



Flickertale

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NORTH DAKOTA LIBRARY COORDINATING COUNCIL VACANCIES

The ND Library Coordinating Council (NDLCC) serves as the State Library's advisory board. The NDLCC assists with the creation and implementation of Library Vision 2020, the awarding of LV2020 grants and serves as the external database review committee. The Governor appoints NDLCC members according to Century Code. The State Library is accepting nominations to fill the following vacancies that will occur at the end of June: Public Higher Education, Citizen At Large and School Libraries. The person serving in the Public Higher Education seat is eligible for and seeking reappointment. The persons serving in the other two seats are not eligible for reappointment.

Nominations, including self-nominations, may be sent to the NDSL Administrative email at ndsladm@nd.gov by March 8th. The State Library will compile the list of applicants and forward it to the Governor's office. Nominees will also need to complete an application, which can be found at: <http://bit.ly/2EBN67D>. Appointments will be made by the Governor prior to June 30.

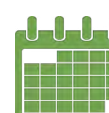
This is an interesting and exciting opportunity to help shape library services in your state so please consider applying. If you have questions about the NDLCC, please contact State Librarian Mary Soucie at (701)328-4654 or msoucie@nd.gov.

UPCOMING EVENTS

February 18	State Library Closed
February 19	Summer Reading Workshop (Minot)
February 20	Summer Reading Workshop (Bismarck)
February 21	Summer Reading Workshop (Dickinson)
February 27	Summer Reading Workshop (Jamestown)
February 28	Blind Date With A Book ends
March 3-9	Teen Tech Week
March 16	Freedom of Information Day
March 19	March Madness - Book Battles begins
March 26	NDSL Webinar - Digital Horizons
April 1-30	School Library Month

IN THIS ISSUE:

News and Thoughts	2
Online Library Resource	3
Renewal & Development	4
Niche Academy	5
New Librarian Resources	5
Blind Date With A Book	5
ScanDay at the Capitol	6
The Library of Congress Wants to Hear From You	6
YouTube Video of the Month	6
The Reading Nook	7
New Library Bill of Rights Provision Recognizes and Defends Library Users' Privacy	8
Programming Spotlight	8
Free Training Webinars	9
Historical Legal Research Resources	10
Lunch With The State Librarian	11
School and Library Grant Opportunities	12
North Dakota Library Tidbits	13
Digital Delight	15



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Subscribe to our newsletters!

MARCH MADNESS - BOOK BATTLES

March is coming fast and you know what that means: March Madness! The North Dakota State Library has been battling books for the past few years and this year is no different.

This year's theme is "Survival of the Fittest" and will showcase books that have some sort of survival element or competition in it.

Be on the lookout for the bracket, which will need to be completed and sent to the State Library prior to Monday, March 18. Like us on [Facebook](#) to vote for your winners starting on Tuesday, March 19.

News and Thoughts...

from Mary J. Soucie, State Librarian

February is *Library Lovers Month*. At least it is according to social media and some internet sites. The American Library Association (ALA) doesn't list it on their calendar of library celebrations and I was unable to determine the history of it. I even called Sarah at Bismarck Veterans Memorial Public Library who checked *Chase's Calendar of Events*, one of my favorite reference books ever, and while the month was listed, no additional information was provided.

Be that as it may, any month that is called Library Lovers Month is one I want to celebrate. Shout it from the rooftops, post it on social media and tell everyone you meet on the street. There are so many reasons to love libraries and I'll share my top five.

Libraries serve everyone regardless of ethnicity, social or economic status, educational level achieved, or many other reasons that people are denied service. Some have said that libraries are the last bastion of service to all peoples and I think there is truth to that.

Libraries meet the needs of the community that they serve simply to meet the community's needs, not for any other angle or hidden agenda. We exist to serve the community. Period and end of story. (No pun intended.)

Libraries of today provide so many opportunities for people to connect with resources, other people, services, and to meet their educational and recreational needs. We offer programs for all ages, most often at no cost to participants. As far as I know, all public libraries in North Dakota offer some type of early literacy program such as storytime. Libraries of all types are

offering so much more than literacy though. Technology and STEM programs, cooking and food programs, bookclubs, craft programs... the list of programs goes on and on. At least weekly, and usually more often, I see a program on the website of a ND library and think "man, I wish I lived closer" or "I sure wish I had a *Librarian for a Day* visit scheduled at that library on the day of that program" (You can consider that a not-so-subtle hint to invite me to your library. <grin>)

Libraries have books in many formats, along with magazines, newspapers, journals, microfilms, and so many other materials. I love books. Plain and simple. I enjoy reading, as I think most librarians and library staff do. I read e-books more often these days than hard copy books and I've really started to take advantage of RBdigital for e-books and e-magazines. I enjoy listening to audiobooks in my car, when I do tasks around the house and when I walk from my car into work each morning.

I saved my favorite thing about libraries for last and that is the greatest resource any and all libraries have, which is the library staff. Library staff members are by their very nature a helpful lot, and not just while working in the library. They have a passion for service and for service to all people. Library staff are kind and caring individuals. They go above and beyond in the services they provide.

