

NORTH DAKOTA BOARD OF NURSING



NURSING EDUCATION ANNUAL REPORT

FISCAL YEAR 2007-2008

The ND Board of Nursing is recognized by the United States Secretary of Education as the State approval agency for nurse education in North Dakota.



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FY 2007-2008 ANNUAL REPORT OF NORTH DAKOTA BOARD OF NURSING APPROVED NURSING EDUCATION PROGRAMS

Executive Summary

Section 1 (Page 9)

Over-all Nursing Education Statistics

- **Admissions**
 - Practical Nursing Program Application and Admissions
 - Practical Nursing Program Admission Trends
 - Associate Degree Nursing Program Application and Admissions
 - Associate Degree Nursing Program Admission Trends
 - Baccalaureate Nursing Program Applications and Admissions
 - Baccalaureate Nursing Program Admission Trends
- **Total Program Enrollment History Data for all programs**
 - Practical Nurse Program
 - Registered Nurse Program
 - Masters Program
 - Doctorate Program
- **Detailed Enrollment data for ND Nursing Programs**
 - Ladder Enrollment
 - Detailed Certificate PN Program Enrollment
 - Detailed Associate Degree PN Program Enrollment
 - Detailed Associate Degree Nursing Program Enrollment
 - Detailed Baccalaureate Degree Nursing Program Enrollment
 - Detailed Masters Degree Program Enrollment
 - Detailed Doctoral Degree Program Enrollment
- **Graduates**
 - Certificate Practical Nurse Graduates
 - Graduation Trend
 - Associate Degree Practical Nurse Program
 - Basic
 - Five Year Graduation Trends
 - Associate Degree Graduates for RN Licensure
 - AASPN-ASN
 - PN-AASN
 - Graduation Trends
 - Baccalaureate Degree Graduates for RN Licensure
 - Basic
 - LPN to BSN
 - Diploma to BSN
 - ADN to BSN
 - Five Year Graduation Trends
 - Age Trends of Graduates of Undergraduate Programs
 - Graduate Level Program Graduates
 - Master's Program Graduation Trends
 - 2007-2008 Masters' Graduates per Specialty
 - Doctorate Program Graduation Trends
- **Program NCLEX® Pass Rates**
 - Fiscal Year PN Program First Time Candidate Pass Rates
 - Fiscal Year RN Program First Time Candidate Pass Rates

- **Nursing Faculty Data Summary**
 - Highest Level of Faculty Preparation
 - Faculty Position Openings

Section 2

(Page 37)

Information Related to Nursing Programs for Practical Nursing Licensure

- Satellite or Distance Campus Information
- Summary of Class Student Faculty Ratio
- Summary of Major Practice Facilities for Year
- Update on Unqualified Faculty
- Notification of Major Programmatic Change
- Methods of Maintaining Student Health
- Budget Statement
- Program Evaluation Summary
- Curriculum Design

Section 3

(Page 53)

Information Related to Nursing Programs for Registered Nursing Licensure

- Satellite or Distance Campus Information
- Summary of Class Student Faculty Ratio
- Summary of Major Practice Facilities For Year
- Update on Unqualified Faculty
- Notification of Major Programmatic Change
- Methods of Maintaining Student Health
- Budget Statement
- Program Evaluation Summary
- Curriculum Design

Section 4

(Page 84)

Information Related to Graduate Level Nursing Programs

- Lists of Specialty Tracks
- Number of Graduates From Each Track
- Graduation Trends

EXECUTIVE SUMMARY

Nursing Education Programs in North Dakota:

In fiscal year 2007-2008, the North Dakota Board of Nursing had approved three graduate level nursing education programs designed to educate for advanced nursing practice licensure. There were eight approved baccalaureate nursing education programs and two associate degree nursing education programs designed to prepare individuals for registered nurse licensure. Additionally, there were five approved associate degree programs and one certificate program to educate for licensed practical nurse licensure. The Board withdrew initial approval from one associate degree practical nurse program related to non-compliance with NDAC 54-03.2 Standards for Nursing Education Programs.

Nursing Program Applications for Initial Approval to Full Approval:

In the fiscal year of 2007-08, the ND Board of Nursing granted the application of one program for continued initial approval to full approval.

- Dakota Nursing Practical Nursing certificate program was granted full approval at the May 2008 meeting.

Nursing Program Applications for Initial Approval:

In the fiscal year of 2007-08, the ND Board of Nursing acted on the application of one program for initial approval:

- Turtle Mountain Community College Associate of Applied Science Practical Nursing program was granted initial approval at the July 2007 meeting.

Withdrew Nursing Program Approval:

In the fiscal year of 2007-08, the ND Board of Nursing acted on survey information for one program:

- Initial Approval for Turtle Mountain Community College Associate of Applied Science Practical Nursing program was withdrawn at the May 2008 meeting related to non-compliance with NDAC 54-03.2 identified by on-site surveys during February 26-27, 2008 and April 11, 2008.

Admissions:

The following summary of the admission data must be viewed with caution, as the report does not account for applicants who have applied for admission at multiple programs. Although over the course of many years, the Board has acknowledged the importance of this information, as has the national authorities; a manner to capture this data has not been identified either here in North Dakota, or nationally.

Admissions to baccalaureate nursing programs designed as preparation for registered nurse licensure totaled 476, which was three more admissions than last year. Total admissions to associate degree programs designed as preparation for registered nurse licensure was 97, which was two more than last fiscal year. Admissions to education programs which qualifies graduates for RN licensure, increased by five students.

The seven baccalaureate programs accounted for 83% of the students seeking education for RN licensure, which is unchanged from the past fiscal year. The ND baccalaureate programs admitted two types of applicants, basic and advanced standing. Basic applicants are individuals that were not a licensed nurse, while advanced standing means that the applicant did hold a nursing license. ND baccalaureate programs received 675 basic applicants for admission, six fewer than in 2006-07. Of those, applicants, 545 were qualified to be admitted and 398 basic applicants were accepted (73%). Admission of qualified basic applicants to baccalaureate nursing programs represented a five percent decrease in qualified admissions from last year. Additionally, 129 individuals applied for advanced standing (those holding a nursing license) in the programs with 91 qualified for admission (70.5%) and 90 of those chose to enroll. Twenty-eight qualified applicants were accepted, but declined admission to a ND program. Overall, the ND baccalaureate programs admissions remained stable with less than a 1% increase in 2007-2008.

The two associate degree nursing (ADN) programs (for RN licensure), which are structured by the ladder concept, admitted 97 students. All of the students were admitted as advanced standing, although some of the applicants were licensed practical nurses, others had completed a certificate or associate degree PN program, but were not licensed prior to admission to the ADN program. There were 114 total slots for the ADN programs and there were 200 applicants, with 144 qualified for admission. One hundred eleven applicants were accepted and 97 of those enrolled. Essentially, 67% of the qualified applicants were accepted and enrolled.

The Associate in Science Practical Nursing (ASPN), Associate of Applied Science in Practical Nursing (AASPN) and Certificate Practical Nurse programs had 526 applicants, representing a 27% increase in applications from last fiscal year. Four hundred thirty eight of the applicants were qualified for admission (83%) and of those individuals, 251 were accepted for admission and enrolled into the program. Eighty-one applicants were qualified, but not accepted. This is an increase from the 67 of last fiscal year. There were 77 individuals that were accepted, but declined admission. The total number of applicants admitted increased by 70 from last fiscal year.

Enrollment:

Enrollment totals, including all levels of nursing education, increased by 132 students (adjusted for PhD students who were not accounted for in the previous year report). The nursing programs for

registered nurse licensure had an enrollment increase of three students in FY 2007-08. Practical nurse programs' enrollment increased by 68 students in this fiscal year. The enrollment numbers in master's degree in nursing program increased by 50 students in past fiscal year. This fiscal year report is displaying for the first time, the enrollment of nursing doctoral students. In 2007-08, there were 44 doctoral students enrolled in North Dakota programs. This number represents 25 in a Doctorate of Nursing Practice program and 19 in the PhD in nursing program.

Enrollment in programs to further licensed nurses' education indicated there were a total of 97 LPN or PN program graduates enrolled in ADN programs, while there were 102 LPNs seeking a BSN degree. Fifty RNs were enrolled in BSN programs to further their education, which represents a 56% increase over the 2006-07 report.

Similar to the past fiscal year reports, non-minority females comprised the majority of students enrolled in all levels of nursing programs. There were 65 minority students reported in practical nurse programs, thereby making up 16.5% of the students (increased by three percentage points from 2006-07 FY). Seven minority students were enrolled in ADN programs, which comprised 7% of the students. The 77 minority students in baccalaureate programs made up 6% of the enrollees. Minority students (n= 25) in graduate programs represented 8.7% of the student population.

Male students (n=17) represented 4% of the students enrolled in practical nurse programs. The ADN programs had seven males enrolled for 7% of the students. Baccalaureate programs were represented by males at a slightly higher rate of 8.8% (n=110). Male students (n = 20) made up 7% of the total graduate program enrollment.

Graduates:

There were a total of 177 graduates from the practical nurse programs, which increased from last fiscal year by 17 graduates. The only certificate program in North Dakota had a graduating class of 78, while the combined number of graduates from the five associate degree practical nursing programs was 99.

Ninety-one ADN students graduated qualifying them for RN license by examination. An additional 495 individuals graduated from the ND baccalaureate programs for a total of 586 graduates from programs preparing for RN licensure. The baccalaureate graduates comprised 84.5% of programs for this level of licensure. There was an increase of 51 graduates that would qualify for RN license by examination.

Approximately 88% percent of the BSN graduates completed a basic program, while 10% completed an LPN to BSN program and 2% completed an ADN to BSN program. All of the ADN graduates were educated as a practical nurse prior to entering the ADN program; however, all were not necessarily licensed as a practical nurse.

Overall, the largest age group represented by 660 graduates of undergraduate programs consisted of those aged 24 and below (53.2%). The basic BSN programs represented the largest range in numbers of graduates in the age 24 and below group (69%), compared to the age 41 and above group (3%). The age groups of 24 and below and 25-30 were nearly equally divided in the certificate PN graduates 27% and 28% of the certificate graduates, respectively. This compares to nearly 50% of the

AASPN graduates being reported to be in the 24 and below age group. The 35% and 37% of the LPN-ADN graduate group represented the 25-30 and 31-40 year old groups respectively.

There were nine more graduates from graduate nursing programs. The 26 Master's Degree level Nurse Practitioner (NP) graduates represented the largest number of masters' degree graduates and a slight increase of two NP graduates from the report in FY 2006-07. Additionally, seven individuals graduated with the Doctorate of Nursing Practice degree (four of which would apply for an APRN license for the first time). The second highest specialty for master's graduates was the Nurse/Health Administration group. The graduates from the anesthesia tract remained the same in numbers and nursing education graduates registered a decrease of 6 graduates this fiscal year. Age was not trended in the masters' degree programs.

NCLEX® Examination Pass Rates of First Time Candidates:

The overall FY 2007-08 North Dakota NCLEX-PN® pass rate was 92.8%, which was more than six percent higher than the national average, but also registered a slight decline of 2.2% from last fiscal year. In FY 2007-08, the NCLEX-RN® pass rate (85.8%) for the ND programs also declined by over two percentage points from the previous FY, and was essentially equal to the national average.

Faculty:

The practical nurse programs reported a total of 79 faculty members. Only 38% (n=30) of the faculty were hired as full-time. Seventy percent of the 30 full-time faculty members held a minimum of a master's degree in nursing, while 16% of the 49 part-time were prepared with a master's degree in nursing or higher. The practical nursing programs employed three Nurse Faculty Interns and three additional unqualified faculty members. The practical nurse programs reported three full-time openings for faculty prepared with a minimum of a master's degree in nursing and six part-time faculty members prepared with a minimum of a BSN for clinical instruction.

The ADN programs reported a total of 28 faculty members. Thirteen of the faculty members were full-time and seven of these individuals held at least a master's degree, while five of the full-time faculty members held no more than a baccalaureate degree. The ADN programs also reported fifteen part-time faculty members and of those six (40%) held the required master's degree in nursing. Four of these faculty members participated in the Nurse Faculty Intern Pilot Study during the academic year. Thus, there were at least six unqualified faculty members, all of whom were enrolled in a graduate program. The two ADN programs, both of which partner with PN programs, reported two full-time and one part-time opening for faculty with a minimum of a master's degree in nursing.

The baccalaureate degree programs reported 230 faculty members (including 26 nurse faculty interns). Forty-four percent (n=101) were employed full-time and 56% (n=129) were reported as part-time. The majority (n=158 or 74.5%) of the baccalaureate faculty members were prepared at the level of a masters' degree in nursing or higher. Almost fourteen percent of the full-time faculty members in the baccalaureate or higher degree programs held a doctoral degree in nursing and 11% held a doctorate in another field. Two percent (n=2) of the full-time faculty members are reported to have held a bachelor's degree in nursing as the highest degree and both of these individuals participated in the Nurse Faculty Intern Pilot Study. Twenty-six percent (n = 34) of the part-time faculty members (including 26 nurse

faculty interns) held no more than a bachelor's degree in nursing. The baccalaureate nursing programs reported a total of eleven full-time and four part-time faculty openings, with seven full time and three part-time openings designated for doctoral prepared faculty only.

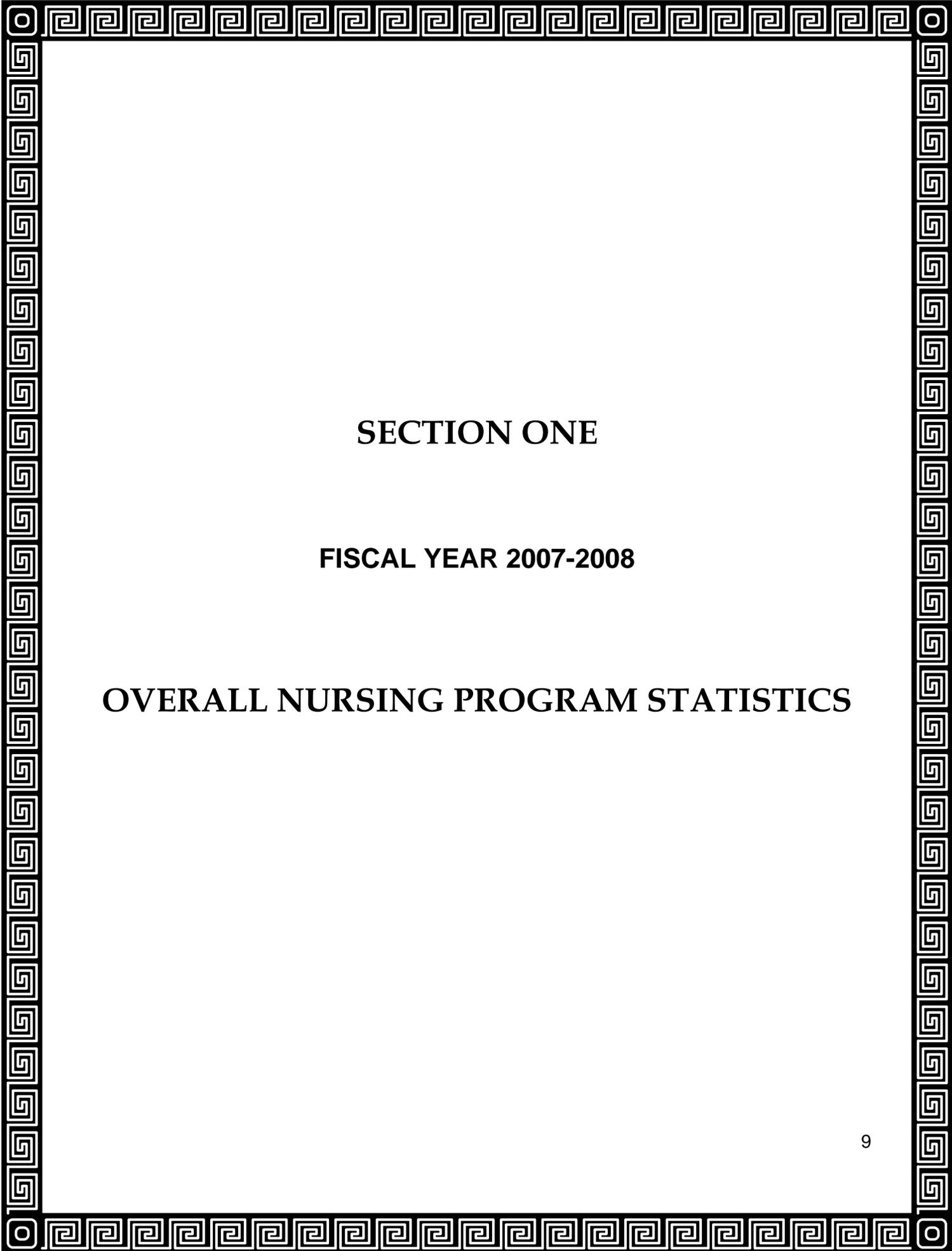
A summary of faculty availability and demand related to changes in faculty numbers and qualifications from the 2006-07 fiscal year to this 2007-08 fiscal year follows. The practical nursing programs increased faculty numbers by eight individuals, with seven being employed full-time. The increased demand for nursing faculty decreased the percent of full time qualified faculty with at least a master's degree by 17% from the previous fiscal report. The practical nurse programs also reported three individual faculty members participating in the Nurse Faculty Intern Pilot Study. Finally, there was a decrease in full-time faculty openings (-3) and an increase in part-time openings (+ 4) reported by the practical nurse programs.

