



Flickertale

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Virtual Summer Summit

Library directors, board members, and staff are encouraged to attend this year's Virtual Summer Summit. This event is free of charge.

Monday, August 24

9:00 AM - 1:00 PM

On The Agenda:

- Racial Injustice
- Libraries and the Opioid Crisis
- Database Searching
- Financial Literacy
- Networking

**Register today by contacting your
Public Library Specialist**

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our newsletters!**

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Library Card!**

Monthly Database Statistics

As many of you know, monthly database statistics can be found at <http://library.nd.gov/databaseusage.html>. From this webpage, you can see the usage per library.

Many public libraries use this information in their monthly reports to their city, their board, etc. Unfortunately, due to ongoing timing issues with a provider, some of the information is no longer available until the second half of the month. We do not know when this issue will be resolved. The specific affected databases are:

- Britannica
- EBSCO
- Gale
- ProQuest Newsstream

The other five are still generally posted by the 6th of the month.

If you have any questions or concerns, please contact your Public Library Specialist or your School Library Specialist.

News and Thoughts...

from Mary J. Soucie, State Librarian

Readers' Advisory is something that many of us who work in libraries do all the time without even thinking about it. We do it while we're at the library, of course, but also at the gym, in line at the grocery store, on social media... the list goes on and on. Most people who work in libraries love to read and enthusiastically share that love of reading with everyone around them, whether they asked us to or not.

Minot Public Library is now offering a virtual readers' advisory. Patrons fill out a form indicating what genre(s) they are interested in, how many books they would like, and other similar information. Library staff pull together a selection of books for the reader based on the form. Patrons can either pick up the titles for checkout in the library or via curbside. I think this is a great example of shifting your services to meet the current need of the community.

I know many other North Dakota libraries have shifted their services as well in the last few months. The most common example that we have heard about is curbside service with slight variances in how libraries have offered that. I've talked with librarians in North Dakota as well as across the country, and I believe that curbside service is here to stay long-term. Other libraries

offered home delivery. Chester Fritz Library at the University of North Dakota repurposed charging station lockers to use for patron hold pickups. McVille Community Library installed a Story Walk around the library's property. Many of our public libraries are offering "Take and Make" programs where they offer activity kits and supplies that patrons pick up and work on at home.

Another great example of changing services for your community is all of the online programming that our libraries are offering. Storytime, book and podcast discussions groups, teen programming, virtual Bingo... the list goes on and on and showcases the creativeness and dedication of our libraries. Other programs that can be offered online include local history, art, trivia, or virtual author visits. Please share what other programs you've offered virtually.

Now is a great time to think about the services that you are offering and how you can change them to meet the current needs of your community. Libraries are resilient, creative, transformative, and an essential service. I extend a heartfelt thank you to all of our librarians and library staff for all that you are doing right now to serve North Dakota citizens, your library colleagues, and other members of your community.

Homework Help for Students Grades K-5

With school starting soon, now is a great time to start telling your students and their parents about the many online library resources that are available to them. These online resources give students quick access to credible sources covering common topics that can be used for homework help, projects, and learning at home. Plus, with integrated tools, students can easily save, share, and download content from many of these resources.

This month, we'll go through some of the resources that are geared toward students in grades K-5:

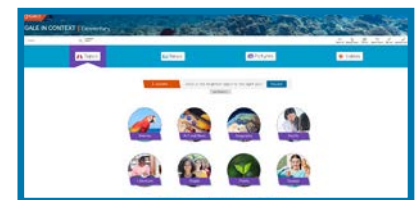
[Britannica School](#) includes encyclopedias, e-books, magazines, websites, news, biographies, and other trusted sources. Learning is interactive with videos, games, graphics, and animations to make it fun.



[Explora Primary](#) provides students with easy-to-use features and age-appropriate content from the world's leading magazines and reference books.



[Gale In Context: Elementary](#) provides credible information with full-text proprietary content from top publishers to help grade-schoolers become comfortable researching.



[PebbleGo](#) and [PebbleGo Next](#) help your student learn foundational research skills plus provides critical early-reader supports like audio voice-overs and text highlighting.

