

# NORTH DAKOTA BOARD OF NURSING



## **NURSING EDUCATION ANNUAL REPORT**

FISCAL YEAR 2006-2007

*The ND Board of Nursing is recognized by the United States Secretary of Education as the State approval agency for nurse education in North Dakota.*



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# FY 2006-2007 ANNUAL REPORT OF NORTH DAKOTA BOARD OF NURSING APPROVED NURSING EDUCATION PROGRAMS

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**Section 3**                      **Information Related to Nursing Programs for Registered Nursing Licensure**

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## **EXECUTIVE SUMMARY**

### **Nursing Education Programs in North Dakota**

As of June 30, 2007, the North Dakota Board of Nursing had approved three graduate level nursing education programs designed to educate for advanced nursing practice licensure. There were seven approved baccalaureate nursing education programs and two associate degree nursing education programs designed to prepare individuals for registered nurse licensure. Additionally, there were four approved associate degree programs and one certificate program to educate for licensed practical nurse licensure.

### **Nursing Program Applications for Initial Approval to Full Approval:**

In the fiscal year of 2006-07, the ND Board of Nursing acted on the applications of two programs for initial approval to full approval.

- North Dakota State College of Science, associate of science in nursing received full approval by the Board at the November 2007 meeting.
- North Dakota State University, a baccalaureate degree nursing program received full approval by the Board at the November 2007 meeting.

### **Nursing Program Applications for Initial Approval:**

In the fiscal year of 2006-07, the ND Board of Nursing acted on the applications of one program for initial approval:

- North Dakota State University graduate nursing program (MS and DNP) received initial approval by the Board at the May 2007 meeting.

### **Admissions:**

Admissions to baccalaureate nursing programs designed as preparation for registered nurse licensure totaled 473, which was ten more admissions than last year. Total admissions to associate degree programs designed as preparation for registered nurse licensure was 95, which was 23 more than last fiscal year. Admissions to education programs which qualifies graduates for RN licensure, increased by 33 students.

The seven baccalaureate programs accounted for 83% of the students seeking education for RN licensure. The ND baccalaureate programs admitted two types of applicants, basic and advanced standing. Basic applicants are individuals that were not a licensed nurse, while advanced standing means that the applicant did hold a nursing license. ND baccalaureate programs received 681 basic applicants for admission. Of those, applicants, 543 were qualified to be admitted and 422 basic applicants were

accepted (78%). Admission of qualified basic applicants to baccalaureate nursing programs represented a two percent increase in qualified admissions over last year. Thirty-three qualified applicants were accepted, but declined admission to a ND program. Additionally, 97 individuals applied for advanced standing (those holding a nursing license) in the programs with 75 qualified for admission (77%) and 71 of those chose to enroll. Overall, the ND baccalaureate programs admissions increased by approximately 2% in the FY 2006-2007.

The two associate degree nursing (ADN) programs (for RN licensure) are structured by the ladder concept admitted 95 students. All of the students were admitted as advanced standing, although some of the applicants were licensed practical nurses, others had completed a certificate PN program, but were not licensed prior to admission to the second year of the program. There were 92 total slots for the ADN programs and there were 149 applicants, with 123 qualified for admission. Ninety-seven applicants were accepted and 95 of those enrolled. That is 77% of the qualified applicants were accepted and enrolled.

The Associate in Science Practical Nursing (ASPN), Associate of Applied Science in Practical Nursing (AASPN) and Certificate Practical Nurse programs had 383 applicants, representing a 14% decrease in applications from last fiscal year. Three hundred and twelve of the applicants were qualified for admission (81%) and of those individuals 224 were accepted for admission and enrolled into the program. Only 14 applicants were qualified, but not accepted. This is a decrease from the 21 of last fiscal year. There were 63 individuals that were accepted, but declined admission. The total number of applicants admitted increased by 15 from last fiscal year.

#### **Enrollment:**

Enrollment totals, including all levels of nursing education, increased by 28 students. The nursing programs for registered nurse licensure had an enrollment increase of 31 students in FY 2006-07. Practical nurse programs' enrollment increased by 16 students in this fiscal year. The enrollment numbers in master's degree in nursing program decreased by 19 students in past fiscal year.

Enrollment in programs to further licensed nurses' education indicated there were a total of 93 LPN or PN program graduates enrolled in ADN programs, while there were 135 LPNs seeking a BSN degree, which is an increase of 22 individuals from the 2005-06 report. Twenty-eight RNs were enrolled in BSN programs to further their education.

Similar to the past fiscal year reports, non-minority females comprised the majority of students enrolled in all levels of nursing programs. There were 43 minority students reported in practical nurse programs, thereby making up 13% of the students (increased by six percentage points from 2005-06 FY). Three minority students were enrolled in ADN programs, which comprised 3% of the students. The 83 minority students in baccalaureate programs made up 7% of the enrollees. Minority students (n= 20) in graduate programs represented 11% of the student population.

Male students (n=20) represented 6% of the students enrolled in practical nurse programs. The ADN programs had 5 males enrolled for 5% of the students. Baccalaureate programs were represented by males at a slightly higher rate of 10% (n=116). Male students (n = 25) made up 14% of the total graduate program enrollment.

**Graduates:**

There were a total of 160 graduates from the practical nurse programs, which increased from last fiscal year by eight graduates. The only certificate program in North Dakota had a graduating class of 73, while the combined number of graduates from the four associate degree practical nursing programs was 87.

There were 72 more individuals that graduated from programs designed as preparation for RN licensure. Ninety ADN students graduated qualifying them for RN license by examination. An additional 445 individuals graduated from the ND baccalaureate programs for a total of 535 graduates from programs preparing for RN licensure. There was an increase of approximately 14% in graduates that would qualify for RN license by examination.

Approximately 83% percent of the BSN graduates completed a basic program, while 15% completed an LPN to BSN program and 1 % completed an ADN to BSN program. All of the ADN graduates were educated as a practical nurse prior to entering the program.

Overall, the largest age group represented by 695 graduates of undergraduate programs consisted of those aged 24 and below (54%). The basic BSN programs represented the largest range in numbers of graduates in the age 24 and below group (71%), compared to the age 41 and above group (4%). The age groups of 24 and below and 25-30 were equally divided in the certificate PN graduates comprising 64% of the certificate graduates. This compares to 50% of the AASPN graduates that were reported to be in the 24 and below age group. The LPN-ADN graduate group were relatively equally divided among all age groups.

There were eight more graduates from graduate nursing programs. The 24 Nurse Practitioner (NP) graduates represented the largest number of masters' degree graduates, increased from 18 NP graduates FY 2005-06. Two specialties comprised the second largest groups of graduate degrees (14 graduates from the nurse anesthesia program and 14 from the nurse educator track). Age was not trended in the masters' degree programs.

**NCLEX® Examination Pass Rates of First Time Candidates:**

The overall FY 2006-07 North Dakota NCLEX-PN® pass rate was 95%, which was nearly eight percent higher than the national average. In FY 2006-07, the NCLEX-RN® pass rate (88.5%) for the ND programs improved by over two percentage points from the previous FY, and was one percent higher than the national average.

**Faculty:**

The practical nurse programs reported a total of 71 faculty members. Only 32% (n=23) of the faculty were hired as full-time. Eighty-seven percent of the 23 full-time faculty members held a minimum of a master's degree in nursing, while 12% of the 48 part-time were prepared with a master's degree in nursing or higher. The practical nurse programs reported six full-time openings for faculty prepared with a

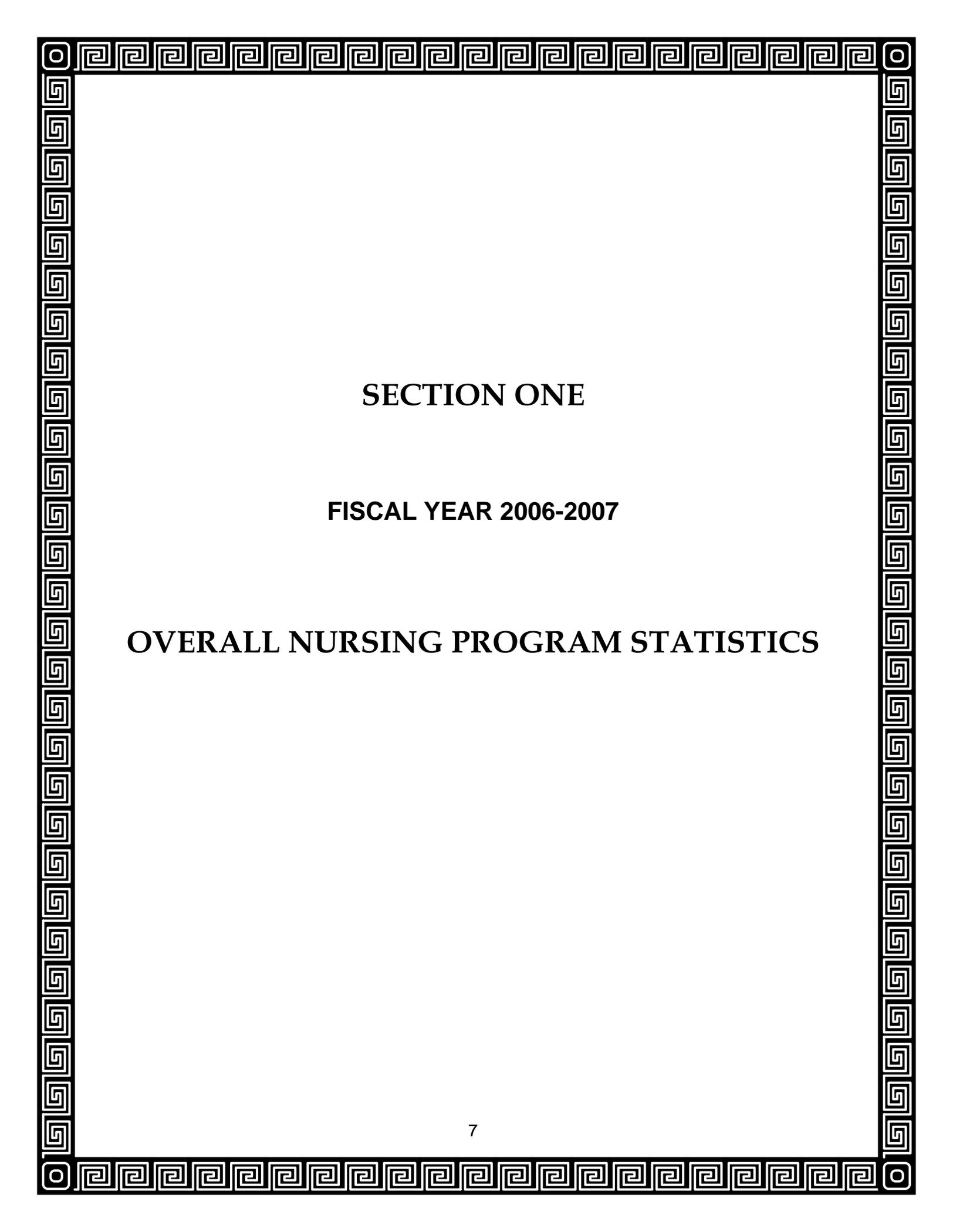
minimum of a master's degree in nursing and 2 part-time faculty member prepared with a minimum of a BSN for clinical instruction.

The ADN programs reported a total of 23 faculty members. Eleven of the faculty members were full time and ten of these individuals held at least a master's degree, while the one with a baccalaureate degree participated in the Nurse Faculty Intern Pilot Study. Five full-time and one part-time opening for faculty with a minimum of a master's degree in nursing were reported by the two ADN programs, both of which partner with PN programs.

The baccalaureate degree programs reported 215 faculty members (including 29 nurse faculty interns). Forty-six percent (n=99) were employed full-time and 53% (n=116) were reported as part-time. The majority (73%) of the baccalaureate faculty members were prepared at the level of a masters' degree in nursing or higher. In fact, 17% of the full-time faculty members held a doctoral degree in nursing and 16% a doctorate in another field. Two percent (n=2) of the full-time faculty members are reported to have held a bachelors degree in nursing as the highest degree, both of these individuals participated in the Nurse Faculty Intern Pilot Study. Twenty-six percent (n = 30) of the part-time faculty members (including 27 nurse faculty interns) held no more than a bachelor's degree. The baccalaureate nursing programs report a total of ten full-time and 8 part-time faculty openings, with seven full time and two part-time openings designated for doctoral prepared faculty only.

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**SECTION ONE**

**FISCAL YEAR 2006-2007**

**OVERALL NURSING PROGRAM STATISTICS**

**ADMISSIONS DATA  
FY 2006-07**

**PRACTICAL NURSING PROGRAM APPLICATIONS AND ADMISSIONS**

	Dickinson State University	ND State College of Science	Sitting Bull College	United Tribes Technical College	Dakota Nurse PN Program-LRSC	Dakota Nurse PN Program MSU-B	Dakota Nurse PN Program WSC	Dakota Nurse PN Program BSC	Totals
Total number of admission slots	43	60	10	Open	24 DL 16 NW 8	24 B 16 R 8	46 W 20 M 18 FBCC 7	16	110
Basic applications received	83	133	4	16	31	35	52	29	383
Basic qualified applicants accepted	69	60	4	13	30	23	46	18	263
Basic qualified applicants not accepted	7	0	0	0	0	0	4	3	14
Qualified applicants accepted but declined admission	14	36	1	0	4	3	3	2	63
Total number of qualified Applicants	76	95	4	13	30	23	50	21	312
Total number of qualified applicants who were accepted enrolled in the program	43	60	3	13	26	20	43	16	224

**B= Bottineau site    R= Rugby site    W= Williston State College site    DL=Devils Lake  
M= Minot site    FBCC= Fort Berthold Community College    NW = Northwood**

## PRACTICAL NURSING PROGRAMS ADMISSION TRENDS

	2001	2002	FY 2003-2004	FY 2004-2005	FY 2005-2006	FY 2006-2007
Dickinson State University (AASPN)	40	40	43	39	40	43
Sitting Bull College (ASPN)	*	*	7	4	5	3
ND State College of Science (AASPN)	64	99	60	86	51	60
United Tribes Technical College (AASPN)	14	7	20	8	18	13
Dakota Nurse PN Program-LRSC (Certificate)	*	*	*	16	16	26
Dakota Nurse PN Program-MSU-B (Certificate)	*	*	*	15	19	20
Dakota Nurse PN Program – WSC (Certificate)	*	*	*	35	44	43
Dakota Nurse PN Program – BSC (Certificate)	*	*	*	16	16	16
<b>TOTAL</b>	554	856	**204	219	209	224

\* New Program not operating in identified years

\*\*Two programs that are no longer approved by NDBON were deleted from this report, causing the appearance of a significant change in admission data.

**FY 2006-2007**  
**ASSOCIATE DEGREE NURSING PROGRAMS APPLICATIONS AND ADMISSIONS**

	Dakota Nurse Program-LRSC	Dakota Nurse Program- MSU-B	Dakota Nurse Program- WSC	Dakota Nurse Program - BSC	NDSCS	TOTAL
Total Number of Admission Slots	16	8	32 W 16 M 16	16	20	92
Total Number of Basic Applications	N/A	N/A	N/A	N/A	N/A	N/A
Total Number of Qualified Basic Applicants	N/A	N/A	N/A	N/A	N/A	N/A
Total Number of Qualified Basic Applicants Accepted	N/A	N/A	N/A	N/A	N/A	N/A
Basic applications not accepted	N/A	N/A	N/A	N/A	N/A	N/A
Total Basic Qualified Applicants who were accepted enrolled in the program	N/A	N/A	N/A	N/A	N/A	N/A
Total Number of Applicants for Advanced Standing	15	15	53	14	52	149
Total Number of Applicants were qualified for admission	15	15	44	14	35	123
Total number of qualified advanced standing applicants accepted	15	15	33	14	20	97
Total Number of Qualified Applicants accepted for Advanced Standing Enrolled	14	15	32	14	20	95
<b>Total Admissions</b>	14	15	32	14	20	95

**W= Williston M=Minot**

**ASSOCIATE DEGREE NURSING PROGRAMS ADMISSION TRENDS**

	FY 2005-06	FY 2006-07		
Dakota Nurse Program-LRSC	15	14		
Dakota Nurse Program-MSU-B	8	15		
Dakota Nurse Program-WSC	15	32		
Dakota Nurse Program-BSC	14	14		
NDSCS	20	20		
<b>TOTAL</b>	72	95		

**2006-2007**  
**BACCALAUREATE DEGREE NURSING PROGRAMS APPLICATIONS AND ADMISSIONS**

	Dickinson State University	Jamestown College	MedCenter One College of Nursing	Minot State University	NDSU	Concordia College	University of Mary	University of North Dakota	TOTAL
Total Number of Admission Slots	32	48	50	36	56	32	70	100	424
Total Number of Basic Applications	0	55	98	75	127	76	86	164	681
Total Number of Qualified Basic Applicants	0	47	85	57	109	62	67	116	543
Total Number of Qualified Basic Applicants Accepted	0	47	61	42	61	44	67	100	422
Basic qualified applicants not accepted	0	0	24	15	48	18	0	16	121
Total Number of Applicants for Advanced Standing	39	1	1	8	28	0	17	3	97
Number of Advanced Standing applicants qualified for admission	31	1	1	8	18	0	13	3	75
Total number of qualified advanced standing applicants accepted	31	1	1	8	18	0	13	3	75
Qualified advanced standing applicants enrolled in the program	29	1	1	8	18	0	12	2	71
Total number of qualified applicants accepted but declined admission	2	3	10	6	0	1	1	10	33
Total Qualified Applicants who were accepted enrolled in the program	29	45	51	36	79	43	79	100	462
<b>Total Admissions</b>	29	45	52	44	79	43	79	102	473

## BACCALAUREATE DEGREE NURSING PROGRAMS ADMISSION TRENDS

	2001	2002	FY 2003-04	FY 2004-05	FY 2005-06	FY 2006-07
Dickinson State University	21	14	26	25	24	29
Jamestown College	25	25	37	35	37	45
MedCenter One College of Nursing	50	51	45	50	49	52
Minot State University	52	46	51	68	37	44
Tri-College University Generic (NDSU & CC)	56	54	105	**99	NA	NA
TCU RN -BSN	41	29	35	49	NA	0
Concordia	-	-	-	-	40	43
NDSU	NA	NA	NA	NA	79	79
University of Mary	43	43	64	88	90	79
University of North Dakota	98	112	108	127	107	102
<b>TOTAL</b>	386	371	471	541	463	473

\*\* 2004-05 Final year of Tri-College undergraduate consortium

## ENROLLMENT DATA

### PRACTICAL NURSING PROGRAM ENROLLMENT HISTORY

	2002	FY 2003-2004	FY 2004-2005	FY 2005-2006	FY 2006-2007
Dickinson State University (AASPN)	65	63	69	61	69
ND State College of Science (AASPN)	124	124	126	130	116
Sitting Bull College (ASPN)	n/a	7	4 <sup>^</sup>	5	8
United Tribes Tech College (AASPN)	39	28	24	18	27
Dakota Nurse PN Program-LRSC (Certificate)	n/a	n/a	16	16	26
Dakota Nurse PN Program-MSU-B (Certificate)	n/a	n/a	15	19	20
Dakota Nurse PN Program-WSC (Certificate)	n/a	n/a	35	44	43
Dakota Nurse PN Program-BSC (Certificate)	n/a	n/a	16	16	16
<b>TOTALS</b>	1209*	391	365 <sup>^**</sup>	309	325

\* Totals include two programs that are no longer approved by NDBON were deleted from this report.

