TB testing, Hepatitis B vaccination (or signed waiver), health insurance coverage and Varicella Zoster.
- Continued policy of self-assessment for students related to "Functional Abilities for Nursing Students."
- Policy regarding the reporting of injuries of students in the case of suspected exposure to blood-borne pathogens and needlestick incidents.
- University Student Health nurse assists in tracking student health.
- Student Health Status policy requires students to report pre-existing conditions or changes in health status.
- Criminal background checks annually

Program Evaluation Summary:

The program submitted a summary of comprehensive assessment efforts in 2008-09 which provided evidence of assessment with decision and follow through based upon the results, meeting the requirements of **NDAC 54-3.2-02-05 Program evaluation.**

Budget Statement:

The budget submitted includes the AASPN program also. The AY 2008-09 budget increased by more than \$36,000 from AY 2007-08 (increased expenditure in the salary category of more than \$28,000, while operational expenses increased by approx \$2,700 and capital expense by more than \$4,000).

Curriculum Design: (attached)

DICKINSON STATE UNIVERSITY - DEPARTMENT OF NURSING – PN-BSN CURRICULUM PLAN

BSN PROGRAM <i>Third Year</i> Fall	BIOL 357	Pathophysiology Elective (III-A)**	3	3	BSN PROGRAM <i>Third Year</i> Spring		P.E. (VI) as needed	0/1	0/1	
	MATH 103	College Algebra (Elective II-B) ^γ	3	3		NURS 316	Elective (III-B)**	3	3	
	COMM 110	Fund. of Public Speaking (I-C)	4	4		NURS 330	Adv. Concepts I Adult Health	4	4	
	NURS 321	Health Assessment	3	3		NURS 331	Nursing Research	2	2	
	NURS 398A*	Health Assessment Clinical	2	3		NURS 398B*	Community Health I	2	2	
	NURS 328	Nursing Role Transition	<u>2</u>	<u>2</u>			Clinical Concepts I	3	9	
			18	20			14/15	20/21		
BSN PROGRAM <i>Fourth Year</i> Fall	PSYC 370	Abnormal Psych	3	3	BSN PROGRAM <i>Fourth Year</i> Spring		Elective (III-A or B or C)**	3	3	
	CSCI 101	Intro to Computers (II-C)	3	3		NURS 416	Elective (IV-A or C)**	3	3	
	NURS 415	Adv. Concepts II Child Health	2	2			Adv. Concepts III Sp. Populations	2	2	
	NURS 425	Nsg Leadership & Man.	3	3		NURS 435	Synthesis	2	2	
	NURS 431	Community Health II	3	3		NURS 498B*	Clinical Concepts III	<u>5</u>	<u>15</u>	
	NURS 498A*	Clinical Concepts II	<u>3</u>	<u>9</u>				15	25	
			17	23						
^γ May substitute MATH 107-Pre-Calculus; MATH 165-Calculus I; or MATH 305-Probability & Statistics			64 semester hours							
			BSN TOTAL (131 with ASC 100-Freshman Sem.) 130 semester hours Graduate with BSN (includes 540 Clinical Hours); Eligible for Registered Nurse licensure exam							

Nursing clinical hours are **3 clock hours per 1 credit hour**. ** In order to fulfill **Group V (Multicultural Studies)**, students **must** select a **minimum of nine credits** from those **courses which are marked with the symbol (#) in Groups III & IV**. Elective nursing courses are: Pre-professional Activities 188, 288, 388, 488; and Independent Study in Nursing 294, 494. Parenthesis around number/letter combination (such as IV-A) indicates the general education requirement which is the common basis of all bachelor degrees at Dickinson State University.

**UNIVERSITY OF MARY (BS with a Nursing Major)
Satellite or Distance Campus Information**

SATELLITE LOCATIONS	NUMBER ENROLLED	NUMBER GRADUATED	1 ST TIME CANDIDATE PASS RATE
No undergraduate sites	N/A	N/A	N/A

Summary Of Student/ Faculty Ratio

The nursing practice ratio reported by the program was predominately 6:1. Community Health practice occurs later in the curriculum and is at a ratio of 10-12:1 (direct supervision by preceptors with faculty oversight).

Summary Of Major Practice Facilities

The program submitted a list of clinical facilities that represent opportunities for students to experience client care across the lifespan. The list of clinical facilities includes agencies that deliver acute care, long-term care, and community care and are located across the nation.

Update On Unqualified Administrator and Faculty

Glenda Reemts, MSN, RN is a doctoral candidate at NDSU and is currently working on her dissertation. Although unqualified, Ms. Reemts meets requirements set out in **NDAC 54-03.2-03-05 Employment of an unqualified administrator.**

Three individuals participated in the Nurse Faculty Intern Pilot Study. Two additional faculty members were employed in the program, but did not hold a master's degree. The program employed faculty that was more than 85% qualified therefore meets the requirements of **NDAC 54-03.2-04-08 Employment of unqualified faculty.**

Major Programmatic Change

The Board approved curricular revisions that included earlier admission to the nursing program during FY 2008-09. The program is also planning to implement required elective course for the student is not math competent.