New Log-In Screen for the Databases

The ODIN office has rolled out a new login page for the databases. To begin, you need to find your library or school on the list. If you do not find your library and you are using a North Dakota State Library card, you can choose our library as your library.

After finding your library or school, you will need to log in using your barcode and password. Students and patrons accessing the databases from home will need a remote access number and password to access these resources from home.

Once you are logged in, you will have access to all of the databases.

If you have any questions, please feel free to contact us at 1-800-472-2104 or statelib@nd.gov.



Collection Development Help

Looking to stay on top of your book purchases? The Public Library Director's Toolkit LibGuide includes a tab dedicated to Collection Development. This includes everything from professional development books and short videos to a call to diversify collections.

It also includes an entire section devoted to purchasing new materials. This includes links to popular book review sites and magazines, popular book-clubs, upcoming releases websites, and even a whole host of book award lists. These lists can be a great starting point when looking for new materials that may have your patrons queuing up at the door (or phone lines if your library isn't open to the public).

As a librarian, it's important to make sure that the library serves all facets of the community when purchasing materials, so looking at national book clubs, reviews, and book awards are great ways to diversify the library's collection and keep the shelves fresh and exciting.

Programming Spotlight: Cast a Movie

With almost all production studios being closed, movie-connoisseurs across the country are looking for ways to keep their imaginations engaged. This isn't suggesting that libraries begin producing their own movies (although if you do, e-mail them to us), but why not help the movie studios out and start casting movies for your favorite reboots? Imagine your dream cast using favorite actors, friends, or even book characters.

Another twist would be to cast a book out for it to become a movie. What actor should play the lead? The villain? The sidekick? This is a fun, light-hearted way for people to engage their imaginations. This prompt can be posted on Facebook to have people share their favorite actors, have answers submitted to the library for a contest, or even be a writing prompt for an online writers club.

Course of the Month: [ProQuest U.S. Newsstream](#)

This month's course will take a look at some short lessons on our database US Newsstream. The introduction will cover some of the major newspapers that this database has access to. The local newspapers that are available are the Bismarck Tribune and the Grand Forks Herald.

This course will continue with lessons on how to search the database, some searchable fields, and even show some sample searches so that the users know they are doing it correctly. This course and others are available on our database [Niche Academy](#).



If you have any questions, please e-mail us at nds1train@nd.gov.

Libraries Transforming Communities

Between February and May of this year, ALA hosted a series of three webinars titled [Libraries Transforming Communities: Facilitation Skills for Small and Rural Libraries](#). The recordings of each webinar, along with the accompanying slides and related resources, are now available for free online, even to non-ALA members.

Designed specifically for small and rural libraries, the workshop helps develop skills in hosting important conversations in your communities, like how to keep conversations constructive, how to ask questions, and the best practices for defusing tension. There are resources on facilitating both Conversation Cafes (general conversation) and Future Search (targeted planning and problem-solving).

NEW LIBRARIAN RESOURCES AT THE STATE LIBRARY

- Anti-bias education for young children and ourselves
- Freedom libraries : the untold story of libraries for African Americans in the South
- The 5 languages of appreciation in the workplace : empowering organizations by encouraging people
- Be our guest : perfecting the art of customer service / by the Disney Institute
- Encoded Archival Description tag library, version EAD3
- United States of distraction : media manipulation in post-truth America (and what we can do about it)
- Thirty million words : building a child's brain : tune in, talk more, take turns
- Fabulous monsters : Count Dracula, Alice, Superman, and other literary friends
- Cardboard box creations
- Michelangelo for kids : his life and ideas, with 21 activities
- The friendship code (Girls Who Code novel, ages 8-12)
- Team BFF: Race to the finish! (Girls Who Code novel, ages 8-12)
- Lights, music, code! (Girls Who Code novel, ages 8-12)
- Ready to fly : how Sylvia Townsend became the bookmobile ballerina (nonfiction picture book)

YouTube Video Of The Month:

[Displays on a Dime](#)

Now that patrons are starting to come back into the library, you need to start thinking about displays again. This webinar, hosted by the North Dakota State Library, might be the answer to your problems. Displays on a Dime will go over display ideas on a small or non-existent budget using the things already in your library or home.