\*\* This number reflects the final class of WSC AASPN program

<sup>^</sup> Revised by program in 2005-06

**REGISTERED NURSING PROGRAM ENROLLMENT HISTORY**

	2002	FY 2003-2004	FY 2004-2005	FY 2005-2006	FY 2006-2007
Dickinson State University-BSN	35	35	47	47	51
Jamestown College-BSN	44	50	97	108	110
Medcenter One College-BSN	97	135	134	140	135
Minot State University-BSN	115	122	123	138	131
Tri-College University-BSN	204	321	**226	NA	NA
Concordia College-BAN	NA	NA	NA	112	113
North Dakota State University-BSN	NA	NA	NA	193	211
University of Mary-BS	118	124	156	153	165
University of North Dakota-BSN	282	294	315	318	303
Dakota Nurse Program - AAS	NA	NA	NA	52	75
North Dakota State College of Science-AS	NA	NA	NA	20	18
<b>TOTALS</b>	<b>895</b>	<b>1081</b>	<b>1098</b>	<b>1281</b>	<b>1312</b>

\*\* 2004-2005 Final year of Tri-College undergraduate consortium

**MASTER'S NURSING PROGRAM ENROLLMENT HISTORY**

Year	2002	FY 2003-2004	FY 2004-2005	FY 2005-2006	FY 2006-2007
University of Mary	17	57	44	60	32
University of North Dakota	71	75	96	88	94
Tri-College University	34	56	43	50	53
<b>TOTALS</b>	<b>122</b>	<b>188</b>	<b>183</b>	<b>198</b>	<b>179</b>

<b>GRAND TOTAL (Enrollment All Programs)</b>	<b>2226</b>	<b>1660</b>	<b>1653</b>	<b>1788</b>	<b>1816</b>
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**DETAILED ENROLLMENT FOR ND NURSING PROGRAMS  
FY 2006-2007 LADDER ENROLLMENT**

**Total enrollment LPN-DN (RN)**

	Dakota Nurse Program	ND State College of Science	Totals
FULL TIME	73	17	90
PART TIME	2	1	3
TOTAL	75	18	93

**Total enrollment– LPN TO BS (RN)**

	Dickinson State University	Jamestown College	MedCenter One College of Nursing	Minot State University	Concordia	NDSU	University of Mary	University of North Dakota	Totals
FULL TIME	46	1	0	5	0	12	33	5	102
PART TIME	6	1	0	8	0	17	1	0	33
TOTALS	52	2	0	13	0	29	34	5	135

**Total enrollment RN TO BS RN**

	Dickinson State University	Jamestown College	MedCenter One College of Nursing	Minot State University	NDSU	University of Mary	University of North Dakota	Totals
FULL TIME	0	1	0	4	4	0	2	11
PART TIME	0	0	3	9	5	0	0	17
TOTALS	0	1	3	13	9	0	2	28

**DETAILED CERTIFICATE PN PROGRAM ENROLLMENT FY 2006-2007  
(INCLUDES LADDER ENROLLEES)**

TOTAL ENROLLED			MEN		MINORITY	
FULL TIME	PART TIME	TOTAL	FT	PT	FT	PT
103	2	105	5	0	12	0

**DETAILED AASPN ENROLLMENT FY 2006-2007  
(INCLUDES LADDER ENROLLEES)**

SEMESTER 1-2							SEMESTER 3-4						
TOTAL ENROLLED			MEN		MINORITY		TOTAL ENROLLED			MEN		MINORITY	
FULL TIME	PART TIME	TOTAL	FT	PT	FT	PT	FULL TIME	PART TIME	TOTAL	FT	PT	FT	PT
92	38	130	7	0	18	0	50	40	90	5	3	13	2

**DETAILED ASSOCIATE DEGREE NURSING ENROLLMENT FY 2006-2007  
(These students are all ladder enrollees)**

SEMESTER 1-2						
TOTAL ENROLLED			MEN		MINORITY	
FULL TIME	PART TIME	TOTAL	FT	PT	FT	PT
90	3	93	3 (dnp)	0	3	0

**DETAILED BACCALAUREATE ENROLLMENT FY 2006-2007  
(INCLUDES LADDER ENROLLEES)**

<b>SEMESTER 1-2</b>							<b>SEMESTER 3-4</b>						
TOTAL ENROLLED			MEN		MINORITY		TOTAL ENROLLED			MEN		MINORITY	
FULL TIME	PART TIME	TOTAL	FT	PT	FT	PT	FULL TIME	PART TIME	TOTAL	FT	PT	FT	PT
							250	9	259	29	6	16	3

<b>SEMESTER 5-6</b>							<b>SEMESTER 7-8</b>						
TOTAL ENROLLED			MEN		MINORITY		TOTAL ENROLLED			MEN		MINORITY	
FULL TIME	PART TIME	TOTAL	FT	PT	FT	PT	FULL TIME	PART TIME	TOTAL	FT	PT	FT	PT
456	33	489	37	3	29	2	447	24	471	38	3	32	1

**DETAILED MASTER'S DEGREE NURSING PROGRAMS ENROLLMENT  
FY 2006-2007**

TOTAL ENROLLED			MEN		MINORITY	
FULL TIME	PART TIME	TOTAL	FT	PT	FT	PT
109	70	179	21	4	11	9

# GRADUATES

## CERTIFICATE PRACTICAL NURSE GRADUATES JULY 1, 2006 TO JUNE 30, 2007

CERTIFICATE PRACTICAL NURSING PROGRAMS	BASIC
Dakota Nurse – Lake Region State College	12
Dakota Nurse- Williston State College	32
Dakota Nurse- Minot State University Bottineau	17
Dakota Nurse- Bismarck State College	12
<b>TOTAL</b>	<b>73</b>

## CERTIFICATE PRACTICAL NURSE PROGRAMS TOTAL GRADUATE TRENDS

CERTIFICATE PRACTICAL NURSING PROGRAMS	2005-06	2006-07
Dakota Nurse – Lake Region State College	17	12
Dakota Nurse- Williston State College	25	32
Dakota Nurse- Minot State University Bottineau	8	17
Dakota Nurse- Bismarck State College	16	12
<b>TOTAL</b>	<b>66</b>	<b>73</b>

**BASIC/EDUCATIONAL LADDER ADVANCEMENT ASSOCIATE DEGREE  
PRACTICAL NURSE GRADUATES  
JULY 1, 2006 TO JUNE 30, 2007**

ASSOCIATE DEGREE PRACTICAL NURSING PROGRAMS	<b>Basic TOTALS</b>
Dickinson State University	<b>30</b>
ND State College of Science	<b>42</b>
Sitting Bull College	<b>2</b>
United Tribes Technical College	<b>13</b>
<b>TOTAL</b>	<b>87</b>

**Associate Degree Practical Nurse Programs Graduate Trends For the Last Five Years**

	2002	FY 2003-2004	FY 2004-2005	FY 2005-2006	FY 2006-2007
Dickinson State University	18	25^	33	37	30
ND State College of Science	24	59	57	39	42
Sitting Bull College	n/a	New Program	3	5	2
United Tribes Technical College	14	7	15	5	13
Williston State College	20	60	58	**	**
<b>TOTALS</b>	<b>199</b>	<b>*^151</b>	<b>166</b>	<b>86</b>	<b>87</b>

\*The total has changed related two programs no longer holding NDBON approval.

\*\*Program closed

^Program corrected number during FY 2005-06 reporting period

**BASIC/EDUCATIONAL LADDER ADVANCEMENT ASSOCIATE DEGREE  
GRADUATES FOR RN LICENSURE  
JULY 1, 2006 TO JUNE 30, 2007**

ASSOCIATE DEGREE NURSING PROGRAMS (AD-RN)	AASPN-ASN	*LPN-AASN
Dakota Nurse – Lake Region State College	0	13
Dakota Nurse- Williston State College	0	31
Dakota Nurse- Minot State University Bottineau	0	13
Dakota Nurse- Bismarck State College	0	14
NDSCS	21	0
<b>TOTAL</b>	<b>19</b>	<b>71</b>
<b>PERCENTAGE</b>	<b>21.1%</b>	<b>78.9%</b>

\* The DNP program did not differentiate the level of students in the program. Thus, this number may reflect PN graduates without license and LPNs who hold associate degrees.

**ASSOCIATE DEGREE (RN) PROGRAMS GRADUATE TRENDS**

ASSOCIATE DEGREE NURSING PROGRAMS (AD-RN)	2005-06	2006-07
Dakota Nurse – Lake Region State College	10	13
Dakota Nurse- Williston State College	13	31
Dakota Nurse- Minot State University Bottineau	6	13
Dakota Nurse- Bismarck State College	12	14
NDSCS	16	19
<b>TOTAL</b>	<b>57</b>	<b>90</b>

**BACCALAUREATE PROGRAM GRADUATES FOR RN LICENSURE  
JULY 1, 2006 TO JUNE 30, 2007**

BACCALAUREATE PROGRAMS	BASIC	LPN TO BSN	DIPLOMA TO BSN	ADN TO BSN	TOTAL
Dickinson State University	0	21	0	0	21
Jamestown College	31	0	0	0	31
MedCenter One College of Nursing	44	1	0	1	46
Minot State University	36	11	4	0	51
Concordia	43	1	0	0	44
NDSU	52	8	3	0	63
University of Mary	61	21	0	0	82
University of North Dakota	101	5	0	1	107
<b>TOTALS</b>	<b>368</b>	<b>68</b>	<b>7</b>	<b>2</b>	<b>445</b>
<b>PERCENTAGES</b>	<b>82.7%</b>	<b>15.3%</b>	<b>1.6%</b>	<b>0.4%</b>	<b>100%</b>

### BACCALAUREATE PROGRAMS TOTAL GRADUATES FOR THE LAST FIVE YEARS

	2002	FY 2003-2004	FY 2004-2005	FY 2005-2006	FY 2006-2007
Dickinson State	20	12	21	24	21
Jamestown College	24	18	26	37	31
Medcenter One College	38	38	40	45	46
Minot State	32	34	34	49	51
Tri-College RN-BSN	38	23	30	Closed 2004-05	0
Tri-College-Generic	48	52	71	Closed 2004-05	0
Concordia	-	-	-	28	44
NDSU	NA	NA	NA	58	63
University of Mary	58	70	55	60	82
University of ND	79	84	88	105	107
<b>TOTALS</b>	<b>337</b>	<b>331</b>	<b>365</b>	<b>406</b>	<b>445</b>

### AGE TREND OF GRADUATES FROM UNDERGRADUATE PROGRAMS FY 2006-2007

AGES	Certificate LPN	Associate Degree LPN	LPN To ADN RN	Bachelors Degree RN-BASIC	Bachelors Degree LPN-BSN	Bachelors Degree Diploma-BSN	Bachelors Degree ADN-BSN	<b>TOTALS</b>	<b>Percentage</b>
<b>24 &amp; below</b>	23	43	20	268	24	0	0	<b>377</b>	<b>54.1%</b>
<b>25-30</b>	24	24	26	56	13	0	1	<b>146</b>	<b>21%</b>
<b>31-40</b>	17	12	25	30	23	1	1	<b>109</b>	<b>15.7%</b>
<b>41 &amp; above</b>	9	7	20	14	8	3	3	<b>64</b>	<b>9.2%</b>
Unknown	0	0	0	0	0	0	0	<b>0</b>	<b>0</b>
<b>Total</b>	<b>73</b>	<b>86</b>	<b>91</b>	<b>368</b>	<b>68</b>	<b>4</b>	<b>5</b>	<b>695</b>	<b>100</b>
Percentage	<b>10.5%</b>	<b>12.4%</b>	<b>13.1%</b>	<b>52.9%</b>	<b>9.8%</b>	<b>0.6%</b>	<b>0.7%</b>	<b>100%</b>	

**TREND OF MASTER'S PROGRAM GRADUATES  
FY 2006-2007**

PROGRAMS	2002	FY 2003-2004	FY 2004-2005	FY 2005-2006	FY 2006-2007
University of North Dakota	26	29	28	29	32
University of Mary	22	8	42	22	23
Tri-College University	0	10	12	8	12
<b>TOTALS</b>	<b>48</b>	<b>47</b>	<b>82</b>	<b>59</b>	<b>67</b>

**FY 2006-2007 MASTERS' GRADUATES PER SPECIALTY**

SPECIALTY	NUMBER GRADUATED PER SPECIALTY
Nurse Practitioner (MS)	24
Nursing Education	14
Anesthesia Nursing	14 (2 post masters)
Nursing and/or Health Administration	10
Psychiatric and Mental Health	3 (1 CNS & 1 Post-MS)
CNS Nursing Therapeutics	1
CNS Adult Health	1

**FISCAL YEAR NCLEX-PN® PROGRAM PASS RATES**  
**July 1, 2006-June 30, 2007**

<b>Associate Degree PN Programs</b>	<b>2003-2004</b>	<b>2004-2005</b>	<b>2005-2006</b>	<b>2006-2007</b>
Dickinson State University	97%	100%	97.1%	90.7%
ND State College of Science	97.4%	93.22%	93.3%	97.06%
Sitting Bull College	NA	NA	100%	66.7%
United Tribes Technical College	83.3%	77.78%	62.5%	84.6%
<b>Certificate PN Programs</b>	<b>2003-2004</b>	<b>2004-2005</b>	<b>2005-2006</b>	<b>2006-2007</b>
Dakota Nurse Program- Williston State College	NA	NA	86.4%	100%
Dakota Nurse Program-Bismarck State College	NA	NA	100%	100%
Dakota Nurse Program-Lake Region State College	NA	NA	76.9%	100%
Dakota Nurse Program-Minot State University Bottineau	NA	NA	75%	100%
North Dakota Averages	93.3%	93.92%	90.8%	95%
National Averages	88.7%	89.97%	88.2%	87.4%

**FISCAL YEAR (July 1-June 30)**  
**NCLEX-RN ® PROGRAM PASS RATES**

<b>Baccalaureate Degree Programs</b>	<b>2003-2004</b>	<b>2004-2005</b>	<b>2005-2006</b>	<b>2006-2007</b>
Dickinson State University	79.2%	88.89%	87.5%	92.31%
Jamestown College	95.8%	91.3%	79.4%	89.19%
MedCenter One College of Nursing	89.8%	88.89%	95.5%	89.13%
Minot State University	89.4%	74.19%	90%	93.75%
North Dakota State University	NA	NA	91.9 %	90.48%
University of Mary	87.3%	84.62%	85.2%	88%
University of North Dakota	86.2%	85.26%	80.4%	88.7%
Concordia	N/A	N/A	80.7%	90.8%
<b>Associate Degree Programs</b>	<b>2003-2004</b>	<b>2004-2005</b>	<b>2005-2006</b>	<b>2006-2007</b>
Dakota Nurse Program-BSC	NA	NA	80%	75%
Dakota Nurse Program-MSU-B	NA	NA	100%	71.4%
Dakota Nurse Program-LRSC	NA	NA	100%	90%
Dakota Nurse Program-WSC	NA	NA	100%	88.9%
NDSCS	NA	NA	88.9%	80%
North Dakota Averages	88.9%	86.05%	86.4%	88.5%
National Averages	86.6%	86.15%	87.5%	87.6%