The faculty supply change from last fiscal year as reported by the ADN programs included an increase of five individuals hired as faculty. Three new faculty members were hired for full-time employment; however, similar to the practical nurse programs, the demand drove the percentage of full-time qualified faculty members down by nearly 38% from the last fiscal year report. The ADN programs reported three less full-time faculty openings and part-time openings remained unchanged from the previous year.

The baccalaureate and higher degree programs also increased the number of faculty by 15. This increase represented an increase of two full-time and 13 part-time openings. Unlike the practical nurse and ADN programs, the baccalaureate programs increased the percentage of qualified faculty members slightly by 1.5%. These programs reported 26 Nurse Faculty Intern participants, which decreased by one individual from the past fiscal year. The programs reported an increase of one full-time opening over last reporting period and a decrease of four part-time openings. The demand for doctoral prepared faculty was essentially unchanged.

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SECTION ONE

FISCAL YEAR 2007-2008

OVERALL NURSING PROGRAM STATISTICS

**ADMISSIONS DATA
FY 2007-08**

PRACTICAL NURSING PROGRAM APPLICATIONS AND ADMISSIONS

	Dickinson State University	ND State College of Science	Sitting Bull College	United Tribes Technical College	Dakota Nurse PN Program-LRSC	Dakota Nurse PN Program MSU-B	Dakota Nurse PN Program WSC	Dakota Nurse PN Program BSC	Turtle Mountain Community College	Totals
Total number of admission slots	43	96	10	Open	16-DL 8-NW 16-L	16-B 8-R 8-JC	W- 20 M- 20 FBCC-7	20	25	313
Basic applications received	88	261	4	10	15-DL 8-NW 12-L	15-B 7-R 7-JC	W- 26 M- 33 FBCC-7	34	25	526
Total number of qualified Applicants	74	183	4	10	15-DL 8-NW 12-L	15-B 7-R 7-JC	W- 25 M- 32 FBCC-7	28	11	438
Basic qualified applicants accepted	62	88	4	10	15-DL 8-NW 12-L	15-B 7-R 7-JC	W- 24 M- 21 FBCC-7	20	11	319
Basic qualified applicants not accepted	12	49	0	0	0	0	W- 1 M- 11 FBCC-0	8	0	81
Qualified applicants accepted but declined admission	18	46	1	0	0	2-B 0-R 0-JC	6-W 1-M 1-FBCC	2	0	77
Total number of qualified applicants who were accepted enrolled in the program	44	88	3	10	15-DL 8-NW 12-L	13-B 7-R 7-JC	W- 18 M- 20 FBCC-6	18	25	251

**B= Bottineau site R= Rugby site W= Williston State College site DL=Devils Lake L= Langdon site
JC- Job Corp site M= Minot site FBCC= Fort Berthold Community College NW = Northwood**

PRACTICAL NURSING PROGRAMS ADMISSION TRENDS

	2002	FY 2003-2004	FY 2004-2005	FY 2005-2006	FY 2006-2007	FY 2007-2008
Dickinson State University (AASPN)	40	43	39	40	43	44
Sitting Bull College (ASPN)	*	7	4	5	4^	3
ND State College of Science (AASPN)	99	60	86	51	60	88
United Tribes Technical College (AASPN)	8^	20	8	18	13	10
Dakota Nurse PN Program-LRSC (Certificate)	*	*	16	16	26	35
Dakota Nurse PN Program-MSU-B (Certificate)	*	*	15	19	20	27
Dakota Nurse PN Program – WSC (Certificate)	*	*	35	44	43	44
Dakota Nurse PN Program – BSC (Certificate)	*	*	16	16	16	18
Turtle Mountain Community College	*	*	*	*	*	25#
TOTAL	857^	**204	219	209	224	294

* New Program not operating in identified years

**Two programs that are no longer approved by NDBON were deleted from this report, causing the appearance of a significant change in admission data.

^ Revised by program after annual report was published in the specific year

Initial approval withdrawn June 30, 2008

FY 2007-2008
ASSOCIATE DEGREE NURSING PROGRAMS APPLICATIONS AND ADMISSIONS

	Dakota Nurse Program-LRSC	Dakota Nurse Program- MSU-B	Dakota Nurse Program- WSC	Dakota Nurse Program - BSC	NDSCS	TOTAL
Total Number of Admission Slots	18	24	16 W 16 M	15	24	114
Total Number of Basic* Applications	15	9	23W 20M	9	0	96
Total Number of Qualified Basic* Applicants	15	9	11 W 11 M	8	0	64
Total Number of Qualified Basic* Applicants Accepted	15	9	9 W 11 M	8	0	64
Basic Qualified Applications Not Accepted	0	0	2 W 0 M	0	0	2
Total Basic Qualified Applicants Who Were Accepted Enrolled in the Program	15	9	9 W 10 M	7	0	50
Total Number of Applicants for Advanced Standing	3	7	8 W 5 M	7	74	104
Number of Qualified Advanced Standing Applicants	3	9	7 W 0 M	4	54	77
Total Number of Qualified Advanced Standing Applicants Accepted	3	9	7 W 0 M	4	24	47
Total Number of Qualified Advanced Standing Applicants Not Accepted	0	0	0	0	25	25
Total Number of Qualified Applicants Accepted for Advanced Standing Enrolled	3	9	7 W 0 M	4	24	47
Total Admissions	18	18	26	11	24	97

W= Williston M=Minot

**unlicensed direct from PN program*

ASSOCIATE DEGREE NURSING PROGRAMS ADMISSION TRENDS

	FY 2005-06	FY 2006-07	FY 2007-08
Dakota Nurse Program- LRSC	15	14	18
Dakota Nurse Program-MSU- B	8	15	18
Dakota Nurse Program-WSC	15	32	26
Dakota Nurse Program-BSC	14	14	11
NDSCS	20	20	24
TOTAL	72	95	97

2007-2008
BACCALAUREATE DEGREE NURSING PROGRAMS APPLICATIONS AND ADMISSIONS

	Dickinson State University	Jamestown College	MedCenter One College of Nursing	Minot State University	NDSU	Concordia College	University of Mary	University of North Dakota	TOTAL
Total Number of Admission Slots	32	48	50	36	66	42	80	104	458
Total Number of Basic Applications	0	38	85	81	127	74	77	193	675
Total Number of Qualified Basic Applicants	0	31	69	62	85	64	63	171	545
Total Number of Qualified Basic Applicants Accepted	0	31	54	36	66	44	63	104	398
Basic Qualified Applicants Not Accepted	0	0	15	26	19	20	0	67	147
Qualified Basic Applicants Enrolled In The Program	0	31	50	36	66	42	62	104	391
Total Number of Applicants for Advanced Standing	37	1	0	11	32	0	24	24	129
Number of Advanced Standing Applicants Qualified For Admission	31	1	0	11	13	0	13	22	91
Total Number of Qualified Advanced Standing Applicants Accepted	31	1	0	11	12	0	13	22	90
Qualified Advanced Standing Applicants Enrolled in the Program	28	1	0	11	12	0	13	20	85
Total Number of Qualified Applicants Accepted, but Declined Admission	3	1	4	4	1	2	1	12	28
Total Qualified Applicants Who Were Accepted Enrolled In the Program	28	32	50	47	78	42	75	124	476
Total Admissions	28	32	50	47	78	42	75	124	476

BACCALAUREATE DEGREE NURSING PROGRAMS ADMISSION TRENDS

	2002	FY 2003-04	FY 2004-05	FY 2005-06	FY 2006-07	FY 2007-08
Dickinson State University	14	23^	26^	24	29	28
Jamestown College	25	37	35	37	45	32
MedCenter One College of Nursing	51	45	50	49	52	50
Minot State University	46	51	68	37	44	47
Tri-College University Generic (NDSU & CC)	54	105	**99	NA	NA	NA
TCU RN -BSN	29	35	49	NA	NA	NA
Concordia	-	-	-	40	43	42
NDSU	NA	NA	NA	79	79	78
University of Mary	43	64	88	90	79	75
University of North Dakota	112	108	127	107	102	124
TOTAL	371	468^	542^	463	473	476

** 2004-05 Final year of Tri-College undergraduate consortium

ENROLLMENT DATA

PRACTICAL NURSING PROGRAM ENROLLMENT HISTORY

	FY 2003-2004	FY 2004-2005	FY 2005-2006	FY 2006-2007	FY 2007-2008
Dickinson State University (AASPN)	63	69	61	69	80
ND State College of Science (AASPN)	124	126	130	116	138
Sitting Bull College (ASPN)	7	4 [^]	5	8	6
United Tribes Tech College (AASPN)	28	24	26 [^]	27	20
Dakota Nursing PN Program-LRSC (Certificate)	n/a	16	16	26	35
Dakota Nursing PN Program-MSU-B (Certificate)	n/a	15	19	20	27
Dakota Nursing PN Program-WSC (Certificate)	n/a	35	44	43	44
Dakota Nursing PN Program-BSC (Certificate)	n/a	16	16	16	18
Turtle Mountain Community College (AASPN)	n/a	n/a	n/a	n/a	25
TOTALS	391	365 ^{^**}	317 [^]	325	393

** This number reflects the final class of WSC AASPN program

[^] Revised by program after annual report was published in the specific year

REGISTERED NURSING PROGRAM ENROLLMENT HISTORY

	FY 2003-2004	FY 2004-2005	FY 2005-2006	FY 2006-2007	FY 2007-2008
Dickinson State University (BSN)	35	47	47	51	55
Jamestown College (BSN)	50	97	108	110	113
Medcenter One College (BSN)	135	134	140	135	139
Minot State University (BSN)	122	123	138	131	120
Tri-College University (BSN)	321	**226	NA	NA	0
Concordia College (BAN)	NA	NA	112	113	114
North Dakota State University (BSN)	NA	NA	193	211	204
University of Mary (BS)	124	156	153	165	158
University of North Dakota (BSN)	294	315	318	303	319*
Dakota Nurse Program (AAS)	NA	NA	52	75	74
North Dakota State College of Science (AS)	NA	NA	20	18	24
TOTALS	1081	1098	1281	1312	1320

* Number includes 5 RN to MSN students that are not yet considered graduate students

** 2004-2005 Final year of Tri-College undergraduate consortium

MASTER'S NURSING PROGRAM ENROLLMENT HISTORY

Year	FY 2003-2004	FY 2004-2005	FY 2005-2006	FY 2006-2007	FY 2007-2008
University of Mary	57	44	60	32	110
University of North Dakota	75	96	88	94	113
Tri-College University/Concordia	56	43	50	53	2*
NDSU	N/A	N/A	N/A	N/A	4
TOTALS	188	183	198	179	229

* Final year of operation

DOCTORATE LEVEL NURSING PROGRAM ENROLLMENT HISTORY

	FY 2003-2004	FY 2004-2005	FY 2005-2006	FY 2006-2007	FY 2007-2008
University of North Dakota (PhD)	9	16	20	19	19
NDSU (DNP)	N/A	N/A	N/A	N/A	25
TOTALS	9	16	20	19	44
GRAND TOTAL (Enrollment All Programs)	1669*	1669*	1808*	1835*	1986

* Grand total revised by addition of doctoral enrollment in years prior to collection of doctoral enrollment data in 2007-08.

**DETAILED ENROLLMENT FOR ND NURSING PROGRAMS
FY 2007-2008 LADDER ENROLLMENT**

Total enrollment LPN-ADN (RN)

	Dakota Nurse Program	ND State College of Science	Totals
FULL-TIME	21	0	21
PART-TIME	0	24	24
TOTAL	21	24	45

Total enrollment- LPN TO BS (RN)

	Dickinson State University	Jamestown College	MedCenter One College of Nursing	Minot State University	Concordia College	NDSU	University of Mary	University of North Dakota	Totals
FULL TIME	47	1	0	0	0	5	15	2	70
PART TIME	8	1	0	0	0	18	5	0	32
TOTALS	55	2	0	0	0	23	20	2	102

Total enrollment RN TO BS RN

	Dickinson State University	Jamestown College	MedCenter One College of Nursing	Minot State University	Concordia College	NDSU	University of Mary	University of North Dakota	Totals
FULL-TIME	0	0	0	2	0	0	0	3	5
PART-TIME	0	1	0	17	0	5	5	17	45
TOTALS	0	1	0	19	0	5	5	20	50

RN-MSN enrollment*

TOTAL ENROLLED			MEN		MINORITY	
FULL-TIME	PART-TIME	TOTAL	FT	PT	FT	PT
1	4	5	0	0	0	0

* Includes UND students only as U-Mary included numbers in graduate program stats

**DETAILED CERTIFICATE PN PROGRAM ENROLLMENT FY 2007-2008
(INCLUDES LADDER ENROLLEES)**

TOTAL ENROLLED			MEN		MINORITY	
FULL-TIME	PART-TIME	TOTAL	FT	PT	FT	PT
124	0	124	9	0	10	0

**DETAILED AASPN ENROLLMENT FY 2007-2008
(INCLUDES LADDER ENROLLEES)**

SEMESTER 1-2							SEMESTER 3-4						
TOTAL ENROLLED			MEN		MINORITY		TOTAL ENROLLED			MEN		MINORITY	
FULL-TIME	PART-TIME	TOTAL	FT	PT	FT	PT	FULL-TIME	PART-TIME	TOTAL	FT	PT	FT	PT
75	70	145	2	2	15	2	96	28	124	4	0	36	2

**DETAILED ASSOCIATE DEGREE NURSING ENROLLMENT FY 2007-2008
(These students are all PN-ADN ladder enrollees)**

SEMESTER 1-2						
TOTAL ENROLLED			MEN		MINORITY	
FULL-TIME	PART-TIME	TOTAL	FT	PT	FT	PT
73	24	97	6	1	7	0

**DETAILED BACCALAUREATE ENROLLMENT FY 2007-2008
(INCLUDES LADDER ENROLLEES)**

SEMESTER 1-2							SEMESTER 3-4						
TOTAL ENROLLED			MEN		MINORITY		TOTAL ENROLLED			MEN		MINORITY	
FULL-TIME	PART-TIME	TOTAL	FT	PT	FT	PT	FULL TIME	PART TIME	TOTAL	FT	PT	FT	PT
N/A	N/A	N/A	N/A	N/A	N/A	N/A	248	85	333	23	8	22	3

SEMESTER 5-6							SEMESTER 7-8						
TOTAL ENROLLED			MEN		MINORITY		TOTAL ENROLLED			MEN		MINORITY	
FULL-TIME	PART-TIME	TOTAL	FT	PT	FT	PT	FULL-TIME	PART-TIME	TOTAL	FT	PT	FT	PT
396	35	431	41	2	30	2	398	87	485	32	4	17	3

**DETAILED MASTER'S DEGREE NURSING PROGRAMS ENROLLMENT
FY 2007-2008**

TOTAL ENROLLED			MEN		MINORITY	
FULL TIME	PART TIME	TOTAL	FT	PT	FT	PT
168	75	243	12	4	17	5

**DETAILED DOCTORAL DEGREE NURSING PROGRAMS ENROLLMENT
FY 2007-2008**

TOTAL ENROLLED			MEN		MINORITY	
FULL TIME	PART TIME	TOTAL	FT	PT	FT	PT
23	21	44	3	1	2	1

GRADUATES

CERTIFICATE PRACTICAL NURSE GRADUATES JULY 1, 2007 TO JUNE 30, 2008

CERTIFICATE PRACTICAL NURSING PROGRAMS	BASIC
Dakota Nursing – Lake Region State College	21
Dakota Nursing - Williston State College	32
Dakota Nursing - Minot State University Bottineau	15
Dakota Nursing - Bismarck State College	10
TOTAL	78

CERTIFICATE PRACTICAL NURSE PROGRAMS TOTAL GRADUATE TRENDS

CERTIFICATE PRACTICAL NURSING PROGRAMS	2005-06	2006-07	2007-08
Dakota Nursing – Lake Region State College	17	12	21
Dakota Nursing - Williston State College	25	32	32
Dakota Nursing - Minot State University Bottineau	8	17	15
Dakota Nursing - Bismarck State College	16	12	10
TOTAL	66	73	78

**BASIC/EDUCATIONAL LADDER ADVANCEMENT ASSOCIATE DEGREE
PRACTICAL NURSE GRADUATES
JULY 1, 2007 TO JUNE 30, 2008**

ASSOCIATE DEGREE PRACTICAL NURSING PROGRAMS	Basic TOTALS
Dickinson State University	28
ND State College of Science	39
Sitting Bull College	2
United Tribes Technical College	7
Turtle Mountain Community College	23
TOTAL	99

Associate Degree Practical Nurse Programs Graduate Trends For the Last Five Years

	FY 2003-2004	FY 2004-2005	FY 2005-2006	FY 2006-2007	FY 2007-2008
Dickinson State University	25^	33	37	30	28
ND State College of Science	59	57	39	42	39
Sitting Bull College	New Program	3	5	2	2
United Tribes Technical College	7	15	5	13	7
Williston State College	60	58	**	**	**
Turtle Mountain Community College	NA	NA	NA	NA	23
TOTALS	^151	166	86	87	99

**Program closed

^Program corrected number during FY 2005-06 reporting period

**BASIC/EDUCATIONAL LADDER ADVANCEMENT ASSOCIATE DEGREE
GRADUATES FOR RN LICENSURE
JULY 1, 2007 TO JUNE 30, 2008**

ASSOCIATE DEGREE NURSING PROGRAMS (AD-RN)	AASPN-ASN	*LPN-AASN
Dakota Nursing – Lake Region State College	N/A	15
Dakota Nursing - Williston State College	N/A	25
Dakota Nursing - Minot State University Bottineau	N/A	18
Dakota Nursing - Bismarck State College	N/A	11
NDSCS	22	N/A
TOTAL	22	69
PERCENTAGE	24%	76%

* The Dakota Nursing program did not differentiate the level of students in the program. Thus, this number may reflect PN graduates without license, as well as LPNs who hold associate degrees or certificates.

