

NORTH DAKOTA STATE LIBRARY

FLICKERTALE

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A LETTER TO SCHOOL LIBRARIANS

Hello School Librarians,

I hope your fall schedule is going as planned. Wow, I can't believe I just said fall. The school year is upon us, and if you are anything like me, you are wondering where the time has gone. My name is Carmen Redding and for me, this school year brings changes. After 39 years of teaching, I retired and took a job at the North Dakota State Library.



In an effort to give voice to the many school librarians, the State Library opened a new position, School and Youth Services Specialist. I began this job in July. My education is in the fields of English, music, gifted and talented, and library science. My journey began many years ago when I graduated from Minot State University with a Bachelor of Science degree in English and music. My first teaching job was in Max, ND, and my last position was Media Specialist at Turtle Mountain Community High School in Belcourt.

My aim is to be your advocate and resource person. If you need me to be a spokesperson for the importance of media specialists, I will be in your corner. If you want support finding materials that help fulfill your students' needs, library standards and teacher requests, I will assist you. If you want to grow as a librarian of the 21st century and beyond while realizing your dreams for the library and students, I will walk and grow alongside you.

Our libraries are becoming transformed, and ALA is paving the path. While this process is extremely exciting, it can also be filled with many unknowns. Libraries are not going away, and we are rapidly adding new faces and layers to what we as Media Specialists do. The American Association for School Librarians (AASL) will be unveiling a new look to the Standards later this fall. I'm anxious to unpack them and see their correlation to the ND Library/Tech and ISTE Standards. In the meantime, AASL assures us that the 2007 Standards will always be applicable.

While my first objective is to help you with your library questions and mission, I am working on updating a school librarian directory. I am in need of the following information: your name, years as a Media Specialist, library name(s), grades it serves, the automation system(s) you use, your e-mail address, phone number, principal and/or superintendent, and name of school(s). If you are not automated, just answer NA. A SurveyMonkey link has been set up at the bottom of this letter to help you complete the directory information.

I will be your go-to person for the upcoming Summer Reading Program, Libraries Rock. I am also your YALSA representative for the state. You can find me at credning@nd.gov and 701-328-4676 with your questions, suggestions, and requests. I am looking forward to helping you.

Carmen

SurveyMonkey link:

<https://www.surveymonkey.com/r/8258W53>

ELIBRARY DISCONTINUED

As of September 5, 2017, the eLibrary will no longer be available as part of our databases. At this time, the maximum contract period allowed by the state has expired and the existing contract cannot be renewed by the ODIN office. The good news is that we have other databases available such as the Explora Databases from EBSCO, the Britannica Encyclopedia Databases, and Student Resources in Context from Gale/Cengage. If you have any questions about our databases, feel free to contact us at 1-800-472-2104.

News and Thoughts...

from Mary J. Soucie, State Librarian

Every five years, all State Libraries evaluate their current Library Services and Technology Act (LSTA) Five Year plan and craft a new one. The evaluation and the five year plan are submitted to the Institute for Museum and Library Services (IMLS). Our current plan expires this year. We submitted our evaluation of the current plan in March and submitted the new Five Year Plan in June. We are waiting to hear if IMLS accepts both documents, but we expect them to do so.

The Five Year Plan identifies which of the LSTA goals that we will focus on for the next five years and directs how we use the federal LSTA dollars that we receive from IMLS. In order to evaluate our current plan and craft the new plan, the State Library held a series of focus groups around the state during the 2016 Summer Summit plus one online session via Zoom. We also conducted focus sessions with the ND Library Coordinating Council and at the NDLA Conference in Dickinson last year. We asked the same group of questions at each session to make sure we were getting comparative answers. We were able to determine that we met all but one of our goals and objectives for the current plan.

We identified the following LSTA goals and priorities in our new plan, based on the feedback that we received at our focus group sessions. Each goal has a list of four to five objectives beneath it.

1. Information Access
2. Institutional Capacity and Support
3. Lifelong Learning
4. Human Services

The assessment clarified the needs for the following six library services:

1. **Interlibrary Loan:** All North Dakotans need access to books and materials provided through the state's interlibrary loan program.
2. **Statewide Cataloging:** Statewide cataloging supports local library development and efficiencies; provides accurate records for local catalogs, the statewide catalog and OCLC's WorldCat; and is the basis of interlibrary loan services in the state.
3. **Library Development:** On-site consulting and continuing education to librarians and library professionals provide needed training that many would otherwise not receive due to local municipal budget constraints.
4. **I.T. Support:** Continued I.T. support to libraries is a necessity, especially for rural community libraries that have no I.T. support to back up their public library computer access and WiFi services which are often the only public access points in the community.
5. **Database Access:** North Dakota's large geographical area and rural population benefit from the databases provided by the ND State Library. The ease of access and cost efficiencies are two main reasons this service makes sense for citizens of North Dakota.
6. **Talking Book Services:** All North Dakotans with visual and physical disabilities need access to talking books and disability support services to ensure their formal and informal literacy needs are met.