# FACULTY DATA

FY 2006-2007

## HIGHEST LEVEL OF FACULTY PREPARATION

BACCALAUREATE AND HIGHER PROGRAMS	FACULTY		BACHELORS		MASTERS NURSING		MASTERS NON NSG		DOCTORAL NURSING		DOCTORAL NON NSG	
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
Dickinson State University	4	1	0	0	3	1	0	0	0	0	1	0
• Nurse Faculty Interns	0	2	0	2	0	0	0	0	0	0	0	0
Jamestown College	5	7	0	1	3	5	0	0	1	0	1	0
• Nurse Faculty Interns	1	1	1	1	0	0	0	0	0	0	0	0
Medcenter One College	13	0	0	0	11	0	0	0	1	0	1	0
• Nurse Faculty Interns	1 (fall 2006)	0	0	0	0	0	0	0	0	0	0	0
Minot State University	14	3	0	1	12	1	0	0	1	0	1	1
• Nurse Faculty Interns	1	0	1	0	0	0	0	0	0	0	0	0
North Dakota State University	10	5	0	0	5	4	0	1	4	0	1	0
• Nurse Faculty Interns	0	7	0	7	0	0	0	0	0	0	0	0
University of Mary	15	42	0	0	14	10	0	19	1	0	0	13
• Nurse Faculty Interns	0	5	0	5	0	0	0	0	0	0	0	0
University of North Dakota	28	27	0	2	10	19	0	2	8	1	10	1
• Nurse Faculty Interns	0	11	0	11	0	0	0	0	0	0	0	0
Concordia	7	5	0	0	5	5	0	0	1	0	1	0
<b>TOTAL</b>	<b>99</b>	<b>116</b>	<b>2</b>	<b>30</b>	<b>63</b>	<b>45</b>	<b>0</b>	<b>22</b>	<b>17</b>	<b>1</b>	<b>16</b>	<b>15</b>

### HIGHEST LEVEL OF FACULTY PREPARATION

ASSOCIATE DEGREE RN PROGRAMS	FACULTY		BACHELORS		MASTERS NURSING		MASTERS NON NSG		DOCTORAL NURSING		DOCTORAL NON NSG	
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
Dakota Nurse Program	8	7	0	2	7	5	1	0	0	0	0	0
ND State College of Science	2	5	0	0	2	5	0	0	0	0	0	0
• Nurse Faculty Interns	1	0	1	0	1	0	0	0	0	0	0	0
<b>TOTAL</b>	<b>11</b>	<b>12</b>	<b>1</b>	<b>2</b>	<b>10</b>	<b>10</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

### HIGHEST LEVEL OF FACULTY PREPARATION

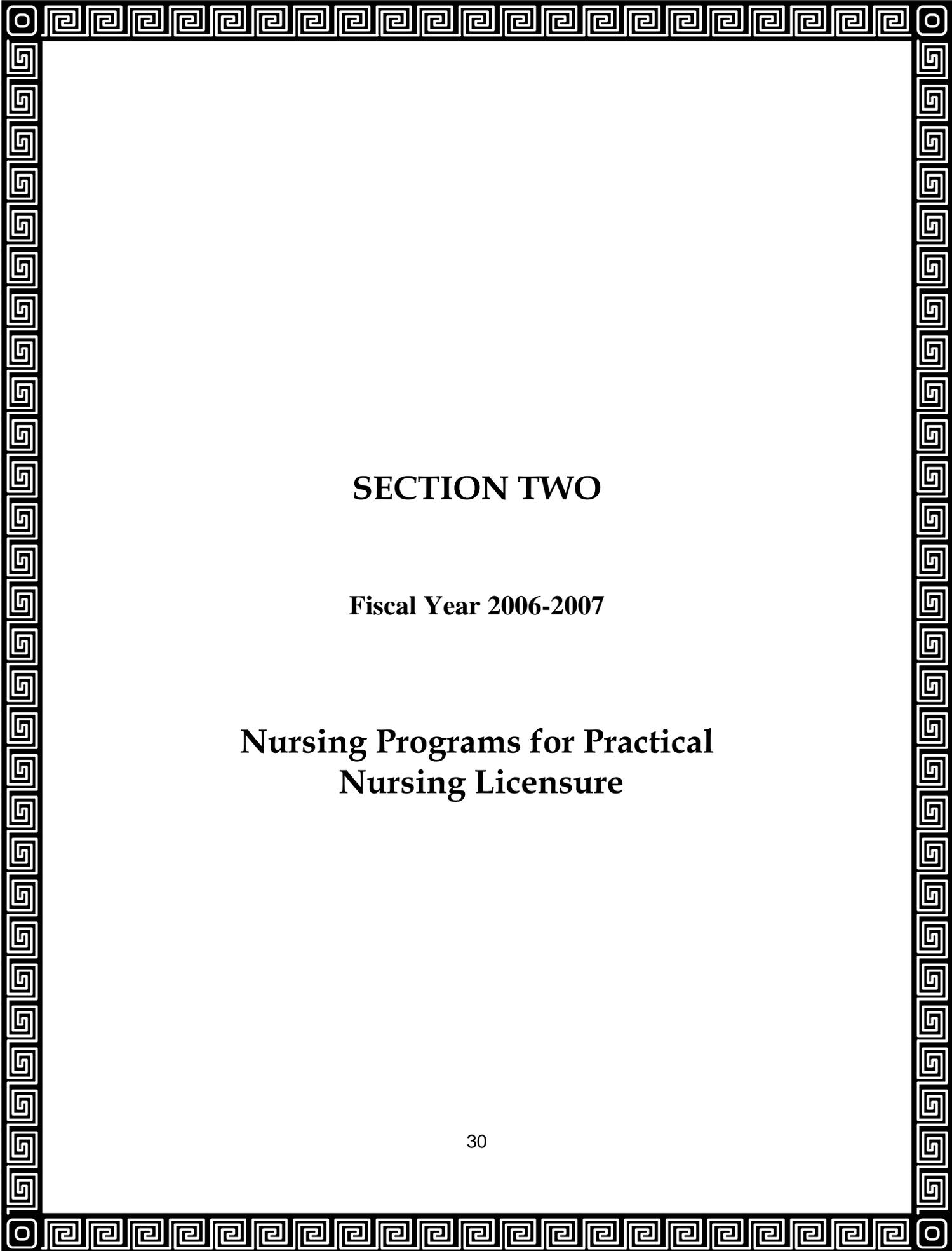
PRACTICAL NURSE PROGRAMS	FACULTY		BACHELORS		MASTERS NURSING		MASTERS NON NSG		DOCTORAL NURSING		DOCTORAL NON NSG	
	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
Dickinson State University	5	6	0	5	5	0	0	0	0	0	0	0
ND State College of Science	3	15	1	11	2	4	0	0	0	0	0	0
Sitting Bull College	1	1	0	0	1	0	0	0	0	0	0	0
United Tribes Tech College	3	2	1	0	3	2	0	0	0	0	0	0
• Nurse Faculty Interns	1	0	1	0	0	0	0	0	0	0	0	0
Dakota Nurse Program Certificate PN	10	24	0	20	9	0	1	0	0	0	0	0
<b>TOTAL</b>	<b>23</b>	<b>48</b>	<b>3</b>	<b>36</b>	<b>20</b>	<b>6</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

**FACULTY POSITION OPENINGS**  
**As of September 1, 2007**  
**BACCALAUREATE & MASTERS DEGREE NURSING PROGRAMS**

	TOTAL NUMBER FACULTY OPENINGS		MASTERS		DOCTORAL ONLY		TOTAL
	FULL TIME	PART TIME	FULL TIME	PART TIME	FULL TIME	PART TIME	
Dickinson State University -BSN	0	0	0	0	0	0	0
Jamestown College	1	0	1	0	0	0	1
MedCenter One College of Nursing	0	0	0	0	0	0	0
Minot State University	0	0	0	0	0	0	0
North Dakota State University	3	0	1	0	2	0	3
University of Mary	0	0	0	0	0	0	0
University of North Dakota	6	8	1	6	5	2	14
Concordia College	0	0	0	0	0	0	0
<b>TOTALS</b>	<b>10</b>	<b>8</b>	<b>3</b>	<b>6</b>	<b>7</b>	<b>2</b>	<b>18</b>

**FACULTY POSITION OPENINGS**  
**As of September 1, 2007**  
**ASSOCIATE DEGREE & PRACTICAL NURSING PROGRAMS**

	TOTAL NUMBER FACULTY OPENINGS		MASTERS		DOCTORAL ONLY		TOTAL
	FULL TIME	PART TIME	FULL TIME	PART TIME	FULL TIME	PART TIME	
Dakota Nurse AAS (RN)	3	1	3	1	0	0	4
NDSCS AS (RN)	2	0	2	0	0	0	2
Dickinson State University -AASPN	0	0	0	0	0	0	0
ND State College of Science-AASPN	2	0	2	0	0	0	2
Sitting Bull College- ASPN	1	0	1	0	0	0	1
United Tribes Technical College- AASPN	0	0	0	0	0	0	0
Dakota Nurse PN	3	2	3	0	0	0	5
<b>TOTALS</b>	<b>11</b>	<b>3</b>	<b>11</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>14</b>



**SECTION TWO**

**Fiscal Year 2006-2007**

**Nursing Programs for Practical  
Nursing Licensure**

**SITTING BULL COLLEGE (ASPN)  
Satellite or Distance Campus Information**

SATELLITE LOCATIONS	NUMBER ENROLLED	NUMBER GRADUATED	1 <sup>ST</sup> TIME CANDIDATE PASS RATE
None	N/A	N/A	N/A

**Summary Of Student/ Faculty Ratio**

During FY 2006-07 the college employed one director that also served as a faculty member and one part-time clinical instructor.. Clinical student/faculty ratio has been no greater than 5:1, but most often 3-4:1.

**Summary Of Major Practice Facilities**

The program currently has clinical agencies contracted that include a long-term care center and a major medical center, a public health unit, a school district and Indian Health Services. The program provides opportunities for students to experience care of clients across the lifespan.

**Update On Unqualified Faculty**

N/A

**Major programmatic changes**

No programmatic changes. The program achieved Full Approval by the Board in September 2005.

**Methods of Maintaining Student Health** (as submitted by program)

- Required to meet certain health requirements and immunizations (noted in nursing student handbook p. 7).
- Encouraged to be immunized by the Hepatitis B vaccination.
- Lab practice for all skills to maintain health and safety for student practice as well as direct clinical supervision by faculty for all courses, except the capstone course
- Encourage students to use counseling and tutoring services provided by the college.
- College maintains a safe environment in labs and general building. The nursing department is now housed in a new building which opened January 2006.

**Program Evaluation Summary:**

Program assessment information related to program outcomes detailed decision and action related to findings. The assessment is based upon faculty evaluation coupled with standardized testing results. Based upon the information submitted, the program meets the requirements of **NDAC 54-3.2-02-05**  
**Program evaluation.**

**Budget Statement:**

The budget submitted decrease in budgeted resources of more than \$30,000 in the FY 2006-07. Operations decreased by over \$23,000 and salaries decreased by \$10,000.

**Curriculum Design:** (attached)

**ASSOCIATE OF SCIENCE  
PRACTICAL NURSING DEGREE**  
At  
Sitting Bull College

FALL SEMESTER	SPRING SEMESTER
<b>FRESHMAN YEAR</b>	
BIOL 220 4 Anatomy and Physiology I ENG 101 3 English I NURS 101 1 Introduction to the Nursing Profession OT 121 3 Introduction to Computer Applications PSY 100 3 Psychology of Student Success PSY 101 3 Introduction to Psychology  <div style="text-align: right; border-top: 1px solid black; width: 50px; margin: 0 auto;">17 credits</div>	BIOL 221 4 Anatomy and Physiology II BIOL 202 4 Microbiology MAT 102 4 Intermediate Algebra NURS 201 3 Holistic Health Assessment PSY 252 3 Child and Adolescent Psychology  <div style="text-align: right; border-top: 1px solid black; width: 50px; margin: 0 auto;">18 credits</div>
<b>SUMMER SEMESTER</b>	
SOC 210 3 Chemical Dependency I NURS 206 4 Fundamental Nursing Interventions  <div style="text-align: right; border-top: 1px solid black; width: 50px; margin: 0 auto;">7 credits</div>	
<b>SOPHOMORE YEAR</b>	
HPR 200 2 Nutrition NAS 101 4 Lakota/Dakota Language I NURS 205 2 Basic Pharmacology for Nurses NURS 231 2 Mental Health/Behavioral Health Nursing NURS 245 4 Nursing Care of Families COM 101 3 Speech  <div style="text-align: right; border-top: 1px solid black; width: 50px; margin: 0 auto;">17 credits</div>	ENG 102 3 English II NURS 246 9 Nursing Care Across the Lifespan NURS 297 1 Capstone Experience in Nursing SOC 100 2 Job Seeking Skills  <div style="text-align: right; border-top: 1px solid black; width: 50px; margin: 0 auto;">15 credits</div>
<b>74 TOTAL CREDIT HOURS</b>	

Please note that the general education courses may be taken in a different sequence than what is listed above. The prerequisites for the nursing classes must be met before a student may take those classes. Job Seeking Skills and the Capstone Experience in Nursing are to be taken during the final semester of study.

The nursing courses are set up as a progressive course of study. Each class builds on the learning from the previous classes. Because of this progression a student must attain a C in all courses for the nursing program. Nursing students are expected to maintain a cumulative GPA of 2.3 or greater.

Developed: Summer 2002  
 Revised: September 2003  
 3 December 2003  
 22 June 2004  
 August 2004

**NORTH DAKOTA STATE COLLEGE OF SCIENCE (AASPN)  
Satellite or Distance Campus Information**

SATELLITE LOCATIONS	NUMBER ENROLLED	NUMBER GRADUATED	1 <sup>ST</sup> TIME CANDIDATE PASS RATE
Skills and Technology Training Center, Fargo, ND	27	13	100%

**Summary Of Student/ Faculty Ratio**

North Dakota State College of Science reports Student/Faculty ratio of not greater than 8:1 in clinical experiences that include patient care.

**Summary Of Major Practice Facilities**

North Dakota State College of Science reports use of clinical facilities in eastern ND and in MN. The facilities are chosen for the related experiences based upon the specific course objectives. The sites represent experiences of client care across the lifespan in acute, long-term and clinic facilities, which are situated in both rural and more populated areas the state and are geographically located in reasonable proximity for each distance site.

**Update On Unqualified Faculty**

One Nurse Faculty Intern participant.

**Major Programmatic Change**

None

**Methods of Maintaining Student Health** (as submitted by program)

- Campus Health Center: Students complete medical history form
- Immunization records: hepatitis MMR
- Student Health Services available to all students with hours posted in college catalog and on line.
- Career and personal counseling on campus. Hours for services posted in catalog.
- Students are required to meet with advisors twice per semester.
- Methods are assessed by : annual *Student Satisfaction Survey* indicated that the NDSCS campus excelled in three areas: academic advising, concern for individuals, and instructional effectiveness

**Program Evaluation Summary:**

The program evaluation summary provided evidence of assessment efforts based upon NLNAC criteria meets **NDAC 54-3.2-02-05 Program evaluation**. The extensive document presented in the annual report clearly indicates faculty involvement with decision making and planned follow-through.

**Budget Statement:**

The AY 2006-07 budget increased by over \$112,000. The budget was inclusive of the entire nursing department (AASPN & ASN). Faculty salaries increased by 4%, for the second year in a row. Capital and operations items budgeted decreased.

**Curriculum Design:** (attached)

North Dakota State College of Science  
Wahpeton, North Dakota  
Department of Nursing  
Practical Nursing Program  
**Program Plan**

Number of Semester Credits: 65

**SEMESTER I**

Course No.	Course Name	Credits	Lec Hrs	Lab Hrs	Clin Hrs
BIOL 220	Anatomy and Physiology I	3	48		
BIOL 220L	Anatomy and Physiology I Lab	1		32	
NURS 101	Introduction to Nursing	5	64	9	33
PSYC 250	Developmental Psychology	3	48		
Humanities	General Ed Elective (Ethics)	3	48		

**SEMESTER II**

Course No.	Course Name	Credits	Lec Hrs	Lab Hrs	Clin Hrs
MICR 202	Introductory Microbiology	3	48		
MICR 202L	Introductory Microbiology Lab	1		32	
BIOL 221	Anatomy and Physiology II	3	48		
BIOL 221L	Anatomy and Physiology II Lab	1		32	
NURS 102	Introduction to Adult Nursing	6	79	10	36
PHRM 205	Pharmacology for Nursing	2	32		

**SUMMER SEMESTER**

Course No.	Course Name	Credits	Lec Hrs	Lab Hrs	Clin Hrs
NURS 231	Psychiatric Mental Health Nursing	2	20		36

**SEMESTER III**

Course No.	Course Name	Credits	Lec Hrs	Lab Hrs	Clin Hrs
ENGL 110	College Composition I	3	48		
NUTR 240	Principles of Nutrition and Diet Therapy	3	48		
NURS 232	Adult Nursing	5	80		
NURS 233	Adult Nursing Clinical	5			240

**SEMESTER IV**

Course No.	Course Name	Credits	Lec Hrs	Lab Hrs	Clin Hrs
ENGL 120	College Composition II	3	48		
SOC 110	Introduction to Sociology	3	48		
NURS 245	Maternal Child Nursing	4	64		
NURS 246	Maternal Child Nursing Clinical	4			192
NURS 250	Leadership in the Long-Term Care Setting	2	19		40

1 hour lecture/week = 1 semester credit  
 2 hours laboratory/week = 1 semester credit  
 3 hours clinical practice/week = 1 semester credit

TOTAL HOURS THEORY	781
TOTAL HOURS LAB	115
TOTAL HOURS CLINICAL	<u>577</u>
TOTAL HOURS	1473

9/07

**DICKINSON STATE UNIVERSITY (AASPN)  
Satellite or Distance Campus Information**

SATELLITE LOCATIONS	NUMBER ENROLLED	NUMBER GRADUATED	1 <sup>ST</sup> TIME CANDIDATE PASS RATE
None	N/A	N/A	N/A

**Summary Of Student/ Faculty Ratio**

Campus lab ratio is 43:3 and other clinical ratios are not greater than 8:1 for PN students during patient care.