Subscribe to our YouTube channel: <https://www.youtube.com/user/NDStateLibrary>

Breaking into Online Storytime Part Three- "Presentation Tips"

We have all watched less than stellar virtual presentations. How do we captivate our audience and avoid some of the pitfalls that come with speaking: not enough volume, talking too fast, poor eye contact, etc.? Add to that, the challenge of pretending you have an audience? One obvious suggestion is to record yourself as you practice, practice, and practice some more.

But what are the steps to consider before you are ready to try recording?

- Speak slowly. Even if you think you are talking slowly, slow it down some more. Auditory processing takes more time than visual processing. Children cannot listen as fast as grownups like to talk. The younger the audience, the more careful you need to be.
- Think about breath support. For your words to carry sufficiently, they need to be supported with air, lots of air! We have all listened to people that speak loud enough when they begin a sentence, but by the end of their sentence, they are almost inaudible. This happens from not supporting the last part of the sentence with enough air.
- Let's even mention the obvious. Bring the story to life by pretending the characters in the story are talking. Use different voice inflections for each character.
- Make eye contact with the camera. This may feel weird, but it is so necessary. Prop a stuffed animal or picture by the camera so you have something to talk to.

Sharing books on screen presents its own set of challenges.

- Get the pictures as close as possible to the camera. If there is a glare from the pages, how can you avoid that?
- Don't tilt the book so you can read over the top. Consider having a second book to read from or have the text typed on a sheet of paper. This will take some practice and ingenuity to execute this smoothly.
- If you are using a platform that allows for screen sharing, find an eBook, or consider splicing pictures.

Think about your in-person Storytime and try to replicate what you can.

- Work for interactions. You might say, "If you are wearing blue, raise your hand." Or "If you have pets, show me how many on your fingers." Likewise, if you are wearing blue, point that out, or if you have pets, show them how many on your fingers.
- Allow time for responses. If you ask questions, pretend you are hearing their responses? Give the children time to participate. This takes practice.
- Make explicit connections to everyday life. Take the story to their level: If dragons like tacos, ask them if they like tacos.
- Remember the best practices of any Storytime: Repeat. Repeat. Repeat. Repetition reinforces the content, creates more space for understanding, and directs auditory and visual focus.

Finally, learn from the pros: [Mr. Rogers' Neighborhood](#) and [Danny Joe's Treehouse](#) are two wonderful examples. Virtual Storytime may become commonplace in your library, even after COVID is medically managed. Stretch your wings. Who knows? You just may learn to soar.

THE READING NOOK

By Jessica Robinson

Historical fiction, like the best kind of travel writing, takes you away from your familiar life and sends you on a journey. As this unusual summer winds to a close, let's all go on a journey with some of 2020's best historical fiction.

Jane Thynne's *The Words I Never Wrote* is the story of two English sisters during World War II—Cordelia, an aspiring journalist who is stuck as a typist in her male-dominated field, and Irene, a socialite (pretty and popular) who marries a wealthy German man and moves to a Berlin that's on the cusp of the Nazi takeover. Cordelia and Irene keep in touch over the years in a series of letters that are discovered decades later by Juno Lambert. The letters don't tell their whole story, so Juno decides to sit down at Cordelia's old typewriter and fill in the blanks.

I love older historical fiction, and Sharon Kay Penman has made a career out of reaching back just where I want her to go. *The Land Beyond the Sea* goes all the way back to the First Crusades, where a young King Baldwin IV must balance the dangerous intrigue of his court and beyond with his lifelong struggles with leprosy.

Based on a real event in 17th century Vardø, Kiran Millwood Hargrave's *The Mercies* is about the women in a small Norwegian coastal town who lose their men when a terrible storm kills forty fishermen. The Vardø learn to survive on their own, only to have their community threatened by a Scottish witch-hunter and his young Norwegian wife.

Poor Mary Bennet. If she's remembered at all among her sisters, it's usually that she's the awkward one, more at home with a book than in the middle of a conversation. I get it, Mary. So does Janice Hadlow, who presents a different look at *Pride and Prejudice's* forgotten middle child in *The Other Bennet Sister* by following her

on a journey of self-discovery and—because it is about an Austen heroine—romance.