Methods of Maintaining Student Health (as submitted by program)

- Verification of vaccinations including hepatitis immunizations, and health history and physical assessment
- Nursing skills include infection control aspects, (i.e. hand washing, universal precautions and information related to communicable disease guidelines), emergency response and CPR certification
- Students must meet functional abilities as set out by NCSBN
- Student orientation to clinical agencies
- Preceptors meet facility qualifications to serve in this role.
- Background check at admission and at entry to senior year
- FERPA guidelines followed

Program Evaluation Summary:

The program submitted summary of assessment efforts 2008-09 which evidences assessment of program outcomes and identified measurements, as well as resulting decision and follow through. Based upon the information submitted, the program meets the requirements of **NDAC 54-3.2-02-05 Program evaluation.**

Budget Statement:

The budget was over \$1.3 million as presented for the entire Division of Nursing for 2008-09. The presented budget indicated that increased by more than \$145,000 from the previous year. The salary category increased by more than \$104,000 and the operations budget increased by approximately \$22,000. In addition the Capital budget increased by \$19,000.

Curriculum Designs: (attached)

Sequence of Nursing Courses for
LPN to BS Degree Completion Program

Junior Year

Fall Semester

CHE 107.99	*Intro to General/Org/Bio Chemistry	4 Credits
NUR 228.99	Health and Healing Concepts	3 Credits
NUR 248.99	*Health Assessment	4 Credits

Spring Semester

NUR 306.99	Dimensions for Professional Nursing Practice	4 Credits
NUR 319.99	Pathophysiology	4 Credits

Summer Semester

NUR 215.99	*Nutrition & Diet Therapy	3 Credits
NUR 217.99	*Pharmacology	3 Credits
NUR 320.99	Healing Mod. Br. (Certificate LPN only)	3 Credits
NUR 331.99	Maternal/child Br.	3 Credits

Senior Year

Fall Semester

NUR 336.99	Ethics, Law and Policy	3 Credits
NUR 334.99	Research	3 Credits

Spring Semester

NUR 338.99	Health Promotion and Support	8 Credits
NUR 420.99	Nursing Leadership & Management	4 Credits

Summer Semester

NUR 432.99	Management of Critical Health Problems	8 Credits
NUR 434.99	Professional Role Development	3 Credits
NUR 421.99	NCLEX Review	1 Credit

*Comparable course may substitute.



**JAMESTOWN COLLEGE (BSN)
Satellite or Distance Campus Information**

SATELLITE LOCATIONS	NUMBER ENROLLED	NUMBER GRADUATED	1 ST TIME CANDIDATE PASS RATE
None	NA	NA	NA

Summary Of Student/ Faculty Ratio

The program reported clinical ratio not greater than 8-6:1 for beginning courses. Clinical ratio is dependent upon the course.

Summary Of Major Practice Facilities

Most major clinical experiences are located in facilities in Jamestown. The facilities listed represented acute care, long-term care, mental health care, community health, and other types of specialty care. The facilities identified provide students with the opportunity to experience client care across the lifespan. The preceptor experiences for Nursing Leadership and Management occurs throughout the country and in one international site.

Update On Unqualified Faculty

The program identified that two faculty members as unqualified and both were enrolled in a graduate program. **NDAC 54-03.2-04-08** requires unqualified faculty to be actively enrolled in a graduate program, with an expected date of graduation within four years of date of employment (masters). Unfortunately, one individual experienced a health crisis and progression in the graduate program was slowed. Related to the delayed date of expected graduation, this individual will not be retained in a faculty position. The program met the requirement for 85% of the faculty (excluding the NFI participants) being qualified with a minimum of a master's degree.

One additional individual participated in the Nurse Faculty Intern Pilot Study.

Major Programmatic Change

None

Methods of Maintaining Student Health (as submitted by program)

- Maintains record of all student TB Screening, MMR, and Hepatitis vaccinations or waiver form.
- Policies for proof of vaccination in place
- Annual PPD test
- Students are provide with OSHA/infection control information prior to clinical experience
- Criminal background check
- Essential functional abilities (NCSBN)
- Attempts to provide a latex free learning environment and a policy for safety by those identified as latex sensitive
- College sexual assault and interpersonal harassment policy, as well as a stalking policy
- Campus security
- Tobacco and alcohol are not allowed on campus
- Wellness/fitness center

Program Evaluation Summary:

The program submitted the evaluation plan that documented of assessment efforts in 2008-09 which evidences comprehensive assessment with documentation of specific decision and follow through related to resources, curriculum and program outcomes. Based upon the information submitted, the program meets the requirements of **NDAC 54-3.2-02-05 Program evaluation.**

Budget Statement:

The AY budget of 2008-09 increased by more than \$80,000 compared the the previous AY. Salary increases represented the majority of the budgetary increase (\$80,000). Operations increased by approximately \$1,000 and Capital expenditures decreased by approximately \$800.

Curriculum Design: (attached)

**NURSING
MAJOR
BSN Degree**



Name: _____

The following schedule demonstrates a sample schedule for nursing majors indicating the manner in which the curriculum is organized and sequenced.