ASSOCIATE DEGREE (RN) PROGRAMS GRADUATE TRENDS

ASSOCIATE DEGREE NURSING PROGRAMS (AD-RN)	2005-2006	2006-2007	2007-2008
Dakota Nursing Program – Lake Region State College	10	13	15
Dakota Nursing Program - Williston State College	13	31	25
Dakota Nursing Program - Minot State University Bottineau	6	13	18
Dakota Nursing Program - Bismarck State College	12	14	11
NDSCS	16	19	22
TOTAL	57	90	91

**BACCALAUREATE PROGRAM GRADUATES FOR RN LICENSURE
JULY 1, 2007 TO JUNE 30, 2008**

BACCALAUREATE PROGRAMS	BASIC	LPN TO BSN	DIPLOMA TO BSN	ADN TO BSN	TOTAL
Dickinson State University	0	27	0	0	27
Jamestown College	35	0	0	0	35
MedCenter One College of Nursing	43	0	0	0	43
Minot State University	31	0	0	3	34
Concordia College	34	0	0	0	34
NDSU	50	5	0	2	57
University of Mary	62	7	0	0	69
University of North Dakota	92	1	0	3	96
TOTALS	347	40	0	8	395
PERCENTAGES	88%	10%	0	2%	100%

BACCALAUREATE PROGRAMS TOTAL GRADUATES FOR THE LAST FIVE YEARS

	FY 2003-2004	FY 2004-2005	FY 2005-2006	FY 2006-2007	FY 2007-2008
Dickinson State	12	21	24	21	27
Jamestown College	18	26	37	31	35
Medcenter One College	38	40	45	46	43
Minot State	34	34	49	51	34
Tri-College RN-BSN	23	30	Closed 2004-05	0	NA
Tri-College-Generic	52	71	Closed 2004-05	0	NA
Concordia	N/A	N/A	28	44	34
NDSU	N/A	NA	58	63	57
University of Mary	50*	55	60	82	69
University of ND	84	88	105	107	96
TOTALS	311*	365	406	445	395

* Number

corrected by program in 2007-08 annual report

**AGE TREND OF GRADUATES FROM UNDERGRADUATE PROGRAMS
FY 2007-2008**

AGES (in Years)	Certificate LPN	Associate Degree LPN	LPN To ADN RN	Bachelor's Degree RN-BASIC	Bachelor's Degree LPN-BSN	Bachelor's Degree Diploma- BSN	Bachelor's Degree ADN-BSN	TOTALS	Percent- age
24 & below	21	49	18	240	23	0	0	351	53.2%
25-30	22	29	32	70	6	0	3	162	24.5%
31-40	24	15	34	26	3	0	3	105	15.9%
41 & above	11	6	7	11	4	0	2	41	6.2%
Unknown	0	0	0	0	1	0	0	1	0.2%
Total	78	99	91	347	37	0	8	660	100%
Percentage	11.8%	15%	13.8%	52.6%	5.6%	0	1.2%	100%	

**GRADUATE LEVEL PROGRAM GRADUATES
FY 2007-2008**

MASTER'S PROGRAMS	FY 2003-2004	FY 2004-2005	FY 2005-2006	FY 2006-2007	FY 2007-2008
University of North Dakota	29	28	29	32	36
University of Mary	8	42	22	23	28
Tri-College University-Concordia	10	12	8	12	2
TOTALS	47	82	59	67	66

FY 2007-2008 GRADUATE PROGRAM PER SPECIALTY

SPECIALTY	NUMBER GRADUATED PER SPECIALTY
Nurse Practitioner (MS)	26
Nursing and/or Health Administration	19
Anesthesia Nursing	12
Nursing Education	8
Psychiatric and Mental Health CNS OR NP	2
CNS Nursing Therapeutics	0
CNS Adult Health	1
Doctorate of Nursing Practice	7
PhD - Nursing	3

DOCTORATE PROGRAMS	FY 2003-2004	FY 2004-2005	FY 2005-2006	FY 2006-2007	FY 2007-2008
University of North Dakota	0	0	3	0	3
NDSU	NA	NA	NA	NA	7
TOTALS	0	0	3	0	10

FISCAL YEAR NCLEX-PN® PROGRAM PASS RATES
July 1, 2007-June 30, 2008

Associate Degree PN Programs	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008
Dickinson State University	97%	100%	97.1%	90.7%	82.6%
ND State College of Science	97.4%	93.2%	93.3%	97.1%	95.9%
Sitting Bull College	NA	NA	100%	66.7%	100%
United Tribes Technical College	83.3%	77.8%	62.5%	84.6%	88.9%
Certificate PN Programs	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008
Dakota Nurse Program- Williston State College	NA	NA	86.4%	100%	93.1%
Dakota Nurse Program-Bismarck State College	NA	NA	100%	100%	100%
Dakota Nurse Program-Lake Region State College	NA	NA	76.9%	100%	90%
Dakota Nurse Program-Minot State University Bottineau	NA	NA	75%	100%	100%
North Dakota Averages	93.3%	93.9%	90.8%	95%	92.8%
National Averages	88.7%	90%	88.2%	87.4%	86.5%

Rates are rounded to the nearest tenth

NCLEX-RN ® PROGRAM PASS RATES
FISCAL YEAR (July 1-June 30)

Baccalaureate Degree Programs	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008
Dickinson State University	79.2%	88.9%	87.5%	92.3%	81.8%
Jamestown College	95.8%	91.3%	79.4%	89.2%	82.8%
MedCenter One College of Nursing	89.8%	88.9%	95.5%	89.1%	100%
Minot State University	89.4%	74.2%	90%	93.8%	79.4%
North Dakota State University	NA	NA	91.9 %	90.5%	96.4%
University of Mary	87.3%	84.6%	85.2%	88%	88.8%
University of North Dakota	86.2%	85.3%	80.4%	88.7%	88.7%
Concordia College	N/A	N/A	80.7%	90.8%	94.3%
Associate Degree Programs	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008
Dakota Nurse Program-BSC	NA	NA	80%	75%	87.5%
Dakota Nurse Program-MSU-B	NA	NA	100%	71.4%	64.3%
Dakota Nurse Program-LRSC	NA	NA	100%	90%	88.9%
Dakota Nurse Program-WSC	NA	NA	100%	88.9%	68.6%
NDSCS	NA	NA	88.9%	80%	73.7%
North Dakota Averages	88.9%	86.05%	86.4%	88.5%	85.8%
National Averages	86.6%	86.15%	87.5%	87.6%	85.5%

Rates are rounded to the nearest tenth

FACULTY DATA

FY 2007-2008 HIGHEST LEVEL OF FACULTY PREPARATION

BACCALAUREATE AND HIGHER PROGRAMS	FACULTY		BACHELORS		MASTERS NURSING		MASTERS NON NSG		DOCTORAL NURSING		DOCTORAL NON NSG	
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
Dickinson State University	4	2	0	0	3	2	0	0	0	0	1	0
• Nurse Faculty Interns	0	0	0	0	0	0	0	0	0	0	0	0
Jamestown College	7	6	0	1	4	3	0	0	1	0	1	0
• Nurse Faculty Interns	1	2	1	2	0	0	0	0	0	0	0	0
Medcenter One College	12	2	0	0	10	2	0	0	1	0	1	0
• Nurse Faculty Interns	0	0	0	0	0	0	0	0	0	0	0	0
Minot State University	14	5	0	1	12	2	0	1	1	0	1	1
• Nurse Faculty Interns	1	1	1	1	0	0	0	0	0	0	0	0
North Dakota State University	10	10	0	0	5	2	0	0	4	1	1	0
• Nurse Faculty Interns	0	7	0	7	0	0	0	0	0	0	0	0
University of Mary	15	43	0	0	14	11	0	16	1	1	0	12
• Nurse Faculty Interns	0	3	0	3	0	0	0	0	0	0	0	0
University of North Dakota	29	32	0	8	13	18	0	2	5	2	4	7
• Nurse Faculty Interns	0	11	0	10	0	1	0	0	0	0	0	0
Concordia College	7	5	0	0	4	5	0	0	1	0	2	0
• Nurse Faculty Interns	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL <i>NFI's counted in total faculty number</i>	100	129	2	34	65	45	0	18	14	4	11	19

HIGHEST LEVEL OF FACULTY PREPARATION

ASSOCIATE DEGREE RN PROGRAMS	FACULTY		BACHELORS		MASTERS NURSING		MASTERS NON NSG		DOCTORAL NURSING		DOCTORAL NON NSG	
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
Dakota Nurse Program	8	10	2	6	5	3	0	1	0	0	0	0
• Nurse Faculty Interns	2	1	2	1	0	0	0	0	0	0	0	0
ND State College of Science	2	4	0	1	2	3	0	0	0	0	0	0
• Nurse Faculty Interns	1	0	1	0	0	0	0	0	0	0	0	0
TOTAL <i>NFI's counted in total faculty number</i>	13	15	5	8	7	6	0	1	0	0	0	0

HIGHEST LEVEL OF FACULTY PREPARATION

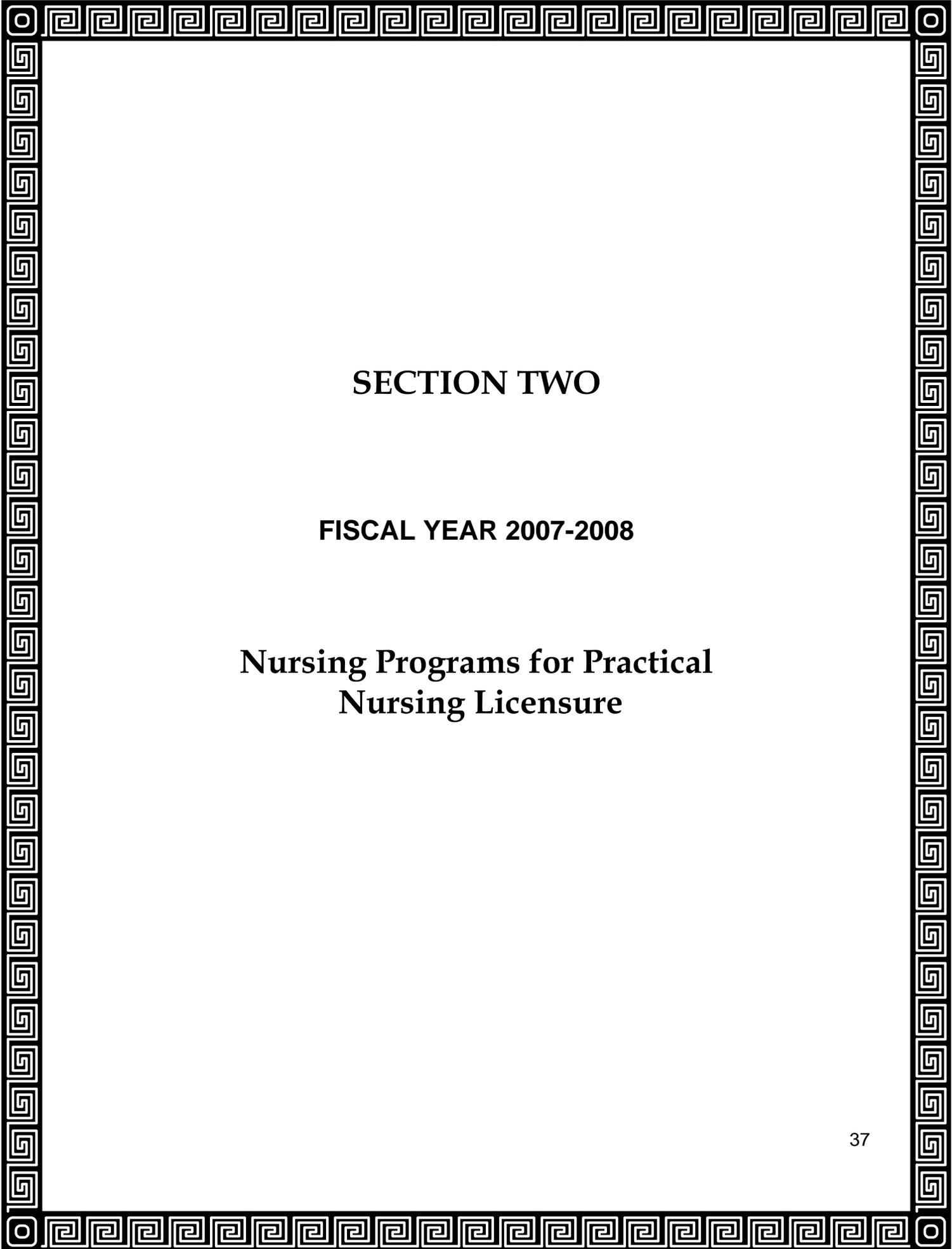
PRACTICAL NURSE PROGRAMS	FACULTY		BACHELORS		MASTERS NURSING		MASTERS NON NSG		DOCTORAL NURSING		DOCTORAL NON NSG	
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
Dickinson State University	5	6	0	5	5	1	0	0	0	0	0	0
• Nurse Faculty Interns	0	0	0	0	0	0	0	0	0	0	0	0
ND State College of Science	3	14	1	12	2	2	0	0	0	0	0	0
• Nurse Faculty Interns	1	0	0	0	0	0	0	0	0	0	0	0
Sitting Bull College	2	0	1	0	1	0	0	0	0	0	0	0
• Nurse Faculty Interns	0	0	0	0	0	0	0	0	0	0	0	0
United Tribes Tech College	3	2	0	0	3	2	0	0	0	0	0	0
• Nurse Faculty Interns	0	0	0	0	0	0	0	0	0	0	0	0
Dakota Nurse Program Certificate PN	11	26	2	23	9	3	0	0	0	0	0	0
• Nurse Faculty Interns	2	1	2	1	0	0	0	0	0	0	0	0
Turtle Mountain Community College	3	0	1	0	1	1	0	0	0	0	0	0
• Nurse Faculty Interns	0	0	0	0	0	0	0	0	0	0	0	0
TOTAL <i>NFI's counted in total faculty number</i>	30	49	7	41	21	9	0	0	0	0	0	0

FACULTY POSITION OPENINGS
As of September 1, 2008
BACCALAUREATE & GRADUATE NURSING PROGRAMS

	TOTAL NUMBER FACULTY OPENINGS		MASTERS REQUIRED		DOCTORATE REQUIRED		TOTAL
	FULL TIME	PART TIME	FULL TIME	PART TIME	FULL TIME	PART TIME	
Dickinson State University -BSN	0	0	0	0	0	0	0
Jamestown College	0	0	0	0	0	0	0
MedCenter One College of Nursing	0	0	0	0	0	0	0
Minot State University	0	0	0	0	0	0	0
North Dakota State University	3	0	1	0	2	0	3
University of Mary	1	1	1	1	0	0	2
University of North Dakota	7	3	2	0	5	3	10
Concordia College	0	0	0	0	0	0	0
TOTALS	11	4	4	1	7	3	15

FACULTY POSITION OPENINGS
As of September 1, 2008
ASSOCIATE DEGREE & PRACTICAL NURSING PROGRAMS

	TOTAL NUMBER FACULTY OPENINGS		MASTERS REQUIRED		DOCTORATE REQUIRED		TOTAL
	FULL TIME	PART TIME	FULL TIME	PART TIME	FULL TIME	PART TIME	
Dakota Nursing Program AAS (RN)	2	1	2	1	0	0	3
NDSCS AS (RN)	0	0	0	0	0	0	0
Dickinson State University -AASPN	0	0	0	0	0	0	0
ND State College of Science AASPN	0	0	0	0	0	0	0
Sitting Bull College- ASPN	1	0	1	0	0	0	1
United Tribes Technical College AASPN	0	0	0	0	0	0	0
Dakota Nursing Program PN	2	6	2	1	0	0	8
TOTALS	5	7	5	2	0	0	12



SECTION TWO

FISCAL YEAR 2007-2008

**Nursing Programs for Practical
Nursing Licensure**

**SITTING BULL COLLEGE (ASPN)
Satellite or Distance Campus Information**

SATELLITE LOCATIONS	NUMBER ENROLLED	NUMBER GRADUATED	1 ST TIME CANDIDATE PASS RATE
None	N/A	N/A	N/A

Summary Of Student/ Faculty Ratio

During FY 2006-07 the college employed one director that also served as a faculty member and one additional full-time instructor. Clinical student/faculty ratio has been no greater than 4:1, but most often 3:1.

Summary Of Major Practice Facilities

The program currently has clinical agencies contracted that include a long-term care center and a major medical center, a public health unit, a school district and Indian Health Services. The program provides opportunities for students to experience care of clients across the lifespan.

Update On Unqualified Faculty

One faculty member was employed that held a BSN. She was enrolled in a master's degree program at the University of Mary. **NDAC 54-03.2-04-08** allows employment of one unqualified faculty member when that individual is actively enrolled in a graduate program and in a program with seven or fewer faculty. The program meets this standard.

Major programmatic changes

No programmatic changes. The program achieved Full Approval by the Board in September 2005.

Methods of Maintaining Student Health (as submitted by program)

- Required to meet certain health requirements and immunizations (noted in nursing student handbook p. 7).
- Encouraged to be immunized by the Hepatitis B vaccination.
- Lab practice for all skills to maintain health and safety for student practice as well as direct clinical supervision by faculty for all courses, except the capstone course
- Encourage students to use counseling and tutoring services provided by the college.
- College maintains a safe environment in labs and general building. The nursing department is now housed in a new building which opened January 2006.

