



Flickertale

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STRONGER LIBRARIES. STRONGER COMMUNITIES.

**AUGUST 7-9, 2023
NORTH DAKOTA HERITAGE CENTER
BISMARCK, ND**



Indigenous Images in Literature: Part 1

I had previously shared registration links for a two-part webinar series titled, *Selecting Indigenous Images for Your Classroom*, hosted by Native Knowledge 360°. In the next two Flickertale newsletters, I will provide highlights of the webinars and a list of resources that attendees were given. Presenters Lee Francis IV, an educator and founder of Native Realities Press, Indigipop X, and Red Planet Books and Comics, and Michael Sheyashe, author, and artist, were engaging and shared interesting insight into Native American graphic novels.

While attending school in traditional classrooms, Native Americans saw that their culture and heritage were either not present or were misrepresented in reading materials. It's been within the last couple of decades that Native Americans have begun to create work of their own. They want to tell their stories with a contemporary native identity that portrays events based in authentic traditional elements with positive and accurate information.

[Continue Reading](#)



[Meet the energetic new librarians at the Dickinson Area Public Library \(Dickinson Press\)](#)

"Those who frequent Dickinson Area Public Library have likely noticed some friendly new faces. The library recently hired two new librarians and promoted a third..."

[Minot Public Library children's section in midst of remodel \(KFYR\)](#)

"The Minot Public Library is in the midst of a big remodeling, specifically the children's library downstairs..."

[Morton Mandan Public Library hosts Little Mo Writers Tour Saturday \(KFYR\)](#)

"Aspiring authors got feedback from actual authors on Saturday at the Morton Mandan Public Library..."

[New features coming for children's library in Minot \(KX News\)](#)

"It's under construction, and no we aren't talking about the roads outside, this construction is taking place inside. Randi Monley, children's librarian at the Minot Public Library says she's excited for the kids to come in and see that their imagination can run wild at the children's library..."

Literacy in America – North Dakota

Submitted by Lexi Whitehorn

Students who are not proficient in literacy by the fourth grade have a greater chance of entering the criminal system as adults (Chapman). Not only is literacy important to succeed in school, but it is important to succeed at life. Non-proficient readers (by fourth grade) are four times as likely to drop out and also experience lower wages as adults (Hernandez). In the last edition of this series, I shared the history of literacy as it has come to be throughout the United States. This week we are going to hone in on North Dakota and what the National Council on Teacher Quality report says about reading instruction preparation through our state's colleges.

If you remember from the last article, in the early 2000s the National Reading Panel identified five components to reading instruction: phonemic awareness, phonics, vocabulary, fluency, and comprehension. These became what are known as the five reading pillars. For robust reading instruction, all five of these components need to be present.

[Continue Reading](#)



Indigenous Languages

August 9 has been declared as International Day of the World's Indigenous Peoples. This day is "celebrated to recognize the contribution and achievements of indigenous communities and to highlight the plight they face in their existence."

Mango Languages can teach you some of the endangered and indigenous languages. These include Cherokee, Dzongkha, Scottish Gaelic, Hawaiian, Irish, Tuvan, Shanghainese, Chaldean Aramaic, Potawatomi, and Yiddish. These courses instruct learners on the language's unique grammatical structures, vocabulary, and cultural traditions, all recorded by language specialists from the community.

Reference:

Ray, Meenakshi. 2021. "International Day of the World's Indigenous Peoples 2021: Theme, Significance." <https://discovery.ebsco.com/linkprocessor/plink?id=09b4ee26-0274-359a-bf11-22c9e574f308>.

[Learn a New Language](#)

Upcoming NDSL Webinar

Check Out the New North Dakota State Library Website

August 15 (2:00 PM - 2:30 PM)

It's finally here, the new North Dakota State Library website! We're excited to unveil our new website. This webinar will orientate you to our new website and show how to navigate the various features and pages.

Other great webinar opportunities can be found at <https://bit.ly/NDSLTraining>.

[Register Today](#)

Laura Bush 21st Century Librarian Program

Deadline: September 20

The Laura Bush 21st Century Librarian Program (LB21) supports the training and professional development of library and archives professionals; developing faculty and information leaders; and recruiting, educating, and retaining the next generation of library and archives professionals in order to develop a diverse library and archival workforce and meet the information needs of their communities.

[Learn More](#)

IMLS Request for Information Literacy Programs, Resources, and Promising Practices

A Notice by the [Institute of Museum and Library Services](#) on [07/25/2023](#)

The Institute of Museum and Library Services (IMLS) requests information on programs, resources, and activities designed to strengthen information literacy skills. The agency is particularly interested in programs and activities that can be implemented at the local level, in community organizations such as museums and libraries, to help individuals develop the skills necessary to find, evaluate, use, and create information in meaningful ways. The agency is also interested in tools and approaches that can be adapted to meet the needs of different users.

IMLS invites input from stakeholders, experts, communities, and members of the public, including but not limited to libraries, archives, museums, researchers in academia, industry, government library and museum advocacy organizations, nongovernmental and professional organizations, and Federal agencies. A response to every topic or question is not required.

Written comments must be submitted no later than midnight Eastern Time on **Friday, August 18, 2023**.

[Learn More and Submit a Response](#)

WebJunction Highlights

Submitted by **Al Peterson**

Here is some highlighted content from WebJunction. Be sure to check out other great resources from [WebJunction](#).