**Summary Of Major Practice Facilities**

Dickinson State University reported using healthcare facilities within the Dickinson area for acute and long-term care experiences and at the ND State Hospital for mental health clinical activities. The facilities used are chosen for the particular course and objectives and represent client care across the lifespan that includes acute care, and long-term care facilities, as well as clinics.

**Update On Unqualified Faculty**

NA

**Major Programmatic Change**

Programmatic changes (revised mission/philosophy/outcomes) were submitted to the Board for approval during the FY 2006-07.

**Methods of Maintaining Student Health (as submitted by program)**

- Health Accountability Policy- proof of MMR or Rubella titer, annual TB testing, Hepatitis B vaccination (or signed waiver), health insurance coverage and Varicella Zoster.
- Implemented a new policy of self-assessment for students related to “Functional Abilities for Nursing Students.”
- Policy regarding the reporting of injuries of students in the case of suspected exposure to blood-borne pathogens and needlestick incidents.
- University Student Health nurse assists in tracking student health.
- Student Health Status policy requires students to report pre-existing conditions or changes in health status.
- Criminal background checks annually

**Program Evaluation Summary:**

The program submitted evidence of comprehensive ongoing program evaluation with action and follow through based upon evaluation findings which meet **NDAC 54-3.2-02-05 Program evaluation.**

**Budget Statement:**

The budget submitted includes the BSN program also. The AY 2006-07 budget increased by more than \$21,000 from AY 2005-06 (increased expenditure in the salary category of more than \$20,000), while capital expenses increased slightly and operations decreased by \$1000.

**Curriculum Design:** (attached)

**DICKINSON STATE UNIVERSITY - DEPARTMENT OF NURSING - CURRICULUM PLAN**

Course Number	FALL SEMESTER Course Name	Semester Credits	Clock Hours	Course Number	SPRING SEMESTER Course Name	Semester Credits	Clock Hours
<b>AASPN PROGRAM</b> <i>First Year</i> Fall	BIOL 211 Human Anatomy BIOL 211L Human Anatomy Lab CHEM 115 Introductory Chemistry CHEM 115L Introductory Chemistry Lab PSYC 111 Introduction to Psych (IV-B) NURS 121 Basic Nsg Concepts I NURS 198A* Basic Nsg Concepts Clinical I ASC 100 Freshman Seminar	3 1 3 1 3 5 1 1	3 2 3 2 3 5 3 2	<b>AASPN PROGRAM</b> <i>First Year</i> Spring	BIOL 212 Human Physiology BIOL 212L Human Physiology Lab NURS 240 Fundamentals of Nutrition PSYC 250 Developmental Psych NURS 131 Basic Nsg Concepts II NURS 198B* Basic Nsg Concepts Clinical II HPER 100 Concepts of Fitness & Wellness (VI)	3 1 2 3 3 5 1 2	3 2 2 3 3 5 3 2
<b>AASPN PROGRAM</b> <i>Second Year</i> Fall	NURS 231 Psych/Mental Health Nursing NURS 298A* Psych/Mental Health Nsg Clinical	1 2	15 45 60	(ND State Hospital, Jamestown, ND for a 2-week course)			
<b>AASPN PROGRAM</b> <i>Second Year</i> Fall	ENGL 110 College Composition I (I-A) SOC 110 <i>or</i> Intro to Sociology <i>or</i> Social Problems (IV-B) NURS 215 Intro to Pharmacology NURS 241 Inter. Nsg. Concepts I NURS 298B* Inter. Nsg. Concepts Clinical I	3 3 2 4 3	3 3 2 4 9 21	<b>AASPN PROGRAM</b> <i>Second Year</i> Spring	BIOL 302 Survey of Microbiology BIOL 302L Survey of Microbiology Lab ENGL 120 College Composition II (I-B) NURS 251 Inter. Nsg. Concepts II NURS 298C* Inter. Nsg. Concepts Clinical II	3 1 3 4 4 15	3 2 3 4 12 24
<b>AASPN TOTAL (67 with ASC 100-Freshmen Sem.)</b>							
<b>Graduate with AASPN (includes 450 Clinical Hours &amp; IV certification); Eligible for Practical Nurse licensure examination</b>							
<b>BSN PROGRAM</b> <i>Third Year</i> Fall	BIOL 357 Pathophysiology MATH 103 Elective (III-A)** College Algebra (Elective II-B)◆ COMM 110 Fund. of Public Speaking (I-C) NURS 321 Health Assessment NURS 398A* Health Assessment Clinical NURS 328 Nursing Role Transition	3 3 4 3 2 1 2	3 3 4 3 2 3 2 20	<b>BSN PROGRAM</b> <i>Third Year</i> Spring	P.E. (VI) as needed Elective (III-B)** NURS 316 Adv. Concepts I Adult Health NURS 330 Nursing Research NURS 331 Community Health I NURS 398B* Clinical Concepts I	0/1 3 4 2 2 2 2	0/1 3 4 2 2 2 9
<b>BSN PROGRAM</b> <i>Fourth Year</i> Fall	PSYC 370 Abnormal Psych CSCI 101 Intro to Computers (II-C) NURS 415 Adv. Concepts II Child Health NURS 425 Nsg Leadership & Man. NURS 431 Community Health II NURS 498A* Clinical Concepts II	3 3 2 3 3 3	3 3 2 3 3 9 23	<b>BSN PROGRAM</b> <i>Fourth Year</i> Spring	Elective (III-A or B or C)** Elective (IV-A <i>or</i> C)** NURS 416 Adv. Concepts III Sp. Populations NURS 435 Synthesis NURS 498B* Clinical Concepts III	3 3 2 2 2 5 15	3 3 2 2 2 15 25
<b>BSN TOTAL (131 with ASC 100-Freshmen Sem.) 130 semester hours</b>							
<b>Graduate with BSN (includes 540 Clinical Hours); Eligible for Registered Nurse licensure exam</b>							
<b>64 semester hours</b>							
◆ May substitute MATH 107-Pre-Calculus; MATH 165-Calculus I; or MATH 305-Probability & Statistics							

\* Nursing clinical hours are 3 clock hours per 1 credit hour. \*\* In order to fulfill Group V (Multicultural Requirements) students *must* select a minimum of nine credits from those courses which are marked with the symbol (#) in Groups III & IV. Elective nursing courses are: Pre-professional Activities 188, 288, 388, 488; and Independent Study in Nursing 294, 494. Parenthesis around number/letter combination (such as IV-A) indicates the general education requirement which is the common basis of all bachelor degrees at Dickinson State University.

a:\tableforms\courses.curplan

Revised 12/95;5/98;11/98;5/99;7/99;3/00;7/00;4/01;7/02;5/04;11/05;6/06

**UNITED TRIBES TECHNICAL COLLEGE (AASPN)  
Satellite or Distance Campus Information**

SATELLITE LOCATIONS	NUMBER ENROLLED	NUMBER GRADUATED	1 <sup>ST</sup> TIME CANDIDATE PASS RATE
None	N/A	N/A	N/A

**Summary Of Student/ Faculty Ratio**

United Tribes Technical College reports Student/Faculty ratio had no greater than 5:1 in any clinical experience involving patient care during FY 2006-07.

**Summary Of Major Practice Facilities**

United Tribes Technical College listed a variety of clinical facilities within the Bismarck/Mandan area in which students participate in clinical practice. The facilities represent care of clients across the lifespan including wellness activities, acute care, long-term care and chronic care.

**Update On Unqualified Faculty**

One individual participated in the Nurse Faculty Intern Pilot Study.

**Major Programmatic Change**

None

**Addition Of New Required Course**

None

**Methods of Maintaining Student Health (as submitted by program)**

- Policies for student health included in student handbook and program brochure
  - Students submit evidence of meeting requirements prior to clinical experiences
- Nursing faculty attend clinical site orientation to each site prior to supervising students
- Student submit to background checks prior to admission
- Safety is taught prior to first clinical experience
- Students receive instruction and are required to demonstrate specified skills designed for safe client care
  - Standard precautions
  - Body Mechanics
  - Prevention of needle injuries

**Program Evaluation Summary:**

The program submitted a brief summary of evaluation activities, but including program outcomes and curriculum component evaluations which demonstrated that program evaluation was an ongoing activity in the program. Based upon the information submitted, the program meets the requirements of **NDAC 54-3.2-02-05 Program evaluation.**

**Budget Statement:**

The AY 2006-07 budget increased from the AY 2005-06 by over \$40,000 (Salary increased by more than \$28,000 and operations increased by approximately \$20,000).

**Curriculum Design:** (attached)



**DAKOTA NURSE PN PROGRAM (Certificate)**  
**Provided by Bismarck State College, Lake Region State College, Minot State University-**  
**Bottineau and Williston State College**

SATELLITE LOCATIONS	NUMBER ENROLLED	NUMBER GRADUATED As of June 30, 2007	1 <sup>ST</sup> TIME CANDIDATE PASS RATE
Minot (WSC)	15 (05-06) 16 (06-07)	14	100%
Fort Berthold Community College (WSC)	6 (05-06) 6 (06-07)	3	100%
Rugby (MSU-B)	7 (05-06) 3 (06-07)	3	100%

**Summary Of Student/ Faculty Ratio**

The clinical ratio reported by the program for all sites indicates no more than 8:1 ratio for beginning students.

**Summary Of Major Practice Facilities**

Dakota Nurse PN Program reported clinical facilities utilized by each institution. The clinical facilities represent acute, long-term and clinic facilities indicating opportunities for students to care for clients across the lifespan.

**Update On Unqualified Faculty**

Updates on progression of unqualified faculty submitted with report. There were three unqualified faculty members who were enrolled in graduate nursing programs. Dakota Nursing PN program employs 92% qualified faculty. **NDAC 54-03.2-04-08 Unqualified Faculty** allows a program to employ under-qualified faculty if they are currently enrolled in a graduate program in nursing and if 85% of the faculty members are qualified. This program meets these requirements.

**Major Programmatic Changes Anticipated:**

Although not major programmatic changes, the program completed changes in the following courses: Deleted course NURS 123. Content separated into two new courses NURS 127 Practical Nursing III-Intro to Medical Surgical Nursing and NURS 145 Intro to Maternal Child Nursing. Also NURS 125 was renumbered to NURS 129.

**Methods of Maintaining Student Health** (as submitted by program)

- Students covered by liability insurance through the University System
- Students covered by Workman's Compensation (documentation at NDUS)
- Required immunizations, TB test and CPR certification
- Requires physician's release for return to clinical experience following major injury or illness.
- Clinical instructors supervise clinical experiences.
- Orientation to clinical sites and specific policies for each institution.
- Safety measures are taught within curriculum
  - Standard precautions
- Clinical preparation (i.e. safeguards that may be required)
- Advisors available for student personal issues
- College policies on AIDS and AIDS related complex

**Budget Statement:**

Budgets are prepared by the separate colleges for both the PN & AASN programs. The total program budget of \$1,067,735 includes budgets for the program at each college ranged from (WSC) \$414,504-\$121,925 (BSC). The changes noted per each college follow:

1. BSC – decreased by almost \$100,000 (salary decreased by nearly \$20,000, and nearly \$90,000 decrease noted in operations)
2. LRSC - increased overall by nearly \$100,000 (Salary increased by more than \$79,000, while operations increased by nearly \$20,000)
3. MSU-B – increased by nearly \$100,000 (Salary increased by over \$79,000, while operations increased by over \$20,000)
4. WSC – increased by over \$28,000 (Salary increased by more than \$21,000, while operations increased by over \$7,000)

**Program Evaluation Summary**

The program evaluation plan shows improved structure and provided evidence of utilization for decision making for program revision. Based upon the information submitted, the program meets the requirements of **NDAC 54-3.2-02-05 Program evaluation.**

**Curriculum Design:** (attached)

## Williston State College Practical Nursing Curriculum Guide

Prerequisites for the Certificate in Practical Nursing Program:

- High School Diploma or GED
- CNA Certification in North Dakota
- Proof of current CPR training for Health Care Providers
- ENGL 110 Composition I
- CHEM 115 Introduction to Chemistry L/L
- High School Algebra/Beginning Algebra (ASC-92) or the COMPASS/ASSET exam equivalent of 30 on the pre-algebra domain or ACT math score of 16.
- ACT score of 19 or COMPASS/ASSET test with an equivalent score (minimum writing score of 75 and minimum reading score of 75) is required of students who have not completed 12 credits of classes included in the program requirements.
- A minimum GPA of 2.5 in the program requirements.
- An overall GPA of 2.5

			Credits
<b>Fall</b>			
BIOL 220	Anatomy and Physiology I		4
PSYC 111	Introduction to Psychology		3
NURS 120	Foundations of Nursing		3
NURS 121	Practical Nursing I		3
NURS 122	Clinical Practice I		<u>3</u>
Total			16
<b>Spring</b>			
BIOL 221	Anatomy and Physiology II		4
PHRM 215	Introduction to Pharmacology		3
PSYC 250	Development Psychology		3
NURS 127	Practical Nursing II		2
NURS 145	Maternal Child Nursing		2
NURS 124	Clinical Practice II		<u>3</u>
Total			17
<b>Summer</b>			
NURS 129	Practical Nursing III		4
NURS 126	Clinical Practice III		<u>3</u>
Total			7
<b>Total</b>			<b>40</b>

Upon completion of the first year, students will be eligible for a certificate in Practical Nursing  
The Dakota Nursing Program is a collaborative effort between BSC, LRSC, MSU-B, and WSC

## Lake Region State College Practical Nursing Program Curriculum Guide

Prerequisites for the Certificate in Practical Nursing Program:

- High School Diploma or GED
- CNA Certification in North Dakota
- Proof of current CPR training for Health Care Providers
- ENGL 110 Composition I
- CHEM 115 Introduction to Chemistry L/L
- High School Algebra/Beginning Algebra (ASC-92) or the COMPASS/ASSET exam equivalent of 30 on the pre-algebra domain or ACT math score of 16.
- ACT score of 19 or COMPASS/ASSET test with an equivalent score (minimum writing score of 75 and minimum reading score of 75) is required of students who have not completed 12 credits of classes included in the program requirements.
- A minimum GPA of 2.5 included in the program requirements.
- An overall GPA of 2.5

<u>Curriculum</u>		Credits
<b>Fall</b>		
BIOL 220/220L	Anatomy and Physiology I	4
PSYC 111	Introduction to Psychology	3
NURS 120	Foundations of Nursing	3
NURS 121	Practical Nursing I	3
NURS 122	Clinical Practice I	<u>3</u>
Total		16
<b>Spring</b>		
BIOL 221/221L	Anatomy and Physiology II	4
PSYC 250	Development Psychology	3
NURS 127	Practical Nursing II	2
NURS 145	Maternal Child Nursing	2
NURS 124	Clinical Practice II	3
PHRM 215	Intro to Pharmacology	<u>3</u>
Total		17
<b>Summer</b>		
NURS 129	Practical Nursing III	4
NURS 126	Clinical Practice III	<u>3</u>
Total		7
Grand Total		40

Upon completion of the first year, students will be eligible for a certificate in Practical Nursing