Program Evaluation Summary

Program assessment information related to program outcomes detailed decision and action related to findings. The assessment is based upon faculty evaluation coupled with standardized testing results. Based upon the information submitted, the program meets the requirements of **NDAC 54-3.2-02-05**
Program evaluation.

Budget Statement:

The budget submitted decreased in budgeted resources of more than \$37,000 in the FY 2007-08. There were no capital expenditures these past two academic years. Salary increased by more than \$35,000, which also included an increase from one part-time clinical faculty member to one full-time faculty member.

Curriculum Design: (attached)

**ASSOCIATE OF SCIENCE
PRACTICAL NURSING DEGREE**
At
Sitting Bull College

FALL SEMESTER	SPRING SEMESTER
FRESHMAN YEAR	
BIOL 220 4 Anatomy and Physiology I ENG 101 3 English I NURS 101 1 Introduction to the Nursing Profession OT 121 3 Introduction to Computer Applications PSY 100 3 Psychology of Student Success PSY 101 3 Introduction to Psychology <div style="text-align: right;">17 credits</div>	BIOL 221 4 Anatomy and Physiology II BIOL 202 4 Microbiology MAT 102 4 Intermediate Algebra NURS 201 3 Holistic Health Assessment PSY 252 3 Child and Adolescent Psychology <div style="text-align: right;">18 credits</div>
SUMMER SEMESTER	
SOC 210 3 Chemical Dependency I NURS 206 4 Fundamental Nursing Interventions <div style="text-align: center;">7 credits</div>	
SOPHOMORE YEAR	
HPR 200 2 Nutrition NAS 101 4 Lakota/Dakota Language I NURS 205 2 Basic Pharmacology for Nurses NURS 231 2 Mental Health/Behavioral Health Nursing NURS 245 4 Nursing Care of Families COM 101 3 Speech <div style="text-align: right;">17 credits</div>	ENG 102 3 English II NURS 246 9 Nursing Care Across the Lifespan NURS 297 1 Capstone Experience in Nursing SOC 100 2 Job Seeking Skills <div style="text-align: right;">15 credits</div>
74 TOTAL CREDIT HOURS	

Please note that the general education courses may be taken in a different sequence than what is listed above. The prerequisites for the nursing classes must be met before a student may take those classes. Job Seeking Skills and the Capstone Experience in Nursing are to be taken during the final semester of study.

The nursing courses are set up as a progressive course of study. Each class builds on the learning from the previous classes. Because of this progression a student must attain a C in all courses for the nursing program. Nursing students are expected to maintain a cumulative GPA of 2.3 or greater.

Developed: Summer 2002
 Revised: September 2003
 3 December 2003
 22 June 2004
 August 2004

**NORTH DAKOTA STATE COLLEGE OF SCIENCE (AASPN)
Satellite or Distance Campus Information**

SATELLITE LOCATIONS	NUMBER ENROLLED	NUMBER GRADUATED	1 ST TIME CANDIDATE PASS RATE
Skills and Technology Training Center, Fargo, ND	31	N/A	N/A

Summary Of Student/ Faculty Ratio

North Dakota State College of Science reports Student/Faculty ratio of not greater than 8:1 in clinical experiences that include patient care.

Summary Of Major Practice Facilities

North Dakota State College of Science reports use of clinical facilities in eastern ND and in MN. The facilities are chosen for the related experiences based upon the specific course objectives. The sites represent experiences of client care across the lifespan in acute, long-term and clinic facilities, which are situated in both rural and more populated areas the state and are geographically located in reasonable proximity for each distance site.

Update On Unqualified Faculty

None

Major Programmatic Change

None

Methods of Maintaining Student Health (as submitted by program)

- Campus Health Center: Students complete medical history form
- Immunization records: hepatitis MMR
- Student Health Services available to all students with hours posted in college catalog and on line.
- Career and personal counseling on campus. Hours for services posted in catalog.
- Students are required to meet with advisors twice per semester.
- Methods are assessed by : annual *Student Satisfaction Survey* indicated that the NDSCS campus excelled in three areas: academic advising, concern for individuals, and instructional effectiveness

Program Evaluation Summary:

The program evaluation summary provided evidence of assessment efforts based upon NLNAC criteria meets **NDAC 54-3.2-02-05 Program evaluation**. The extensive document presented in the annual report clearly indicates faculty involvement with decision making and planned follow-through.

Budget Statement:

The AY 2007-08 budget increased by over \$36,000. The budget was inclusive of the entire nursing department (AASPN & ASN). Faculty salary increased by more than \$38,800. Operation budget decreased for the second year in a row, while the Capital expenditures increased very slightly (\$280).

Curriculum Design: (attached)

North Dakota State College of Science
Wahpeton, North Dakota
Department of Nursing
Practical Nursing Program
Program Plan

Number of Semester Credits: 65

SEMESTER I

Course No.	Course Name	Credits	Lec Hrs	Lab Hrs	Clin Hrs
BIOL 220	Anatomy and Physiology I	3	48		
BIOL 220L	Anatomy and Physiology I Lab	1		32	
NURS 101	Introduction to Nursing	5	64	9	33
PSYC 250	Developmental Psychology	3	48		
Humanities	General Ed Elective (Ethics)	3	48		

SEMESTER II

Course No.	Course Name	Credits	Lec Hrs	Lab Hrs	Clin Hrs
MICR 202	Introductory Microbiology	3	48		
MICR 202L	Introductory Microbiology Lab	1		32	
BIOL 221	Anatomy and Physiology II	3	48		
BIOL 221L	Anatomy and Physiology II Lab	1		32	
NURS 102	Introduction to Adult Nursing	6	79	10	36
PHRM 205	Pharmacology for Nursing	2	32		

SUMMER SEMESTER

Course No.	Course Name	Credits	Lec Hrs	Lab Hrs	Clin Hrs
NURS 231	Psychiatric Mental Health Nursing	2	20		36

SEMESTER III

Course No.	Course Name	Credits	Lec Hrs	Lab Hrs	Clin Hrs
ENGL 110	College Composition I	3	48		
NUTR 240	Principles of Nutrition and Diet Therapy	3	48		
NURS 232	Adult Nursing	5	80		
NURS 233	Adult Nursing Clinical	5			240

SEMESTER IV

Course No.	Course Name	Credits	Lec Hrs	Lab Hrs	Clin Hrs
ENGL 120	College Composition II	3	48		
SOC 110	Introduction to Sociology	3	48		
NURS 245	Maternal Child Nursing	4	64		
NURS 246	Maternal Child Nursing Clinical	4			192
NURS 250	Leadership in the Long-Term Care Setting	2	19		40

1 hour lecture/week = 1 semester credit
2 hours laboratory/week = 1 semester credit
3 hours clinical practice/week = 1 semester credit

TOTAL HOURS THEORY	781
TOTAL HOURS LAB	115
TOTAL HOURS CLINICAL	<u>577</u>
TOTAL HOURS	1473

9/07

**DICKINSON STATE UNIVERSITY (AASPN)
Satellite or Distance Campus Information**

SATELLITE LOCATIONS	NUMBER ENROLLED	NUMBER GRADUATED	1 ST TIME CANDIDATE PASS RATE
None	N/A	N/A	N/A

Summary Of Student/ Faculty Ratio

Campus lab ratio is 3:44 and other clinical ratios are not greater than 8:1 for PN students during patient care.

Summary Of Major Practice Facilities

Dickinson State University reported using healthcare facilities within the Dickinson area for acute and long-term care experiences and at the ND State Hospital for mental health clinical activities. The facilities used are chosen for the particular course and objectives and represent client care across the lifespan that includes acute care, and long-term care facilities, as well as clinics.

Update On Unqualified Faculty

NA

Major Programmatic Change

None

Methods of Maintaining Student Health (as submitted by program)

- Health Accountability Policy- proof of MMR or Rubella titer, annual TB testing, Hepatitis B vaccination (or signed waiver), health insurance coverage and Varicella Zoster.
- Implemented a new policy of self-assessment for students related to “Functional Abilities for Nursing Students.”
- Policy regarding the reporting of injuries of students in the case of suspected exposure to blood-borne pathogens and needlestick incidents.
- University Student Health nurse assists in tracking student health.
- Student Health Status policy requires students to report pre-existing conditions or changes in health status.
- Criminal background checks annually

Program Evaluation Summary:

The program submitted evidence of comprehensive ongoing program evaluation with action and follow through based upon evaluation findings which meet **NDAC 54-3.2-02-05 Program evaluation.**

Budget Statement:

The budget submitted includes the BSN program also. The AY 2007-08 budget increased by more than \$45,000 from AY 2006-07 (increased expenditure in the salary category of more than \$380,000), while operational expenses increased by more than \$12,500.

Curriculum Design: (attached)

DICKINSON STATE UNIVERSITY - DEPARTMENT OF NURSING – AASPN CURRICULUM PLAN

	Course Number	FALL SEMESTER Course Name	Semester Credits	Clock Hours/Wk		Course Number	SPRING SEMESTER Course Name	Semester Credits	Clock Hours/Wk
AASPN PROGRAM <i>First Year</i> Fall	BIOL 211	Human Anatomy	3	3	AASPN PROGRAM <i>First Year</i> Spring	BIOL 212	Human Physiology	3	3
	BIOL 211L	Human Anatomy Lab	1	2		BIOL 212L	Human Physiology Lab	1	2
	CHEM 115	Introductory Chemistry	3	3		NURS 240	Fundamentals of Nutrition	2	2
	CHEM 115L	Introductory Chemistry Lab	1	2		PSYC 250	Developmental Psych	3	3
	PSYC 111	Introduction to Psych (IV-B)	3	3		NURS 131	Basic Nsg Concepts II	5	5
	NURS 121	Basic Nsg Concepts I	5	5		NURS	Basic Nsg Concepts Clinical II	1	3
	NURS 198A*	Basic Nsg Concepts Clinical I	1	3		198B*	Concepts of Fitness & Wellness (VI)	2	2
	NURS 198A*	Freshman Seminar	1	2		HPER 100		17	20
	ASC 100		18	23					
	AASPN PROGRAM <i>SUMMER</i>	NURS 231	Psych/Mental Health Nursing	1		1	Total didactic (15) and clinical hours (45) are compressed within a 2-week summer session.		
NURS 298A*		Psych/Mental Health Nsg Clinical	1	3					
			2	4					
AASPN PROGRAM <i>Second Year</i> Fall	ENGL 110	College Composition I (I-A)	3	3	AASPN PROGRAM <i>Second Year</i> Spring	BIOL 302	Survey of Microbiology	3	3
	SOC 110 <i>or</i>	Intro to Sociology <i>or</i>	3	3		BIOL 302L	Survey of Microbiology Lab	1	2
	SOC 115	Social Problems (IV-B)				ENGL 120	College Composition II (I-B)	3	3
	NURS 215	Intro to Pharmacology	2	2		NURS 251	Inter. Nsg. Concepts II	4	4
	NURS 241	Inter. Nsg. Concepts I	4	4		NURS	Inter. Nsg. Concepts Clinical	4	12
	NURS 298B*	Inter. Nsg. Concepts Clinical I	3	9		298C*	II	15	24
			15	21					
AASPN TOTAL (67 with ASC 100-Freshman Sem.)					66 semester hours				
Graduate with AASPN (includes 450 Clinical Hours & IV certification); Eligible for Practical Nurse licensure examination									

**UNITED TRIBES TECHNICAL COLLEGE (AASPN)
Satellite or Distance Campus Information**

SATELLITE LOCATIONS	NUMBER ENROLLED	NUMBER GRADUATED	1 ST TIME CANDIDATE PASS RATE
None	N/A	N/A	N/A

Summary Of Student/ Faculty Ratio

United Tribes Technical College reports Student/Faculty ratio had no greater than 5:1 in any clinical experience involving patient care during FY 2007-08.

Summary Of Major Practice Facilities

United Tribes Technical College listed a variety of clinical facilities within the Bismarck/Mandan area in which students participate in clinical practice. The facilities represent care of clients across the lifespan including wellness activities, acute care, long-term care and chronic care.

Update On Unqualified Faculty

One individual participated in the Nurse Faculty Intern Pilot Study until qualifications completed in fall of 2007.

Major Programmatic Change

None

Addition Of New Required Course

None

Methods of Maintaining Student Health (as submitted by program)

- Policies for student health included in student handbook and program brochure
 - Students submit evidence of meeting requirements prior to clinical experiences
- Nursing faculty attend clinical site orientation to each site prior to supervising students
- Latex supplies are being replaced
- Student submit to background checks prior to admission
- Safety is taught prior to first clinical experience
- Students receive instruction and are required to demonstrate specified skills designed for safe client care
 - Standard precautions
 - Body Mechanics
 - Prevention of needle injuries

Program Evaluation Summary:

The program submitted a brief summary of evaluation activities, including program outcomes and curriculum component evaluations which demonstrated that program evaluation was an ongoing activity in the program. Based upon the information submitted, the program meets the requirements of **NDAC 54-3.2-02-05**

Program evaluation.

Budget Statement:

The AY 2006-07 budget increased from the AY 2006-07 by over \$40,000 (Salary increased by more than \$28,000 and operations increased by approximately \$20,000).

Curriculum Design: (attached)

V. CURRICULUM DESIGN

PROGRAM OF STUDY

Associate of Applied Science in Practical Nursing
United Tribes Technical College

<u>FALL SEMESTER I</u>		<u>Credits</u>	<u>SPRING SEMESTER II</u>		<u>Credits</u>
FND 107	College Success	1	COM 106	Speech	3
ENG 110	Composition	3	NUR 206	Pharmacology for Nurses	2
PSY 101	Intro to Psychology	3	BIO 203	Medical Microbiology	4
BIO 220	Anatomy/Physiology I	4	BIO 221	Anatomy/Physiology II	4
MTH 101	General Math	3	NUR 103	Health Assessment	<u>3</u>
GCA 103	Intro to Wellness	1			16
NUR 101	Introduction to Nursing	<u>2</u>			
		17			

<u>SUMMER SESSION</u>		<u>Credits</u>
NUR 204	Basic Concepts of Nursing	5
CSC 101	Introduction to Computers	<u>3</u>
		8

<u>FALL SEMESTER III</u>			<u>SPRING SEMESTER IV</u>		
NUT 230	Introduction to Nutrition	2	PSY 251	Developmental Psych	3
NUR 214	Adult Health Nursing	10	NUR 245	Maternal Child Nursing	8
NUR 231	Psych Mental Health Nsg	2	NUR 250	NCLEX Review	1
HUM 101	Humanities	<u>3</u>	FND 209	Career Success for Nurses	<u>2</u>
		17			14

TURTLE MOUNTAIN COMMUNITY COLLEGE (AASPN)

SATELLITE LOCATIONS	NUMBER ENROLLED	NUMBER GRADUATED	1 ST TIME CANDIDATE PASS RATE
None	N/A	N/A	N/A

Summary Of Student/ Faculty Ratio

During FY 2007-08 the college employed one director that also served as a faculty member and one additional instructor position that was filled by two different individuals. Clinical student/faculty ratio was not submitted with annual report.

Summary Of Major Practice Facilities

The program presented information that clinical facilities utilized in FY 2007-08 included two long-term care facilities and one acute care rural facility.

Update On Unqualified Faculty

One faculty member was employed that held a BSN. She was enrolled in a master's degree program at the University of North Dakota. **NDAC 54-03.2-04-08** allows employment of one unqualified faculty member when that individual is actively enrolled in a graduate program and in a program with seven or fewer faculty. The program meets this standard.

Major programmatic changes

No programmatic changes. The Board withdrew approval of the program as of June 30, 2008.

Methods of Maintaining Student Health (as submitted by program)

- Required to meet certain health requirements and immunizations
 - Hepatitis B vaccination, MMR, Varicella vaccination or statement of previous illness
 - Tuberculin testing
- Proof of CPR certification
- Proof of healthcare insurance or health provider

Program Evaluation Summary:

Program assessment information submitted included categories for:

- Mission and Philosophy
- Governance
- Student Grants/Scholarships
- Faculty Scholarships
- Resources and institutional Commitment
- Curriculum
- Faculty Development
- Course Evaluations
- Faculty Evaluations
- Resources

The information submitted is unclear as to the assessment measures or outcomes related to student achievement or learning. Based upon the information submitted, the program did not meet the requirements of **NDAC 54-3.2-02-05 Program evaluation**. Board withdrew approval June 30, 2008.

Budget Statement:

The budget submitted for the initial year of the program was adequate to implement the program.

Curriculum Design: (Program Closed)

DAKOTA NURSING PN PROGRAM (Certificate)
**Provided by Bismarck State College, Lake Region State College, Minot State University-
 Bottineau and Williston State College**

SATELLITE LOCATIONS	NUMBER ENROLLED 07-08	NUMBER GRADUATED As of June 30, 2008	1 ST TIME CANDIDATE PASS RATE
Minot (WSC)	18	15	100%
Fort Berthold Community College (WSC)	6	4	33.3%
Minot Job Corps (WSC)	7	0	N/A
Langdon (LRSC)	12	0	N/A
Northwood (LRSC)	8	5	100%
Rugby (MSU-B)	7	3	100%

Summary Of Student/ Faculty Ratio

The clinical ratio reported by the program for all sites indicates no more than 8:1 ratio for beginning students.