[OVERDUE Podcast: Weeding Out Oppression in Libraries:](#)

OVERDUE: Weeding Out Oppression in Libraries is a podcast produced and hosted by the Equity, Diversity, Inclusion and Antiracism Committee of the Oregon Library Association (OLA). The podcast works to shine light on the radical inequities and the oppressive nature of the library profession, specifically as it pertains to BIPOC (Black, Indigenous, and People of Color) professionals and the communities they serve. This podcast is for everyone working in libraries, as EDI and Antiracism work is a part of every library.

[Bridgebuilding Resource Hub:](#)

Bridgebuilding is an approach for promoting engagement and dialogue between groups of people with different perspectives and experiences. As trusted community spaces, libraries offer a great place to do this work, but they don't have to tackle it alone. WebJunction is collaborating with IREX to share the resource from the Library Bridgebuilding program, which was created to enhance bridgebuilding capabilities of public libraries to combat rising levels of distrust and division in the United States. Bridgebuilding can help facilitate this engagement in ways that respect identities, foster mutual relationships, seek a common good, and promote a commitment to civic engagement. The Bridgebuilding Resource Hub offers a space to support libraries with bridging and other civic strengthening activities. Check out the Hub to explore the resources and read a collection of library case studies that offer examples, strategies, and lessons learned.

[Advancing IDEAs: Inclusion, Diversity, Equity, Accessibility, 25 July 2023:](#)

This is the latest *Hanging Together* blog post, part of a regular [series](#) on issues of *Inclusion, Diversity, Equity, and Accessibility*, compiled by a team of OCLC contributors.



Complete Copyright for K-12 Librarians and Educators by Carrie Russell

"School librarians and educators have specific copyright questions that are often glossed over in larger books on the subject. Now, thanks to best-selling copyright authority Carrie Russell, there's a resource just for them, offering clear guidance for providing materials to students while carefully observing copyright law. Using whimsical illustrations so well known from *Complete Copyright*, Russell: Offers detailed advice on the distinctive issues of intellectual property in the school setting; Explores scenarios often encountered by educators, such as using copyrighted material in school plays, band and orchestra performances, bulletin board displays, and student participation in social media; Precisely defines "fair use," empowering readers by showing exactly what's possible within the law. Balancing intellectual property law with the rights of school librarians and educators will be a snap with an assist from *Complete Copyright for K-12 Librarians and Educators*"--From the publisher.



[Reserve](#)

Minitex Technical Services Symposium Call for Proposals

The 2023 theme is **Creating A Sustainable Future in Technical Services**, and the conference will be held in St. Paul on Monday, October 30, 2023. Share your experiences and best practices for sustainability in Technical Services! How do you respond to and prepare for emerging technologies, standards, and changes to technical services work? Have you found ordinary or extraordinary ways of communicating the value of invisible labor? How do you tell the technical services story to your leaders and community members? How do partnerships, communities of practice, or teams help you find solutions or tap into creativity? We welcome proposals on complete projects as well as works in progress and emerging ideas. Topics may include (but are not limited to) the following:

- Invisible labor (including systems work) in technical services
- Storytelling and technical services work
- Cooperation and compatibility in technical services work
- Communicating the value of technical services work
- Responding to emerging technologies and standards

[Submit your proposal](#)

Deadline: August 18, 2023

Session Length: 45 minutes

Format: May include single or multiple speakers, panel discussions, or other formats.

Questions: tss-plan-comm@umn.edu

Proposal Information

When you submit a proposal, you will be asked to indicate:

- Type of session (solo presenter, group/panel presentations, round table, or other)
- Connection to suggested topics (if applicable)
- Title and description
- Learning objectives
- audience engagement
- Preference for recording your presentation at the conference
- Presenter contact information and co-presenter details (if applicable)

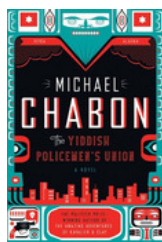
We strongly encourage presenters from all backgrounds, staff/student roles and organizations to submit proposals. The planning committee will review and rank submissions based on the clarity of the written proposal, alignment with the goals and theme of the conference, thoughtfulness of the learning objectives, and attention to audience engagement.

About the Symposium

The Minitex Technical Services Symposium is a conference for technical services practitioners and related staff. Conference attendees will learn from peers and leaders in the field, build and maintain connections with others, and enhance the technical services work done in libraries.



The Yiddish Policemen's Union by Michael Chabon



For sixty years Jewish refugees and their descendants have prospered in the Federal District of Sitka, a "temporary" safe haven created in the wake of the Holocaust and the shocking 1948 collapse of the fledgling state of Israel. The Jews of the Sitka District have created their own little world in the Alaskan panhandle, a vibrant and complex frontier city that moves to the music of Yiddish. But now the District is set to revert to Alaskan control, and their dream is coming to an end. Homicide detective Meyer Landsman of the District Police has enough problems without worrying about the upcoming Reversion. His life is a shambles, his marriage a wreck, his career a disaster. And in the cheap hotel where Landsman has washed up, someone has just committed a murder—right under his nose. When he begins to investigate the killing of his neighbor, a former chess prodigy, word comes down from on high that the case is to be dropped immediately, and Landsman finds himself contending with all the powerful forces of faith, obsession, evil, and salvation that are his heritage.

This kit includes ten books, a discussion guide, and a sign-in sheet.

[Reserve](#)

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www.library.nd.gov

To submit content ideas/articles for a future issue of the Flickertale, please contact BreAnne at ndsipa@nd.gov. Times referenced are Central Time.