

New Resource to Respond to the Opioid Crisis, Testers Needed

The opioid crisis in the US continues to take a toll on lives in every class, age group, race, and ethnicity. According to the CDC, overdose from opioids claims 221 lives a day, and many more are dealing with daily struggles related to substance misuse and abuse. Libraries can play an important role in education, providing access to prevention tools and helpful - possibly life-saving - information. By taking steps to identify achievable actions, libraries may begin to make a difference in addressing the challenges faced in their communities. WebJunction is developing a new support kit to help library staff navigate opportunities and build skills around this topic and needs your help.

You are **invited to apply** to test this new resource from WebJunction to help inform the final publication. Created with a grant from the Institute of Museum and Library Services, the support kit will include information and self-paced activities that will strengthen library staff's knowledge and skills related to the opioid crisis with a goal of creating or expanding programming and services for the community. A group of public libraries will be selected from applicants to test the support kit. Testers will learn more about what kinds of information patrons may be seeking, how to build support for local programming or service responses, and ways to reduce the stigma around opioid misuse. Participating libraries will receive a \$500 stipend for testing the content and implementing a local program or service related to the skills and knowledge gained by exploring the kit.

If you are willing to participate, please complete the **online application** and provide information about your experiences and your library. Applications are due on December 19, 2022, at 8:00 PM Central Time and applicants will be notified of their status by January 4, 2023.

For more information, visit <https://bit.ly/3giAQhq>.



WE ARE HIRING



North Dakota
State Library

**Statewide Cataloging
Associate**

Closing Date: December 7, 2022

2023 Summer Reading Workshops

Training Dates and Locations:

Valley City Barnes County Public Library on February 3

Grand Forks Public Library on February 13

Morton Mandan Public Library on February 14

Minot Public Library on February 17

Williston Community Library on February 22

Register at <http://library.nd.gov/summerreading.html>

Tammy's Teaching Tidbits

By Tammy Kruger

International Ninja Day - December 5

Ninjas, historically called Shinobi (or covert agents), became quite popular during Japan's Sengoku period (Morgan, 2020, & Burke, n.d.). The Sengoku period was also referred to as the Warring States period and lasted from approximately 1467 to 1568 (Morgan, 2020). This was a time of great torment in Japan, with much feuding between different sects. In these circumstances, ninjas became spies and assassins for hire. Unlike the samurai, which fought under strict guidelines of honorable warfare, ninjas employed guerrilla-style tactics (Burke, n.d.). They blended in with the common people, often being people of the lower and middle classes themselves (Days, n.d.). Most ninjas came from the Iga and Koga regions. The mountainous topography of these areas both allowed ninjas to train in peace and helped protect them from outside invasions (Burke, n.d.). Both men and women were ninjas. Ninja knowledge and skills were typically passed down from generation to generation (National, n.d.). Towards the end of the Sengoku period, Oda Nobunaga (a Japanese warlord) attempted to unite Japan and banished or killed ninja warriors (Morgan, 2020). He was highly successful, and so the reign of ninjas ended. (This is not to say that these warriors entirely disappeared.)

[Read More](#)



Penguin Random House
WINTER BOOK & AUTHOR
Festival
REGISTER NOW

Thursday, Dec. 8, 2022 Free Virtual Event

Penguin Random House LJSJ

The banner features a central illustration of an open book with a glowing light emanating from its pages. The background is a dark blue gradient with pink and purple wavy patterns at the top and bottom. The Penguin Random House logo is on the left, and the LJSJ logo is on the right.

2023 Native American Library Services Basic Grants

The Institute of Museum and Library Services is now accepting applications for [Native American Library Services Basic grants](#) through March 1, 2023.

Native American Library Services Basic grants are noncompetitive one-year grants of \$6,000 to \$10,000, which can include up to \$3,000 in eligible professional education and assessment activities or travel. The grants are available to federally recognized Native American tribes and Native Alaskan villages, corporations, and regional corporations and are designed to support existing operations and maintain core services of tribal and Native village libraries.

Grants may be used to buy library materials, renew subscriptions, fund salaries and training, provide internet connectivity and computers, or purchase library furnishings, for example.

Libraries may request up to \$3,000 for staff to attend library courses or training workshops; attend or present at conferences related to library services; or hire consultants for onsite professional library assessments.

Potential applicants can learn more about the FY 2023 application process in an [on-demand webinar](#). Application materials can be found on the [grant program page](#). For more information, please visit the [IMLS website](#).



2023
School Librarian of the Year Award

SCHOLASTIC
Sponsored by Scholastic

SLJ School Library Journal

The banner has a blue background with several colorful firework-like starburst patterns in yellow, orange, and light blue. On the left is a circular logo for the 2023 School Librarian of the Year Award, featuring a book icon and the text '2023 SCHOOL LIBRARIAN of the YEAR'. At the bottom center is the Scholastic logo and the text 'Sponsored by Scholastic'. On the bottom right is the SLJ School Library Journal logo.

Libraries in the News

[Library board to implement parental controls \(Dickinson Press - Yahoo! News\)](#)

The Dickinson Public Library Board held a special meeting Tuesday, Nov. 22, to address the ongoing public discourse involving the presence of what some Dickinson residents are calling overtly sexualized and quasi-pornographic content on library shelves...

[Library seeks new socks, underwear \(Wahpeton Daily News\)](#)

Nearly 80 pairs of underwear were received when the Leach Public Library's fifth annual Sock Tree went up for the 2021-2022 season. The library, on behalf of Three Rivers Crisis Center in Wahpeton, is once again collecting new bras, underwear and socks for women, men and children of all ages and sizes...