Rishi Reddi's *Passage West* shines a light on the pre-WWI United States as it follows an Indian immigrant named Ram Singh to 1913 California in the beautiful but deadly Imperial Valley. Singh left his young wife and their newborn son to become a sharecropper on his friend's family cantaloupe farm. But his dreams of American prosperity quickly turn sour when strong anti-immigrant sentiment threatens him and his friend's family.

Let's go back to an especially strange moment in world history—the 1936 Olympics held in Nazi Germany. This is where Elise Hooper sets *Fast Girls*, the story of three American athletes—Betty, a member of the first women's track and field team in the 1928 Olympics who almost lost everything in a plane crash; Louise, a young black woman in a mostly white town who is willing to risk anything to prove her worth and talent; and Helen, a desperately poor tomboy who knows that her athleticism might be her only ticket to a better life. These women provide a surreal snapshot of a surreal time, right before the world changed forever.

As soon as I saw that *The Lions of Fifth Avenue* by Fiona Davis included a family who lived in the gorgeous Fifth Avenue New York Public Library—yes, the one with the lion statues in front—I immediately added it to my reading list, no questions asked. However, this isn't just a book about having the best home imaginable; it's also about the burgeoning feminist movement in the 1910s and the search to find a prolific book thief.

Next month, we'll pick up the slack from July and look at new YA fiction, as well as looking at good middle-grade reads.

SCHOOL AND LIBRARY GRANT OPPORTUNITIES

[Bayer Fund STEM Education Grant](#)

Deadline: August 31

The following grant, funded by Bayer and Monsanto, supports high-quality educational programming by nonprofit organizations that enable access to knowledge and information and empower students and teachers in communities that focus on furthering STEM education. This grant targets grades K-12 and under-served students (50%+ students qualify for free/reduced lunch) and take place during the school day.

You must apply for an invitation prior to filling out the grant application.

[Matching Grant Program](#)

Deadline: September 14

The purpose of the Matching Grant Program is to provide public and private K-12 schools, districts, and education service agencies in the United States with virtual professional learning services to improve teaching and learning in distance/hybrid environments, as well as to develop practices that promote social justice.

The grant will be funded up to \$1 million and a total of up to 30 grants may be awarded. Grants can range between \$30,000 to \$150,000. For awarded grants, BetterLesson will match the amount the district is investing with the same amount of in-kind services/products.

[Foundation for Rural Service Community Grant Program](#) **Deadline: September 30**

This foundation offers grants in four categories, which focus on technology and broadband-enabled focused projects. Some of these categories fit school and public libraries. The maximum grant amount is \$5,000. Your grant application is made through an NTCA member. Your grant deadline is set by the NTCA sponsor.

[Collection Development Grant](#)

Deadline: December 1

This annual grant is funded by Baker & Taylor and awards \$1,000 for collection development to two YALSA members who represent a public library, and who work directly with young adults ages 12 to 18.

[First Book Program](#)

Deadline: December 1

First Book believes that education is the best way out of poverty for children in need. First Book aims to remove barriers so all kids have access to new, high-quality books and educational resources to sports equipment, winter coats, snacks, and more. Your organization will be asked to identify the need in your community, which could be determined by the presence of Title programs and free and reduced hot lunch programs in your schools. First Book works in classrooms, afterschool and summer or early childhood programs, shelters and health clinics, libraries, community programs, military support programs, and other settings serving a majority of children in need. For more information to see if you qualify, click on the following link and then select "Become a Member."

[Dollar General Literacy Foundation](#)

Deadline: Ongoing

The Dollar General Literacy Foundation has renewed its commitment to ALA with two \$200,000 contributions in support of national programs to benefit school and public libraries nationwide. The funding will sustain two library grant initiatives: the AASL [Beyond Words: The Dollar General School Library Relief Fund](#) and ALA's [American Dream Literacy Initiative](#). Both initiatives offer funding to individual libraries nationwide that need resources to overcome obstacles or address community needs. For grant specifics, click on the hyperlinks above.

Free Training Webinars From Gale

Gale, A Cengage Company, is offering free webinars in the month of August. Sign up by clicking the registration links below.