FIRST YEAR			
FALL		SPRING	
___ Freshman Seminar	1	___ Chemistry 114 with Lab	4
___ College Algebra	3	___ Freshmen Comp Literature 102	3
___ Freshmen Comp 101	3	___ Global Perspective	3
___ Music/Art/Theater	3	___ Religion or Literature	3
___ American History/Sociology/ Am. Government	3	___ American History/Sociology/ American Government	3
___ Computer	3	___ Economics 110	2
TOTAL CREDITS 16		TOTAL CREDITS 18	
SECOND YEAR			
FALL		SPRING	
___ Anatomy & Phys 208 and Lab	5	___ Anatomy & Phys 209 and Lab	5
___ Microbiology 216 and Lab	4	___ Religion or Literature	3
___ Developmental Psych – Psyc 203	3	___ Health Assessment - N206	3
___ Nutrition - N205	2	___ Nursing Foundations - N210	6
___ General Ed.	3	___ CPR Experiential Credit	1
TOTAL CREDITS 17		TOTAL CREDITS 18	
THIRD YEAR			
FALL		SPRING	
___ Child/Adult Health I - N331	7	___ Child/Adult Health II - N333	7
___ Childbearing Family - N332 or Child/Adult Mental Health – N334	5	___ Childbearing Family - N332 or Child/Adult Mental Health – N334	5
___ Philosophy (Ethics) – Phil 252	3	___ Elective or General Ed	3
___ Dynamics of Addiction -Psyc 365 or Abnormal Psychology – Psyc 302	3		
TOTAL CREDITS 18		TOTAL CREDITS 15	
FOURTH YEAR			
FALL		SPRING	
___ Child/Adult Health III - N424	6	___ Nursing Management - N426	9
___ Community Health - N425	6	___ Nursing as a Profession - N427	2
___ Nursing Research - N497	2	___ ACLS/PALS – N498 (Elective)	3
___ Elective or General Ed.	3	___ Special Topics – N490 (Elective)	1-2
TOTAL CREDITS 17		TOTAL CREDITS 11-16	

This schedule is just a sample. There is some flexibility in the timing of some general education courses. Transfer students may find it necessary to take additional courses to attain the required number of credits for graduation (128). All students should work closely with their advisors to ensure that pre-requisite courses are taken at the proper time.

Revised 2003, 2005, 2007, 2008

**MEDCENTER ONE COLLEGE (BSN)
Satellite or Distance Campus Information**

SATELLITE LOCATIONS	NUMBER ENROLLED	NUMBER GRADUATED	1 ST TIME CANDIDATE PASS RATE
None	NA	NA	NA

Summary Of Student/ Faculty Ratio

The program reported clinical ratio of not greater than 7-8:1 for beginning courses. Clinical ratio is dependent upon the course.

Summary Of Major Practice Facilities

Most major clinical experiences are presented in facilities in the Bismarck/Mandan area. The facilities include those that deliver experiences in acute care, long-term care, community care and other types of specialty care and provide the students with opportunity to care for clients across the lifespan.

Update On Unqualified Faculty

None

Major Programmatic Change

No programmatic changes in the FY 2008-09.

Methods of Maintaining Student Health (as submitted by program)

- Student Health Program that promotes student self-responsibility for their own physical and mental health (i.e. pre-entrance medical examination [health history on file at College], DT immunization up to date; measles immunization or titer or physician certified exemption, series of three Hepatitis B immunizations or signed waiver, negative TB tests prior to admission [unless physician certified exemption].
- Health guidance through the Nursing Center at the College
- Students without evidence of appropriate health status not allowed on clinical
- Annual TB test (unless exempted) and blood pressure through Nursing Center
- Student flu shot available, but not mandated, for cost through Nursing Center
- Records provide evidence of compliance with health policies
- Policies for fire, tornado and campus security in place

Program Evaluation Summary:

The program submitted a comprehensive summary of assessment of program outcomes in 2008-09 which documents specific findings and decision and follow through. Based upon the information submitted the program meets the requirements of **NDAC 54-3.2-02-05 Program evaluation.**

Budget Statement:

The AY 2008-2009 budget was over \$1.6 million. The budget increased from the previous year by more than \$49,000. Increases were noted in salary (approx \$25,000) and operations (by more than \$15,000), in addition capital expenditures also increased slightly (by nearly \$9000).

Curriculum Design: (attached)

**MEDCENTER ONE
COLLEGE OF NURSING**

RECOMMENDED SEQUENCING OF COURSES

FRESHMAN

<u>Semester 1</u>		<u>Semester 2</u>	
College Composition (ENGL 110)	3	College Composition II (ENGL 120)	3
*Chemistry (CHEM 115)	4	or	
*Chemistry Lab (CHEM 115L)	1	Intro to Professional Writing (ENGL 125)	3
Speech (COMM 110)	3	*Chemistry (CHEM 116)	4
Intro to Psychology (PSYC 111)	3	*Chemistry Lab (CHEM 116L)	1
Intermediate Algebra (MATH 102)	3	Anatomy & Physiology I (BIOL 220)	3
		Anatomy & Physiology I Lab (BIOL 220L)	1
		Developmental Psychology (PSYC 250)	3
		Enrichment/Elective	<u>2</u>
TOTAL	<u>16-17</u>	TOTAL	<u>16-17</u>

SOPHOMORE

<u>Semester 3</u>		<u>Semester 4</u>	
Anatomy & Physiology II (BIOL 221)	3	Intro to Sociology (SOC 110)	3
Anatomy & Physiology II Lab (BIOL 221L)	1	Principles of Nutrition (NUTR 240)	3
Introductory Microbiology (BIOL 202)	3	**Foundations of Nrsng Prac (Nsc 251)	3
Introductory Microbiology Lab (BIOL 202L)	1	Health Assessment (CS 260)	3
Arts & Humanities Elective	3	Arts & Humanities Elective	3
Elective	2		
Statistics (MATH 210)	<u>3</u>		
TOTAL	<u>16</u>	TOTAL	<u>15</u>