Summary Of Major Practice Facilities

Dakota Nurse PN Program reported clinical facilities utilized by each institution. The clinical facilities represent acute, long-term and clinic facilities indicating opportunities for students to care for clients across the lifespan.

Update On Unqualified Faculty

Updates on progression of unqualified faculty submitted with report. There were three unqualified faculty members who were enrolled in graduate nursing programs and participating in the Nurse Faculty Intern (NFI) Pilot Study. There were two additional faculty members that were enrolled in a graduate program, but were not participating in the NFI study for the greater part of 2007-08 AY. Dakota Nursing PN program employs 94.6 % qualified faculty. **NDAC 54-03.2-04-08 Unqualified Faculty** allows a program to employ under-qualified faculty if they are currently enrolled in a graduate program in nursing and if 85% of the faculty members are qualified. This program meets these requirements.

Major Programmatic Changes Anticipated:

None

Methods of Maintaining Student Health (as submitted by program)

- Students covered by liability insurance through the University System
- Students covered by Workman's Compensation (documentation at NDUS)
- Required immunizations, TB test and CPR certification
- Requires physician's release for return to clinical experience following major injury or illness.
- Clinical instructors supervise clinical experiences.
- Orientation to clinical sites and specific policies for each institution.
- Safety measures are taught within curriculum
 - Standard precautions
- Clinical preparation (i.e. safeguards that may be required)
- Advisors available for student personal issues
- College policies on AIDS and AIDS related complex

Budget Statement:

Budgets are prepared by the separate colleges for both the PN & AASN programs. The total program budget of \$1,067,735 includes budgets for the program at each college ranged from (WSC) \$414,504-\$121,925 (BSC). The changes noted per each college follow:

1. BSC – decreased by almost \$26,000 (salary decreased by more than \$12,000, and over \$13,000 decrease noted in operations)
2. LRSC - increased overall by nearly \$46,000 (Salary increased by more than \$79,000, while operations increased by over \$21,000)
3. MSU-B – increased by over \$7,000 (Salary accounted for the entire increase)
4. WSC – increased by nearly \$14,000 (Salary increased by nearly \$20,000, while operations decreased by almost \$6,000)

Program Evaluation Summary

The program evaluation plan is well implemented and provided evidence of utilization for decision making for program revision. Based upon the information submitted, the program meets the requirements of **NDAC 54-3.2-02-05 Program evaluation.**

Curriculum Design: (attached)

Williston State College Practical Nursing Curriculum Guide

Prerequisites for the Certificate in Practical Nursing Program:

- High School Diploma or GED
- CNA Certification in North Dakota
- Proof of current CPR training for Health Care Providers
- ENGL 110 Composition I
- CHEM 115 Introduction to Chemistry L/L
- High School Algebra/Beginning Algebra (ASC-92) or the COMPASS/ASSET exam equivalent of 30 on the pre-algebra domain or ACT math score of 16.
- ACT score of 19 or COMPASS/ASSET test with an equivalent score (minimum writing score of 75 and minimum reading score of 75) is required of students who have not completed 12 credits of classes included in the program requirements.
- A minimum GPA of 2.5 in the program requirements.
- An overall GPA of 2.5

			Credits
Fall			
BIOL 220	Anatomy and Physiology I		4
PSYC 111	Introduction to Psychology		3
NURS 120	Foundations of Nursing		3
NURS 121	Practical Nursing I		3
NURS 122	Clinical Practice I		<u>3</u>
Total			16
Spring			
BIOL 221	Anatomy and Physiology II		4
PHRM 215	Introduction to Pharmacology		3
PSYC 250	Development Psychology		3
NURS 127	Practical Nursing II		2
NURS 145	Maternal Child Nursing		2
NURS 124	Clinical Practice II		<u>3</u>
Total			17
Summer			
NURS 129	Practical Nursing III		4
NURS 126	Clinical Practice III		<u>3</u>
Total			7
Total			40

Upon completion of the first year, students will be eligible for a certificate in Practical Nursing. The Dakota Nursing Program is a collaborative effort between BSC, LRSC, MSU-B, and WSC.

Lake Region State College Practical Nursing Program Curriculum Guide

Prerequisites for the Certificate in Practical Nursing Program:

- High School Diploma or GED
- CNA Certification in North Dakota
- Proof of current CPR training for Health Care Providers
- ENGL 110 Composition I
- CHEM 115 Introduction to Chemistry L/L
- High School Algebra/Beginning Algebra (ASC-92) or the COMPASS/ASSET exam equivalent of 30 on the pre-algebra domain or ACT math score of 16.
- ACT score of 19 or COMPASS/ASSET test with an equivalent score (minimum writing score of 75 and minimum reading score of 75) is required of students who have not completed 12 credits of classes included in the program requirements.
- A minimum GPA of 2.5 included in the program requirements.
- An overall GPA of 2.5

<u>Curriculum</u>	Credits
Fall	
BIOL 220/220L Anatomy and Physiology I	4
PSYC 111 Introduction to Psychology	3
NURS 120 Foundations of Nursing	3
NURS 121 Practical Nursing I	3
NURS 122 Clinical Practice I	<u>3</u>
Total	16
Spring	
BIOL 221/221L Anatomy and Physiology II	4
PSYC 250 Development Psychology	3
NURS 127 Practical Nursing II	2
NURS 145 Maternal Child Nursing	2
NURS 124 Clinical Practice II	3
PHRM 215 Intro to Pharmacology	<u>3</u>
Total	17
Summer	
NURS 129 Practical Nursing III	4
NURS 126 Clinical Practice III	<u>3</u>
Total	7
Grand Total	40

Upon completion of the first year, students will be eligible for a certificate in Practical Nursing

The Dakota Nursing Program is a collaborative effort between BSC, LRSC, MSU-B, and WSC

Minot State University - Bottineau Practical Nursing Program Curriculum Guide

Prerequisites for the Certificate in Practical Nursing Program:

- High School Diploma or GED
- CNA Certification in North Dakota
- Proof of current CPR training for Health Care Providers
- ENGL 110 Composition I
- CHEM 115 Introduction to Chemistry L/L
- High School Algebra/Beginning Algebra (ASC-92) or the COMPASS/ASSET exam equivalent of 30 on the pre-algebra domain or ACT math score of 16.
- ACT score of 19 or COMPASS/ASSET test with an equivalent score (minimum writing score of 75 and minimum reading score of 75) is required of students who have not completed 12 credits of classes included in the program requirements.
- A minimum GPA of 2.5 included in the program requirements.
- An overall GPA of 2.5

<u>Curriculum</u>			Credits
Fall			
BIOL 220/220L	Anatomy and Physiology I		4
PSYC 111	Introduction to Psychology		3
NURS 120	Foundations of Nursing		3
NURS 121	Practical Nursing I		3
NURS 122	Clinical Practice I		<u>3</u>
	Total		16
Spring			
BIOL 221/221L	Anatomy and Physiology II		4
PSYC 250	Development Psychology		3
NURS 127	Practical Nursing II		2
NURS 145	Maternal Child Nursing	2	3
NURS 124	Clinical Practice II		<u>3</u>
PHRM 215	Intro to Pharmacology		<u>3</u>
	Total		17
Summer			
NURS 129	Practical Nursing III		4
NURS 126	Clinical Practice III		<u>3</u>
	Total		7
Grand Total			40

Upon completion of the first year, students will be eligible for a certificate in Practical Nursing
The Dakota Nursing Program is a collaborative effort between BSC, LRSC, MSU-B, and WSC

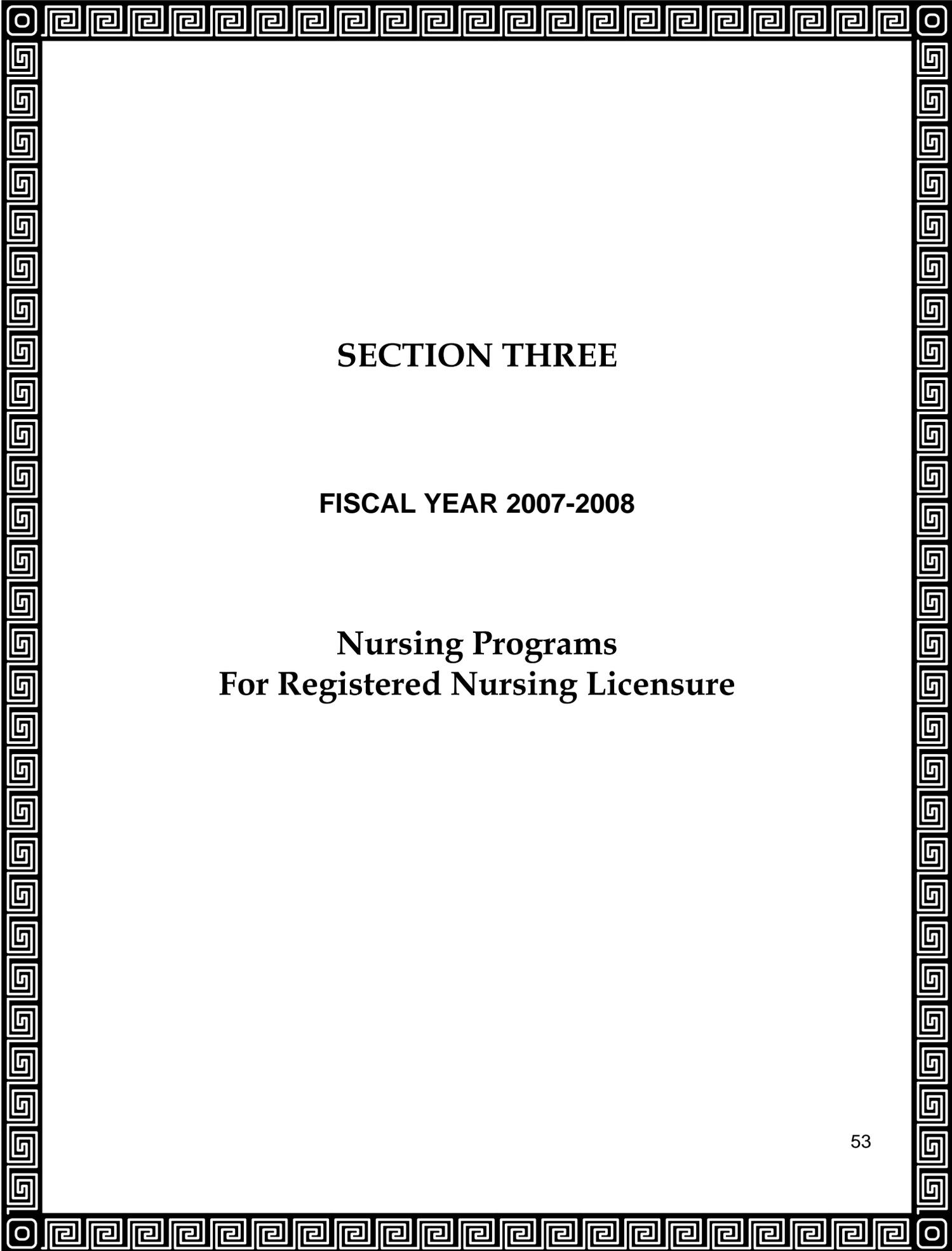
Bismarck State College Practical Nursing Program Curriculum Guide

Prerequisites for the Certificate in Practical Nursing Program:

- High School Diploma or GED
- CNA Certification in North Dakota
- Current CPR Certification for Health Care Providers
- ENGL 110 Composition I
- CHEM 115/115L
- An ACT composite score of 19 or COMPASS/ASSET test with an equivalent score (minimum writing score of 75 and a minimum reading score of 75) is required of students who have not completed 12 credits of classes included in the program requirements with a minimum GPA of 2.5.
- Minimum GPA of 2.5 for all completed college courses that are requirements for the Dakota Nursing program
- An overall minimum GPA of 2.5 of all college courses taken.
- "C" or better in all required courses previously completed
- Human Biology is a Pre-requisite to Anatomy and Physiology (BSC required)
- High School Algebra or the equivalent within the last 5 years. This can be verified on the COMPASS exam

<u>Curriculum</u>		Credits
Fall		
BIOL 220/220L	Anatomy and Physiology I	4
PSYC 111	Introduction to Psychology	3
NURS 120	Foundations of Nursing	3
NURS 121	Practical Nursing I	3
NURS 122	Clinical Practice I	<u>3</u>
	Total	16
Spring		
BIOL 221/221L	Anatomy and Physiology II	4
PSYC 250	Development Psychology	3
NURS 127	Practical Nursing II	2
NURS 145	Intro to Maternal Child	2
NURS 124	Clinical Practice II	3
PHRM 215	Intro to Pharmacology	<u>3</u>
	Total	17
Summer		
NURS 129	Practical Nursing III	4
NURS 126	Clinical Practice III	<u>3</u>
	Total	7
	Grand Total	40

Upon completion of the first year, students will be eligible for a certificate in Practical Nursing
The Dakota Nursing Program is a collaborative effort between BSC, LRSC, MSU-B, and WSC



SECTION THREE

FISCAL YEAR 2007-2008

**Nursing Programs
For Registered Nursing Licensure**

**North Dakota State University (BSN)
Campus Information**

Satellite Locations	NUMBER ENROLLED	NUMBER GRADUATED By June 30, 2008	1 ST TIME CANDIDATE PASS RATE
None			

Summary Of Student/ Faculty Ratio

NDSU BSN program reported clinical student/faculty ratio of no more than 8:1 in beginning courses.

Summary Of Major Practice Facilities

The program has contracted with clinical facilities that provide students with client care experiences across the lifespan. The listed facilities included those providing acute care, long-term care, public health, home care and specialty care. The primary undergraduate clinical facilities used were located in the Fargo-West Fargo-Moorhead area. Additional clinical facilities located in other areas of ND and MN were also used for clinical facilities as needed to meet the objectives of the course.

Update On Unqualified Faculty

The program reported no unqualified faculty members were utilized in 2007-08. A total of thirteen individuals participated in the Nurse Faculty Intern Pilot Study during at least one semester in 2007-08.

Major Programmatic Change

None planned beyond changes previously approved by the NDBON.

Methods of Maintaining Student Health (as submitted by program)

- Compliance required with immunization and health requirements outlined in student handbook (p.39)
- Require compliance with care of clients with communicable diseases, outlined in student handbook (pp. 39-40).
- Require compliance with protocol for injury (Student handbook # 6 p.40)
- Taught safe patient handling techniques prior to clinical experiences
- Criminal background checks for all students
- Provides information on access to accommodations
- Maintains student information according to The Family Education Rights and Privacy Act (FERPA) regulations

Program Evaluation Summary:

The program submitted an evaluation summary for the undergraduate program outcome #2. Summary evidences the program assesses programmatic effectiveness based upon programmatic evaluation plan. This information indicates that the program continues to meet **NDAC 54-3.2-02-05 Program evaluation.**

Budget Statement:

The 2007-08 total program budget for the entire nursing department was over \$1,000,000, which represented an increase of nearly \$158,000. Salary increased from the previous reporting period to over \$889,000. Operations cost increased by over \$31,000.

Curriculum Designs:

(Attached)

BACCALAUREATE NURSING PROGRAM

The nursing program is a four year course of study leading to a baccalaureate degree with a major in nursing (B.S.N.). Upon successful completion of the program, the graduate will be eligible to make application to take the national examination for licensure as a registered nurse (R.N.).

BACCALAUREATE NURSING CURRICULUM (sample)

FIRST YEAR by semester (30 credits) **Selected core courses will be used for selective GPA for admission to professional program					
COURSE	FALL	Cr	COURSE	SPRING	Cr
ENGL 120, College Composition I**		3	COMM 110, Fundamentals of Public Speaking**		3
CHEM 117, Chemical Concepts & Application**		3	MICRO 202, Introductory Microbiology**		2
CHEM 117L, Chem Concepts Lab**		1	MICRO 202L, Introductory Micro Lab**		1
SOC 110, Introduction to Sociology OR ANTH 111, Introduction to Anthropology**		3	CHEM 260, Elements of Biochemistry**		4
UNIV 189, Skills for Academic Success		1	PSYC 111, Introduction to Psychology**		3
Quantitative Reasoning		3	Elec-Humanities & Fine Arts		3
TOTAL		14	TOTAL		16
SECOND YEAR by semester (30 credits)					
COURSE	FALL	Cr	COURSE	SPRING	Cr
BIOL 220, Anatomy & Physiology I*		3	BIOL 221, Anatomy & Physiology II*		3
BIOL 220L, Anatomy & Physiology I Lab*		1	BIOL 221L, Anatomy & Physiology II Lab*		1
PSYC 250, Developmental Psyc OR * CDFS 230, Life Span Development		3	HNES 250, Nutrition Science OR * NUTR 240, Principles of Nutrition		3
NURS 240, Nursing as a Scholarly Profession*		3	NURS 251, Skills/Concepts for Nursing Practice*		2
NURS 250, Health Promotion*		2	NURS 252, Gerontology Nursing*		2
Elec - Cultural Diversity (D)		3	NURS 360, Health Assessment*		4
TOTAL		15	TOTAL		15

THIRD YEAR by semester (33 credits) Prior to beginning Nurs 342, students must have completed courses* listed under second year.					
COURSE	FALL	Cr	COURSE	SPRING	Cr
NURS 340, Leadership & Ethical Reflection		2	NURS 352, Family Health Nursing I		5
NURS 341, Foundations of Clinical Nursing		3	NURS 362, Family Health Nursing II		4
NURS 342, Adult Health Nursing I		5	NURS 430, Nursing Management		2
PHARM 300, Princ of Clin Pharm		3	Elec - Humanities & Fine Arts (A)		3
Upper Level English (300 level)		3	Elective		3
TOTAL		16	TOTAL		17
FOURTH YEAR by semester (30 credits)					
COURSE	FALL	Cr	COURSE	SPRING	Cr
NURS 402, Mental Health Nursing		5	NURS 406, Public Health		4
NURS 403, Adult Health Nurisng II		5	NURS 404, Adult Health Nursing III		4
Elect - Global Perspectives (G)		3	NURS 450, Synthesis/Practicum		4
NURS 440, Nursing Issues/Career Development		2	Elective		3
TOTAL		15	TOTAL		15

The following courses must be completed prior to application to the nursing major: **The selective GPA is the GPA of the following pre-requisite courses (23 credits).**

COMM 110-Fundamentals of Public Speaking - 3 cr.
 ENGL 120-College Composition II - 3 cr.
 PSYCH 111-Intro to Psychology - 3 cr
 SOC 110-Intro to Sociology - 3 cr **or**
 ANTH 111-Intro to Anthropology
 CHEM 117 & 117L-Chemical Concepts and Applications & Lab - 4cr.
 CHEM 260-Elements of Biochemistry - 4 cr.
 MICRO 202 & 202L-Intro to Microbiology and Lab - 3 cr.