Head Back to School with Gale In Context: Elementary

Register: <https://bit.ly/3ajWSsw>

Thursday, August 20 (12:00 PM–1:00 PM CST)

Kick off the new school year with Gale In Context: Elementary (formerly Kids InfoBits), and give kids a safe place to find answers to their questions, practice research skills, and explore age-appropriate premium sources about their favorite subjects. In this webinar, we'll discover engaging multimedia, articles, and facts, and highlight features to help instructors increase student engagement and enhance online instruction.

Increase Access and Discovery with Gale Integration in your LMS!

Register: <https://bit.ly/3ahCfNP>

Wednesday, August 26 (2:00 PM–3:00 PM CDT)

Enhance virtual learning by integrating Gale content into learning management systems, like Schoology, Blackboard, Canvas, and more. In this webinar, we'll share how institutions have built instruction using Gale content in an LMS, provide best practices for incorporating the content, and show how to get set up so students can access Gale content from their assignments. This session will be recorded.

Get Started with Gale

Register: <https://bit.ly/2Cr64Pu>

Thursday, August 27 (12:00 PM–1:00 PM CDT)

New to your organization or Gale digital resources? Need a refresher? Gale is here to help you get started, with key features and content to support your users! Join this webinar to learn about your Gale resources, discover useful shared tools, and find support to continue training at your own pace.

Stretch Your Gale Resource Skills

Register: <https://bit.ly/30UPReV>

Friday, August 28 (10:00 AM–11:00 AM CDT)

Feeling comfortable with your Gale resources, but want to stretch your skills a little? This session is for you! You'll discover advanced methods for using resource features and document tools. If you've developed basic skills using your Gale resources, join this webinar for tips and tricks to help your users zero in on what they're really after!

Free Training Webinars

Fall Youth Announcements (Booklist)

Tuesday, August 25 (1:00 PM–2:00 PM CDT)

Register: <https://bit.ly/33UQZAL>

The transition from summer to fall is never an easy one. And with widespread uncertainty surrounding the reopening of schools, it may be more difficult than ever. As always, though, we have books to turn to for comfort, education, and entertainment; whether you're prepping students and patrons for remote learning, homeschooling, or a socially distanced school year, these forthcoming fiction, nonfiction, and series nonfiction titles are sure to help. Join us on August 25 at 1 p.m. central to hear all about 'em from representatives at DK, the Creative Company, and Norton Young Readers.

Strengthen Equity, Diversity, and Inclusion Practice Through Self-Paced Learning (WebJunction)

Tuesday, September 15 (2:00 PM–3:00 PM CDT)

Register: <https://bit.ly/3ahoRt1>

While classroom training has an important place in library staff education, learning is extended and reinforced when staff have the opportunity to work through difficult topics outside of the classroom. In order to support staff learning about issues of equity, diversity and inclusion (EDI), Multnomah County Library has developed a "Racially Just" toolkit, containing activities staff can use to learn and practice on their own, with colleagues, or in their staff groups. The toolkit workbooks include information and activities related to bias, microaggressions, allyship and cross-cultural communication, as well as a workbook focused on learning about Native American and Alaska Native people and communities. Learn how Multnomah Library developed the workbooks and what indicators signaled that their organization was ready to support staff with self-paced learning about EDI.

Crash Course in Literary Fiction (NovelList)

Wednesday, September 16 (1:00 PM–2:00 PM CDT)

Register: <https://bit.ly/31DxoSU>

Do you have a go-to strategy for helping readers with literary fiction? Whether your readers are fans of ensemble stories or stylistically complex, unconventional novels — let NovelList and LibraryReads break down the best literary fiction has to offer your readers — from facing racism to suburban malaise.