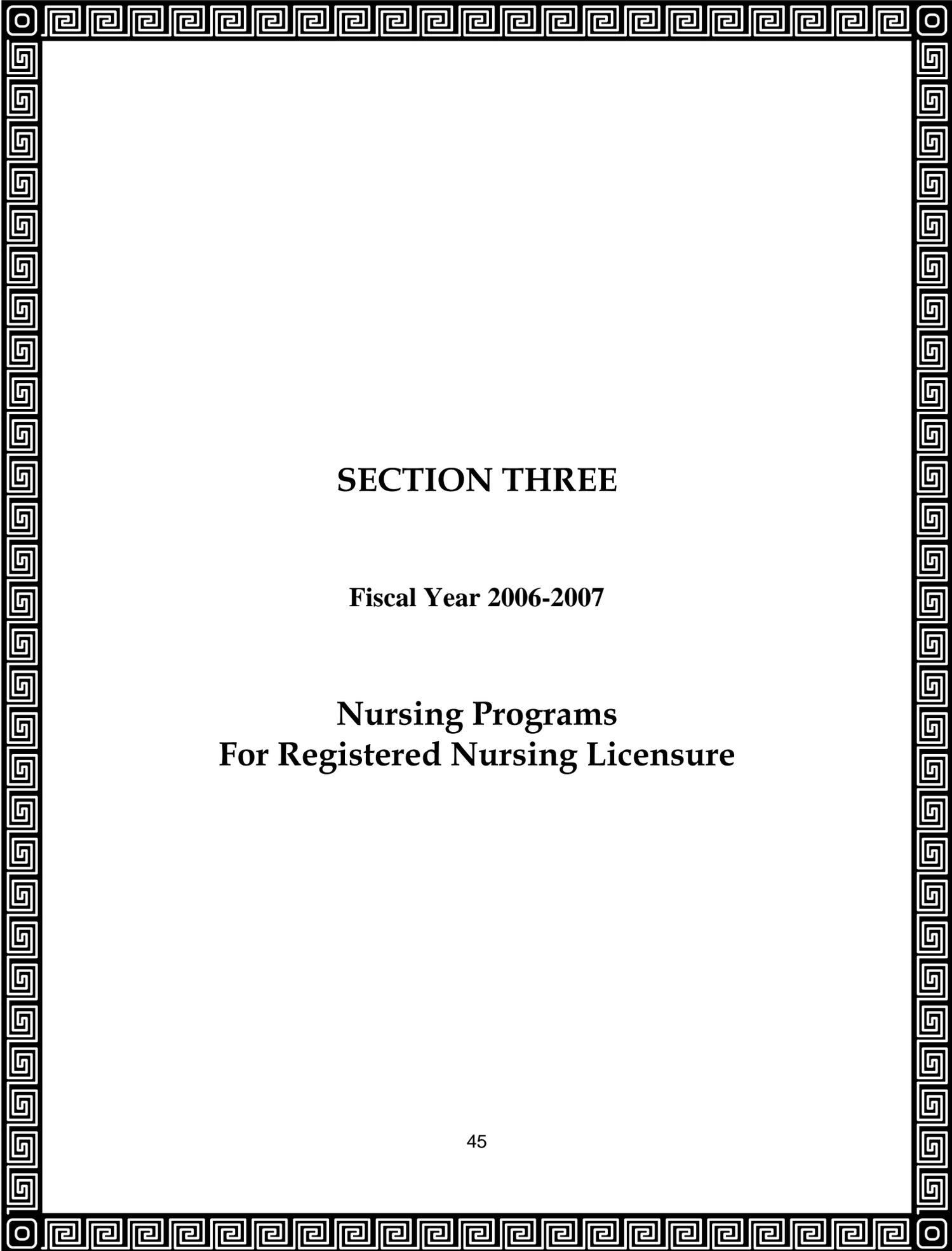
## Bismarck State College Practical Nursing Program Curriculum Guide

Prerequisites for the Certificate in Practical Nursing Program:

- High School Diploma or GED
- CNA Certification in North Dakota
- Current CPR Certification for Health Care Providers
- ENGL 110 Composition I
- CHEM 115/115L
- An ACT composite score of 19 or COMPASS/ASSET test with an equivalent score (minimum writing score of 75 and a minimum reading score of 75) is required of students who have not completed 12 credits of classes included in the program requirements with a minimum GPA of 2.5.
- Minimum GPA of 2.5 for all completed college courses that are requirements for the Dakota Nursing program
- An overall minimum GPA of 2.5 of all college courses taken.
- "C" or better in all required courses previously completed
- Human Biology is a Pre-requisite to Anatomy and Physiology (BSC required)
- High School Algebra or the equivalent within the last 5 years. This can be verified on the COMPASS exam

<u>Curriculum</u>		Credits
<b>Fall</b>		
BIOL 220/220L	Anatomy and Physiology I	4
PSYC 111	Introduction to Psychology	3
NURS 120	Foundations of Nursing	3
NURS 121	Practical Nursing I	3
NURS 122	Clinical Practice I	<u>3</u>
	<b>Total</b>	<b>16</b>
<b>Spring</b>		
BIOL 221/221L	Anatomy and Physiology II	4
PSYC 250	Development Psychology	3
NURS 127	Practical Nursing II	2
NURS 145	Intro to Maternal Child	2
NURS 124	Clinical Practice II	3
PHRM 215	Intro to Pharmacology	<u>3</u>
	<b>Total</b>	<b>17</b>
<b>Summer</b>		
NURS 129	Practical Nursing III	4
NURS 126	Clinical Practice III	<u>3</u>
	<b>Total</b>	<b>7</b>
	<b>Grand Total</b>	<b>40</b>

Upon completion of the first year, students will be eligible for a certificate in Practical Nursing  
The Dakota Nursing Program is a collaborative effort between BSC, LRSC, MSU-B, and WSC



**SECTION THREE**

**Fiscal Year 2006-2007**

**Nursing Programs  
For Registered Nursing Licensure**

**North Dakota State University (BSN)  
Campus Information**

Satellite Locations	NUMBER ENROLLED	NUMBER GRADUATED 2005	1 <sup>ST</sup> TIME CANDIDATE PASS RATE
None			

**Summary Of Student/ Faculty Ratio**

NDSU BSN program reported clinical student/faculty ratio of no more than 8:1 in beginning courses.

**Summary Of Major Practice Facilities**

The program has contracted with clinical facilities that provide students with client care experiences across the lifespan. The listed facilities include those providing acute care, long-term care, public health, home care and specialty care. The primary undergraduate clinical facilities used are located in the Fargo-West Fargo-Moorhead area. Additional clinical facilities located in other areas of ND and MN are also used for clinical facilities as needed to meet the objectives of the course.

**Update On Unqualified Faculty**

The program reported no unqualified faculty were utilized in 2006-07. Eight individuals participated in the Nurse Faculty Intern Pilot Study.

**Major Programmatic Change**

None planned beyond changes previously approved by the NDBON.

**Methods of Maintaining Student Health (as submitted by program)**

- Compliance required with immunization and health requirements outlined in student handbook (p.37)
- Require compliance with care of clients with communicable diseases, outlined in student handbook (pp. 37-38).
- Require compliance with protocol for injury (Student handbook # 6 p.38)
- Taught safe patient handling techniques prior to clinical experiences
- Criminal background checks for all students
- Provides information on access to accommodations
- Maintains student information according to The Family Education Rights and Privacy Act (FERPA) regulations

**Program Evaluation Summary:**

The program submitted an evaluation summary for the undergraduate program. Summary evidences the program assesses programmatic effectiveness, meeting **NDAC 54-3.2-02-05 Program evaluation.**

**Budget Statement:**

The 2006-07) total program budget was over \$937,096(over \$772,000 represented salary category). Operations cost decreased by over \$30,000.

**Curriculum Designs:**

(Attached)

## BACCALAUREATE NURSING PROGRAM

The nursing program is a four year course of study leading to a baccalaureate degree with a major in nursing (B.S.N.). Upon successful completion of the program, the graduate will be eligible to make application to take the national examination for licensure as a registered nurse (R.N.).

### BACCALAUREATE NURSING CURRICULUM (sample)

<b>FIRST YEAR by semester (30 credits) **Selected core courses will be used for selective GPA for admission to professional program</b>					
<b>COURSE</b>	<b>FALL</b>	<b>Cr</b>	<b>COURSE</b>	<b>SPRING</b>	<b>Cr</b>
ENGL 120, College Composition I**		3	COMM 110, Fundamentals of Public Speaking**		3
CHEM 117, Chemical Concepts & Application**		3	MICRO 202, Introductory Microbiology**		2
CHEM 117L, Chem Concepts Lab**		1	MICRO 202L, Introductory Micro Lab**		1
SOC 110, Introduction to Sociology <b>OR</b> ANTH 111, Introduction to Anthropology**		3	CHEM 260, Elements of Biochemistry**		4
UNIV 189, Skills for Academic Success		1	PSYC 111, Introduction to Psychology**		3
Quantitative Reasoning		3	Elec-Humanities & Fine Arts		3
<b>TOTAL</b>		<b>14</b>	<b>TOTAL</b>		<b>16</b>
<b>SECOND YEAR by semester (30 credits)</b>					
<b>COURSE</b>	<b>FALL</b>	<b>Cr</b>	<b>COURSE</b>	<b>SPRING</b>	<b>Cr</b>
BIOL 220, Anatomy & Physiology I*		3	BIOL 221, Anatomy & Physiology II*		3
BIOL 220L, Anatomy & Physiology I Lab*		1	BIOL 221L, Anatomy & Physiology II Lab*		1
PSYC 250, Developmental Psyc <b>OR</b> * CDFS 230, Life Span Development		3	HNES 250, Nutrition Science <b>OR</b> * NUTR 240, Principles of Nutrition		3
NURS 240, Nursing as a Scholarly Profession*		3	NURS 251, Skills/Concepts for Nursing Practice*		2
NURS 250, Health Promotion*		2	NURS 252, Gerontology Nursing*		2
Elec - Cultural Diversity (D)		3	NURS 360, Health Assessment*		4
<b>TOTAL</b>		<b>15</b>	<b>TOTAL</b>		<b>15</b>

<b>THIRD YEAR by semester (33 credits) Prior to beginning Nurs 342, students must have completed courses* listed under second year.</b>					
<b>COURSE</b>	<b>FALL</b>	<b>Cr</b>	<b>COURSE</b>	<b>SPRING</b>	<b>Cr</b>
NURS 340, Leadership & Ethical Reflection		2	NURS 352, Family Health Nursing I		5
NURS 341, Foundations of Clinical Nursing		3	NURS 362, Family Health Nursing II		4
NURS 342, Adult Health Nursing I		5	NURS 430, Nursing Management		2
PHARM 300, Princ of Clin Pharm		3	Elec - Humanities & Fine Arts (A)		3
Upper Level English (300 level)		3	Elective		3
<b>TOTAL</b>		<b>16</b>	<b>TOTAL</b>		<b>17</b>
<b>FOURTH YEAR by semester (30 credits)</b>					
<b>COURSE</b>	<b>FALL</b>	<b>Cr</b>	<b>COURSE</b>	<b>SPRING</b>	<b>Cr</b>
NURS 402, Mental Health Nursing		5	NURS 406, Public Health		4
NURS 403, Adult Health Nurisng II		5	NURS 404, Adult Health Nursing III		4
Elect - Global Perspectives (G)		3	NURS 450, Synthesis/Practicum		4
NURS 440, Nursing Issues/Career Development		2	Elective		3
<b>TOTAL</b>		<b>15</b>	<b>TOTAL</b>		<b>15</b>

The following courses must be completed prior to application to the nursing major: **The selective GPA is the GPA of the following pre-requisite courses (23 credits).**

COMM 110-Fundamentals of Public Speaking - 3 cr.  
 ENGL 120-College Composition II - 3 cr.  
 PSYCH 111-Intro to Psychology - 3 cr  
 SOC 110-Intro to Sociology - 3 cr **or**  
 ANTH 111-Intro to Anthropology  
 CHEM 117 & 117L-Chemical Concepts and Applications & Lab - 4cr.  
 CHEM 260-Elements of Biochemistry - 4 cr.  
 MICRO 202 & 202L-Intro to Microbiology and Lab - 3 cr.

No nursing or nursing support course (i.e., course listed with an \* or \*\*) may be repeated more than once. The grade received during the student's second attempt will be used in evaluation for admission. The number of support courses which may be repeated **is limited to three**. All support courses (courses listed with a \* or \*\*) must be completed prior to enrollment in Nursing 342.

**NOTE: All nursing and pre-requisite courses must be completed with a "C" or better. The minimum cumulative GPA must be at least 3.0**

Consult with your nursing faculty advisor for electives which may enhance your program of study and meet graduation requirements. Students are accountable for maintaining credit progression for graduation.

**Concordia College (BAN)  
Campus Information**

Satellite Locations	NUMBER ENROLLED	NUMBER GRADUATED 2005	1 <sup>ST</sup> TIME CANDIDATE PASS RATE
None			

**Summary Of Student/ Faculty Ratio**

The Concordia College BAN program reported clinical student/faculty ratio of no more than 8:1 in beginning courses.

**Summary Of Major Practice Facilities**

The program has contracted with clinical facilities that provide students with client care experiences across the lifespan. The listed facilities include those providing acute care, long-term care, public health, home care and specialty care. The primary undergraduate clinical facilities used are located in the Fargo-West Fargo-Moorhead area. Other clinical facilities located in other areas of MN are also used for clinical experiences depending upon the course.

**Update On Unqualified Faculty**

The program reported to the Board that the use of BSN individuals was in addition to master's prepared clinical faculty, rather than in replacement. No unqualified faculty are utilized.

**Major Programmatic Change**

None

**Methods of Maintaining Student Health (as submitted by program)**

- Health examination and current immunizations (Hepatitis B, TB testing, MMR or titer and DT)
- Personal health insurance
- Ability to form all essential functions as outlined by NCSBN
- Criminal background checks
- CPR certification at level of healthcare providers or professional level
- Information related to policies and courses in writing (syllabi and handbooks)
- Maintains student information according to The Family Education Rights and Privacy Act (FERPA) regulations

**Program Evaluation Summary:**

The program submitted an summary of outcome evaluation for the undergraduate program. The report evidences the program assesses programmatic effectiveness, meeting **NDAC 54-3.2-02-05 Program evaluation.**

**Budget Statement:**

The AY 2006-07 total program budget increased by over \$24,000. The majority of the increase was related to over \$21,000 in the salary category.

**Curriculum Designs:**

(Attached)

**Concordia College**  
**Sample Curriculum for the Nursing Major**

**Freshman Year**

<u>First Semester</u>	<u>Courses</u>
<b>Discourse 101, 109</b>	.50+.50
<b>Chemistry 111</b>	1.00
World Language 111	1.00
<b>Biology 121</b>	<u>1.00</u>
	4.00

<u>Second Semester</u>	<u>Courses</u>
<b>Discourse 102, 103</b>	.50+.50
<b>Chemistry 142</b>	1.00
World Language 112	1.00
Principia 101	1.00
Physical Education 111	<u>.25</u>
	4.25

**Sophomore Year**

<u>First Semester</u>	<u>Courses</u>
<b>Biology 407</b>	1.00
Religion 100	1.00
<b>Psychology 111</b>	1.00
<b>Sociology 111</b>	<u>1.00</u>
	4.00

<u>Second Semester</u>	<u>Courses</u>
<b>Biology 306</b>	1.00
<b>Mathematics 203</b> (suggested course to satisfy mathematics proficiency)	1.00
<b>Psychology 206</b>	1.00
Nursing 351 (must be accepted into the nursing major to enroll)	<u>1.00</u>
	4.00

**Junior Year**

<u>First Semester</u>	<u>Courses</u>
Nursing 341	1.00
Nursing 361	1.00
Nursing 402	1.00
FNS 321X	<u>1.00</u>
	4.00

<u>Second Semester</u>	<u>Courses</u>
Nursing 342	1.00
Nursing 352	1.00
Nursing 420	.50
Core*	1.00
Chem 304 - Pharmacology	<u>.50</u>
	4.00

**Senior Year**

<u>First Semester</u>	<u>Courses</u>
Nursing 362	1.00
Nursing 401	1.00
Nursing 403	1.00
Core*	<u>1.00</u>
	4.00

<u>Second Semester</u>	<u>Courses</u>
Nursing 404	1.00
Nursing 411	.50
Nursing 412	.50
Nursing 430	.50
Core*	1.00
Physical Education 112	<u>.25</u>
	3.75

**Bold-faced courses must be completed prior to the fall semester of the junior year.**  
 31.5 courses are required for graduation. Computer proficiency is expected of all students.

\*Core includes: Distribution D, E and Religion 300.

*As courses are subject to change, please meet regularly with your nursing faculty advisor.*

**MINOT STATE UNIVERSITY (BSN)  
Satellite or Distance Campus Information**

SATELLITE LOCATIONS	NUMBER ENROLLED	NUMBER GRADUATED	1 <sup>ST</sup> TIME CANDIDATE PASS RATE
None reported			

**Summary Of Student/ Faculty Ratio**

The program reported clinical ratio no more than 8:1 for beginning courses.

**Summary Of Major Practice Facilities**

Clinical sites used are located in Minot and surrounding communities, including facilities providing acute, long-term care, community programs, and mental health programs. The facilities provide students with the opportunity to experience client care across the lifespan. In addition, a variety of in-state healthcare facilities are utilized for nursing practicum where the students work with clinical preceptors under faculty supervision and coordination.

**Update On Unqualified Administrator and Faculty**

Mary Smith MS, RN served appointed as interim chair during this fiscal year. She was not enrolled in a doctoral program. Kelly Buettner-Schmidt has been appointed to the chair of the program. She does not hold a PhD, but is currently enrolled in graduate courses that will lead to a PhD.

Denise MacDonald is enrolled in a MSN program completing a thesis. One participated in the Nurse Faculty Intern Pilot Study.

**Major Programmatic Change**

Curricular changes that were approved by the ND BON were implemented in Fall 2005. Curricular changes were transitioned into the program with full implementation projected for Spring 2007.

**Methods of Maintaining Student Health (as submitted by program)**

- Student information published in college catalog, University Student Handbook, Nursing Student Handbook (campus Security, Drug-Free campus, non-smoking policy and student conduct college policies)
- Services through the Multicultural Support services, the University Health Center, Student Success services and Student Development Center
- Health Protection Policies (published in Nursing Student Handbook)
- Hepatitis B Vaccine, TB testing and Td as needed are provided to students through Student Health Center
- Health promotion, Disease prevention, Body mechanics and Safety taught in first semester of nursing major
- Agency orientation for fire, electric and chemical safety in beginning of each clinical experience
- Agency policies review required annually to ensure student safety (i.e. HIPAA, Fire Safety, Hand Hygiene, OSHA requirements)
- Students participate in department committees to allow expression of concerns

**Program Evaluation Summary:**

The program submitted evaluation of outcomes summary, which includes assessment of the curricular revisions as they occur. The report evidences the program assesses programmatic effectiveness, meeting **NDAC 54-3.2-02-05 Program evaluation.**

**Budget Statement:**

The budget for AY 2006-07 increased by less than \$4,000 over AY 2005-06. Minimal increases were documented in both salary and capital categories. There was a slight decrease of approximately \$550 noted in the capital category.