JUNIOR

<u>Semester 1</u>		<u>Semester 2</u>	
Pathophysiology I (CS 310)	2	Pathophysiology II (CS 311)	2
Transcultural (CS 312)	1	Chldbearing/Chldrearing Fam II (Nsc 340)	5
Chldbearing/Chldrearing Fam I (Nsc 330)	5	Adult Health (Nsc 360)	5
Aging Adult Health (Nsc 350)	5	Elective	1
Elective	1	Pharmacology (CS 331)	<u>3</u>
Orientation to Evid-Based Practice (CS 300)	<u>1</u>	TOTAL	<u>16</u>
TOTAL	<u>15</u>		

SENIOR

<u>Semester 3</u>		<u>Semester 4</u>	
Research & Redesign (CS 410)	3	Professional Seminar (CS 421)	2
Ethical & Legal Concepts in Health Care (CS 420)	2	Mental Health (Nsc 430)	5
Mental Health (Nsc 430)	5	or	
or		Community Health (Nsc 440)	5
Community Health (Nsc 440)	5	Developing a Success Psychology (CS 424)	2
Complex Adult Health (Nsc 450)	5	Leadership & Management (Nsc 460)	5
Elective	<u>1</u>	Critical Care Nursing (Nsc 455)	<u>2</u>
TOTAL	<u>16</u>	TOTAL	<u>16</u>

* Students that transfer to MOCN from colleges other than BSC may have 8 credits in chemistry.

** Nursing Assistant Certification is a pre-requisite to Foundations of Nursing Practice (Nsc 251).

TOTAL CREDITS REQUIRED FOR GRADUATION: 128

**UNIVERSITY OF NORTH DAKOTA COLLEGE OF NURSING (BSN)
Satellite or Distance Campus Information**

SATELLITE LOCATIONS	NUMBER ENROLLED	NUMBER GRADUATED	1 ST TIME CANDIDATE PASS RATE
None	0	0	NA

Summary Of Student/ Faculty Ratio

Information submitted by the program lists student to clinical faculty ratio range from 4:1-12:1. The program maintained student/faculty ratio of no more than 8:1 for beginning students.

Summary Of Major Practice Facilities

Most major clinical experiences are presented in facilities in eastern North Dakota and Minnesota, although sites are listed in South Dakota, Arizona, Texas, Hawaii and Idaho. The facilities include those that deliver experiences in acute care, long-term care, community care and other types of specialty care, which represent opportunities for students to experience client care across the lifespan.

Update On Unqualified Faculty

The program reported utilizing two faculty members and six GTAs who did not participate in the Nurse Faculty Intern Pilot Study. In the FY 2007-2008, the program was partially compliant with **NDAC 54-03.2-04-08**, which requires unqualified faculty to be actively enrolled in a graduate program. The two faculty members who were not enrolled in a graduate program during academic year 2007-08, but both have begun nursing graduate courses and have entered the NFI program for FY 2008-09.

The program had 15 graduate teaching assistants and under-qualified faculty approved for the Nurse Faculty Intern Pilot Study in 2008-09.

NDAC 54-03.2-04-08 Unqualified Faculty requires that 85% of the faculty be appropriately qualified and all under-qualified faculty be enrolled in a graduate program. UND College of Nursing has greater than 86% of the faculty qualified, two faculty members teach beyond a clinical instructor role and do not hold a master's degree in nursing and were not enrolled in a graduate program in FY 2008-09. The program was partially compliant with **NDAC 54-03.2-04-08 Unqualified Faculty** in FY 2007-08, but currently these faculty members are enrolled in a graduate program.

Major Programmatic Change

None

Methods of Maintaining Student Health (as submitted by program)

The College has written policies that provide information for required health and safety procedures and requirements. The policies included: Chemical impairment policy, Verification/immunization policy, CPR/TB testing verification, Statement of absence of symptoms, Clinical incidence guidelines, Blood-borne pathogens, Criminal background checks

Program Evaluation Summary:

The program submitted summary of assessment efforts in 2008-09 which evidences assessment with decision and follow through based upon the results. Based upon submitted information the program meets the requirements of **NDAC 54-3.2-02-05 Program evaluation**.

Budget Statement:

The budge included for the entire College of Nursing including the undergraduate and graduate programs and remains at over \$3 Million. AY 2008-09 increased by greater than \$422,000. There was an increase

noted in every category. Specifically, the salary category increased by more than \$244,000, while the operations category increased by over \$18,000 and the capital expenses increased by approximately \$159,000.

Curriculum Design: (attached)

PRE- NURSING CURRICULUM					
<u>1st Semester</u>		<u>2nd Semester</u>		<u>3rd Semester</u>	
* Engl 110 Comp	3	* Engl 120/125 Comp	3	# Mbio 202/Lab (F) or Mbio 302/Lab (S)	5/4
* Chem 115/L or 121 & Lab	4	* Chem 116/Lab (Org/Bio Chem)	4	# PPT 301 Human Physiology	4
* Psyc 111	3	* Anat 204 & Lab Anatomy	5	# Nutr 240 Fund of Nutrition	3
* Soc 110, 115, or Anth 171	3	* Psyc 250 or 270 Dev or Ab Psyc	4/3	# Psyc 250 or 270 Dev or Ab Psyc	4/3
* Math 103 College Algebra	<u>3</u>	Arts/Humanities GER/ES	<u>3</u>	Communication GER/ES	<u>3</u>
	Credits		Credits	Apply Here Credits	
	16		19/18		17-19