Once we have received notification from IMLS that they have accepted our new plan, we will post it to our website. If you have any questions about the plan, please contact State Librarian Mary Soucie.

ONLINE LIBRARY RESOURCE

CAMIO

CAMIO is one of those databases that gets overlooked a lot because it is not a traditional research database. CAMIO stands for Catalog of Art Museum Images Online and it is perfect for art history projects or to inspire art students. This database allows you to search collections from museums all over the world, including institutions such as the Smithsonian American Art Museum and the Fricke Collection and Art Reference Library. It houses images of not just paintings or drawings but sculptures as well as textiles. This database is rich with items from every major period in art history and gives patrons a firsthand knowledge that they might not have been previously able to experience.

Though this database does not get a lot of recognition, it is one of the most comprehensive databases that your patrons will have access to for studying different styles of art. CAMIO is only available on school or public library computers connected to the network. So your patrons would need to do their research at the library, but they can easily save the information on a flashdrive, or email it to themselves, to continue their studies on their own time. When you get in a bind about art reference make sure to refer to this database for all future questions.

Catalog of Art Museum Images Online

The screenshot displays the CAMIO website interface. At the top, there is a navigation bar with 'Home' and 'Browse All' buttons, and a search bar. Below the navigation bar, the search results are displayed for 'The Frick Collection and Art Reference Library'. The interface includes a sidebar on the left for narrowing the search by subject, publisher, contributors, date, and medium. The main content area shows a grid of 12 art items, each with a thumbnail image and a caption. The items are:

- The Frick Collection and Art Reference Library
- Albright-Knox Art Gallery
- Asia Society Galleries
- Brooklyn Children's Museum
- Carnegie Museum of Art
- Show 20 more
- Subject
- Publisher
- Contributors
- Date.start
- Medium

Browsing items in: The Frick Collection and Art Reference Library (482 results)

Sort by: Title | Display Options | Save to favorites

Display: 50 | Check/uncheck all

1 2 ... 10 Next

- "Port," possibly Jacques-André Portail (1695-1759)
- A Lady at Her Toilet
- A Lady on Horseback and a Foot Soldier
- A Pair of Blue and White Miniature Vases with Dragons
- A Pasture in Normandy
- Acajou Clair Mantel Regulator Clock
- Adoration of the Magi
- Alexander Allan
- Alexandre Roslin (1718-93)
- Allegory of Virtue and Vice (The Choice of Hercules)
- Allegory of Wisdom and Strength
- Altarpiece: Maestà (The Temptation of Christ on the Mountain)

2017 Summer Summit

The State Library's Summer Summit meetings this year were focused on providing librarians with the tools and confidence necessary to run coding programs at their libraries. Coding skills and computational thinking are central to many of the fastest growing industries and professions. Currently, there are more than 500,000 computer science jobs open nationwide and close to 600 in North Dakota. However, last year fewer than 43,000 computer science students graduated into the workforce and only 117 did so in our fair state. While some states have already incorporated coding



into their core curricula, North Dakota does not have content standards for a K-12 computer science curriculum. Recognizing both this need and their capacity to provide opportunities for the betterment of their communities, libraries nationwide are incorporating coding clubs into their routines. It's both an easy and a fun fit: we've long worked to bridge the digital divide; as a rule we're well equipped with computers and reliable Internet access; we've made it a mission to advance literacy of all kinds; and we're increasingly active in the maker community. Of course, as technology interconnects more people, communities, and facets of our lives, coding skills don't just prepare people for STEM careers, they're pertinent to virtually all professional and creative pursuits.

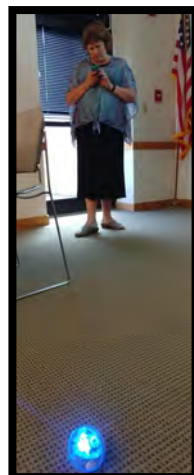
To help North Dakota libraries rise to this challenge, we held day-long training sessions in Bismarck, Grand Forks, Minot, and West Fargo. Forty-three librarians from twenty-nine different institutions attended, most of whom had never written a line of code in their lives. All of these librarians were given resources, guidance, and training. They each completed at least one Hour of Code activity and got hands-on experience with a programmable robot. Six of the institutions represented are now signed up to host an Hour of Code this December during Computer Science Education Week. If you weren't able to join us, fret not: the Library Development Department is only a phone call or email away and we're eager to help out.