New Items Added to Digital Horizons

Here is a highlight of the items that were added to the various digital collections of the North Dakota State Library.

[Gordon and Emma Anderson Collection](#)

- Gordon Anderson in his dormitory at University of Notre Dame, 1942
- University of Notre Dame football game, 1942



[North Dakota Atlases and Plat Books](#)

- Atlas of Billings County, North Dakota, 1966
- Atlas of Sioux County, North Dakota, 1967
- Atlas of Slope County, North Dakota, 1966



[North Dakota Memories](#)

- Portrait of Gov. Lynn Frazier, 1916
- Portrait of Neil C. Macdonald, 1915
- Portrait of Rep. John M. Baer, circa 1917-1923
- Portrait of Rep. Olger B. Burtness, 1923
- U.S. Senator William Langer, circa 1941-1959



[North Dakota State Documents](#)

- Annual Report of the Board of Administration to the Governor, 1919
- Brief History of the North Dakota Department of Public Instruction, 1860-1932
- Rural School Sanitation, 1913
- State Institute Manual: Outlining the Material to be Used in the Educational Campaign for Better Rural Schools, 1918
- The Nodak Guardsman
 - o 1983-1990



The Libraries Transform Communities Engagement Grant is an annual grant to recognize, promote, and support innovative and meaningful community engagement efforts in libraries. Community engagement is the process of working collaboratively with community members – be they library patrons, residents, faculty, students, or local organizations – to address issues for the betterment of the community.

Each year, the grant will focus on supporting a community engagement project with a specific theme. For the 2022-2023 cycle, libraries are invited to submit applications for a community engagement project that focuses on connection and reconnection with your community.

For more information and to apply, visit
<https://www.ala.org/tools/programming/LTCEG>.



The Peggy Barber Tribute Grant is an annual grant of the American Library Association (ALA) that recognizes, promotes, and supports meaningful programs in libraries that have limited and/or no access to budgetary support for programming.

The grant, named after the late library leader Peggy Barber, aims to help ease library budget challenges by awarding three libraries \$2,500 to support a proposed program, program series, or programming effort. For the 2022–2023 cycle, libraries are invited to submit applications for a grant to support programming related to increasing access for groups that are identified as underserved or new library users in the community.

For more information and to apply, visit
<https://www.ala.org/tools/programming/PeggyBarberGrant>.

Upcoming Webinars

Outdoor STEM Learning with Young Children (edWeb)

Thursday, December 15 (1:00 PM - 2:00 PM)

Register: <https://bit.ly/3gKXkrq>

Dig in and discover how to implement playful outdoor STEM learning with young children. In this edWebinar, Lea Ann Christenson, Ph.D. and Jenny James, MA will offer ideas and approaches for child-led, nature-based STEM explorations to build understanding of the natural world and offer opportunities for literacy and language development. Find out how to use the learning life cycle to identify the seeds of experiences that lead to wonder. A discussion on starting your own outdoor classroom for STEM exploration will round out the presentation.

Happy and Calm: Kids Yoga in the Library with Author Bari Koral (PLA)

Tuesday, December 13 (1:00 PM - 2:00 PM)

Register: <https://bit.ly/3irgumy>

In this webinar, recording artist and picture book author Bari Koral will discuss opportunities, benefits, and strategies for introducing yoga into library programming for kids.

Bari Koral is a children's recording artist, internationally acclaimed kids yogi, mindfulness expert, and picture book author.

Programming for Pennies (North Carolina Library Association)

Tuesday, December 6 (1:00 PM - 2:00 PM)

Register: <https://bit.ly/3uerbLY>

Are your plans for expanding your library's programming continuously outpacing your budget? If this is your experience, then why not leverage your colleagues' knowledge and experience to refocus your vision and brainstorm new ideas? The Community and Junior College Library Section (CJCLS) is hosting an open forum on Tuesday, December 6, 2022, at 2:00 p.m. to provide that opportunity. This online session will allow librarians from community colleges across the state to network, share, and discuss ideas for developing quality programs on a tight budget. Join us for the discussion!

Disinformation and the Literacy Landscape (Niche Academy)

Wednesday, December 14 (1:00 PM - 2:00 PM)

Register: <https://bit.ly/3ufDojM>

We are now living in an age of "fake news." While not a new phenomenon, its current iteration has highlighted the various dimensions of how people interact (or do not) with information - information consumption is so much more than people's immediate cognitive processing.

Join Nicole Cooke, the Augusta Baker Endowed Chair at USC, as she addresses our continued and collective battle against misinformation, disinformation, malinformation, and the related literacy concepts that can influence our interactions with information and help us intellectually thrive in a post-truth society.

Kit of the Week

Fairy and Folk Tales: Rapunzel STEAM Kit

This Lakeshore Learning STEAM kit boosts critical thinking skills by bringing hands-on learning to young children. It is geared for 2nd and 3rd graders, but with adult interaction, they can fit children even younger. This kit is perfect for building literacy skills, creative expression, engineering concepts, social-emotional development, and more.

This kit includes four character figurines, one tower assembly, 30 short ladder pieces, 30 long ladder pieces, eight storytelling wands with activity guide, one book, a how-to-use guide, three student cards with teaching notes, one story card with reproducible sheet, and one teacher's card.



More information can be found at <https://library-nd.libguides.com/STEMkits/rapunzel>.

Reserve it today at <https://bit.ly/3UIJauK>.

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To submit content ideas/articles for a future issue of the Flickertale, please contact BreAnne at ndsipa@nd.gov. Times referenced in the Flickertale are Central Time.