- * These courses must be completed by Aug 15 (Spring) or Feb 1 (Fall) for application for Nursing admission.
- # These courses must be completed prior to admission and beginning nursing courses
- **Courses in bold above are used to compute core course GPA for admission**
- Alternate sequence of 122/122L, Biol 150/150L & Biol 151/151L is acceptable in place of Chem 116/116L

The College of Nursing admits students to start Nursing classes each Fall & Spring semester

Apply online @ www.nursing.und.edu/bsn during the following times: **May 1 to July 1 for Spring admission or December 1 to February 1 for Fall admission.**

NURSING CURRICULUM

Documentation of current **CNA** certification (**Certified Nursing Assistant**) & **CPR** certification are required upon admission to the Nursing Program. Effective with Fall 2008 admissions students must also submit proof of completion of a CNA course or 3 months experience as a CNA. The nursing curriculum is sequenced to build over five semesters. Careful attention should be paid to pre- and co-requisites. Each Nursing semester must be completed entirely before progressing. Non-nursing courses may be taken ahead of schedule if possible. A total of **129 semester credits** are required for graduation including 62 Nursing, 9 Arts/Humanities in two departments, 9 Communication, a 3 credit World Culture course, and approximately 2 elective credits.

All required Nursing courses are offered each Fall & Spring

Semester One

PPT 315 Human Pharmacology (<i>Spring on campus or online</i>)	3
Nurs 282 Health Promotion	2
Nurs 284 Functional Changes in Aging	2
Nurs 289 Professional Development I	2
Nurs 302 Pathophysiology	3
Nurs 303 Assessment Across Life Span	<u>4</u>
Semester credits	16

Semester Two

Nurs 321 Nursing Procedures	2
Nurs 322 Nursing Care of Diverse Families	3
Nurs 371 Adult Nursing Care I	4
Nurs 372 Childbearing Family Statistics (<i>Soc 326, Psyc 241, or Econ 210</i>)	3
Arts/Humanities GER/ES	<u>3</u>
Semester credits	17

Semester Three

Nurs 323 Adult Nursing Care II	2
Nurs 373 Adult Nursing Care II Clinical	4
Nurs 325 Advanced Nursing Procedures	1
Nurs 324 Public Health Nursing Theory	2
Nurs 374 Public Health Nursing Clinical	2
Nurs 326 Research	2
Arts/Humanities GER/ES	<u>3</u>
Semester credits	16

Semester Four

Nurs 421 Child Health Nursing Theory	2
Nurs 471 Child Health Nursing Clinical	1
Nurs 472 Psyc/Mental Health Nursing	4
Nurs 473 Multisystem Complex Adult Health	4
Elective	<u>2</u>
Semester credits	13

[Courses with a middle digit of 7 have a clinical Component]

Semester Five

Nurs 420 Interprofessional Health Care	1
Nurs 474 Professional Development II	5
Nurs 476 Complex Child Bearing Family	2
Nurs 425 Practicum Theory	2
Nurs 475 Practicum	<u>4</u>
Semester credits	14

Total Credits Required 129

UNIVERSITY OF NORTH DAKOTA COLLEGE OF NURSING

Revised 7/10/2008

<http://www.nursing.und.edu/>

**NORTH DAKOTA STATE COLLEGE OF SCIENCE (ASN)
Satellite or Distance Campus**

SATELLITE LOCATIONS	NUMBER ENROLLED	NUMBER GRADUATED	1 ST TIME CANDIDATE PASS RATE
None			

Summary Of Student/ Faculty Ratio

The students in this program are licensed practical nurses. The reported clinical ratio was not greater than 5:1 for faculty supervised clinical experiences and others that were supervised by a preceptor.

Summary Of Major Practice Facilities

Clinical experiences are presented in facilities in ND and MN. The facilities included those that deliver experiences in acute care, long-term care, community care and other types of specialty care and provide the students with opportunity to care for clients across the lifespan.

Update On Unqualified Faculty

The program had no unqualified faculty members teaching 2008-09. Three individual were enrolled in the Nurse Faculty Intern Pilot Study. One of these individuals completed the required MSN degree in the spring of 2009.

Major Programmatic Change

None

Methods of Maintaining Student Health (as submitted by program)

- Campus Health Center: Students complete medical history form
- Immunization records: hepatitis MMR
- Student Health Services available to all students with hours posted in college catalog and on line.
- Career and personal counseling on campus. Hours for services posted in catalog.
- Students are required to meet with advisors twice per semester.
- Academic services center provides tutoring and other student assistance.
- Methods are assessed by: *Student Satisfaction Survey* completed every two years based upon NDUS policy.

Program Evaluation Summary:

The program submitted a comprehensive summary of assessment based upon NLNAC criteria and documents specific findings and decision and follows through. Based upon the information submitted the program meets the requirements of **NDAC 54-3.2-02-05 Program evaluation.**

Budget Statement:

The AY 2008-09 budget increased by over \$36,000. The budget was inclusive of the entire nursing department (AASPN & ASN). The salary budgetary item was increased by more than \$38,800. The operations budget decreased for the second year in a row, while the Capital expenditures increased very slightly (\$280).