I am honored to be a part of the at-large library community for reasons too numerous to list. I am extremely honored and grateful to be part of the North Dakota library community. I have witnessed so many reasons to celebrate Library Lovers Month in February across all types of libraries in our state.

ONLINE LIBRARY RESOURCE

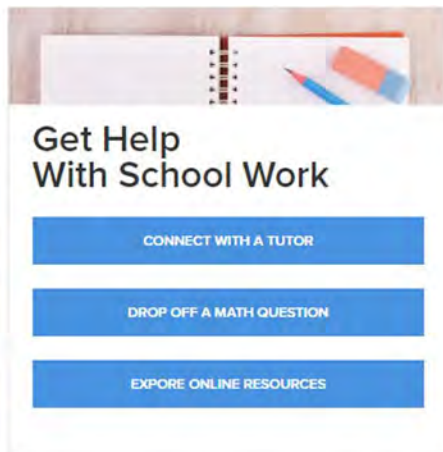
TUTORND

It's that time of year again, when students are frantically studying for ACTs or SATs. Perhaps they are already thinking about those AP tests that are coming up towards the end of the semester.

TutorND is the one stop resource for all of these tests. The tutoring service is available every day from 3:00PM–10:00PM (CST). Tutoring can be done either through the chat feature or the video chat option for their session.

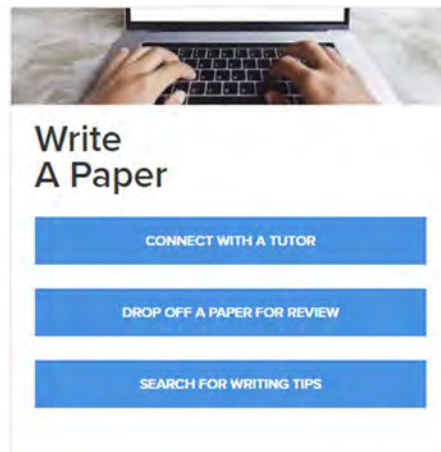
In addition to live tutoring, a student can go into the Skills Center to find legitimate resources to help them study for the ACT and SAT. While they are studying, they can pop in with a tutor to get any questions they have answered. These resources are some of the same ones used by name brand tutoring places, but are provided to your students through the library. The system doesn't require a login but there is an option for a free account where all study materials can be saved in one spot. Check out all of its features at www.tutornd.com.

If you have any questions about TutorND please email us at nds1train@nd.gov.