**Curriculum Design:** (attached)

## CURRICULUM DESIGN – MINOT STATE UNIVERSITY

### SAMPLE NURSING CURRICULUM SEQUENCE

<p>Freshman Year Fall</p> <p>*ENGL 110 College Composition I .....3            MATH 103 College Algebra/MATH 104 Finite Math..... 4            *BIOL 220 Anatomy/Physiology I ..... 4            *PSY 111 Introduction to Psychology.....3            *COMM 110 Fundamentals of Public Speaking.....3  <span style="float: right;">17 cr</span></p>	<p>Freshman Year Spring</p> <p>*ENGL 120 College Composition II ..... 3            *SOC 101 Introduction to Sociology..... 3            *BIOL 221 Anatomy/Physiology II..... 4            *CHEM 115 Introductory Chemistry..... 4            *HMS 213 Lifespan Growth &amp; Development (CS-45)...3  <span style="float: right;">17 cr</span></p>
<p>Sophomore Year Fall</p> <p>*BIOL 142 General Microbiology..... 4            *HMS 240 Nutrition ..... 3            * NURS 253 Nursing Perspectives (CS-45) ..... 3            Wellness/Personal Development Requirement ..... 2            PSY 241 or MATH 240 Intro or Applied Statistics ... 3-4            Cultural Course ..... 3  <span style="float: right;">18-19 cr</span></p> <p>*Required for admission into the nursing major</p>	<p>Sophomore Year Spring</p> <p>NURS 255 Nursing Foundations (CS-45; C/L-90) ..... 5            HMS 215 Principles of Pharmacology (CS-45) .....3            HMS 243 Pathophysiology (CS-45) .....3            NURS 264 Health Assessment (CS-45; C/L-45) ..... 4            Philosophy Course .....3  <span style="float: right;">18 cr</span></p> <p>Admission to the nursing major is required for nursing courses NURS 255 and higher.</p>
<p>Junior Year Fall</p> <p>NURS 325 Adult Health Nursing I (CS-45;C/L-90).....5            NURS 335 Adult Health Nursing II (CS-45; C/L-90).....5            NURS 363 Nursing Theory and Research (CS-45)..... 3            Psy 270 Abnormal Psychology ..... 3  <span style="float: right;">16 cr</span></p>	<p>Junior Year Spring</p> <p>NURS 344 Child Health Nursing (CS-30; C/L 90) ..... 4            NURS 354 Psych-Mental Health Nurs (CS-30;C/L 90) . 4            NURS 361 Women's Health (CS-15) ..... 1            NURS 364 Maternal Newborn Nurs (CS-30;C/L 90) .... 4            History Requirement ..... 3  <span style="float: right;">16 cr</span></p>
<p>Senior Year Fall</p> <p>NURS 456 Community Health Nursing .....6            (CS-45; C/L-135)            NURS 464 Adult Health Nursing III (CS-30;C/L-90) .... 4            Humanities Requirement ..... 3            Elective ..... 3  <span style="float: right;">16 cr</span></p>	<p>Senior Year Spring</p> <p>NURS 471 Nursing Review ..... 1            NURS 472 Trends &amp; Issues (CS-30) ..... 2            NURS 473 Nursing Leadership &amp; Mgmt (CS-45) ..... 3            NURS 497 Nursing Practicum (C/L-270) .....6  <span style="float: right;">12 cr</span></p>

Graduation Requirements: 130 SH = 60 SH Nursing, 12 SH Health Management Science, 58 SH General Education, Required/support, and Electives

Credit Hour Definition: 1 semester credit hour = 1 clock hour of classroom study (CS) or 3 clock hours of clinical or laboratory study (C/L)

Semester = 15 week term plus 1 final examination week

**DICKINSON STATE UNIVERSITY (BSN)  
Satellite or Distance Campus Information**

SATELLITE LOCATIONS	NUMBER ENROLLED	NUMBER GRADUATED	1 <sup>ST</sup> TIME CANDIDATE PASS RATE
None	NA	NA	NA

**Summary Of Student/ Faculty Ratio**

All students in this program are licensed practical nurses. Clinical ratio is dependent upon the course.

**Summary Of Major Practice Facilities**

Dickinson State University reported using healthcare facilities within Dickinson, Bismarck, and Hettinger. The facilities used are chosen for the particular course and objectives and represent client care across the lifespan that includes acute care, community healthcare, long-term care facilities, and clinics.

**Update On Unqualified Faculty**

Two individuals participated in the Nurse Faculty Intern Pilot Study.

**Major Programmatic Change**

Programmatic changes (revised mission/philosophy/outcomes) were submitted to the Board for approval during the FY 2006-07.

**Methods of Maintaining Student Health (as submitted by program)**

- Health Accountability Policy- proof of MMR or Rubella titer, annual TB testing, Hepatitis B vaccination (or signed waiver), health insurance coverage and Varicella Zoster.
- Implemented a new policy of self-assessment for students related to "Functional Abilities for Nursing Students."
- Policy regarding the reporting of injuries of students in the case of suspected exposure to blood-borne pathogens and needlestick incidents.
- University Student Health nurse assists in tracking student health.
- Student Health Status policy requires students to report pre-existing conditions or changes in health status.
- All BSN students complied 2005-06
- Criminal background checks annually

**Program Evaluation Summary:**

The program submitted a summary of comprehensive assessment efforts in 2006-07 which provided evidence of assessment with decision and follow through based upon the results, meeting the requirements of **NDAC 54-3.2-02-05 Program evaluation.**

**Budget Statement:**

The budget submitted includes the BSN program also. The AY 2006-07 budget increased by more than \$21,000 from AY 2005-06 (increased expenditure in the salary category of more than \$20,000), while capital expenses increased slightly and operations decreased by \$1000.

**Curriculum Design:** (attached)

**DICKINSON STATE UNIVERSITY - DEPARTMENT OF NURSING - CURRICULUM PLAN**

FALL SEMESTER		SPRING SEMESTER		Semester Credits	Clock Hours	Semester Credits	Clock Hours
Course Number	Course Name	Course Number	Course Name				
<b>AASPN PROGRAM First Year Fall</b>	BIOL 211 Human Anatomy BIOL 211L Human Anatomy Lab CHEM 115 Introductory Chemistry CHEM 115L Introductory Chemistry Lab PSYC 111 Introduction to Psych (IV-B) NURS 121 Basic Nsg Concepts I NURS 198A* Basic Nsg Concepts Clinical I ASC 100 Freshman Seminar	AASPN PROGRAM First Year Spring BIOL 212 Human Physiology BIOL 212L Human Physiology Lab NURS 240 Fundamentals of Nutrition PSYC 250 Developmental Psych NURS 131 Basic Nsg Concepts II NURS 198B* Basic Nsg Concepts Clinical II HPER 100 Concepts of Fitness & Wellness (VI)	3 1 3 1 3 5 1 2 18	3 2 3 3 5 3 2 23	3 1 2 3 5 1 2 17	3 2 2 3 5 3 2 20	
<b>AASPN PROGRAM SUMMER</b>	NURS 231 Psych/Mental Health Nursing NURS 298A* Psych/Mental Health Nsg Clinical	(ND State Hospital, Jamestown, ND for a 2-week course)	1 2	15 60			
<b>AASPN PROGRAM Second Year Fall</b>	ENGL 110 College Composition I (I-A) SOC 110 or Intro to Sociology or SOC 115 Social Problems (IV-B) NURS 215 Intro to Pharmacology NURS 241 Inter. Nsg. Concepts I NURS 298B* Inter. Nsg. Concepts Clinical I	AASPN PROGRAM Second Year Spring BIOL 302 Survey of Microbiology BIOL 302L Survey of Microbiology Lab ENGL 120 College Composition II (I-B) NURS 251 Inter. Nsg. Concepts II NURS 298C* Inter. Nsg. Concepts Clinical II	3 3 2 4 2 15	3 3 2 4 9 21	3 1 3 4 4 15	3 2 3 4 12 24	
<b>BSN PROGRAM Third Year Fall</b>	BIOL 357 Pathophysiology MATH 103 Elective (III-A)** COMM 110 College Algebra (Elective II-B)◆ NURS 321 Fund. of Public Speaking (I-C) NURS 398A* Health Assessment NURS 328 Health Assessment Clinical Nursing Role Transition	BSN PROGRAM Third Year Spring NURS 316 Adv. Concepts I Adult Health NURS 330 Nursing Research NURS 331 Community Health I NURS 398B* Clinical Concepts I	3 3 4 3 2 1 18	3 3 4 2 2 3 20	0/1 3 4 2 2 3 14/15	0/1 3 4 2 2 9 20/21	
<b>BSN PROGRAM Fourth Year Fall</b>	PSYC 370 Abnormal Psych CSCI 101 Intro to Computers (II-C) NURS 415 Adv. Concepts II Child Health NURS 425 Nsg Leadership & Man. NURS 431 Community Health II NURS 498A* Clinical Concepts II	BSN PROGRAM Fourth Year Spring NURS 416 Adv. Concepts III Sp. Populations NURS 435 Synthesis NURS 498B* Clinical Concepts III	3 3 2 3 3 3 17	3 3 2 3 3 9 23	3 3 2 2 2 5 15	3 3 2 2 2 15 25	
◆May substitute MATH 107-Pre-Calculus; MATH 165-Calculus I; or MATH 305-Probability & Statistics		BSN TOTAL (131 with ASC 100-Freshmen Sem.) 130 semester hours <b>Graduate with BSN (includes 540 Clinical Hours); Eligible for Registered Nurse licensure exam</b>		66 semester hours		64 semester hours	

\* Nursing clinical hours are 3 clock hours per 1 credit hour. \*\* In order to fulfill Group V (Multicultural Requirements) students *must* select a minimum of nine credits from those courses which are marked with the symbol (#) in Groups III & IV. Elective nursing courses are: Pre-professional Activities 188, 288, 388, 488; and Independent Study in Nursing 294, 494. Parenthesis around number/letter combination (such as IV-A) indicates the general education requirement which is the common basis of all bachelor degrees at Dickinson State University.

a:\tableforms\courses\_curplan

Revised 12/95;5/98;11/98, 5/99;7/99;3/00;7/00;4/01;7/02;5/04;11/05;6/06

**UNIVERSITY OF MARY (BS with a Nursing Major)  
Satellite or Distance Campus Information**

SATELLITE LOCATIONS	NUMBER ENROLLED	NUMBER GRADUATED	1 <sup>ST</sup> TIME CANDIDATE PASS RATE
None	N/A	N/A	N/A

**Summary Of Student/ Faculty Ratio**

The nursing practice ratio is predominately 6:1. Community Health practice occurs later in the curriculum and is at a ratio of 10-12:1 (direct supervision by preceptors with faculty oversight).

**Summary Of Major Practice Facilities**

The program submitted a list of clinical facilities that represent opportunities for students to experience client care across the lifespan. The list of clinical facilities includes agencies that deliver acute care, long-term care, and community care and are located across the nation.

**Update On Unqualified Administrator and Faculty**

Glenda Reemts, MSN, RN is a doctoral candidate at NDSU. Although unqualified, Ms. Reemts meets requirements set out in **NDAC 54-03.2-03-05**.

Five individuals participated in the Nurse Faculty Intern Pilot Study.

**Major Programmatic Change**

The program will be bringing forward changes to the LPN-BS curriculum for Board approval in 2007-08. Additionally, admission requirements were changed to increase GPA requirement and limitation for repetition of courses.

**Methods of Maintaining Student Health (as submitted by program)**

- Verification of vaccinations including hepatitis immunizations, and health history and physical assessment
- Nursing skills include infection control aspects, (i.e. hand washing universal precautions and information related to communicable disease guidelines) and emergency response
- Students must meet functional abilities as set out by NCSBN
- Student orientation to clinical agencies
- Preceptors meet facility qualifications to serve in this role.

**Program Evaluation Summary:**

The program submitted summary of assessment efforts 2006-07 which evidences assessment of program outcomes and identified measurements, as well as resulting decision and follow through. Based upon the information submitted, the program meets the requirements of **NDAC 54-3.2-02-05 Program evaluation**.

**Budget Statement:**

The budget presented is for entire Division of Nursing for 2006-07 and was over \$1 million. The presented budget indicated an increase of more than \$14,000 from the previous year. All categories of budgeted expenses were increased, except for operational expenses which decreased by approximately \$28,000. the salary category increased by over \$40,000.

**Curriculum Designs:** (attached)

V. CURRICULUM DESIGN- (please include a copy of curriculum plan)

BACCALAUREATE NURSING CURRICULUM  
UNIVERSITY OF MARY

Fall 2005

FALL SEMESTER		SPRING SEMESTER			
<b>FRESHMAN YEAR</b>					
ENG 103	4	Writing	COM 109	4	Oral Communications
BIO 101	4	Life Science+	*BIO 209	4	Microbiology
CHE 109	4	General Chemistry	*CHE 110	4	Intro to Organic & Biochem
*PSY 201	4	Intro to Psychology		4	Aesthetics
ALU 122	1	ALU (America's Leadership University)	*NUR 126	1	Therapeutic Measures in Nursing Practice
17 credits			17 credits		
<b>SOPHOMORE YEAR</b>					
*BIO 207	4	Anatomy & Physiology I	*BIO 208	4	Anatomy & Physiology II
***	4	Sociology	*PSY 207	4	Lifespan Psych
*NUR 216	2	Nutrition	*NUR 248	4	Health Assessment
*NUR 206	2	Medical Terminology	*NUR 222	3	Healing Modalities, Part I
**	4	Philosophy/Theology (Ethics recommended)	*NUR 226	2	Health & Healing
16 credits			17 credits		
<b>MAY TERM</b>					
RECOMMENDED: *NUR 308 3 Critical Thinking & Professional Communication					
<b>JUNIOR YEAR</b>					
*NUR 317	3	Pharmacology	*NUR 332	6	Health Support
*NUR 319	4	Pathophysiology	**	4	Philosophy/Theology
*NUR 322	3	Healing Modalities, Part II	*NUR 334	3	Research
*NUR 330	5	Health Promotion	*NUR 336	3	Ethics, Law & Policy
*NUR 308	3	Critical Thinking & Professional Communication (if not taken in May Term)	16 credits		
15-18 credits					
<b>SENIOR YEAR</b>					
*NUR 430	9	Health Restoration	NUR 421	1	NCLEX Review
*NUR 420	4	Nursing Leadership & Management	*NUR 432	8	Management of Critical Health Problems
**	4	Philosophy/Theology	*NUR 434	3	Professional Role Development (120 hr Practicum)
17 credits			*ALU 499	0	Senior Assessment Competency Testing
			12 credits		
<b>130 TOTAL CREDIT HOURS</b>					

128 Semester credits required for graduation

III. 64 Semester credits minimum must be from a four year college/university

Two semesters of a 100 level foreign language may be substituted for ENG 103

Two semesters of a 200 level foreign language may be substituted for COM 109

University Core requirements: 3 courses in Humanities (Written Communication, Oral Communication, Arts)  
3 courses in Philosophy/Theology  
3 courses in Mathematics/Natural Sciences  
3 courses in Social & Behavioral Sciences

**JAMESTOWN COLLEGE (BAN)**  
**Satellite or Distance Campus Information**

SATELLITE LOCATIONS	NUMBER ENROLLED	NUMBER GRADUATED	1 <sup>ST</sup> TIME CANDIDATE PASS RATE
None	NA	NA	NA

**Summary Of Student/ Faculty Ratio**

The program reported clinical ratio not greater than 8-6:1 for beginning courses. Clinical ratio is dependent upon the course.

**Summary Of Major Practice Facilities**

Most major clinical experiences are presented in facilities in Jamestown. The facilities listed represented acute care, long-term care, mental health care, community health, and other types of specialty care. The facilities identified provide students with the opportunity to experience client care across the lifespan. The preceptor experiences for Nursing Leadership and Management occurs throughout the country.

**Update On Unqualified Faculty**

The program identified that one faculty member was unqualified and was not enrolled in a master's degree program. **NDAC 54-03.2-04-08** requires unqualified faculty to be actively enrolled in a graduate program. This program does not meet this requirement.

Two additional individuals participated in the Nurse Faculty Inter Pilot Study.

**Major Programmatic Change**

Minor changes were made to the prerequisite courses. Chemistry requirements were decreased from 7 credits to 4 credits and students now have an option of taking Abnormal Psychology or Dynamics of Addiction rather than being required to take Abnormal Psychology. The program does intend to plan for curricular changes in 2006-07. Any resulting curricular changes will be submitted to the Board for approval.

**Methods of Maintaining Student Health (as submitted by program)**

- Maintains record of all student TB Screening, MMR, and Hepatitis vaccinations or waiver form.
- Policies for proof of vaccination in place
- Annual PPD test
- Students are provide with OSHA/infection control information prior to clinical experience
- Criminal background check
- Essential functional abilities (NCSBN)
- Attempts to provide a latex free learning environment and a policy for safety by those identified as latex sensitive
- College sexual assault and interpersonal harassment policy, as well as a stalking policy
- Campus security
- Tobacco and alcohol are not allowed on campus

**Program Evaluation Summary:**

The program submitted a summary of assessment efforts in 2006-07 which evidences comprehensive assessment with documentation of specific decision and follow through related to resources, curriculum and program outcomes. Based upon the information submitted, the program meets the requirements of **NDAC 54-3.2-02-05 Program evaluation.**

**Budget Statement:**

The AY budget of 2006-07 increased by more than \$60,000. All areas of the budget report evidenced increases as follows: Salary increased by nearly \$30,000; Operations increased by approximately \$1000 and Capital increased by approximately \$29,000.