No nursing or nursing support course (i.e., course listed with an * or **) may be repeated more than once. The grade received during the student's second attempt will be used in evaluation for admission. The number of support courses which may be repeated **is limited to three**. All support courses (courses listed with a * or **) must be completed prior to enrollment in Nursing 342.

NOTE: All nursing and pre-requisite courses must be completed with a "C" or better. The minimum cumulative GPA must be at least 3.0

Consult with your nursing faculty advisor for electives which may enhance your program of study and meet graduation requirements. Students are accountable for maintaining credit progression for graduation.

**Concordia College (BAN)
Campus Information**

Satellite Locations	NUMBER ENROLLED	NUMBER GRADUATED By June 30, 2008	1 ST TIME CANDIDATE PASS RATE
None			

Summary Of Student/ Faculty Ratio

The Concordia College BAN program reported clinical student/faculty ratio of no more than 8:1 in beginning courses.

Summary Of Major Practice Facilities

The program has contracted with clinical facilities that provide students with client care experiences across the lifespan. The listed facilities include those providing acute care, long-term care, public health, home care and specialty care. The primary undergraduate clinical facilities used are located in the Fargo-West Fargo-Moorhead area. Other clinical facilities located in other areas of MN are also used for clinical experiences depending upon the course.

Update On Unqualified Faculty

The program reported to the Board that the use of BSN individuals was in addition to master's prepared clinical faculty, rather than in replacement. Masters prepared faculty maintain responsibility for appropriate clinical assignments, assessment of student preparation and evaluation of student learning outcomes. No unqualified faculty members were utilized.

Major Programmatic Change

None

Methods of Maintaining Student Health (as submitted by program)

- Health examination and current immunizations (Hepatitis B, TB testing, MMR or titer and DT)
- Personal health insurance
- Ability to form all essential functions as outlined by NCSBN
- Criminal background checks
- CPR certification at level of healthcare providers or professional level
- Information related to policies and courses in writing (syllabi and handbooks)
- Maintains student information according to The Family Education Rights and Privacy Act (FERPA) regulations

Program Evaluation Summary:

The program submitted a summary of outcome evaluation for the undergraduate program. The report evidences the program assesses programmatic effectiveness, meeting **NDAC 54-3.2-02-05 Program evaluation.**

Budget Statement:

The AY 2007-08 total program budget increased by over \$40,000. The majority of the increase was related to over \$39,000 in the salary category, while the operations budget indicated a small increase of slightly more than \$1500.

Curriculum Designs:

(Attached)

Concordia College
Sample Curriculum for the Nursing Major

Freshman Year

<u>First Semester</u>	<u>Courses</u>
Discourse 101, 109	.50+.50
Chemistry 111	1.00
World Language 111	1.00
Biology 121	<u>1.00</u>
	4.00

<u>Second Semester</u>	<u>Courses</u>
Discourse 102, 103	.50+.50
Chemistry 142	1.00
World Language 112	1.00
Principia 101	1.00
Physical Education 111	<u>.25</u>
	4.25

Sophomore Year

<u>First Semester</u>	<u>Courses</u>
Biology 407	1.00
Religion 100	1.00
Psychology 111	1.00
Sociology 111	<u>1.00</u>
	4.00

<u>Second Semester</u>	<u>Courses</u>
Biology 306	1.00
Mathematics 203 (suggested course to satisfy mathematics proficiency)	1.00
Psychology 206	1.00
Nursing 351 (must be accepted into the nursing major to enroll)	<u>1.00</u>
	4.00

Junior Year

<u>First Semester</u>	<u>Courses</u>
Nursing 341	1.00
Nursing 361	1.00
Nursing 402	1.00
FNS 321X	<u>1.00</u>
	4.00

<u>Second Semester</u>	<u>Courses</u>
Nursing 342	1.00
Nursing 352	1.00
Nursing 420	.50
Core*	1.00
Chem 304 - Pharmacology	<u>.50</u>
	4.00

Senior Year

<u>First Semester</u>	<u>Courses</u>
Nursing 362	1.00
Nursing 401	1.00
Nursing 403	1.00
Core*	<u>1.00</u>
	4.00

<u>Second Semester</u>	<u>Courses</u>
Nursing 404	1.00
Nursing 411	.50
Nursing 412	.50
Nursing 430	.50
Core*	1.00
Physical Education 112	<u>.25</u>
	3.75

Bold-faced courses must be completed prior to the fall semester of the junior year.
 31.5 courses are required for graduation. Computer proficiency is expected of all students.

*Core includes: Distribution D, E and Religion 300.

As courses are subject to change, please meet regularly with your nursing faculty advisor.

**MINOT STATE UNIVERSITY (BSN)
Satellite or Distance Campus Information**

SATELLITE LOCATIONS	NUMBER ENROLLED	NUMBER GRADUATED	1 ST TIME CANDIDATE PASS RATE
None reported			

Summary Of Student/ Faculty Ratio

The program reported clinical ratio no more than 8:1 for beginning courses.

Summary Of Major Practice Facilities

Clinical sites used are located in Minot and surrounding communities, including facilities providing acute, long-term care, community programs, and mental health programs. The facilities provide students with the opportunity to experience client care across the lifespan. In addition, a variety of in-state healthcare facilities are utilized for nursing practicum where the students work with clinical preceptors under faculty supervision and coordination.

Update On Unqualified Administrator and Faculty

Kelly Buettner-Schmidt was appointed to the chair of the program in 2007. She does not hold a PhD, but is currently enrolled as a Robert Wood Johnson Foundation Doctoral Fellow at the University of New Mexico with an anticipated graduation date within 7 years.

Denise MacDonald was awarded a MSN from the University of Mary in January of 2008. Additionally, the faculty consisted of two individuals who participated in the Nurse Faculty Intern Pilot Study, and one faculty member holding a BSN and enrolled in UND MS program (this individual completed application for the NFI program in late April 2008). **NDAC 54-03.2-04-08** requires unqualified faculty to be actively enrolled in a graduate program. This program met this requirement as 94.7% of the faculty (excluding the NFI participants enrolled for at least one semester) was qualified.

Major Programmatic Change

None

Methods of Maintaining Student Health (as submitted by program)

- Student information published in college catalog, University Student Handbook, Nursing Student Handbook (campus Security, Drug-Free campus, non-smoking policy and student conduct college policies)
- Services through the Multicultural Support services, the University Health Center, Student Success services and Student Development Center
- Health Protection Policies (published in Nursing Student Handbook)
- Hepatitis B Vaccine, TB testing and Td as needed are provided to students through Student Health Center
- Health promotion, Disease prevention, Body mechanics and Safety taught in first semester of nursing major
- Agency orientation for fire, electric and chemical safety in beginning of each clinical experience
- Agency policies review required annually to ensure student safety (i.e. HIPAA, Fire Safety, Hand Hygiene, OSHA requirements)
- Students participate in department committees to allow expression of concerns

Program Evaluation Summary:

The program submitted evaluation of outcomes summary, which includes assessment of the curricular revisions as they occur. The report provided evidence that the program assesses programmatic effectiveness, meeting **NDAC 54-3.2-02-05 Program evaluation.**

Budget Statement:

The budget for AY 2007-08 was over \$1,000,000, which indicated an increase of more than \$118,000. A significant increase in the salary budget item was documented (greater than \$124,000). There was no change in the operations budget and a decrease of approximately \$6,000 noted in the capital category.

Curriculum Design: (attached)

CURRICULUM DESIGN – MINOT STATE UNIVERSITY

SAMPLE NURSING CURRICULUM SEQUENCE

<p>Freshman Year Fall</p> <p>*ENGL 110 College Composition I 3 MATH 103 College Algebra/MATH 104 Finite Math..... 4 *BIOL 220 Anatomy/Physiology I 4 *PSY 111 Introduction to Psychology..... 3 *COMM 110 Fundamentals of Public Speaking.....<u>3</u> 17 cr</p>	<p>Freshman Year Spring</p> <p>*ENGL 120 College Composition II 3 *SOC 101 Introduction to Sociology..... 3 *BIOL 221 Anatomy/Physiology II..... 4 *CHEM 115 Introductory Chemistry..... 4 *HMS 213 Lifespan Growth & Development (CS-45)...<u>3</u> 17 cr</p>
<p>Sophomore Year Fall</p> <p>*BIOL 142 General Microbiology..... 4 *HMS 240 Nutrition 3 * NURS 253 Nursing Perspectives (CS-45) 3 Wellness/Personal Development Requirement 2 PSY 241 or MATH 240 Intro or Applied Statistics ... 3-4 Cultural Course <u>3</u> 18-19 cr</p> <p>*Required for admission into the nursing major</p>	<p>Sophomore Year Spring</p> <p>NURS 255 Nursing Foundations (CS-45; C/L-90) 5 HMS 215 Principles of Pharmacology (CS-45)3 HMS 243 Pathophysiology (CS-45)3 NURS 264 Health Assessment (CS-45; C/L-45) 4 Philosophy Course<u>3</u> 18 cr</p> <p>Admission to the nursing major is required for nursing courses NURS 255 and higher.</p>
<p>Junior Year Fall</p> <p>NURS 325 Adult Health Nursing I (CS-45;C/L-90).....5 NURS 335 Adult Health Nursing II (CS-45; C/L-90).....5 NURS 363 Nursing Theory and Research (CS-45)..... 3 Psy 270 Abnormal Psychology <u>3</u> 16 cr</p>	<p>Junior Year Spring</p> <p>NURS 344 Child Health Nursing (CS-30; C/L 90) 4 NURS 354 Psych-Mental Health Nurs (CS-30;C/L 90) . 4 NURS 361 Women's Health (CS-15) 1 NURS 364 Maternal Newborn Nurs (CS-30;C/L 90) 4 History Requirement <u>3</u> 16 cr</p>
<p>Senior Year Fall</p> <p>NURS 456 Community Health Nursing6 (CS-45; C/L-135) NURS 464 Adult Health Nursing III (CS-30;C/L-90) 4 Humanities Requirement 3 Elective <u>3</u> 16 cr</p>	<p>Senior Year Spring</p> <p>NURS 471 Nursing Review 1 NURS 472 Trends & Issues (CS-30) 2 NURS 473 Nursing Leadership & Mgmt (CS-45) 3 NURS 497 Nursing Practicum (C/L-270)<u>6</u> 12 cr</p>

Graduation Requirements: 130 SH = 60 SH Nursing, 12 SH Health Management Science, 58 SH General Education, Required/support, and Electives

Credit Hour Definition: 1 semester credit hour = 1 clock hour of classroom study (CS) or 3 clock hours of clinical or laboratory study (C/L)

Semester = 15 week term plus 1 final examination week

**DICKINSON STATE UNIVERSITY (BSN)
Satellite or Distance Campus Information**

SATELLITE LOCATIONS	NUMBER ENROLLED	NUMBER GRADUATED By June 30, 2008	1 ST TIME CANDIDATE PASS RATE
None	NA	NA	NA

Summary Of Student/ Faculty Ratio

All students in this program are licensed practical nurses. Clinical ratio is dependent upon the course.

Summary Of Major Practice Facilities

Dickinson State University reported using healthcare facilities within Dickinson, Bismarck, and Hettinger. The facilities used are chosen for the particular course and objectives and represent client care across the lifespan that includes acute care, community healthcare, long-term care facilities, and clinics.

Update On Unqualified Faculty

None

Major Programmatic Change

No programmatic changes for the BSN program.

Methods of Maintaining Student Health (as submitted by program)

- Health Accountability Policy- proof of MMR or Rubella titer, annual TB testing, Hepatitis B vaccination (or signed waiver), health insurance coverage and Varicella Zoster.
- Implemented a new policy of self-assessment for students related to "Functional Abilities for Nursing Students."
- Policy regarding the reporting of injuries of students in the case of suspected exposure to blood-borne pathogens and needlestick incidents.
- University Student Health nurse assists in tracking student health.
- Student Health Status policy requires students to report pre-existing conditions or changes in health status.
- Criminal background checks annually

Program Evaluation Summary:

The program submitted a summary of comprehensive assessment efforts in 2007-08 which provided evidence of assessment with decision and follow through based upon the results, meeting the requirements of **NDAC 54-3.2-02-05 Program evaluation.**

Budget Statement:

The budget submitted includes the AASPN program. The AY 2007-08 budget increased by more than \$45,000 from AY 2006-07 (increased expenditure in the salary category of more than \$380,000), while operational expenses increased by more than \$12,500.

Curriculum Design: (attached)

DICKINSON STATE UNIVERSITY - DEPARTMENT OF NURSING – PN-BSN CURRICULUM PLAN

BSN PROGRAM <i>Third Year</i> Fall	BIOL 357 MATH 103 COMM 110 NURS 321 NURS 398A* NURS 328	Pathophysiology Elective (III-A)** College Algebra (Elective II-B) ^γ Fund. of Public Speaking (I-C) Health Assessment Health Assessment Clinical Nursing Role Transition	3 3 4 3 2 1 <u>2</u> 18	3 3 4 3 2 3 <u>2</u> 20	BSN PROGRAM <i>Third Year</i> Spring	NURS 316 NURS 330 NURS 331 NURS 398B*	P.E. (VI) as needed Elective (III-B)** Adv. Concepts I Adult Health Nursing Research Community Health I Clinical Concepts I	0/1 3 4 2 2 3 14/15	0/1 3 4 2 2 9 20/21
BSN PROGRAM <i>Fourth Year</i> Fall	PSYC 370 CSCI 101 NURS 415 NURS 425 NURS 431 NURS 498A*	Abnormal Psych Intro to Computers (II-C) Adv. Concepts II Child Health Nsg Leadership & Man. Community Health II Clinical Concepts II	3 3 2 3 3 <u>3</u> 17	3 3 2 3 3 <u>9</u> 23	BSN PROGRAM <i>Fourth Year</i> Spring	NURS 416 NURS 435 NURS 498B*	Elective (III-A or B or C)** Elective (IV-A or C)** Adv. Concepts III Sp. Populations Synthesis Clinical Concepts III	3 3 2 2 <u>5</u> 15	3 3 2 2 <u>15</u> 25
^γ May substitute MATH 107-Pre-Calculus; MATH 165-Calculus I; or MATH 305-Probability & Statistics			64 semester hours BSN TOTAL (131 with ASC 100-Freshman Sem.) 130 semester hours Graduate with BSN (includes 540 Clinical Hours); Eligible for Registered Nurse licensure exam						

Nursing clinical hours are **3 clock hours per 1 credit hour**. ** In order to fulfill **Group V (Multicultural Studies)**, students **must** select a **minimum of nine credits** from those **courses which are marked with the symbol (#) in Groups III & IV**. Elective nursing courses are: Pre-professional Activities 188, 288, 388, 488; and Independent Study in Nursing 294, 494. Parenthesis around number/letter combination (such as IV-A) indicates the general education requirement which is the common basis of all bachelor degrees at Dickinson State University.

**UNIVERSITY OF MARY (BS with a Nursing Major)
Satellite or Distance Campus Information**

SATELLITE LOCATIONS	NUMBER ENROLLED	NUMBER GRADUATED	1 ST TIME CANDIDATE PASS RATE
None	N/A	N/A	N/A

Summary Of Student/ Faculty Ratio

The nursing practice ratio reported by the program was predominately 6:1. Community Health practice occurs later in the curriculum and is at a ratio of 10-12:1 (direct supervision by preceptors with faculty oversight).

Summary Of Major Practice Facilities

The program submitted a list of clinical facilities that represent opportunities for students to experience client care across the lifespan. The list of clinical facilities includes agencies that deliver acute care, long-term care, and community care and are located across the nation.

Update On Unqualified Administrator and Faculty

Glenda Reemts, MSN, RN is a doctoral candidate at NDSU and is currently working on her dissertation. Although unqualified, Ms. Reemts meets requirements set out in **NDAC 54-03.2-03-05**.

Three individuals participated in the Nurse Faculty Intern Pilot Study.

Major Programmatic Change

The LPN-BS curriculum was approved by the Board in 2007-08. Additionally, University core requirement changes and changes to the Foundations of Nursing course were approved by the Board in 2007-08.

Methods of Maintaining Student Health (as submitted by program)

- Verification of vaccinations including hepatitis immunizations, and health history and physical assessment
- Nursing skills include infection control aspects, (i.e. hand washing, universal precautions and information related to communicable disease guidelines) and emergency response
- Students must meet functional abilities as set out by NCSBN
- Student orientation to clinical agencies
- Preceptors meet facility qualifications to serve in this role.