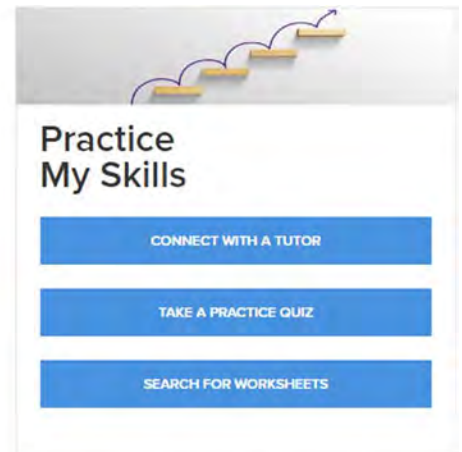
Get Help With School Work

- CONNECT WITH A TUTOR
- DROP OFF A MATH QUESTION
- EXPLORE ONLINE RESOURCES



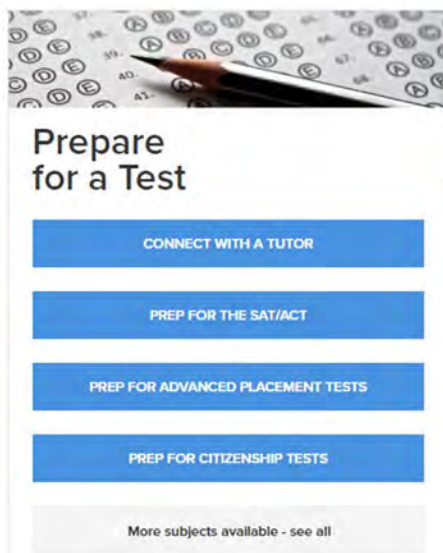
Write A Paper

- CONNECT WITH A TUTOR
- DROP OFF A PAPER FOR REVIEW
- SEARCH FOR WRITING TIPS



Practice My Skills

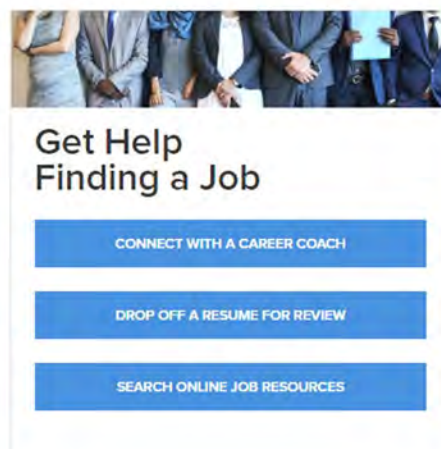
- CONNECT WITH A TUTOR
- TAKE A PRACTICE QUIZ
- SEARCH FOR WORKSHEETS



Prepare for a Test

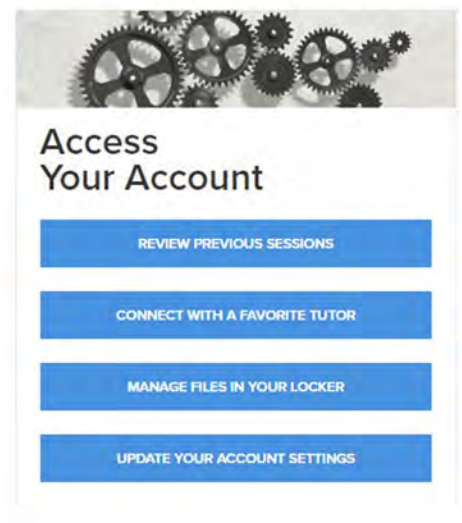
- CONNECT WITH A TUTOR
- PREP FOR THE SAT/ACT
- PREP FOR ADVANCED PLACEMENT TESTS
- PREP FOR CITIZENSHIP TESTS

More subjects available - see all



Get Help Finding a Job

- CONNECT WITH A CAREER COACH
- DROP OFF A RESUME FOR REVIEW
- SEARCH ONLINE JOB RESOURCES



Access Your Account

- REVIEW PREVIOUS SESSIONS
- CONNECT WITH A FAVORITE TUTOR
- MANAGE FILES IN YOUR LOCKER
- UPDATE YOUR ACCOUNT SETTINGS

**RENEWAL AND DEVELOPMENT CONFERENCE
BAYMONT INN AND SUITES, MANDAN, ND
APRIL 1-2, 2019**

FEATURED PRESENTATIONS:

COLLECTION DEVELOPMENT

Mary Soucie, North Dakota State Librarian

Collection development is an essential part of the continuation of libraries. Learn about the different aspects at this session.

GIRLS WHO CODE

Emily Ong, Senior Community Partner Manager for Girls Who Code

At Girls Who Code, we believe that all girls are capable of making a positive impact on the world through computer science. That is why we are leading the movement to close the gender gap in technology and change the image of what a programmer looks like and does. Join us to learn more about how to encourage girls in your community to connect their new coding skills and confidence with real world problems they care about!

SECOND DAY:

Breakout sessions the second day will include: Open Education Resources, North Dakota Cyber Security Standards, Grant Writing Boot Camp, North Dakota Open Record and Meeting Laws, Teen Programming 101, and so much more.

PROGRAM & AGENDA:

Our [full program](#) is available online, as is a quick [agenda at a glance](#) for those who just want a rundown of what will be going on.

GRADUATE CREDIT:

School library media specialists can get one professional development credit from Valley City State University. Carmen Redding, the School & Youth Services Specialist and Mary Soucie, the ND State Librarian, will teach an additional session Monday evening for those who want the credit. VCSU charges \$50 for the credit and you will need to register for it separately. [Registration is now open for this credit.](#)

ADDITIONAL INFORMATION:

Renewal & Development will be held at the Baymont Inn & Suites in Mandan, ND. A block of rooms has been reserved for our participants. Call 701-663-7401 and let them know you're attending the State Library's conference to get state rate.

REGISTRATION:

Cost to attend is \$55 for both days, \$35 for a single day, and \$10 for the Monday afternoon session. Lunch is included in the registration fee. [Register here!](#)

Register online and pay when you attend or send a check to: North Dakota State Library, ATTN: Cheryl Pollert, 604 E Boulevard Ave. - Dept 250, Bismarck, ND 58505-0800

Contact Angie Houser at 701-328-3495 or ndsctrain@nd.gov if you have questions.

Note: Programming subject to change.

A NEW DATABASE IS AVAILABLE FOR NORTH DAKOTA LIBRARIANS!

Niche Academy is a resource that was created with librarians in mind. This database features tutorials and courses that librarians around the country have contributed to.



The goal of Niche Academy is to create course-based resources that librarians can go to in order to learn more about a specific topic. The database features courses pulled from WebJunction, Niche Academy, the ND State Library, and libraries across the country. This will not function like a basic static database, but rather an ever-evolving one as courses are updated and added to it. Currently, this academy will make a great resource for in depth database tutorials for the databases that are seen on the State Library's webpage. You can access this database on the State Library's database page by clicking on the blue "Tutorials" button.

Check out future issues of the Flickertale for more information on the features of this database and different ways it can be used.

NEW LIBRARIAN RESOURCES AT THE STATE LIBRARY

- From library volunteer to library advocate : tapping into the power of community engagement
- Reader, come home : the reading brain in a digital world
- Hit lit : cracking the code of the twentieth century's best sellers
- More than true : the wisdom of fairy tales
- News literacy : the keys to combating fake news (written for educators)
- Scienceblind : why our intuitive theories about the world are so often wrong
- The read-aloud family : making meaningful and lasting connections with your kids
- Make : props and costume armor : create realistic science fiction and fantasy weapons, armor, and accessories
- Resolved, the United States federal government should substantially reduce its restrictions on legal immigration to the United States : national debate topic for high schools, 2018-2019
- Our story begins : your favorite authors and illustrators share fun, inspiring, and occasionally ridiculous things they wrote and drew as kids
- Cited! : identifying credible information online, Revised and updated (written for ages 9-13)
- Journey inside the computer. Hello Ruby, book 2. (juvenile fiction)

BLIND DATE WITH A BOOK

The Blind Date With A Book program will soon be over, but you still have some time to finish the books and send in your "Rate the Date" cards before February 28.

