

North Dakota State Library Spring Workshop 2016

Valley City State University LMIS 700

One Credit Course (15 hours): 9 hours Monday (4/11) + 6 hours Tuesday (4/12)

Location: Bismarck Comfort Inn, 1030 E Interstate Ave, Bismarck, ND 58501

Dates: April 11 & 12, 2016

Instructor:

Mary Soucie

North Dakota State Librarian

701-328-4654

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Mary is the North Dakota State Librarian. She has 20 years experience as a librarian. Mary has worked in public and school libraries; as the Youth Services Consultant for a regional library system; and was also an adjunct professor teaching reader's advisory and adult programs. She has served in many volunteer capacities, both within the library community and her local community. Her library passions include mentoring colleagues and connecting people. She believes that libraries serve as community centers.

Course Description:

North Dakota State Library Spring Workshop 2016

The goal of the ND State Library Spring Workshop is to provide opportunities for school and public librarians to explore a variety of relevant library issues. Guest speakers and State Library staff present sessions that will enhance librarian work skills and benefit the ND library community. Students can choose sessions relevant to their individual interests and needs.

Learning Objectives:

Objective: Build community among ND school librarians and foster the exchange of information

Objective: Provide a forum for exploring school library issues and concerns

Objective: Identify library services and resources to help students meet their research needs

Objective: Discover new tools to help guide students to achieve information literacy

Attendance Requirements:

- Register for the Valley City State University LMIS 700 class and pay the \$50 fee to VCSU
- Register for the 2016 North Dakota State Library Spring Workshop
- Attend 15 hours of Spring Workshop sessions
 - 9 hours Monday, April 11, 2016
 - 6 hours Tuesday, April 12, 2016

Schedule:

Day 1 – Monday, April 11, 2016

8:30 – 9:00

- Registration

9:00 – 12:00

- Attend two morning sessions
 - Your choice

12:00 – 1:00

- Lunch (catered, included in registration)

1:00 – 4:00

- Attend two afternoon sessions
 - Your choice

4:00 – 6:00

- Dinner

6:00 – 9:00

- CE / graduate credit for LMIS 700 / VCSU
- School librarian topics & discussion

Day 2 – Tuesday, April 12, 2016

9:00 – 10:15

- *Workplace & Personal Safety*, Officer Clint Fuller, Bismarck Police Department

10:30 – 11:45

- *Creating an Environment of Innovation*, Carla Hixson

12:00 – 1:00

- Lunch (catered, included in registration)

1:00 – 2:15

- *Volunteers and the Three R's: Recruitment, Retention, and Recognition*, Amy Jo Brostrom

2:30 – 3:45

- *Building Trust with Respect & Listening*, Wayne Brostrom

Assignments:

- Reflection paper
 - This is a *personal* account of the Spring Workshop sessions you attended and your reactions. What was relevant to you, as a school librarian? What inspired you? What will you take back to your students? What did you feel was missing? These questions are for you to consider in your reflection paper. They are only guides; your paper can take another direction, if you choose.
 - The paper must be 1-2 pages, typed, 12-pt font, double-spaced; include full-name and contact information; this is a graduate level course, spelling and grammar will affect your grade.
- Conference log
 - Document your attendance at the Spring Workshop sessions. You must log 15 hours for the credit, this includes the 6:00 – 9:00 pm session Monday evening.
 - Record:
 - Date
 - Time
 - Session Title & Presenter’s Name
 - Reactions to session (brief)
- Submit Reflection paper and Conference log before Friday April 22, 2016

Rubrics:

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|----------------|---|
| 100%- A (S) | Student attends entire workshop (15 hrs) and actively participates in class discussions and activities. Assignments are well organized; have few grammatical, punctuation, or spelling errors; and correctly follows prescribed directions. |
| 80%- B (S) | Student attends entire workshop (15 hrs) and participates in class discussions and activities. Assignments are organized; have several minor grammatical, punctuation, or spelling errors; and correctly follows prescribed directions. |
| 60%- C (S) | Student attends entire workshop (15 hrs). Assignments are completed on time, but are poorly organized; have frequent grammatical, punctuation, or spelling errors; and deviate from the prescribed directions. |
| <60%- F (U) | Student fails to attend the entire workshop (15 hrs), does not complete the assignments, or violates the principles of academic honesty. |