Program Evaluation Summary:

The program submitted summary of assessment efforts 2007-08 which evidences assessment of program outcomes and identified measurements, as well as resulting decision and follow through. Based upon the information submitted, the program meets the requirements of **NDAC 54-3.2-02-05 Program evaluation**.

Budget Statement:

The budget was over \$1 million presented and was for the entire Division of Nursing for 2007-08. The presented budget indicated that it was relatively unchanged, with an increase of less than \$2,000 from the previous year. The salary category increased by nearly \$7,000 and the operations budget increased by approximately \$4,000, however the Capital budget decreased by \$9,000.

Curriculum Designs: (attached)

Sequence of Nursing Courses for
LPN to BS Degree Completion Program

Junior Year

Fall Semester

CHE 107.99	*Intro to General/Org/Bio Chemistry	4 Credits
NUR 228.99	Health and Healing Concepts	3 Credits
NUR 248.99	*Health Assessment	4 Credits

Spring Semester

NUR 306.99	Dimensions for Professional Nursing Practice	4 Credits
NUR 319.99	Pathophysiology	4 Credits

Summer Semester

NUR 215.99	*Nutrition & Diet Therapy	3 Credits
NUR 217.99	*Pharmacology	3 Credits

Senior Year

Fall Semester

NUR 336.99	Ethics, Law and Policy	3 Credits
NUR 334.99	Research	3 Credits

SPRING SEMESTER

NUR 338.99	Health Promotion and Support	8 Credits
NUR 420.99	Nursing Leadership & Management	4 Credits

SUMMER SEMESTER

NUR 432.99	Management of Critical Health Problems	8 Credits
NUR 434.99	Professional Role Development	3 Credits

NUR 421.99	NCLEX Review	1 Credit
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*Comparable course may substitute.

JAMESTOWN COLLEGE (BAN)
Satellite or Distance Campus Information

SATELLITE LOCATIONS	NUMBER ENROLLED	NUMBER GRADUATED	1 ST TIME CANDIDATE PASS RATE
None	NA	NA	NA

Summary Of Student/ Faculty Ratio

The program reported clinical ratio not greater than 8-6:1 for beginning courses. Clinical ratio is dependent upon the course.

Summary Of Major Practice Facilities

Most major clinical experiences are located in facilities in Jamestown. The facilities listed represented acute care, long-term care, mental health care, community health, and other types of specialty care. The facilities identified provide students with the opportunity to experience client care across the lifespan. The preceptor experiences for Nursing Leadership and Management occurs throughout the country and in one international site.

Update On Unqualified Faculty

The program identified that one faculty member as unqualified and was enrolled in a master's degree program. **NDAC 54-03.2-04-08** requires unqualified faculty to be actively enrolled in a graduate program. This program met this requirement as 90% of the faculty (excluding the NFI participants) was qualified.

Three additional individuals participated in the Nurse Faculty Intern Pilot Study.

Major Programmatic Change

Programmatic changes were presented to and approved by the ND Board of Nursing at the March 2008 meeting.

Methods of Maintaining Student Health (as submitted by program)

- Maintains record of all student TB Screening, MMR, and Hepatitis vaccinations or waiver form.
- Policies for proof of vaccination in place
- Annual PPD test
- Students are provide with OSHA/infection control information prior to clinical experience
- Criminal background check
- Essential functional abilities (NCSBN)
- Attempts to provide a latex free learning environment and a policy for safety by those identified as latex sensitive
- College sexual assault and interpersonal harassment policy, as well as a stalking policy
- Campus security
- Tobacco and alcohol are not allowed on campus

Program Evaluation Summary:

The program submitted the evaluation plan that documented of assessment efforts in 2007-08 which evidences comprehensive assessment with documentation of specific decision and follow through related to resources, curriculum and program outcomes. Based upon the information submitted, the program meets the requirements of **NDAC 54-3.2-02-05 Program evaluation.**

Budget Statement:

The AY budget of 2007-08 was relatively unchanged with a slight decrease less than \$4,000. Two areas of the budget report evidenced decreases as follows: Salary decreased by approximately \$500; Operations decreased by nearly \$4,000 and Capital expenditures increased by approximately \$350.

Curriculum Design: (attached)

**NURSING
MAJOR
BSN Degree**



DEPARTMENT OF NURSING

Name: _____

The following schedule demonstrates a sample schedule for nursing majors indicating the manner in which the curriculum is organized and sequenced.

FIRST YEAR			
FALL		SPRING	
___ Freshman Seminar	1	___ Chemistry 114 with Lab	4
___ College Algebra	3	___ Freshmen Comp Literature 102	3
___ Freshmen Comp 101	3	___ Global Perspective	3
___ Music/Art/Theater	3	___ Religion or Literature	3
___ American History/Sociology/ Am. Government	3	___ American History/Sociology/ American Government	3
___ Computer	3	___ Economics 110	2
TOTAL CREDITS	16	TOTAL CREDITS	18
SECOND YEAR			
FALL		SPRING	
___ Anatomy & Phys 208 and Lab	5	___ Anatomy & Phys 209 and Lab	5
___ Microbiology 216 and Lab	4	___ Religion or Literature	3
___ Developmental Psych – Psyc 203	3	___ Health Assessment - N206	3
___ Nutrition - N205	2	___ Nursing Foundations - N210	6
___ General Ed.	3	___ CPR Experiential Credit	1
TOTAL CREDITS	17	TOTAL CREDITS	18
THIRD YEAR			
FALL		SPRING	
___ Child/Adult Health I - N331	7	___ Child/Adult Health II - N333	7
___ Childbearing Family - N332 or Child/Adult Mental Health – N334	5	___ Childbearing Family - N332 or Child/Adult Mental Health – N334	5
___ Philosophy (Ethics) – Phil 252	3	___ Elective or General Ed	3
___ Dynamics of Addiction -Psyc 365 or Abnormal Psychology – Psyc 302	3		
TOTAL CREDITS	18	TOTAL CREDITS	15
FOURTH YEAR			
FALL		SPRING	
___ Child/Adult Health III - N424	6	___ Nursing Management - N426	9
___ Community Health - N425	6	___ Nursing as a Profession - N427	2
___ Nursing Research - N497	2	___ ACLS/PALS – N498 (Elective)	3
___ Elective or General Ed.	3	___ Special Topics – N490 (Elective)	1-2
TOTAL CREDITS	17	TOTAL CREDITS	11-16

This schedule is just a sample. There is some flexibility in the timing of some general education courses. Transfer students may find it necessary to take additional courses to attain the required number of credits for graduation (128). All students should work closely with their advisors to ensure that pre-requisite courses are taken at the proper time.

Revised 2003, 2005, 2007, 2008

**MEDCENTER ONE COLLEGE (BSN)
Satellite or Distance Campus Information**

SATELLITE LOCATIONS	NUMBER ENROLLED	NUMBER GRADUATED	1 ST TIME CANDIDATE PASS RATE
None	NA	NA	NA

Summary Of Student/ Faculty Ratio

The program reported clinical ratio of not greater than 7-8:1 for beginning courses. Clinical ratio is dependent upon the course.

Summary Of Major Practice Facilities

Most major clinical experiences are presented in facilities in the Bismarck/Mandan area. The facilities include those that deliver experiences in acute care, long-term care, community care and other types of specialty care and provide the students with opportunity to care for clients across the lifespan. The ND State Hospital was used as a senior level clinical experience caring for clients with chronic mental health problems.

Update On Unqualified Faculty

None

Major Programmatic Change

No programmatic changes in the FY 2007-08.

Methods of Maintaining Student Health (as submitted by program)

- Student Health Program that promotes student self-responsibility for their own physical and mental health (i.e. pre-entrance medical examination [health history on file at College], DT immunization up to date; measles immunization or titer or physician certified exemption, series of three Hepatitis B immunizations or signed waiver, negative TB tests prior to admission [unless physician certified exemption].
- Health guidance through the Nursing Center at the College
- Students without evidence of appropriate health status not allowed on clinical
- Annual TB test (unless exempted) and blood pressure through Nursing Center
- Student flu shot available, but not mandated, for cost through Nursing Center
- Records provide evidence of compliance with health policies
- Policies for fire, tornado and campus security in place

Program Evaluation Summary:

The program submitted a comprehensive summary of assessment of program outcomes in 2007-08 which documents specific findings and decision and follow through. Based upon the information submitted the program meets the requirements of **NDAC 54-3.2-02-05 Program evaluation.**

Budget Statement:

The AY 2007-2008 budget remained over \$1.5 million. The budget increased from the previous year by more than \$41,700. Increases were noted in salary (more than \$46,000) and operations (by more than \$18,000), while capital expenditures decreased (more than \$22,500).

Curriculum Design: (attached)

**MEDCENTER ONE
COLLEGE OF NURSING**

RECOMMENDED SEQUENCING OF COURSES

FRESHMAN

<u>Semester 1</u>		<u>Semester 2</u>	
College Composition (ENGL 110)	3	College Composition II (ENGL 120)	3
*Chemistry (CHEM 115)	4	or	
*Chemistry Lab (CHEM 115L)	1	Intro to Professional Writing (ENGL 125)	3
Speech (COMM 110)	3	*Chemistry (CHEM 116)	4
Intro to Psychology (PSYC 111)	3	*Chemistry Lab (CHEM 116L)	1
Intermediate Algebra (MATH 102)	3	Anatomy & Physiology I (BIOL 220)	3
		Anatomy & Physiology I Lab (BIOL 220L)	1
		Developmental Psychology (PSYC 250)	3
TOTAL	16-17	Enrichment/Elective	2
		TOTAL	16-17

SOPHOMORE

<u>Semester 3</u>		<u>Semester 4</u>	
Anatomy & Physiology II (BIOL 221)	3	Intro to Sociology (SOC 110)	3
Anatomy & Physiology II Lab (BIOL 221L)	1	Principles of Nutrition (NUTR 240)	3
Introductory Microbiology (BIOL 202)	3	**Foundations of Nrsrg Prac (NSc 251)	3
Introductory Microbiology Lab (BIOL 202L)	1	Health Assessment (CS 260)	3
Arts & Humanities Elective	3	Arts & Humanities Elective	3
Elective	2		
Statistics (MATH 210)	3		
TOTAL	16	TOTAL	15

JUNIOR

<u>Semester 1</u>		<u>Semester 2</u>	
Pathophysiology I (CS 310)	2	Pathophysiology II (CS 311)	2
Transcultural (CS 312)	1	Chldbearing/Chldrearing Fam II (NSc 340)	5
Chldbearing/Chldrearing Fam I (NSc 330)	5	Adult Health (NSc 360)	5
Aging Adult Health (NSc 350)	5	Elective	1
Elective	1	Pharmacology (CS 331)	3
Orientation to Evid-Based Practice (CS 300)	1		
TOTAL	15	TOTAL	16

SENIOR

<u>Semester 3</u>		<u>Semester 4</u>	
Research & Redesign (CS 410)	3	Professional Seminar (CS 421)	2
Ethical & Legal Concepts in Health Care (CS 420)	2	Mental Health (NSc 430)	5
Mental Health (NSc 430)	5	or	
or		Community Health (NSc 440)	5
Community Health (NSc 440)	5	Developing a Success Psychology (CS 424)	2
Complex Adult Health (NSc 450)	5	Leadership & Management (NSc 460)	5
Elective	1	Critical Care Nursing (NSc 455)	2
TOTAL	16	TOTAL	16

* Students that transfer to MOCN from colleges other than BSC may have 8 credits in chemistry.

** Nursing Assistant Certification is a pre-requisite to Foundations of Nursing Practice (NSc 251).

TOTAL CREDITS REQUIRED FOR GRADUATION: 128

**UNIVERSITY OF NORTH DAKOTA COLLEGE OF NURSING (BSN)
Satellite or Distance Campus Information**

SATELLITE LOCATIONS	NUMBER ENROLLED	NUMBER GRADUATED	1 ST TIME CANDIDATE PASS RATE
None	0	0	NA

Summary Of Student/ Faculty Ratio

Information submitted by the program lists student to clinical faculty ratio range from 4:1-12:1. The program maintained student/faculty ratio of no more than 8:1 for beginning students.

Summary Of Major Practice Facilities

Most major clinical experiences are presented in facilities in eastern North Dakota and Minnesota, although sites are listed in South Dakota, Arizona, Texas, Hawaii and Idaho. The facilities include those that deliver experiences in acute care, long-term care, community care and other types of specialty care, which represent opportunities for students to experience client care across the lifespan.

Update On Unqualified Faculty

The program reported utilizing two faculty members and six GTAs who did not participate in the Nurse Faculty Intern Pilot Study. The two faculty members were not enrolled in a graduate program during academic year 2007-08, but both have begun nursing graduate courses and have entered the NFI program for FY 2008-09. In the FY 2007-2008, the program was partially compliant with **NDAC 54-03.2-04-08**, which requires unqualified faculty to be actively enrolled in a graduate program.

The program had 11 graduate teaching assistants approved for the Nurse Faculty Intern Pilot Study in 2007-08.

NDAC 54-03.2-04-08 Unqualified Faculty requires that 85% of the faculty be appropriately qualified and all under-qualified faculty be enrolled in a graduate program. UND College of Nursing has greater than 86% of the faculty qualified, two faculty members teach beyond a clinical instructor role and do not hold a master's degree in nursing and were not enrolled in a graduate program in FY 2007-08. The program was partially compliant with **NDAC 54-03.2-04-08 Unqualified Faculty** in FY 2007-08, but currently these faculty members are enrolled in a graduate program.

Major Programmatic Change

None

Methods of Maintaining Student Health (as submitted by program)

The College has written policies that provide information for required health and safety procedures and requirements. The policies included: Chemical impairment policy, Verification/immunization policy, CPR/TB testing verification, Statement of absence of symptoms, Clinical incidence guidelines, Blood-borne pathogens, Criminal background checks

Program Evaluation Summary:

The program submitted summary of assessment efforts in 2007-08 which evidences assessment with decision and follow through based upon the results. Based upon submitted information the program meets the requirements of **NDAC 54-3.2-02-05 Program evaluation**.

Budget Statement:

The budget included for the entire College of Nursing including the undergraduate and graduate programs and remains at over \$3 Million. AY 2007-08 increased by greater than \$422,000. There was an increase noted in every category. Specifically, the salary category increased by more than \$244,000, while the operations category increased by over \$18,000 and the capital expenses increased by approximately \$159,000.

Curriculum Design: (attached)

UNIVERSITY OF NORTH DAKOTA COLLEGE OF NURSING

PRE- NURSING CURRICULUM

<u>1st Semester</u>	<u>2nd Semester</u>	<u>3rd Semester</u>
* Engl 110 Comp 3	* Engl 120/125 Comp 3	# Mbio 202/Lab (F) or Mbio 302/Lab (S) 5/4
* Chem 115/L or 121 & Lab 4	* Chem 116/Lab (Org/Bio Chem) 4	# PPT 301 Human Physiology 4
* Psyc 111 3	* Anat 204 & Lab Anatomy 5	# Nutr 240 Fund of Nutrition 3
* Soc 110, 115, or Anth 171 3	* Psyc 250 or 270 Dev or Ab Psyc 4/3	# Psyc 250 or 270 Dev or Ab Psyc 4/3
* Math 103 College Algebra 3	Arts/Humanities GER/ES 3	Communication GER/ES 3
Credits	Credits	Apply Here Credits
16	19/18	17-19

- * These courses must be completed by Aug 15 (Spring) or Feb 1 (Fall) for application for Nursing admission.
- # These courses must be completed prior to admission and beginning nursing courses
- **Courses in bold above are used to compute core course GPA for admission**
- Alternate sequence of 122/122L, Biol 150/150L & Biol 151/151L is acceptable in place of Chem 116/116L

The College of Nursing admits students to start Nursing classes each Fall & Spring semester

Apply online @ www.nursing.und.edu/bsn during the following times: **May 1 to July 1 for Spring admission or December 1 to February 1 for Fall admission.**

NURSING CURRICULUM

Documentation of current **CNA** certification (**Certified Nursing Assistant**) & **CPR** certification are required upon admission to the Nursing Program. Effective with Fall 2008 admissions students must also submit proof of completion of a CNA course or 3 months experience as a CNA. The nursing curriculum is sequenced to build over five semesters. Careful attention should be paid to pre- and co-requisites. Each Nursing semester must be completed entirely before progressing. Non-nursing courses may be taken ahead of schedule if possible. A total of **129 semester credits** are required for graduation including 62 Nursing, 9 Arts/Humanities in two departments, 9 Communication, a 3

credit World Culture course, and approximately 2 elective credits.