Here are what people are saying about their blind dates:

- "Thought provoking... Wasn't quite what I expected, but still a good read."
- "Good book - Kept me engaged. Like the twists in it!"

If you would like a Blind Date Book, contact us via e-mail (statelib@nd.gov) or by phone (701-328-4622) and we'll send one to you right away.

SCANDAY AT THE CAPITOL

Help share and preserve North Dakota history!

The State Library is hosting a ScanDay for legislators and state employees at the Capitol. ScanDay is an event where State Library staff bring scanning equipment and convert photographs, documents, and objects into digital files for inclusion in the online archive Digital Horizons.

The State Library only retains digital copies. The physical items will be returned to participants once digitization is complete. All participants will be provided flash drives with digital copies of their items.

Each participant may bring a maximum of 10 items. Participants may drop off their items or wait for them to be scanned.

Where: Memorial Hall, First Floor, North Dakota State Capitol

When: Tuesday, March 12, 9:00 AM - 1:00 PM

If you have any questions, email ndsl-digital@nd.gov.

THE LIBRARY OF CONGRESS WANTS TO HEAR FROM YOU!

Beginning in early March, a sample of 10,000 reader/patrons across the country who currently use services provided by the Library of Congress's National Library Service for the Blind and Physically Handicapped—also known as NLS—will be invited to participate in a nationwide survey. The information collected from this survey will guide NLS as they move forward on a variety of projects to enhance and expand the braille and talking- book program.

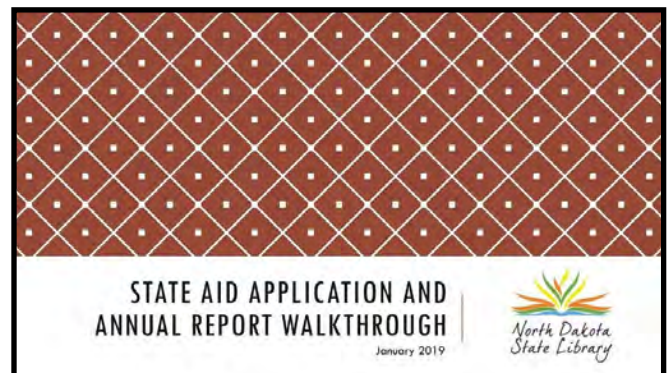
As a part of NLS's cooperating network of libraries, the North Dakota State Library encourages invited patrons to respond to the survey at their earliest convenience. Insights gathered from this survey will help us better understand the needs of all of our patrons. You may receive an invitation by mail, email, or phone. In order to ensure ease of use, readers selected for the survey will be given the option of responding in a number of ways to their invitation. Once you have received your invitation, if you have questions, please feel free to contact Gallup Support at galluppoll@gallupmail.com or call 1-888-297-8999.

YOUTUBE VIDEO OF THE MONTH: STATE AID AND ANNUAL REPORT WALKTHROUGH

This month we are going to highlight a webinar that is new but many of you will benefit from viewing it.

The [North Dakota Libraries State Aid and Annual Report Walkthrough webinar](#) goes through the different sections of the Annual Report and State Aid application for public libraries. The presenter goes over the most commonly asked questions every year and gives the answers as they are pointed out in the different sections of these forms.

Check it out to learn more about the State Aid Application and Annual Report!



Subscribe to our YouTube channel: <https://www.youtube.com/user/NDStateLibrary>

THE READING NOOK

By Jessica Robinson

Romance readers know what they want and aren't shy about debating the virtues of their selections. Join the debate this month by taking a chance on love with these standalone and series titles.

Amanda Bouchet brings two great tastes together with the first in her science fiction romance series *Endeavor*. The book is called *Nightchaser* and it's a romance on the run—in space—when Captain Tess Bailey becomes the galaxy's number one fugitive, only to enlist the help of an arrogant stranger. Sally Thorne's *99 Percent Mine* came out at the end of January and explores the loyalty of childhood friends and perfect first loves when Darcy Barrett sets out to seduce her twin brother's best friend. Julie Anne Long's new series, *The Palace of Rogues*, begins with *Lady Derring Takes a Lover*. When a headstrong young widow takes over her husband's debt, she finds freedom in her new situation—a freedom that's challenged by a naval hero searching for smugglers. Lorelei James goes after contemporary romance with *I Want You Back*, the first in her new *Want You* series. Here, Lucy Quade is enjoying a stable single life in the Twin Cities with her daughter when her ex-boyfriend—former NHL star Jaxson Lund—shatters her peace by moving back and demanding co-parenting rights. *The Bride Test* by Helen Hoang comes out May 7 with the story of autistic Khai Diep and the woman he's not sure he's capable of loving—no matter how deeply she's falling for him. Finally, we end the standalones with Kristin Rockaway's *How to Hack a Heartbreak*, a timely contemporary romance with a woman coder at a prestigious start-up who gets fed up with online dating and creates JerkAlert in her spare time, an overnight sensation that allows users to log harassers and attracts the attention of the only non-jerk at her company.