Join as they cover:

- Why readers choose literary fiction
- History of literary fiction
- Classics, new titles/authors to watch, and awards to know
- Subgenres and crossovers
- NovelList insider information on genre headings, themes, appeal terms, and more

SLJ Day of Dialog (School Library Journal)

Tuesday, October 15 (8:00 AM–5:00 PM CDT)

Register: <https://bit.ly/2DMzwQn>

Join us for the most anticipated librarian gathering of the year—now fully virtual and free to attend! Our daylong program of author panels, in-depth conversations, and keynote talks will keep you informed, inspired, and entertained. Attendees will hear about the latest and most exciting forthcoming titles for children, tweens, and teens, from picture books and nonfiction to graphic novels and YA, and engage in Q&A sessions with authors and illustrators. Visit the virtual exhibits hall to network with leading publishers, enjoy additional author chats, and download digital galleys and other free resources.

DISCLAIMER: The ND State Library highlights third-party webinars as a way to alert the library community to training opportunities. By doing so, we are not endorsing the content, nor promoting any specific product.

North Dakota Library Tidbits

- Lisbon Public Library held a successful 2-day Used Book Sale and Quilt Silent Auction on July 22-24.
- LaMoure School & Public Library has been taking advantage of the kids being on vacation by genre-fying their juvenile fiction section.
- The Carnegie Regional Library staff delivered over 200 cards and messages of appreciation from their community to the Walsh County Law Enforcement Center. A patron also donated cupcakes for the occasion.
- Carnegie Regional Library received a \$3,000 donation that will be used for Children's activities and expenses.
- James River Valley Library System received a donation for an iPad and wall mount for their bookmobile. It will be used for patron OPAC searches.
- New England Public Library ended their summer reading program with a picnic in the park.
- Bowman Regional Public Library is keeping the community engaged with library services by asking them to "Rock the Block." The library placed a bin of chalk outdoors along with stencils to let their patrons decorate the sidewalk around their library.
- Along with going fine-free, the Morton Mandan Public Library waived \$27,000 worth of outdated fines from patron records.
- Mohall Public Library has been growing beanstalks this summer to match the summer reading theme.
- Paula Johnson is the new director of the Underwood Public Library.
- Dickinson Area Public Library has put a creative twist on encouraging patrons to wear masks. Community members can enter contests for designing a mask, creating a video about masks, or creating a mask meme.
- Morton Mandan Public Library partnered with natural grocers to talk about skin health.
- New Town City Library did a how-to painting series on Facebook Live. Patrons were given an easel and canvas and then tuned in to watch the instructional video while painting in their own homes.
- Students in Morton County will be given take-home mask kits to decorate their own masks by the Morton Mandan Public Library Bookmobile.
- Kindred Public Library held a Festival of Picnic Tables and Purse Raffle.
- Lakota City Library brought in two Guinea pigs (Cuddles and Snowy) for a summer reading program.
- Oakes Public Library got a new sign for the library.

Interlibrary Loan Update

As of July 6th, the North Dakota State Library fully resumed all Interlibrary Loan activities. With many libraries still closed, the process may have some delays, but we appreciate your continued patience as we all figure out our "new normal."

If you have any questions, please feel free to call 328-4622 or e-mail statelib@nd.gov.

Legal Research Resources for the Servicemembers Civil Relief Act

Submitted by Catie Palsgraaf, Acting North Dakota Supreme Court Law Librarian

North Dakota has a significant number of active military service members and a legal research topic of interest is the Servicemembers Civil Relief Act (SCRA). The SCRA contains protections for U.S. military service members while on active duty.

Following are legal research and other resources in North Dakota for the Servicemembers Civil Relief Act as it relates to civil court processes.

WHAT IS THE SERVICEMEMBERS CIVIL RELIEF ACT (SCRA)

The Servicemembers Civil Relief Act (SCRA) is a federal law whose main purpose is to lessen the legal and financial burdens on military service members while they're on active duty.

This article focuses on the protections involving the courts, however, the protections included in the SCRA extend beyond the court system.

See the end of the article for legal research resources that include links to information about all of the SCRA protections.

WHO IS AN ACTIVE DUTY SERVICE MEMBER UNDER THE SCRA?

The following are active-duty military service members who are protected under the SCRA:

- Army, Air Force, Coast Guard, Marine Corps, and Navy service members on active duty;
- Army, Air Force, Coast Guard, Marine Corps, and Navy reservists on active duty;
- National Guard service members mobilized under federal orders for more than 30 consecutive days; and
- Commissioned officers of the Public Health Service (PHS) and National Oceanic and Atmospheric Administration (NOAA) on active duty.