**Curriculum Design:** (attached)



The following schedule demonstrates a sample schedule for nursing majors indicating the manner in which the curriculum is organized and sequenced.

FIRST YEAR			
FALL		SPRING	
___ Freshman Seminar	1	___ Chemistry 114 with Lab	4
___ Algebra	3	___ Freshmen Comp Literature 102	3
___ Freshmen Comp 101	3	___ Global Perspective	3
___ Music/Art/Theater	3	___ Sociology of the Family/Am. History	3
___ American History/Sociology	3	___ Religion or Literature	3
___ Computer	3	___ Economics 110	2
<b>TOTAL CREDITS 16</b>		<b>TOTAL CREDITS 18</b>	
SECOND YEAR			
FALL		SPRING	
___ Anatomy & Phys 208 and Lab	5	___ Anatomy & Phys 209 and Lab	5
___ Microbiology 216 and Lab	4	___ Religion or Literature	3
___ Developmental Psych – Psyc 203	3	___ Health Assessment - N206	3
___ Nutrition - N205	2	___ Nursing Foundations - N210	4
___ Introduction to Nursing - N209	2	___ CPR Experiential Credit	1
<b>TOTAL CREDITS 16</b>		<b>TOTAL CREDITS 16</b>	
THIRD YEAR			
FALL		SPRING	
___ Child/Adult Health I - N331	6	___ Child/Adult Health II - N333	6
___ Childbearing Family - N332 or ___ Child/Adult Mental Health – N334	6	___ Childbearing Family - N332 or ___ Child/Adult Mental Health – N334	6
___ Philosophy (Ethics) – Phil 252	3	___ Elective or General Ed	3
___ Dynamics of Addiction -Psyc 365 or ___ Abnormal Psychology – Psyc 302	3		
<b>TOTAL CREDITS 18</b>		<b>TOTAL CREDITS 15</b>	
FOURTH YEAR			
FALL		SPRING	
___ Child/Adult Health III - N424	6	___ Nursing Management - N426	9
___ Community Health - N425	6	___ Nursing as a Profession - N427	2
___ Nursing Research - N497	2	___ ACLS – PE400 (Elective)	2
___ Elective or General Ed.	3	___ Special Topics – N490 (Elective)	1-2
<b>TOTAL CREDITS 17</b>		<b>TOTAL CREDITS 11-15</b>	

This schedule is just a sample. There is some flexibility in the timing of some general education courses. Transfer students may find it necessary to take additional courses to attain the required number of credits for graduation (128). All students should work closely with their advisors to ensure that pre-requisite courses are taken at the proper time.

**MEDCENTER ONE COLLEGE (BSN)  
Satellite or Distance Campus Information**

SATELLITE LOCATIONS	NUMBER ENROLLED	NUMBER GRADUATED	1 <sup>ST</sup> TIME CANDIDATE PASS RATE
None	NA	NA	NA

**Summary Of Student/ Faculty Ratio**

The program reported clinical ratio of not greater than 7-8:1 for beginning courses. Clinical ratio is dependent upon the course.

**Summary Of Major Practice Facilities**

Most major clinical experiences are presented in facilities in the Bismarck/Mandan area. The facilities include those that deliver experiences in acute care, long-term care, community care and other types of specialty care and provide the students with opportunity to care for clients across the lifespan. The ND State Hospital was used as a senior level clinical experience caring for clients with chronic mental health problems.

**Update On Unqualified Faculty**

One faculty member participated for one semester in the Nurse Faculty Intern Pilot Study.

**Major Programmatic Change**

No programmatic changes in the FY 2006-07.

**Methods of Maintaining Student Health (as submitted by program)**

- Student Health Program that promotes student self-responsibility for their own physical and mental health (i.e. pre-entrance medical examination [health history on file at College], DT immunization up to date; measles immunization or titer or physician certified exemption, series of three Hepatitis B immunizations or signed waiver, negative TB tests prior to admission [unless physician certified exemption].
- Health guidance through the Nursing Center at the College
- Students without evidence of appropriate health status not allowed on clinical
- Annual TB test (unless exempted) and blood pressure through Nursing Center
- Student flu shot available, but not mandated, for cost through Nursing Center
- Records provide evidence of compliance with health policies
- Policies for fire, tornado and campus security in place

**Program Evaluation Summary:**

The program submitted a comprehensive summary of assessment of program outcomes in 2006-07 which documents specific findings and decision and follow through. Based upon the information submitted the program meets the requirements of **NDAC 54-3.2-02-05 Program evaluation.**

**Budget Statement:**

The AY 2006-2007 budget was over \$1.5 million. The budget increased from previous year by more than \$125,000. Increases were noted in salary (greater than \$61,000) operations (by greater than \$26,000), and capital expenditures (\$37,500).

**Curriculum Design:** (attached)

**MEDCENTER ONE  
COLLEGE OF NURSING**

**RECOMMENDED SEQUENCING OF COURSES**

**FRESHMAN**

<u>Semester 1</u>		<u>Semester 2</u>	
College Composition (ENGL 110)	3	College Composition II (ENGL 120)	3
*Chemistry (CHEM 115)	4	or	
*Chemistry Lab (CHEM 115L)	1	Intro to Professional Writing (ENGL 125)	3
Speech (COMM 110)	3	*Chemistry (CHEM 116)	4
Intro to Psychology (PSYC 111)	3	*Chemistry Lab (CHEM 116L)	1
Intermediate Algebra (MATH 102)	3	Anatomy & Physiology I (BIOL 220)	3
		Anatomy & Physiology I Lab (BIOL 220L)	1
		Developmental Psychology (PSYC 250)	3
		Enrichment/Elective	<u>2</u>
<b>TOTAL</b>	<u>16-17</u>	<b>TOTAL</b>	<u>16-17</u>

**SOPHOMORE**

<u>Semester 3</u>		<u>Semester 4</u>	
Anatomy & Physiology II (BIOL 221)	3	Intro to Sociology (SOC 110)	3
Anatomy & Physiology II Lab (BIOL 221L)	1	Principles of Nutrition (NUTR 240)	3
Introductory Microbiology (BIOL 202)	3	**Foundations of Nrsng Prac (NSc 251)	3
Introductory Microbiology Lab (BIOL 202L)	1	Health Assessment (CS 260)	3
Arts & Humanities Elective	3	Arts & Humanities Elective	3
Elective	2		
Statistics (MATH 210)	<u>3</u>		
<b>TOTAL</b>	<u>16</u>	<b>TOTAL</b>	<u>15</u>

**JUNIOR**

<u>Semester 1</u>		<u>Semester 2</u>	
Pathophysiology I (CS 310)	2	Pathophysiology II (CS 311)	2
Transcultural (CS 312)	1	Chldbearing/Chldrearing Fam II (NSc 340)	5
Chldbearing/Chldrearing Fam I (NSc 330)	5	Adult Health (NSc 360)	5
Aging Adult Health (NSc 350)	5	Elective	1
Elective	1	Pharmacology (CS 331)	<u>3</u>
Orientation to Evid-Based Practice (CS 300)	<u>1</u>	<b>TOTAL</b>	<u>16</u>
<b>TOTAL</b>	<u>15</u>		

**SENIOR**

<u>Semester 3</u>		<u>Semester 4</u>	
Research & Redesign (CS 410)	3	Professional Seminar (CS 421)	2
Ethical & Legal Concepts in Health Care (CS 420)	2	Mental Health (NSc 430)	5
Mental Health (NSc 430)	5	or	
or		Community Health (NSc 440)	5
Community Health (NSc 440)	5	Developing a Success Psychology (CS 424)	2
Complex Adult Health (NSc 450)	5	Leadership & Management (NSc 460)	5
Elective	<u>1</u>	Critical Care Nursing (NSc 455)	<u>2</u>
<b>TOTAL</b>	<u>16</u>	<b>TOTAL</b>	<u>16</u>

\* Students that transfer to MOCN from colleges other than BSC may have 8 credits in chemistry.

\*\* Nursing Assistant Certification is a pre-requisite to Foundations of Nursing Practice (NSc 251).

TOTAL CREDITS REQUIRED FOR GRADUATION: 128

**UNIVERSITY OF NORTH DAKOTA COLLEGE OF NURSING (BSN)  
Satellite or Distance Campus Information**

SATELLITE LOCATIONS	NUMBER ENROLLED	NUMBER GRADUATED	1 <sup>ST</sup> TIME CANDIDATE PASS RATE
None	0	0	NA

**Summary Of Student/ Faculty Ratio**

Information submitted by the program lists student to clinical faculty ratio range from 4:1-12:1. The program maintained student/faculty ratio of no more than 8:1 for beginning students.

**Summary Of Major Practice Facilities**

Most major clinical experiences are presented in facilities in eastern North Dakota and Minnesota, although sites are listed in Texas and Idaho. The facilities include those that deliver experiences in acute care, long-term care, community care and other types of specialty care, which represent opportunities for students to experience client care across the lifespan.

**Update On Unqualified Faculty**

The program reported utilizing two faculty members and one GTA who did not participate in the Nurse Faculty Intern Pilot Study. An additional clinical instructor was identified in the faculty data sheets Appendix VIb as holding a BSN as the highest degree and no graduate school enrollment was noted by the program and three additional GTA's that were not participating in the Nurse Faculty Intern Pilot Study, but were enrolled in a graduate program.

The program had 10 graduate teaching assistants approved for the Nurse Faculty Intern Pilot Study in 2006-07.

**NDAC 54-03.2-04-08 Unqualified Faculty** requires that 85 % of the faculty be appropriately qualified and all under-qualified faculty be enrolled in a graduate program. UND College of nursing has greater than 88% of the faculty qualified, however one faculty member holds no more than a BSN, and two faculty members teach beyond a clinical instructor role and do not hold a master's degree in nursing and are not enrolled in a graduate program.

**Major Programmatic Change**

Curricular changes were submitted to the Board in March 2006 for approval and implemented in the Fall of 2006.

**Methods of Maintaining Student Health (as submitted by program)**

The College has written policies that provide information for required health and safety procedures and requirements. The polices include: Chemical impairment policy, Verification/immunization policy, CPR/TB testing verification, Statement of absence of symptoms, Clinical incidence guidelines, Blood-borne pathogens, Criminal background checks

**Program Evaluation Summary:**

The program submitted summary of assessment efforts in 2006-07 which evidences assessment with decision and follow through based upon the results. Based upon submitted information the program meets the requirements of **NDAC 54-3.2-02-05 Program evaluation.**

**Budget Statement:**

The budge included for the entire College of Nursing including the undergraduate and graduate programs. and is over \$3 Million. AY 2006-07 increased by greater than \$87,000. There was an increase noted only in the salary category of greater than \$89,000, while the operations category decreased by over \$3,000 and the capital expenses remained the same.

**Curriculum Design:** (attached)

## UND COLLEGE OF NURSING CURRICULUM - ❁ SPRING ADMISSION ❁

*Subject to Change:  
Curriculum revision  
in process*

### PRE - NURSING

APPENDIX V

Students admitted to start their nursing courses in the Spring semester must follow the Fall admission course sequence for pre-nursing courses. (See reverse side). In addition Physiology 301 must be completed prior to starting nursing courses.

### NURSING

☞ Students should note that the nursing curriculum is sequenced to build on one another over six semesters. Careful attention should be paid to pre- and co-requisites. Each semester is to be completed in its entirety before progressing to the next semester. Non-nursing courses may be taken ahead of schedule if possible. 129 semester credits are required for graduation. See UND catalog for GER requirements.

#### 1st Semester - SPRING (Soph 1)

#Nurs 233 Nurs & Prof	1 cr.
Nurs 280 Intro to Clinical & Lab	3 cr.
Nurs 360 Health Assessment & Lab	3 cr.
PPT 315 Pharmacology ( <i>spring only</i> )	3 cr.
Psyc 250 Developmental Psych	4 cr.
**Humanities/Electives	<u>3 cr.</u>
	17 cr.

#### 2nd Semester - FALL (Soph 2)

#Nurs 230 Personal & Group	2 cr.
Nurs 288 Intro Adult Hlth & Clin	4 cr.
Microbiology 202/202L ( <i>Fall only</i> )	5 cr.
Nutrition 240	3 cr.
**Humanities/Electives	<u>3 cr.</u>
	17 cr.

#### 3rd Semester SPRING (Jr 1)

N&D320 Nutr Interventions	1 cr.
Nurs 328 Adult Health Nurs	4 cr.
Nurs 382 Adult Hlth Clinical & Lab	4 cr.
Nurs 383 Childbearing I & Clin	2 cr.
Nurs 384 Child Health I & Clin	2 cr.
Psyc 270 Abnormal Psych	3 cr.
Electives	<u>2 cr.</u>
	18 cr.

#### 4th Semester - FALL (Jr 2)

Nurs 385 Childbearing II & Clin	2 cr.
Nurs 386 Child Health II & Clin	2 cr.
Nurs 387 Family in Community & Clin	3 cr.
Nurs 392 Nursing Research	3 cr.
Statistics (Soc 326, Psyc 241, or Econ 210)	3 cr.
**Humanities/Electives	<u>3 cr.</u>
	16 cr.

#### 5th Semester - SPRING (Se 1)

Nurs 448 Comm Hlth Lect	3 cr.
Nurs 484 Comm Hlth Clin	3 cr.
Nurs 478 Ldrshp/Mgmt Thry	3 cr.
Nurs 481 Multisys Complex AH & Clin	<u>4 cr.</u>
	13 cr.

#### 6th Semester - FALL (Se 2)

Nurs 440 Trends in Nurs	2 cr.
Nurs 483 Mental Health & Clin	4 cr.
Nurs 488 Nsg Practicum Theory	2 cr.
Nurs 498 Practicum	4 cr.
Nurs 420 Interprofessional Health Care	<u>1 cr.</u>
	13 cr.

\* Need to complete prior to admission to the College of Nursing.

@ Alternate sequence of Chemistry 121/121L, 122/122L, Biol 150/150L & Biol 151/151L is acceptable.

\*\* 129 hours are required for graduation including 9 hours of Arts/Humanities in two departments and approximately 9 elective credits. Three credits of a designated World Culture course must also be included.

# Nursing course available to students prior to admission to the College of Nursing & serve as a Communication G.E.R. course.

(Revised 1-18-06)

## UND COLLEGE OF NURSING CURRICULUM - FALL ADMISSION

*Subject to Change:  
Curriculum revision  
in process*

### PRE - NURSING

#### 1st Semester - Fall

*English 110 Composition	3 cr.
* @ Chemistry 115 & 115L	4 cr.
*Psychology 111	3 cr.
**Humanities/Electives	<u>6 cr.</u>
	16 cr.

#### 2nd Semester - SPRING

English 120/125 Composition	3 cr.
* @ Chemistry 116 & 116L Organ/Biochem	4 cr.
*Anatomy 204 & 204L	5 cr.
*Soc 110, 115 or Anth 171	3 cr.
**Humanities	<u>3 cr.</u>
	18 cr.

### NURSING

☞ Students should note that the nursing curriculum is sequenced to build on one another over six semesters. Careful attention should be paid to pre- and co-requisites. Each semester is to be completed in its entirety before progressing to the next semester. Non-nursing courses may be taken ahead of schedule if possible. 129 semester credits are required for graduation. See UND catalog for GER requirements.

#### 1st Semester - FALL (Soph 1)

#Nurs 233 Nurs & Prof	1 cr.
Nurs 280 Intro to Clinical & Lab	3 cr.
Nurs 360 Health Assessment & Lab	3 cr.
Microbiology 202/202L ( <i>Fall only</i> )	5 cr.
PPT 301 Physiology	<u>4 cr.</u>
	16 cr.

#### 2nd Semester - SPRING (Soph 2)

#Nurs 230 Personal & Group	2 cr.
Nurs 288 Intro Adult Hlth & Clin	4 cr.
PPT 315 Pharmacology ( <i>spring only</i> )	3 cr.
Psyc 250 Developmental Psych	4 cr.
Nutrition 240	3 cr.
**Humanities/Electives	<u>3 cr.</u>
	19 cr.

#### 3rd Semester - FALL (Jr 1)

N&D320 Nutr Interventions	1 cr.
Nurs 328 Adult Health Nurs	4 cr.
Nurs 382 Adult Hlth Clinical & Lab	4 cr.
Nurs 383 Childbearing I & Clin	2 cr.
Nurs 384 Child Health I & Clin	2 cr.
Psyc 270 Abnormal Psych	3 cr.
Electives	<u>2 cr.</u>
	18 cr.

#### 4th Semester - SPRING (Jr 2)

Nurs 385 Childbearing II & Clin	2 cr.
Nurs 386 Child Health II & Clin	2 cr.
Nurs 387 Family in Community & Clin	3 cr.
Nurs 392 Nursing Research	3 cr.
Statistics (Soc 326, Psyc 241, or Econ 210)	3 cr.
**Humanities/Electives	<u>3 cr.</u>
	16 cr.