Now we move onto new entries in series fiction with Miranda Liasson's new *Angel Falls* book, *The Way You Love Me*, centering on a bored attorney who tries to spice up her life with a writing class taught by a best-selling novelist who has no time

for a talented student, no matter how beautiful she is. *Devil's Daughter* is the fifth book in *The Ravenels* series by Lisa Kleypas and features a romance for West Ravenel, the popular wastrel-turned-responsible-businessman. Here, West has to overcome his past bad behavior when a beautiful young widow enters his life, severely prejudiced against him for bullying her late husband when he was in boarding school. J.R. Ward continues her *Black Dagger Brotherhood* series in April with a seventeenth entry called *The Savior*. This paranormal romance takes a traumatized vampire and puts him in the path of a grieving scientist who just discovered that her late fiancé had been involved in the horrific experimentation of supernatural creatures. Alyssa Cole continues her *Reluctant Royals* series with *A Prince on Paper* when disenchanted romantic Nya Jerami finds herself entangled in a complicated media ruse with the bad boy prince of Liechtienbourg, a ruse that becomes more tangled when they develop real feelings for each other. In March, Christine Feehan releases the fifteenth book in her *GhostWalkers* series, *Toxic Game*. Here, two trained professionals find love at the exact wrong time when they're infected with a deadly virus released by a terrorist group. The two must wage war on their enemies in a mad race to find a cure and save their new relationship. Finally, we end with Sherrilyn Kenyon's final book in the *Deadman's Cross* trilogy, *At Death's Door*. Valynda Moore's life goes from bad to worse when she dies and ends up in the body of a voodoo doll. She has a chance at a new life and love, but when her crew becomes embroiled in the malevolent machinations of their greatest enemy, Valynda has more problems than a bad case of being mostly dead.

A good romance puts a reader in a great mood, ready to spread the word of their new favorite. Hopefully, you'll find some of those new favorites in 2019's fresh romance offerings. Next month, we'll go from epic love to epic battles when we discuss comic books.

New Library Bill of Rights Provision Recognizes and Defends Library Users' Privacy

Deborah Caldwell-Stone, Interim Director of ALA Office for Intellectual Freedom

The Library Bill of Rights — first adopted in 1939 and last amended in 1980 — has been updated to include an article focused on the concept of ensuring privacy and confidentiality for library users.

The new article of the [Library Bill of Rights](#), Article VII, states:

"All people, regardless of origin, age, background, or views, possess a right to privacy and confidentiality in their library use. Libraries should advocate for, educate about, and protect people's privacy, safeguarding all library use data, including personally identifiable information."

"Libraries across the nation now have the support needed to protect and fight for the privacy rights of their patrons," said Erin Berman, chair of the Intellectual Freedom Committee's Privacy Subcommittee and co-leader of the working group that drafted the new article. "They may use the privacy article to update policies and practices, bringing the new article to governing bodies, vendors, funders and their patrons."

Helen Adams, an IFC member and co-leader of the working group, commended the working group and those who contributed to the privacy article. She also noted the article's significance to school libraries.

"With the addition of Article VII, students in K-12 public schools are promised the right of privacy and confidentiality in their library use," said Adams. "Adding the core values of privacy and confidentiality to one of the profession's foundational documents places school librarians in a stronger position from which to advocate for and educate about library privacy for minors."

The revision process began with a joint working group of the Intellectual Freedom Committee (IFC) and Privacy Subcommittee. The working group envisioned the article as an opportunity for libraries to reaffirm their commitment to patron privacy for library users of all ages. ALA Council adopted the article at the Midwinter Meeting in Seattle.

During the revision process, the working group received valuable feedback from the library community. The working group plans to incorporate these comments into its next project: revising "Privacy: An Interpretation of the Library Bill of Rights." All updated intellectual freedom documents will be included in the 10th edition of the Intellectual Freedom Manual, scheduled to be published by ALA Editions in 2020.

PROGRAM SPOTLIGHT: ZIPLINE DINOSAURS

Submitted by Abby Ebach

Trying to spice up your STEAM programming? Young Houston Public Library patrons were challenged to find a way to move a plastic dinosaur down the zipline to safety. They were given simple office supplies such as card stock, index cards, straw, pipe cleaners, craft sticks, Styrofoam cups, tape, paper clips, and binder clips.

This project is great for all sorts of reasons—it's inexpensive, it's trial-and-error, and it's fun! This program would be great for a STEAM program for middle grade students. For more "STEAM on a Shoestring" ideas, check out <http://bit.ly/2TiIhc5>.

FREE TRAINING WEBINARS

These webinars are free, live, and interactive. You will connect to audio using a headset or speakers. If you do not have a microphone, you can use the chat feature to ask questions.

Cybersecurity in Low-Risk Organizations: Understanding Your Risk and Making Practical Improvements (TechSoup)

Register: <http://bit.ly/2hIMoiZ>

Tuesday, February 19, 1:00PM-2:00PM (CST)

Mission-driven organizations often need support in identifying and fending off basic online threats. For organizations with decentralized operations or a wide volunteer base, proper connectivity is crucial. However, many organizations want to establish an online presence quickly, and they ignore basic security steps, such as using a formal identity system or multifactor authentication.