Curriculum Design: (attached)

**North Dakota State College of Science
Department of Nursing
Associate in Science in Nursing Program (ASN)**

PROGRAM PLAN

General Education Courses: (GERTA)

*ENGL 110	College Comp I	3 Credits
*ENGL 120	College Comp II	3 Credits
*BIOL 220	Anatomy and Physiology I	3 credits
*BIOL 220	Anatomy and Physiology I Lab	1 Credit
*BIOL 221	Anatomy and Physiology II	3 Credits
*BIOL 221 L	Anatomy and Physiology II Lab	1 Credit
*MICR 202	Introductory Microbiology	3 Credits
*MICR 202 L	Introductory Microbiology Lab	1 Credit
*PSYC 250	Developmental Psychology	3 Credits
*SOC 110	Introduction to Sociology	3 Credits
*NUTR 240	Principles of Nutrition and Diet Therapy	3 Credits
*PHIL 210	Ethics	3 Credits
**ND:MATH		3 Credits
**COMM 110	Speech	3 Credits
**HUM/HIST	Elective	3 Credits
**ND: COMPSC		2 Credits
**ND: SS	Elective	<u>2 Credits</u>
		43 Credits

*Must be completed before nursing program courses

**May be taken concurrently with nursing program courses.

General education courses must meet and fulfill the GERTA requirements at NDSCS for the Associate in Science Degree.

Nursing Program Credits:

	Practical Nursing Transfer Credits	14 Credits
NURS 251	Role Transition	1 Credit
NURS 256	Life Span Nursing	4 Credits
NURS 257	Life Span Nursing Clinical	3 Credits
NURS 261	Maternal/Newborn Nursing	2 Credits
NURS 262	Community/Mental Health Nursing	3 Credits
NURS 263	Leadership	<u>2 Credits</u>
		15 Credits

TOTAL ASN Program Required Semester Credits: 72 Credits

3.1.05 TA
ASN Student Handbook
ASN Curriculum Master
Nursing Department Faculty Handbook

**DAKOTA NURSING PROGRAM (AASN)
Satellite or Distance Campus Information**

SATELLITE LOCATIONS	NUMBER ENROLLED	NUMBER GRADUATED	1 ST TIME CANDIDATE PASS RATE
Minot (WSC)	11	10	100%

Summary Of Student/ Faculty Ratio

The student faculty ratio was reported as no more than 8:1 for beginning students. Some students, but not all, are licensed practical nurses advancing through this program.

Summary Of Major Practice Facilities

Most major clinical experiences are presented in facilities in the general area of each campus. The facilities include those that deliver experiences in acute care, long-term care, community care and other types of specialty care and provide the students with opportunity to care for clients across the lifespan.

Update On Unqualified Faculty

The program reports five unqualified faculty members holding responsibilities within the AASN of 18 total faculty members teaching in the program. All under-qualified faculty members were enrolled in a graduate program; however the program had 72% qualified faculty (NFI participants are not considered in the calculation), which does not meet the requirements of **NDAC 54-03.2-04-08**. The program was partially compliant with **NDAC 54-03.2-04-08**.

Two individuals holding responsibilities within the AASN were enrolled in the Nurse Faculty Intern program. There were four additional NFI applications for faculty members in this program that were not completed until the end of the 2008-09 academic year, but currently, these individuals are enrolled in the NFI program (AY 2009-10).

Major Programmatic Change

None in FY 2008-09

Methods of Maintaining Student Health (as submitted by program)

- Students covered by liability insurance through the University System
- Students covered by *Workman's Compensation* (currently known as Workforce Safety) documentation reported as retained through the NDUS.
- Required immunizations, TB test and CPR certification
- Requires physician's release for return to clinical experience following major injury or illness.
- Clinical instructors supervise clinical experiences.
- Orientation to clinical sites and specific policies for each institution.
- Safety measures are taught within curriculum
 - Standard precautions
 - Confidentiality
 - HIPAA
- Clinical preparation (i.e. safeguards that may be required)
- Advisors available for student personal issues
- College policies on AIDS and AIDS related complex

Program Evaluation Summary:

The program evaluation summary of outcome assessment efforts provided evidence of compliance with **NDAC 54-3.2-02-05 Program evaluation**.

Budget Statement:

Budgets are prepared by the separate colleges for both the PN & AASN programs. The total program budget of \$1,067,735 included budgets for the program at each college, which ranged from (WSC) \$414,504-\$121, 925 (BSC). The changes noted per each college follow:

1. BSC – decreased by almost \$100,000 (salary decreased by nearly \$20,000, and nearly \$90,000 decrease noted in operations)
2. LRSC - increased overall by nearly \$100,000 (Salary increased by more than \$79,000, while operations increased by nearly \$20,000)
3. MSU-B – increased by nearly \$100,000 (Salary increased by over \$79,000, while operations increased by over \$20,000)
4. WSC – increased by over \$28,000 (Salary increased by more than \$21,000, while operations increased by over \$7,000)

Curriculum Design: (attached)

ADMISSION POLICY

Requirements for continuation in the Dakota Associate in Applied Science Degree Program in Nursing (RN):

1. Successful completion of the Dakota Nursing PN Program with a minimum GPA of 2.75 in all prerequisite courses and a minimum GPA of 2.75 in the 47 credit course requirements as defined in the PN curriculum.
2. Students must have an overall college GPA of 2.5
3. A letter of intent desiring continuation dated no later than March 5 of the year the student would be entering the AD (2nd year) program.
4. Students must pass a pre admission examination. See ATI policy in handbook.
5. Students may progress with coordinator/ faculty approval.