#### 5th Semester - FALL (Se 1)

Nurs 448 Comm Hlth Lect	3 cr.
Nurs 484 Comm Hlth Clin	3 cr.
Nurs 478 Ldrshp/Mgmt Thry	3 cr.
Nurs 481 Multisys Complex AH & Clin	<u>4 cr.</u>
	13 cr.

#### 6th Semester - SPRING (Se 2)

Nurs 440 Trends in Nurs	2 cr.
Nurs 483 Mental Health & Clin	4 cr.
Nurs 488 Nsg Practicum Theory	2 cr.
Nurs 498 Practicum	4 cr.
Nurs 420 Interprofessional Health Care	<u>1 cr.</u>
	13 cr.

\* Need to complete prior to admission to the College of Nursing.

@ Alternate sequence of Chemistry 121/121L, 122/122L, Biol 150/150L & Biol 151/151L is acceptable.

\*\* 129 hours are required for graduation including 9 hours of Arts/Humanities in two departments and approximately 9 elective credits. Three credits of a designated World Culture course must also be included.

# Nursing course available to students prior to admission to the College of Nursing & serve as a Communication G.E.R. course.

(Revised 1-18-06)

**North Dakota State College of Science (ASN)  
Satellite or Distance Campus**

SATELLITE LOCATIONS	NUMBER ENROLLED	NUMBER GRADUATED	1 <sup>ST</sup> TIME CANDIDATE PASS RATE
None			

**Summary Of Student/ Faculty Ratio**

The students in this program are licensed practical nurses. The reported clinical ratio of not greater than 5:1 for faculty supervised clinical experiences and others that were supervised by a preceptor.

**Summary Of Major Practice Facilities**

Clinical experiences are presented in facilities in the ND and MN. The facilities include those that deliver experiences in acute care, long-term care, community care and other types of specialty care and provide the students with opportunity to care for clients across the lifespan.

**Update On Unqualified Faculty**

Program had no unqualified faculty teaching 2006-07.

One individual participated in the Nurse Faculty Intern Pilot Study.

**Major Programmatic Change**

None

**Methods of Maintaining Student Health** (as submitted by program)

- Campus Health Center: Students complete medical history form
- Immunization records: hepatitis MMR
- Student Health Services available to all students with hours posted in college catalog and on line.
- Career and personal counseling on campus. Hours for services posted in catalog.
- Students are required to meet with advisors twice per semester.
- Methods are assessed by : annual *Student Satisfaction Survey* indicated that the NDSCS campus excelled in four areas: academic advising, concern for individuals, instructional effectiveness and academic service

**Program Evaluation Summary:**

The program submitted a comprehensive summary of assessment of program based upon NLNAC criteria and documents specific findings and decision and follow through. Based upon the information submitted the program meets the requirements of **NDAC 54-3.2-02-05 Program evaluation.**

**Budget Statement:**

The AY 2006-07 budget increased by over \$112,000. The budget was inclusive of the entire nursing department (AASPN & ASN). Faculty salaries increased by 4%, for the second year in a row. Capital and operations items budgeted decreased.

**Curriculum Design:** (attached)

**North Dakota State College of Science  
Department of Nursing  
Associate in Science in Nursing Program (ASN)**

**PROGRAM PLAN**

**General Education Courses: (GERTA)**

*ENGL 110	College Comp I	3 Credits
*ENGL 120	College Comp II	3 Credits
*BIOL 220	Anatomy and Physiology I	3 credits
*BIOL 220	Anatomy and Physiology I Lab	1 Credit
*BIOL 221	Anatomy and Physiology II	3 Credits
*BIOL 221 L	Anatomy and Physiology II Lab	1 Credit
*MICR 202	Introductory Microbiology	3 Credits
*MICR 202 L	Introductory Microbiology Lab	1 Credit
*PSYC 250	Developmental Psychology	3 Credits
*SOC 110	Introduction to Sociology	3 Credits
*NUTR 240	Principles of Nutrition and Diet Therapy	3 Credits
*PHIL 210	Ethics	3 Credits
**ND:MATH		3 Credits
**COMM 110	Speech	3 Credits
**HUM/HIST	Elective	3 Credits
**ND: COMPSC		2 Credits
**ND: SS	Elective	<u>2 Credits</u>
		<b>43 Credits</b>

\*Must be completed before nursing program courses

\*\*May be taken concurrently with nursing program courses.

General education courses must meet and fulfill the GERTA requirements at NDSOS for the Associate in Science Degree.

**Nursing Program Credits:**

	Practical Nursing Transfer Credits	<b>14 Credits</b>
NURS 251	Role Transition	1 Credit
NURS 256	Life Span Nursing	4 Credits
NURS 257	Life Span Nursing Clinical	3 Credits
NURS 261	Maternal/Newborn Nursing	2 Credits
NURS 262	Community/Mental Health Nursing	3 Credits
NURS 263	Leadership	<u>2 Credits</u>
		<b>15 Credits</b>

**TOTAL ASN Program Required Semester Credits: 72 Credits**

3.1.05 TA  
ASN Student Handbook  
ASN Curriculum Master  
Nursing Department Faculty Handbook

**Dakota Nurse Program (AASN)  
Satellite or Distance Campus Information**

SATELLITE LOCATIONS	NUMBER ENROLLED	NUMBER GRADUATED	1 <sup>ST</sup> TIME CANDIDATE PASS RATE
Minot (WSC)	16	15	100%

**Summary Of Student/ Faculty Ratio**

The student faculty ratio was reported as no more than 5-6:1 for beginning students. Some students, but not all are licensed practical nurses advancing through this program.

**Summary Of Major Practice Facilities**

Most major clinical experiences are presented in facilities in the general area of each campus. The facilities include those that deliver experiences in acute care, long-term care, community care and other types of specialty care and provide the students with opportunity to care for clients across the lifespan.

**Update On Unqualified Faculty**

The program reports four unqualified faculty members of 17 total teaching in the program. All under-qualified were enrolled in a graduate program; however the program has 76% qualified faculty which does not meet the requirements of **NDAC 54-03.2-04-08**.

**Major Programmatic Change**

**Methods of Maintaining Student Health** (as submitted by program)

- Students covered by liability insurance through the University System
- Students covered by Workman's Compensation (documentation at NDUS)
- Required immunizations, TB test and CPR certification
- Requires physician's release for return to clinical experience following major injury or illness.
- Clinical instructors supervise clinical experiences.
- Orientation to clinical sites and specific policies for each institution.
- Safety measures are taught within curriculum
  - Standard precautions
- Clinical preparation (i.e. safeguards that may be required)
- Advisors available for student personal issues
- College policies on AIDS and AIDS related complex

**Program Evaluation Summary:**

The program evaluation summary of outcome assessment efforts provided evidence of compliance with **NDAC 54-3.2-02-05 Program evaluation**.

**Budget Statement:**

Budgets are prepared by the separate colleges for both the PN & AASN programs. The total program budget of \$1,067,735 includes budgets for the program at each college ranged from (WSC) \$414,504-\$121, 925 (BSC). The changes noted per each college follow:

1. BSC – decreased by almost \$100,000 (salary decreased by nearly \$20,000, and nearly \$90,000 decrease noted in operations)
2. LRSC - increased overall by nearly \$100,000 (Salary increased by more than \$79,000, while operations increased by nearly \$20,000)
3. MSU-B – increased by nearly \$1000,000 (Salary increased by over \$79,000, while operations increased by over \$20,000)
4. WSC – increased by over \$28,000 (Salary increased by more than \$21,000, while operations increased by over \$7,000)

**Curriculum Design:** (attached)

## ADMISSION POLICY

### Requirements for continuation in the Dakota Associate in Applied Science Degree Program in Nursing (RN):

1. Successful completion of the Dakota Nursing Program with a minimum GPA of 2.5 in all prerequisite courses and all course requirements.
2. Students must have an overall college GPA of 2.5
3. A letter of intent desiring continuation dated no later than January 15<sup>th</sup> of the year the student would be entering the 2<sup>nd</sup> year of the program.
4. Students must pass an RN pre admission examination.
5. Students may progress with coordinator/ faculty approval.

### OR

### Prerequisites for External Application toward the Associate in Applied Science Degree in Nursing:

1. Unrestricted license to practice as a Licensed Practical Nurse in the United States of America.
2. Admission to the college of choice as well as completion of a formal application to the Dakota Associate in Applied Science Degree Nursing Program. **Admission to the College does not guarantee admission to the ADN Program.**
3. Students must pass an RN pre-admission examination.
4. Completion of each of the following courses with a grade of C or better and a GPA of 2.5 or better.
  - PHRM 215 Introduction to Pharmacology (**Must be within 5 years of ADN admission**)
  - CHEM 115 Introductory Chemistry
  - ENGL 110 Composition I
  - PSYC 111 Introduction to Psychology
  - BIOL 220 Anatomy and Physiology I
  - BIOL 221 Anatomy and Physiology II
  - PSYC 250 Developmental Psychology
  - 2.50 or higher GPA in all required classes and an overall college GPA of 2.5



**Lake Region State College  
Dakota Nursing Program Curriculum Plan**

<b>Fall</b>			
	NURS 224	Professional Development	2
	NURS 225	Alterations in Health I	3
	NURS 226	Maternal Child Nursing	3
	NURS 227	Clinical Application	4
	BIOL 202	Microbiology L/L	<u>4</u>
		<b>Total</b>	<b>16</b>
<b>Spring</b>			
	NURS 228	Alterations in Health II	4
	NURS 229	Health Promotion & Psychosocial Nursing	2
	NURS 237	Clinical Application II	<u>6</u>
		<b>Total</b>	<b>12</b>

The Physical Education Requirement for the AAS Degree in Nursing has been waived at LRSC

**Total for year            28**

**Upon Successful Completion of the above curriculum, students will receive an Associate of Applied Science Degree in Nursing.**

**Bismarck State College**  
**Dakota Nursing Program Curriculum Plan**

**Fall**

NURS 224 Professional Role Development	2
NURS 225 Alterations in Health I	3
NURS 226 Maternal Child Nursing	3
NURS 227 Clinical Application I	4
MICR 202 Microbiology L/L	<u>4/5</u>
<b>Total</b>	<b>16/17</b>

**Spring**

NURS 228 Alterations in Health II	4
NURS 229 Health Promotion and Psychosocial nursing	2
NURS 237 Clinical Application II	<u>6</u>
<b>Total</b>	<b>12</b>

*Total for year      28/29*

Upon completion of this curriculum students will be eligible for an Associate in Applied Science of Nursing.

The Dakota Nursing Program is a collaborative effort between BSC, LRSC, MSU-B, and WSC

**Minot State University - Bottineau  
Dakota Nursing Program Curriculum Plan**

**Fall**

NURS 224	Professional Development	2
NURS 225	Alterations in Health I	3
NURS 226	Maternal Child Nursing	3
NURS 227	Clinical Application	4
BIOL 202	Microbiology L/L	<u>4</u>
	<b>Total</b>	<b>16</b>

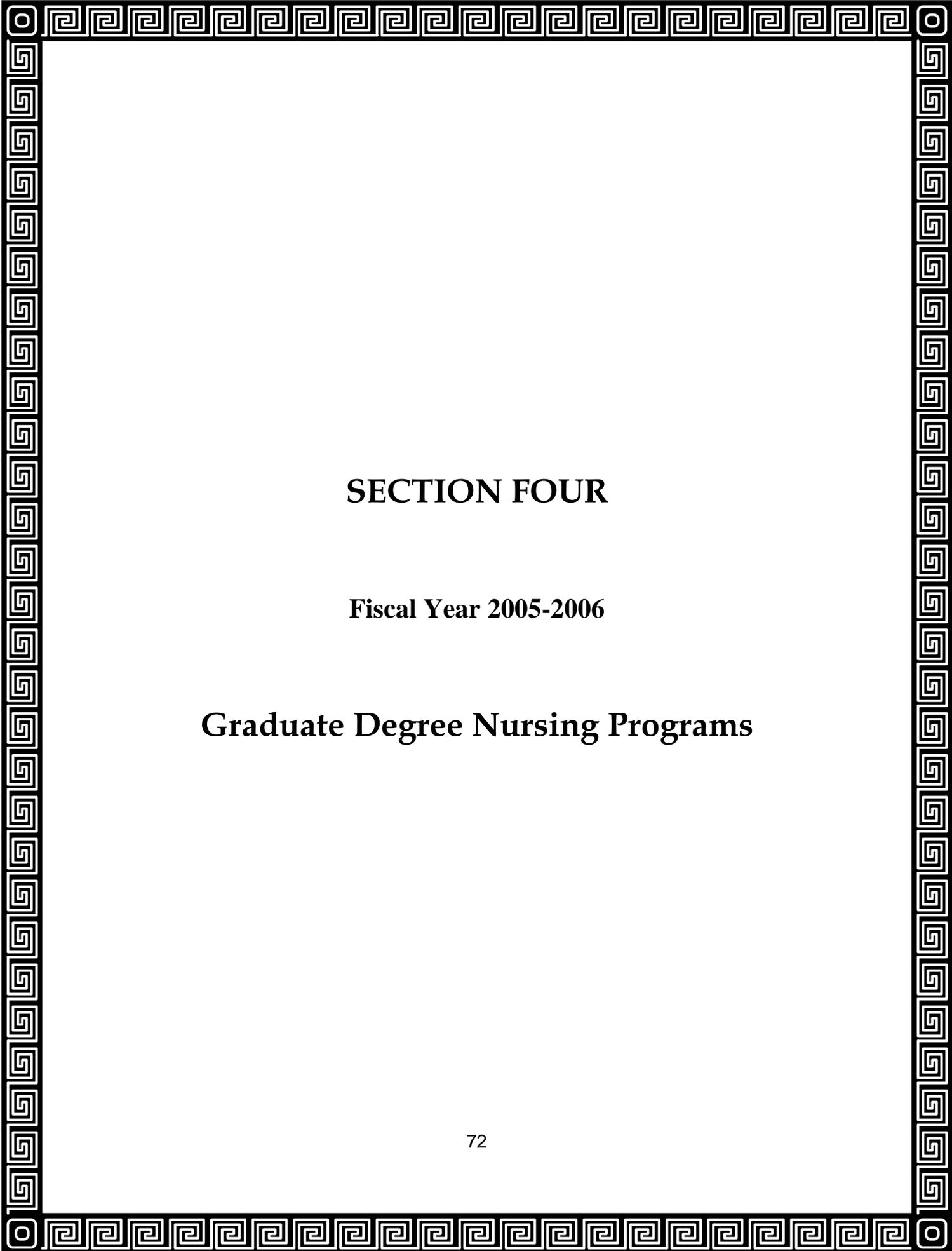
**Spring**

NURS 228	Alterations in Health II	4
NURS 229	Health Promotion & Psychosocial Nursing	2
NURS 237	Clinical Application II	<u>6</u>
	<b>Total</b>	<b>12</b>

**Total for the year      28**

Upon completion of this curriculum students will be eligible for an Associate in Applied Science of Nursing.

The Dakota Nursing Program is a collaborative effort between BSC, LRSC, MSU-B, and WSC



**SECTION FOUR**

**Fiscal Year 2005-2006**

**Graduate Degree Nursing Programs**

**UNIVERSITY OF MARY**

**MASTERS PROGRAM GRADUATE INFORMATION**

LIST SPECIALTY BELOW	NUMBER GRADUATED/ SPECIALTY
Family Nurse Practitioner	10
Nurse Educator	3
Nurse Administrator as Servant Leader	10
TOTAL	23

YEARS	2003	FY 2003-2004	FY 2004-05	FY 2005-06	FY 2006-07
TOTAL MASTER'S GRADUATES	6	8	42	22	23

**Distance or Online Graduate Programs**

Masters in Nursing programs delivered to Billings, MT (2), Kansas City, MO (20), Fargo, ND (3), Gillette, WY (3)

**UNIVERSITY OF NORTH DAKOTA**

**MASTERS PROGRAM GRADUATE INFORMATION**

LIST SPECIALTY BELOW	NUMBER GRADUATED/ SPECIALTY
Anesthesia Nursing	14 (2 post master's)
Family Nurse Practitioner	9
Nursing Therapeutics	1
Psychiatric and Mental Health Nursing	3 (1 CNS, 1 post master's)
Nurse Education	5
Total	32

YEARS	2003	FY 2003-2004	FY 2004-05	FY 2005-06	FY 2006-07
<b>TOTAL MASTER'S GRADUATES</b>	26	29	28	29	32

**Course Changes:**

None in 2006-07

## **TRI-COLLEGE UNIVERSITY NURSING CONSORTIUM**

### **MASTERS PROGRAM GRADUATE INFORMATION**

<b>LIST SPECIALTY BELOW</b>	<b>NUMBER GRADUATED/ SPECIALTY</b>
Family Nurse Practitioner	5
Nurse Educator	6
Adult Health Clinical Nurse Specialist	1
Total	12

#### **First graduates in 2004.**

<b>YEARS</b>	<b>FY 2003-04</b>	<b>FY 2004-05</b>	<b>FY 2005-06</b>	<b>FY 2006-07</b>
<b>TOTAL MASTER'S GRADUATES</b>	10	12	8	12

#### **Distance or Online Graduate Programs**

Many of the courses in the graduate program are offered in part or in total online.

#### **Changes Anticipated**

TCU Graduate program was dissolved on July 1, 2007. NDSU has initial approval by the ND Board of Nursing to conduct graduate nursing programs for advanced practice licensure.