Teaching Historical Fiction with Primary Sources (Follett)

Register: <http://bit.ly/2SaaqkJ>

Tuesday, February 19, 2:00PM-3:00PM (CST)

Teaching with historical fiction is the perfect way to bring those events to life for students. Primary sources can often seem dated or unconnected to the modern life of our students, but through the lens of a narrative, we see the context that allows us to make those connections between the past and the present.

Stay Mentally Alert and Sane: Government Resources for Good Mental Health (FDLP)

Register: <http://bit.ly/2S236ri>

Thursday, February 21, 1:00PM-2:00PM (CST)

According to the National Institute of Mental Health, 26.2% of American adults suffer mental illness. This webinar will offer information on where to find resources on mental health including the National Institute of Mental Health, PubMed, and the Centers for Disease Control and Prevention. Information on how to help patrons who may have mental health issues will also be presented. Resources in other languages about mental health will be included.

Standards at Your Fingertips: AASL Standards Mobile App for School Library Educators (American Association of School Librarians)

Register: <http://bit.ly/2bCgs8i>

Thursday, February 28, 6:00PM-7:00PM (CST)

This session, dedicated to the AASL Standards Mobile App, defines some of the most appropriate uses for school library educators. We will clarify and explain the content of the app and its use as a companion tool to the print publication of the National School Library Standards for Learners, School Librarians, and School Libraries.

Digital Horizons: A Treasure Trove

Register: <http://bit.ly/2Stg1T4>

Thursday, March 21, 2019 1:30-2:00PM (CST)

Presenter: Angela Houser, Continuing Education Coordinator

In the last couple of years you have been hearing a lot about Digital Horizons and what it has to offer your library. This webinar will go over the treasure trove of information that is housed in the archive, how it can help with genealogical research, and how you can contribute to it.

Disclaimer: There must be at least 5 participants signed up for the webinar by Monday, March 18th. We will not have the live session if there are not enough participants.

DISCLAIMER: The ND State Library highlights third-party webinars as a way to alert the library community to training opportunities. By doing so, we are not endorsing the content, nor promoting any specific product.

HISTORICAL LEGAL RESEARCH RESOURCES FOR THE NORTH DAKOTA CONSTITUTION AND NORTH DAKOTA STATUTES

Submitted by Catie Palsgraaf, Acting North Dakota Supreme Court Law Librarian

This is the fifth in a series of articles that aim to take the mystery out of North Dakota's legal reference resources.

The previous articles in this series can be found in past issues of *The Flickertale*. Next month's article will get into more detail about legal research resources for North Dakota case law.

WHAT IS HISTORICAL LEGAL RESEARCH?

Sometimes a patron wants to know what the law was on a specific date or timeframe, or how a law has changed over time. Historical primary sources of law, such as previous versions of the North Dakota Constitution and North Dakota Century Code, give the law in effect as of a past publication date.

For example:

- A patron wants to know how and when a North Dakota Century Code section or a section of the North Dakota Constitution was amended.
- A patron wants to know what the criminal penalty was for a specific type of crime on the date the judgment was entered by the court.
- A patron wants to know what a section of the North Dakota Constitution said on the date the North Dakota Supreme Court wrote an opinion interpreting what that section means.

Following are historical legal research resources for the North Dakota Constitution and North Dakota statutes that are free to use.

FIRST, FIND THE DATES OF ENACTMENT AND AMENDMENT:

The first step in historical legal research for the North Dakota Constitution and North Dakota statutes, including the North Dakota Century Code, is to find the dates of enactment and amendment for the specific section.

The North Dakota Century Code available at the North Dakota Legislative Branch website does not list dates of enactment and amendment for the North Dakota Constitution or North Dakota Century Code.

Patrons will need to use the print version of the North Dakota Century Code.

The print version of the North Dakota Century Code contains both the Century Code statutes and the North Dakota Constitution. The Century Code statutes are in Volume 1A through Volume 12. The North Dakota Constitution is in Volume 13A.

To find the dates of enactment and amendment, go to the Source section directly following the text of the specific statute or Section of the Constitution.

The Source section lists the original date of enactment and any amendment dates of each Section of the Constitution and each statute in the Century Code.

A patron should always check the pocket supplement for any updates to the statute or Section of the Constitution since the volume was printed in hardcover.

SECOND, LOOK AT THE SOURCE SECTION AFTER THE TEXT OF THE LAW:

In the Source section, the numbers and letters for the dates of enactment and any amendment dates generally include the following identifying information:

- **S.L.** = Session Laws of North Dakota. Session Laws are published after each regular and special legislative session and contain the laws enacted or amended that session.
- **Year** = Year of the North Dakota legislative session when the law was enacted or amended.
- **ch. XXX** = Chapter Category. Every bill introduced in a legislative session is placed in a numbered chapter category that generally fits the subject matter.
- **§ X** = Section. Every chapter category is divided into sections. Each section contains the text of the law or amendments to an existing law. Section numbering begins at 1.