OR

Prerequisites for External Application toward the Associate in Applied Science Degree in Nursing:

1. Unencumbered license to practice as a Licensed Practical Nurse in the United States of America.
2. Minimum GPA 2.75 in all prerequisite courses (including nursing classes) and an overall minimum GPA of 2.5.
3. Admission to the college of choice as well as completion of a formal application to the Dakota Associate in Applied Science Degree Nursing Program. **Admission to the College does not guarantee admission to the ADN Program.** Application forms for admission to the Dakota ADN Program may be obtained from the Nursing Department beginning January 15 with application due on or before March 5.
4. Students must pass a pre-admission examination.
5. Completion or current enrollment in each of the following courses with a grade of C or better and a GPA of 2.5 or better.
 - PHRM 215 Introduction to Pharmacology (**Must be within 5 years of ADN admission**)
 - CHEM 115 Introductory Chemistry
 - ENGL 110 Composition I
 - PSYC 111 Introduction to Psychology
 - BIOL 220 Anatomy and Physiology I
 - BIOL 221 Anatomy and Physiology II
 - PSYC 250 Developmental Psychology
 - All required courses of a PN program

**Williston State College
Dakota Nursing Program Curriculum Plan**

Fall	NURS 224	Professional Development	2	
	NURS 225	Alterations in Health I	3	
	NURS 226	Maternal Child Nursing	3	
	NURS 227	Clinical Application	4	
	BIOL 202	Microbiology L/L	<u>4</u>	
		Total	16	
 Spring				
	NURS 228	Alterations in Health II	4	
	NURS 229	Health Promotion & Psychosocial Nursing	2	
	NURS 237	Clinical Application II	5	
	NURS 258	Role Transitions	1	
	Humanities or Computer Elective			<u>3</u>
		Total	15	
		Total for the year	31	

The Physical Education Requirement for the AAS Degree in Nursing has been waived at WSC

Upon Successful Completion of the above curriculum, students will receive an Associate of Applied Science Degree in Nursing.

**Lake Region State College
Dakota Nursing Program Curriculum Plan**

Fall	NURS 224	Professional Development	2
	NURS 225	Alterations in Health I	3
	NURS 226	Maternal Child Nursing	3
	NURS 227	Clinical Application	4
	BIOL 202	Microbiology L/L	<u>4</u>
		Total	16
Spring	NURS 228	Alterations in Health II	4
	NURS 229	Health Promotion & Psychosocial Nursing	2
	NURS 237	Clinical Application II	5
	NURS 258	Role Transitions	1
	Communication Elective		<u>3</u>
		Total	15
		Total for the year	31

The Physical Education Requirement for the AAS Degree in Nursing has been waived at WSC
Upon Successful Completion of the above curriculum, students will receive an Associate of Applied Science Degree in Nursing.

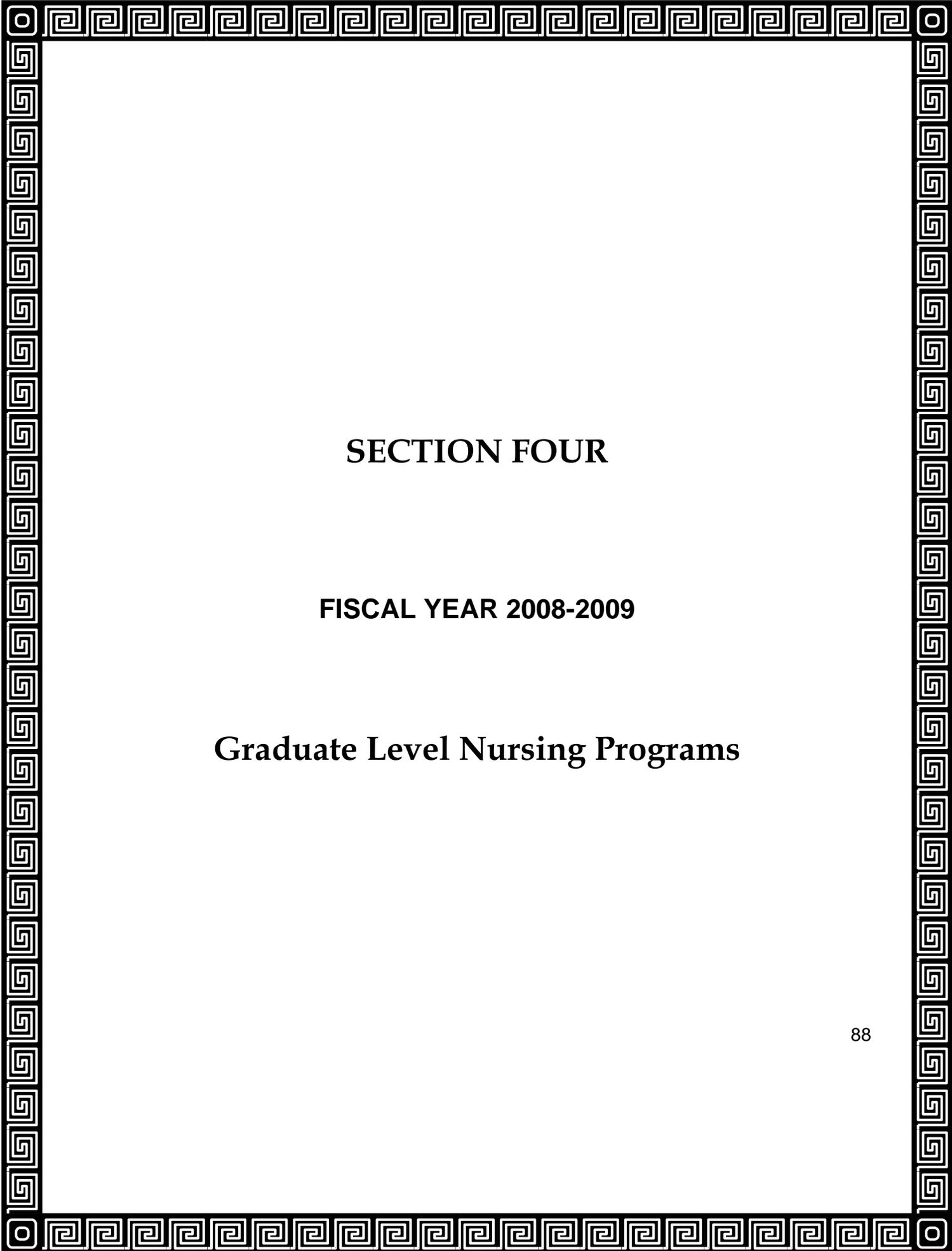
Bismarck State College
Dakota Nursing Program Curriculum Plan