WHAT ARE THE CIVIL COURT PROCESS PROTECTIONS IN THE SCRA?

Default Judgments: A default judgment may be granted by a North Dakota state court when the Defendant in the civil action doesn't answer the documents that start the action in the time allowed.

Before a North Dakota state court can enter a default judgment in a civil action, the Plaintiff, the party who started the civil action, must tell the court whether the Defendant is on active duty. The Plaintiff must explain the research they did to figure out if the Defendant is on active duty.

If the judge or judicial referee is satisfied that the Defendant isn't on active duty, the judge or judicial referee may grant a default judgment.

If the military service member was on active duty when the default judgment was granted, the service member may make a motion to have the case re-opened and the default judgment set aside as though it didn't happen. The service member can also request a court-appointed lawyer to represent them.

Stay: A stay means that nothing will happen in the civil action until the stay is lifted by the North Dakota state court. In other words, the case is on hold until the judge or judicial referee says otherwise.

A military service member on active duty may ask a North Dakota state court to stay their civil case for as long as their active service materially affects their ability to take part in the case. This includes reservists and National Guard members called to active duty.

The military service member may make a motion for a stay when they believe the civil action may result in a default judgment, or when they don't believe the civil action will result in a default judgment.

Continued on pg. 13

Continued from pg. 12

Eviction: An eviction is an accelerated, or sped up, civil court action to determine the right to physically possess the leased (rented) property.

As long as the military service member on active duty pays less than a certain dollar amount in monthly rent (in 2019 the maximum amount was \$3,851.03), the service member can request a delay of 90 days before the judge can sign an eviction order.

The 90-day delay is different from a stay because the judge is allowed to decide whether to postpone the eviction and for how long. It's possible the judge may decide to sign an eviction order without delay or delay signing the eviction order for less than 90 days.

Foreclosure: A foreclosure is a civil court process where a lender, such as a bank or credit union, attempts to recover the amount owed on a defaulted loan by taking ownership and selling the mortgaged property.

A military service member on active duty, who falls behind on their mortgage because they're on active duty, may request a stay of the foreclosure civil action. They may also request that the judge adjust the amount of the loan.

CAN SCRA PROTECTIONS BE WAIVED?

Yes, a military service member may waive, or give up, many of the SCRA protections. Generally, the waiver must be in writing and meet certain requirements, depending on the protection the service member is giving up.

ND LEGAL RESEARCH RESOURCES

[The Servicemembers Civil Relief Act \(50 U.S.C. section 3901 et seq.\)](#) governs the protections under the SCRA.

[Chapter 32-19 of the North Dakota Century Code](#) governs foreclosures of real estate.

[Chapter 47-32 of the North Dakota Century Code](#) governs evictions.

[Rule 55 of the North Dakota Rules of Civil Procedure](#) governs default judgments in a civil action.

[Rule 60 of the North Dakota Rules of Civil Procedure](#) governs motions to set aside a default judgment.

[Rule 62 of the North Dakota Rules of Civil Procedure](#) governs motions for a stay in a civil action.

Information about the Servicemembers Relief Act is available at the U.S. Consumer Financial Protection Bureau website of www.consumerfinance.gov.

Information about the Servicemembers Relief Act is also available at the U.S. Department of Justice website of www.justice.gov/servicemembers.

Information about making a motion in a civil action is available at the N.D. Legal Self Help Center website of www.ndcourts.gov/legal-self-help in the "District Court Civil" section.

Public Library Infographics

The North Dakota State Library is happy to provide a basic infographic based on the numbers you submitted for the Public Library Survey Annual Report. These infographics will include the number of visits to your library, registered users, items, wireless sessions, programs, program attendees, circulations, etc.

If you are interested in receiving a custom infographic, please send an e-mail to ndslpa@nd.gov.

Digital Delights



This photo is of a threshing crew harvesting a field in Walsh County. George Lizakowski stands with a dog near the harvesting crew. Theresa Lizakowski is holding a hoe and standing in a garden.

Credit:

North Dakota Memories Collection,
North Dakota State Library.

DIGITAL
HORIZONS

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