Continued on pg. 11

Continued from pg. 10

For example, the Source section for North Dakota Century Code Section 40-38-11, relating to joint public library services, lists the 1965 date of enactment and four later amendments in the 1971, 1979, 1981 and 2005 Legislative Sessions:

- S.L. 1965, ch. 352 § 2; 1971, ch. 411, § 1; 1979, ch. 550, § 6; 1981, ch. 418, § 4; 2005, ch. 348 § 1.

Suppose a patron wants the version of Section 40-38-11 as it existed in 1994. The patron would look for the version that was amended during the 1981 Legislative Session, which is listed as S.L. 1981, ch. 418, § 4 in the Source section. The 1981 version was in effect until the next amendment was enacted during the 2005 Legislative Session.

THIRD, LOCATE THE PRIOR VERSION OF THE LAW:

There are two legal research resources for viewing historical versions of the North Dakota Constitution and North Dakota Century Code: 1) The Session Laws of North Dakota; and 2) Old versions of the North Dakota statutes, including the North Dakota Century Code.

Session Laws of North Dakota:

The Session Laws are available online at the North Dakota Legislative Branch website of www.legis.nd.gov. Session Laws are available from the 1862 Territory of North Dakota Session Laws through the 2017 Session Laws.

The Session Laws from the 1862 Territory of North Dakota Session Laws through the 2017 Session Laws are also available in print at the Supreme Court Law Library in Bismarck.

Please note that the Session Laws show only the parts of a statute that were amended, but may not include the unchanged portions.

The patron using S.L. 1981, ch. 418, § 4 as a reference should go to the 1981 Session Laws, then Chapter 418, and finally Section 4 to find the version of Section 40-38-11 in effect in 1994.

Old Versions of the North Dakota Statutes:

Generally, old versions of North Dakota statutes that are available free of charge will be in print only. Due to space constraints, few libraries keep old print versions of North Dakota statutes, so locating a historical version may be difficult.

The Supreme Court Law Library in Bismarck has print versions of all of the old versions of North Dakota's statutes from the territorial days through the 2017 Legislative Session. The Law Library also has the printed pocket supplements for the North Dakota Century Code from 1961 to 2017.

The patron will need to determine the Volume of the North Dakota Century Code that includes Title 40. The Title is the first set of numbers in the citation for Section 40-38-11. Currently, Title 40 is in Volume 8A.

Then, knowing from S.L. 1981, ch. 418, § 4 that the version the patron needs is from the 1981 Legislative Session, the patron will need to locate the 1981 print version of the North Dakota Century Code.

The 1981 version of Section 40-38-11 will be in one of two print resources: 1) A hardcover print volume, only if that volume was reprinted following the 1981 Legislative Session; or 2) A pocket supplement that was tucked into the existing hardcover print volume following the 1981 Legislative session because the volume was not reprinted.

LUNCH WITH THE STATE LIBRARIAN

Join Mary on Wednesday, March 6, at 12:30 Central Time for a 30 minute virtual lunch date on [Facebook](https://www.facebook.com/). Mary will do her best to answer any questions that are posted during that time.

She is soliciting suggestions for topics for future sessions from anyone who has an idea. [Email](mailto:mary@ndlib.org), [tweet](https://twitter.com/maryndlib), or Facebook message topic ideas to Mary.

SCHOOL AND LIBRARY GRANT OPPORTUNITIES

GREAT RIVER ENERGY COMMUNITY CONTRIBUTIONS

**DEADLINE: MARCH 10, JUNE 10,
SEPTEMBER 10, AND DECEMBER 10**

Great River Energy contributes to organizations in the communities they serve and the communities where their employees live. Awards of \$500 to \$2,500 are given to nonprofit organizations focusing on community service, education, environment, and youth. Contributions in North Dakota are targeted to requesting organizations in Oliver, McLean and Mercer counties. Please note the new application deadlines this year if you've applied previously. To apply or find further information, [visit their Community Contributions site](#).

OTTERTAIL POWER COMPANY GRANT

**DEADLINES: MARCH 15, JUNE 15,
SEPTEMBER 15, DECEMBER 15**

Otter Tail Power Company provides financial support for general operating and program expenses to qualifying organizations and activities in the communities they serve. Previous recipients in North Dakota include Lake Region Public Library, Minnewaukan Public Library, and Forman Public Library, and many ND public schools. To determine if you qualify or to apply for a grant, [visit their Donations and Grants page](#).

PENGUIN RANDOM HOUSE LIBRARY AWARDS FOR INNOVATION THROUGH ADVERSITY(ALA)

DEADLINE: MARCH 16

The Penguin Random House Library Award for Innovation through Adversity recognizes U.S. libraries and staff who overcome adversity and create lasting innovative community service programs that successfully inspire and connect with new readers. Selection criteria include: evidence of hardship, successful partnerships working together to overcome hardship, a strong focus on innovative and unique programming incorporating new technology, and a strong focus on inspiring and connecting with new readers. One \$10,000 cash award and four runner-up awards consisting of \$1,000 in Penguin Random House books are given annually. Further details and the application are available through [ALA's Awards, Grants, & Scholarships site](#).

EBSCO SOLAR APPLICATION

DEADLINE: APRIL 30

EBSCO Solar is a grant program making \$200,000 in grants available for applicants looking to fund a library solar project to offset electricity costs. Solar power is the cleanest and most abundant renewable energy source available. EBSCO believes they can make a critical impact on improving the environment and wants to help libraries make the transition to green power. All academic, school, and public libraries that are current EBSCO customers are eligible to apply. [FAQ's and the application form are available on EBSCO's solar site](#).