Fall		
NURS 224	Professional Development	2
NURS 225	Alterations in Health I	3
NURS 226	Maternal Child Nursing	3
NURS 227	Clinical Application	4
BIOL 202	Microbiology L/L	<u>4</u>
	Total	16
Spring		
NURS 228	Alterations in Health II	4
NURS 229	Health Promotion & Psychosocial Nursing	2
NURS 237	Clinical Application II	5
NURS 258	Role Transitions	1
Communication Elective		<u>3</u>
	Total	15
	Total for the year	31

**Dakota College at Bottineau (FKA Minot State University – Bottineau)
Dakota Nursing Program Curriculum Plan**

Fall	NURS 224	Professional Development	2
	NURS 225	Alterations in Health I	3
	NURS 226	Maternal Child Nursing	3
	NURS 227	Clinical Application	4
	BIOL 202	Microbiology L/L	<u>4</u>
		Total	16
Spring	NURS 228	Alterations in Health II	4
	NURS 229	Health Promotion & Psychosocial Nursing	2
	NURS 237	Clinical Application II	5
	NURS 258	Role Transitions	1
	Communication Elective		<u>3</u>
		Total	15
		Total for the year	31

Upon completion of this curriculum students will be eligible for an Associate in Applied Science of Nursing.



SECTION FOUR

FISCAL YEAR 2008-2009

Graduate Level Nursing Programs

UNIVERSITY OF MARY

MASTER'S PROGRAM GRADUATE INFORMATION

LIST SPECIALTY BELOW	NUMBER GRADUATED/ SPECIALTY
Family Nurse Practitioner	10
Nurse Educator	8
Nurse Administrator	47
Total	65

YEARS	FY 2004-05	FY 2005-06	FY 2006-07	FY 2007-08	FY 2008-09
TOTAL MASTER'S GRADUATES	42	22	23	28	65

Distance or Online Graduate Programs

Master's of Science in Nursing programs delivered locally and to to Billings, MT/Sheridan WY (6), Kansas City, MO (42), Online (81)

UNIVERSITY OF NORTH DAKOTA

MASTER'S PROGRAM GRADUATE INFORMATION

LIST SPECIALTY BELOW	NUMBER GRADUATED/ SPECIALTY
Anesthesia Nursing	12
Family Nurse Practitioner	13 (1 post-master's certificate)
Psychiatric and Mental Health Nursing CNS or NP	3 (1 CNS post master cert. & 2 NP)
Nurse Education	3
Total	31 (including 2 post master certificates)

TREND OF MASTERS GRADUATES

YEARS	FY 2004-05	FY 2005-06	FY 2006-07	FY 2007-08	FY 2008-09
TOTAL MASTER'S GRADUATES	28	29	32	36	31

TREND OF PHD GRADUATES

YEARS	FY 2004-05	FY 2005-06	FY 2006-07	FY 2007-08	FY 2008-09
TOTAL PHD GRADUATES	0	3	0	3	1

Distance or Online Graduate Program Enrollment

Master's of Science in Nursing programs: Gerontological Nurse CNS (2) NP (8); Psychiatric & Mental Health CNS (6) NP (8); Advanced Practice Public Health Nurse (13); Family Nurse Practitioner (27); PhD (18)

NORTH DAKOTA STATE UNIVERSITY

MASTER'S PROGRAM GRADUATE INFORMATION

LIST SPECIALTY BELOW	NUMBER GRADUATED/ SPECIALTY
Family Nurse Practitioner (MS)	2
Nurse Educator	0
Adult Health Clinical Nurse Specialist	1
Total	3

TREND IN MASTERS GRADUATES

YEARS	FY 2004-05	FY 2005-06	FY 2006-07	FY 2007-08	FY 2008-09
TOTAL MASTER'S GRADUATES	TCU*	TCU*	TCU* (12)	4	3

* NDSU participated in consortium, which is now closed.

First graduates in 2007-08.

DOCTORATE OF NURSING PROGRAM GRADUATE INFORMATION

DOCTORATE OF NURSING PRACTICE (DNP)	NUMBER GRADUATED
Total	6

TREND OF DNP GRADUATES

YEARS	FY 2004-05	FY 2005-06	FY 2006-07	FY 2007-08	FY 2008-09
TOTAL DNP GRADUATES	N/A	N/A	N/A	7	6