All required Nursing courses are offered each Fall & Spring

Semester One

PPT 315 Human Pharmacology (<i>Spring on campus or online</i>)	3
Nurs 282 Health Promotion	2
Nurs 284 Functional Changes in Aging	2
Nurs 289 Professional Development I	2
Nurs 302 Pathophysiology	3
Nurs 303 Assessment Across Life Span	<u>4</u>

Semester credits 16

Semester Two

Nurs 321 Nursing Procedures	2
Nurs 322 Nursing Care of Diverse Families	3
Nurs 371 Adult Nursing Care I	4
Nurs 372 Childbearing Family	2
Statistics (<i>Soc 326, Psyc 241, or Econ 210</i>)	3
Arts/Humanities GER/ES	<u>3</u>

Semester credits 17

Semester Three

Nurs 323 Adult Nursing Care II	2
Nurs 373 Adult Nursing Care II Clinical	4
Nurs 325 Advanced Nursing Procedures	1
Nurs 324 Public Health Nursing Theory	2
Nurs 374 Public Health Nursing Clinical	2
Nurs 326 Research	2
Arts/Humanities GER/ES	<u>3</u>

Semester credits 16

Semester Four

Nurs 421 Child Health Nursing Theory	2
Nurs 471 Child Health Nursing Clinical	1
Nurs 472 Psyc/Mental Health Nursing	4
Nurs 473 Multisystem Complex Adult Health	4
Elective	<u>2</u>

Semester credits 13

[Courses with a middle digit of 7 have a clinical Component]

Semester Five

Nurs 420 Interprofessional Health Care	1
Nurs 474 Professional Development II	5
Nurs 476 Complex Child Bearing Family	2
Nurs 425 Practicum Theory	2
Nurs 475 Practicum	<u>4</u>

Semester credits 14

Total Credits Required 129

**NORTH DAKOTA STATE COLLEGE OF SCIENCE (ASN)
Satellite or Distance Campus**

SATELLITE LOCATIONS	NUMBER ENROLLED	NUMBER GRADUATED	1 ST TIME CANDIDATE PASS RATE
None			

Summary Of Student/ Faculty Ratio

The students in this program are licensed practical nurses. The reported clinical ratio was not greater than 5:1 for faculty supervised clinical experiences and others that were supervised by a preceptor.

Summary Of Major Practice Facilities

Clinical experiences are presented in facilities in ND and MN. The facilities included those that deliver experiences in acute care, long-term care, community care and other types of specialty care and provide the students with opportunity to care for clients across the lifespan.

Update On Unqualified Faculty

The program had one unqualified faculty member teaching 2007-08. The individual was enrolled in a graduate program through UND, with an expected graduation in Spring 2009. She was supervised by the program coordinator. The program was compliant with NDAC 54-03.2-04-08 Unqualified Faculty.

One individual participated in the Nurse Faculty Intern Pilot Study.

Major Programmatic Change

None

Methods of Maintaining Student Health (as submitted by program)

- Campus Health Center: Students complete medical history form
- Immunization records: hepatitis MMR
- Student Health Services available to all students with hours posted in college catalog and on line.
- Career and personal counseling on campus. Hours for services posted in catalog.
- Students are required to meet with advisors twice per semester.
- Academic services center provides tutoring and other student assistance.
- Methods are assessed by: *Student Satisfaction Survey* completed every two years based upon NDUS policy.

Program Evaluation Summary:

The program submitted a comprehensive summary of assessment based upon NLNAC criteria and documents specific findings and decision and follows through. Based upon the information submitted the program meets the requirements of **NDAC 54-3.2-02-05 Program evaluation.**

Budget Statement:

The AY 2007-08 budget increased by over \$36,000. The budget was inclusive of the entire nursing department (AASPN & ASN). The salary budgetary item was increased by more than \$38,800. The operations budget decreased for the second year in a row, while the Capital expenditures increased very slightly (\$280).

Curriculum Design: (attached)

**North Dakota State College of Science
Department of Nursing
Associate in Science in Nursing Program (ASN)**

PROGRAM PLAN

General Education Courses: (GERTA)

*ENGL 110	College Comp I	3 Credits
*ENGL 120	College Comp II	3 Credits
*BIOL 220	Anatomy and Physiology I	3 credits
*BIOL 220	Anatomy and Physiology I Lab	1 Credit
*BIOL 221	Anatomy and Physiology II	3 Credits
*BIOL 221 L	Anatomy and Physiology II Lab	1 Credit
*MICR 202	Introductory Microbiology	3 Credits
*MICR 202 L	Introductory Microbiology Lab	1 Credit
*PSYC 250	Developmental Psychology	3 Credits
*SOC 110	Introduction to Sociology	3 Credits
*NUTR 240	Principles of Nutrition and Diet Therapy	3 Credits
*PHIL 210	Ethics	3 Credits
**ND:MATH		3 Credits
**COMM 110	Speech	3 Credits
**HUM/HIST	Elective	3 Credits
**ND: COMPSC		2 Credits
**ND: SS	Elective	2 Credits
		43 Credits

*Must be completed before nursing program courses

**May be taken concurrently with nursing program courses.

General education courses must meet and fulfill the GERTA requirements at NDSOS for the Associate in Science Degree.

Nursing Program Credits:

	Practical Nursing Transfer Credits	14 Credits
NURS 251	Role Transition	1 Credit
NURS 256	Life Span Nursing	4 Credits
NURS 257	Life Span Nursing Clinical	3 Credits
NURS 261	Maternal/Newborn Nursing	2 Credits
NURS 262	Community/Mental Health Nursing	3 Credits
NURS 263	Leadership	<u>2 Credits</u>
		15 Credits

TOTAL ASN Program Required Semester Credits: 72 Credits

3.1.05 TA
ASN Student Handbook
ASN Curriculum Master
Nursing Department Faculty Handbook

**DAKOTA NURSING PROGRAM (AASN)
Satellite or Distance Campus Information**

SATELLITE LOCATIONS	NUMBER ENROLLED	NUMBER GRADUATED	1 ST TIME CANDIDATE PASS RATE
Minot (WSC)	11	10	100%

Summary Of Student/ Faculty Ratio

The student faculty ratio was reported as no more than 8:1 for beginning students. Some students, but not all, are licensed practical nurses advancing through this program.

Summary Of Major Practice Facilities

Most major clinical experiences are presented in facilities in the general area of each campus. The facilities include those that deliver experiences in acute care, long-term care, community care and other types of specialty care and provide the students with opportunity to care for clients across the lifespan.

Update On Unqualified Faculty

The program reports five unqualified faculty members holding responsibilities within the AASN of 18 total faculty members teaching in the program. All under-qualified faculty members were enrolled in a graduate program; however the program had 72% qualified faculty (NFI participants are not considered in the calculation), which does not meet the requirements of **NDAC 54-03.2-04-08**. The program was partially compliant with **NDAC 54-03.2-04-08**.

Two individuals holding responsibilities within the AASN were enrolled in the Nurse Faculty Intern program. There were four additional NFI applications for faculty members in this program that were not completed until the end of the 2007-08 academic year, but currently, these individuals are enrolled in the NFI program (AY 2008-09).

Major Programmatic Change

None in FY 2007-08

Methods of Maintaining Student Health (as submitted by program)

- Students covered by liability insurance through the University System
- Students covered by *Workman's Compensation* (currently known as Workforce Safety) documentation reported as retained through the NDUS.
- Required immunizations, TB test and CPR certification
- Requires physician's release for return to clinical experience following major injury or illness.
- Clinical instructors supervise clinical experiences.
- Orientation to clinical sites and specific policies for each institution.
- Safety measures are taught within curriculum
 - Standard precautions
 - Confidentiality
 - HIPAA
- Clinical preparation (i.e. safeguards that may be required)
- Advisors available for student personal issues
- College policies on AIDS and AIDS related complex

Program Evaluation Summary:

The program evaluation summary of outcome assessment efforts provided evidence of compliance with **NDAC 54-3.2-02-05 Program evaluation**.

Budget Statement:

Budgets are prepared by the separate colleges for both the PN & AASN programs. The total program budget of \$1,067,735 included budgets for the program at each college, which ranged from (WSC) \$414,504-\$121, 925 (BSC). The changes noted per each college follow:

1. BSC – decreased by almost \$100,000 (salary decreased by nearly \$20,000, and nearly \$90,000 decrease noted in operations)

2. LRSC - increased overall by nearly \$100,000 (Salary increased by more than \$79,000, while operations increased by nearly \$20,000)
3. MSU-B – increased by nearly \$100,000 (Salary increased by over \$79,000, while operations increased by over \$20,000)
4. WSC – increased by over \$28,000 (Salary increased by more than \$21,000, while operations increased by over \$7,000)

Curriculum Design: (attached)

ADMISSION POLICY

Requirements for continuation in the Dakota Associate in Applied Science Degree Program in Nursing (RN):

1. Successful completion of the Dakota Nursing Program with a minimum GPA of 2.5 in all prerequisite courses and all course requirements.
2. Students must have an overall college GPA of 2.5
3. A letter of intent desiring continuation dated no later than January 15th of the year the student would be entering the 2nd year of the program.
4. Students must pass an RN pre admission examination.
5. Students may progress with coordinator/ faculty approval.

OR

Prerequisites for External Application toward the Associate in Applied Science Degree in Nursing:

1. Unrestricted license to practice as a Licensed Practical Nurse in the United States of America.
2. Admission to the college of choice as well as completion of a formal application to the Dakota Associate in Applied Science Degree Nursing Program. **Admission to the College does not guarantee admission to the ADN Program.**
3. Students must pass an RN pre-admission examination.
4. Completion of each of the following courses with a grade of C or better and a GPA of 2.5 or better.
 - PHRM 215 Introduction to Pharmacology (**Must be within 5 years of ADN admission**)
 - CHEM 115 Introductory Chemistry
 - ENGL 110 Composition I
 - PSYC 111 Introduction to Psychology
 - BIOL 220Anatomy and Physiology I
 - BIOL 221Anatomy and Physiology II
 - PSYC 250 Developmental Psychology
 - 2.50 or higher GPA in all required classes and an overall college GPA of 2.5

**Lake Region State College
Dakota Nursing Program Curriculum Plan**

Fall			
	NURS 224	Professional Development	2
	NURS 225	Alterations in Health I	3
	NURS 226	Maternal Child Nursing	3
	NURS 227	Clinical Application	4
	BIOL 202	Microbiology L/L	<u>4</u>
		Total	16
Spring			
	NURS 228	Alterations in Health II	4
	NURS 229	Health Promotion & Psychosocial Nursing	2
	NURS 237	Clinical Application II	<u>6</u>
		Total	12

The Physical Education Requirement for the AAS Degree in Nursing has been waived at LRSC

Total for year 28

Upon Successful Completion of the above curriculum, students will receive an Associate of Applied Science Degree in Nursing.

Bismarck State College
Dakota Nursing Program Curriculum Plan

Fall

NURS 224 Professional Role Development	2
NURS 225 Alterations in Health I	3
NURS 226 Maternal Child Nursing	3
NURS 227 Clinical Application I	4
MICR 202 Microbiology L/L	<u>4/5</u>
Total	16/17

Spring

NURS 228 Alterations in Health II	4
NURS 229 Health Promotion and Psychosocial nursing	2
NURS 237 Clinical Application II	<u>6</u>
Total	12

Total for year 28/29

Upon completion of this curriculum students will be eligible for an Associate in Applied Science of Nursing.

The Dakota Nursing Program is a collaborative effort between BSC, LRSC, MSU-B, and WSC

**Minot State University - Bottineau
Dakota Nursing Program Curriculum Plan**

Fall

NURS 224	Professional Development	2
NURS 225	Alterations in Health I	3
NURS 226	Maternal Child Nursing	3
NURS 227	Clinical Application	4
BIOL 202	Microbiology L/L	<u>4</u>
	Total	16

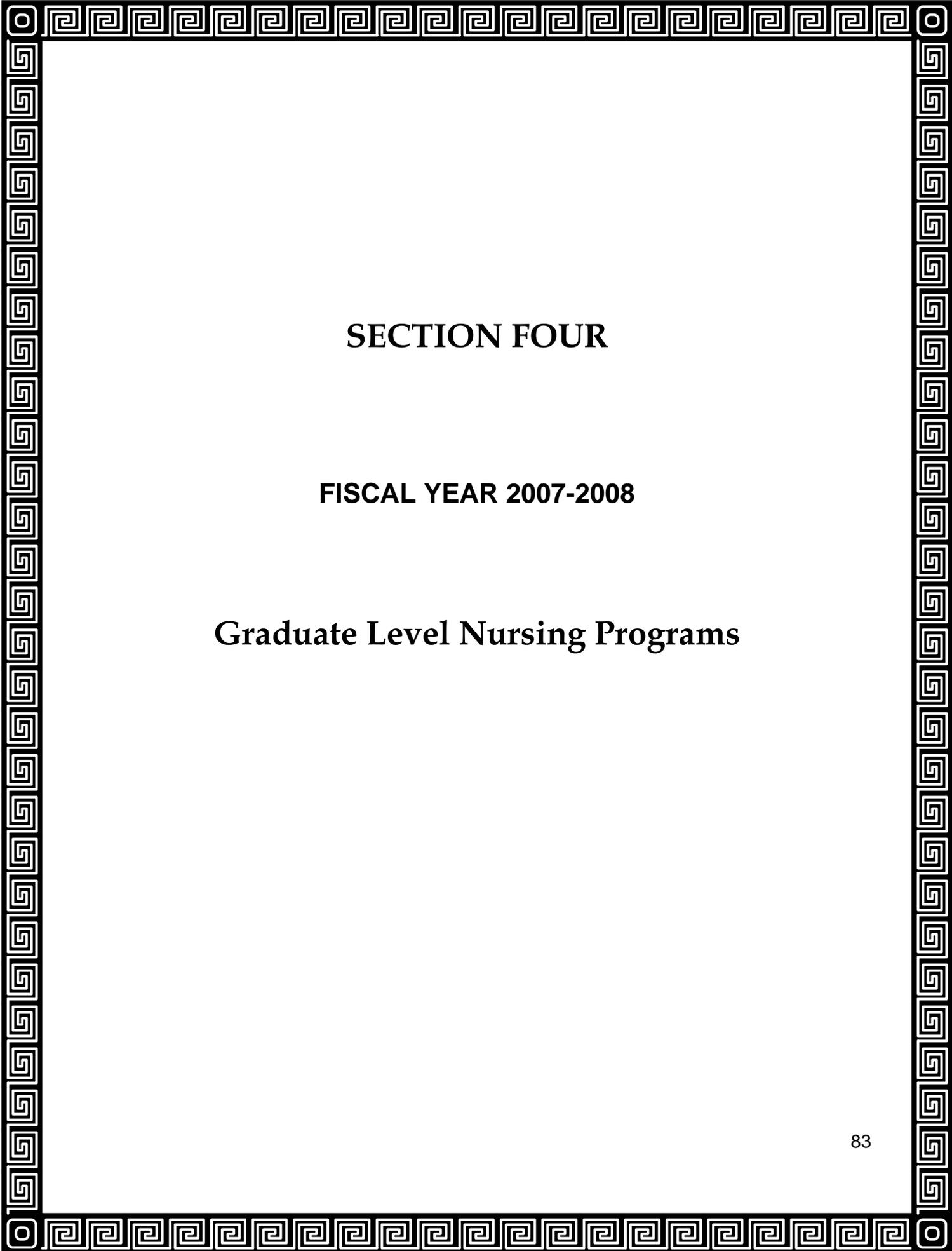
Spring

NURS 228	Alterations in Health II	4
NURS 229	Health Promotion & Psychosocial Nursing	2
NURS 237	Clinical Application II	<u>6</u>
	Total	12

Total for the year 28

Upon completion of this curriculum students will be eligible for an Associate in Applied Science of Nursing.

The Dakota Nursing Program is a collaborative effort between BSC, LRSC, MSU-B, and WSC



SECTION FOUR

FISCAL YEAR 2007-2008

Graduate Level Nursing Programs

UNIVERSITY OF MARY

MASTER'S PROGRAM GRADUATE INFORMATION

LIST SPECIALTY BELOW	NUMBER GRADUATED/ SPECIALTY
Family Nurse Practitioner	9
Nurse Educator	0
Nurse Administrator	19
Total	28

YEARS	FY 2003-04	FY 2004-05	FY 2005-06	FY 2006-07	FY 2007-08
TOTAL MASTER'S GRADUATES	8	42	22	23	28

Distance or Online Graduate Programs

Master's of Science in Nursing programs delivered to Billings, MT (11), Kansas City, MO (30), Online (25)

UNIVERSITY OF NORTH DAKOTA

MASTER'S PROGRAM GRADUATE INFORMATION

LIST SPECIALTY BELOW	NUMBER GRADUATED/ SPECIALTY
Anesthesia Nursing	12
Family Nurse Practitioner	16
Psychiatric and Mental Health Nursing CNS or NP	2
Nurse Education	6
Total	36

YEARS	FY 2003-04	FY 2004-05	FY 2005-06	FY 2006-07	FY 2007-08
TOTAL MASTER'S GRADUATES	29	28	29	32	36

YEARS	FY 2003-04	FY 2004-05	FY 2005-06	FY 2006-07	FY 2007-08
TOTAL PHD GRADUATES	0	0	3	0	3

NORTH DAKOTA STATE UNIVERSITY

MASTER'S PROGRAM GRADUATE INFORMATION

LIST SPECIALTY BELOW	NUMBER GRADUATED/ SPECIALTY
Family Nurse Practitioner (MS)	1
Nurse Educator	2
Adult Health Clinical Nurse Specialist	1
Total	4

First graduates in 2007-08.

YEARS	FY 2003-04	FY 2004-05	FY 2005-06	FY 2006-07	FY 2007-08
TOTAL MASTER'S GRADUATES	TCU*	TCU*	TCU*	TCU* (12)	4

* NDSU participated in consortium, which is now closed.

DOCTORATE OF NURSING PROGRAM GRADUATE INFORMATION

DOCTORATE OF NURSING PRACTICE (DNP)	NUMBER GRADUATED
Post BSN - DNP	4
Post FNP Certification - DNP	3
Total	7

YEARS	FY 2003-04	FY 2004-05	FY 2005-06	FY 2006-07	FY 2007-08
TOTAL DNP GRADUATES	N/A	N/A	N/A	N/A	7