If you have applied for a grant you found in *The Flickertale* and received it, please let us know!

**MASTER OF LIBRARY AND INFORMATION
SCIENCE DEGREE GRANT (NDSL)****DEADLINE: MAY 31**

The North Dakota State Library provides a training grant encouraging North Dakotans to pursue a Master of Library and Information Science degree from an ALA-accredited school (ALA/MLIS) and to work in North Dakota. Applicants must be employed by a North Dakota public school library, a public library, a public academic library, or the State Library. Applicants must be accepted into an ALA/MLIS program prior to the award. Applications may be submitted for a total amount of up to \$8,500. To learn more or apply, [head to the State Library's PDF about this grant](#).

North Dakota Library Tidbits

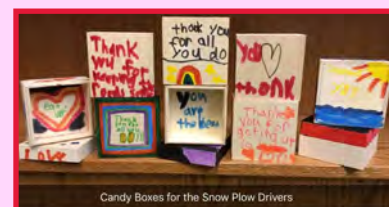
- The Satre Memorial Milnor School Library received \$1,161.20 from Box Tops Education. This money will be used for STEAM equipment for the library.
- [Cando Community Library](#) received donations from the Impact-Cando Connection Fund and American Bank Center to buy four new patron computers. They also received a Cando City Sales Tax grant to buy new shelving for their non-fiction room.
- Dickinson Area Public Library is planning an expansion which could provide dedicated space for teens, a larger footprint for their children's story area (and dedicated children's restrooms), a 120-seat tiered auditorium, two makerspace studio rooms, a book store, studio rooms, and a smart meeting room. Forums for community input will take place during the coming weeks.
- [McVille Community Library](#) has started a program to teach children chess.
- Fargo Public Library recently kicked off a five-part Kindergarten Success storytime series focused on developing early literacy skills to help with school-readiness. Participating families receive free materials for use at home.
- [Heart of America Library \(Rugby\)](#) is starting a coding club for students between the ages of 8 and 18.
- West Fargo Public Library recently added two new electronic resources: Creativebug, providing access to more than 1,000 video classes in painting, knitting, crafting, sewing, and the like; and Testing & Education Reference Center, which supports test prep, college planning, resume building, and more.
- [Williston Community Library](#) recently held a crafting program where attendees had the opportunity to craft their own Valentine's cards from scrapbooking paper, stamps, and other supplies. They also observed Take Your Child to the Library Day on February 1st, fostering a lifelong love of reading and supporting early literacy.
- Tioga's efforts to re-establish public library service continue to move forward.

- Kindred Public Library is migrating to the Apollo ILS from Biblionix.
- Elgin Public Library recently received a \$1,000 donation from the Elgin Legion.
- Lake Region Public Library recently held a Drop In: Make and Take Foam Art Fun event putting their excess craft foam to good use.
- Casselton Public Library received a grant from the Casselton Community Endowment Fund supporting their 2019 Summer Reading Program. They are also hosting a winter movie series they appropriately named Polar Blast.
- Mohall Public Library has been holding crochet classes, including a crash course on crochet basics.
- The Carrington City and Stanley Public libraries (and likely many more that didn't make the papers!) celebrated Valentine's Day by offering Blind Dates with Books.
- Grand Forks Public Library held a Sensory Activity Hour for adult special needs patrons.
- Fargo Public Library recently held two opportunities for patrons to reduce fines: Food for Fines as well as a Read-a-Thon, through which \$5 of fine forgiveness will be awarded for each donated unexpired nonperishable food or unused toiletry item, or for each book read and recorded in an official book log.
- Fargo Public Library recently hosted two events related to podcasting: one about how to get started on your own podcast and one on how to find podcasts aligned with your interests.
- Lakota City Library recently hosted award-winning author Rebecca Fjelland Davis speaking about her book *Slider's Son*.
- New Town Middle School/High School 6th-12th graders are participating in a reading contest using the theme: Read S'More books. Students who read books from 3 or more genres and 3 or more formats win a S'Mores party, at the library, during school time. Top readers will also get additional prizes.

BISMARCK PUBLIC LIBRARY'S KINDNESS CLUB

During Miss Sparkles' Kindness Club, the boys and girls decorated candy boxes for the Snow Plow Drivers at City of Bismarck Public Works. This was to show appreciation for keeping our streets clean and safe.

The goal of the club is to spread kindness all around the Bismarck/Mandan community one kindness project at a time. Bismarck Veterans Memorial Public Library offers opportunities for young patrons to get together to make a positive change in the community.



Candy Boxes for the Snow Plow Drivers

DIGITAL DELIGHTS



This portrait of Valentine and Mary Eva (Senger) Kelsch on their wedding day is from 1916. Mary Eva is holding a bouquet of long-stemmed assorted daisies.

Credit: North Dakota Memories Collection, North Dakota State Library.

Check out Digital Horizons at:
<http://bit.ly/2SGWmzu>



DIGITAL
HORIZONS

Please submit library news to ndslpa@nd.gov.

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