Additionally, here are some resources to get you started:

[Coding articles from the State Library's Field Notes](#)

[Handouts and slides from Summer Summit 2017](#)

[Sign up to host an Hour of Code at your library](#) (Scroll down to Join Us)



[CodeDak]

Greetings and welcome to another installment of CodeDak, the State Library's monthly column on running coding clubs in libraries! This episode is unflaggingly focused on one topic: lesson plans. If you're offering a weekly, bi-weekly, or even a daily program, things will run smoother with some field-tested plans to work from. Even if you have no advance knowledge of this whole computer science thing, you can turn to these to guide you through. Below are links to several sets of curricula and some brief explanations of what you can expect at each site. Enjoy!

Code Club: Code Club has full curricula for six different coding languages (Scratch, which may be best for beginners; HTML & CSS; Python; and three hardware-specific sets of curricula for working with Raspberry Pi, Sense HAT, and Sonic Pi). Each curriculum has six projects, which introduce concepts and complexity as they progress. For Scratch, HTML & CSS, and Python, there are multiple sets of 6 project arcs—six for scratch and two each for the others. As an added boon, these are all available in 28 different languages, which can be a great help when working with new Americans: <http://codeclubprojects.org/en-GB/>

Code.org: You may already be familiar with Code.org through the Hour of Code, but they also have comprehensive lesson plans presented alongside supplementary materials for teaching coding concepts to any grade level, from K-12. Have pre-readers? No problem. Advanced kids? Code.org has you covered. Simply start out by selecting Elementary, Middle, or High School under full course catalog and you'll be guided along to everything you need. If that's a bit overwhelming and you'd like to take a more stripped down approach, simply go the Express route, which comes in two flavors: Pre-reader and CS Fundamentals: <http://studio.code.org/courses?view=teacher>

CS-First: In addition to two hour-long sample activities, CS-First has 9 themed courses, each consisting of 8 activities. There are lesson plans, materials, and videos for each activity to help you help the kids learn coding. The themes are broad, but targeted to appeal to a variety of audiences; some examples are Storytelling, Fashion & Design, Art, Social Media, Sports, Music & Sound, and Game Design. Their courses are in the Scratch language, so they're accessible to all ages. Note: these full lesson plans are available without registering, but you can also sign up to officially start a club. Doing so requires a Google account, but when you do, you'll also get free printed materials, the ability to track student projects, and open up the ability for your students to share pride pages of their accomplishments with their friends. Get started here: <https://www.cs-first.com/materials>

CodeDak continued on page 6

NEW LIBRARIAN RESOURCES AT THE STATE LIBRARY

- Net neutrality (Essential library of the information age, for ages 11-17)
- Online identity (Essential library of the information age, for ages 11-17)
- Big data and privacy rights (Essential library of the information age, for ages 11-17)
- Content ownership and copyright (Essential library of the information age, for ages 11-17)
- Book banning and other forms of censorship (Essential library of the information age, for ages 11-17)
- Information literacy in the digital age (Essential library of the information age, for ages 11-17)
- Information services to diverse populations : developing culturally competent library professionals
- Public school emergency preparedness and crisis management plan
- STEM to story : enthralling and effective lesson plans for grades 5-8
- No fear coding : computational thinking across the K-5 curriculum
- The book that made me (anthology by children's authors)
- The death of expertise : the campaign against established knowledge and why it matters
- Fan CULTure : essays on participatory fandom in the 21st century (i.e., fan fiction)
- But I read it on the internet! (picture book)
- Bored Bella learns about fiction and nonfiction (picture book)

CodeDak continued from page 5

Hello Ruby: Looking for lessons plans to teach computational thinking without using computers? Check out what Hello Ruby has to offer. They don't have a lot of lessons and what they have isn't nearly as robust as offerings from the others on this list, but they provide an alternative to screen time (or something to do when the Internet goes flooey). Explore them at: <http://www.helloruby.com/educators>

Pencil Code: Pencil Code is a beginner friendly code-instruction platform utilizing CoffeeScript (JavaScript, only easier). They have a full teachers' manual replete with lesson plans, background information, a pacing guide, examples, and coding standards (note: don't get too excited—this isn't a delineation of how the lessons map to common core or some such; rather it's more of a Strunk and White style guide on how code should be written). The manual is at: <https://manual.pencilcode.net/>

ScratchEd Creative Computing: Here be 154 pages of plans, activities, and strategies for teaching computational thinking and computer programming based around Scratch. Currently available in English, Spanish, Korean, French, Chinese, Dutch, Basque, Romanian, and Russian. A workbook with student activity pages and reflection questions is also available: <http://scratched.gse.harvard.edu/guide/download.html>

Thimble: While Thimble hosts tons of fun coding projects, their lesson plans actually form a Web Literacy Curriculum which teaches things like online privacy alongside web design. This is honestly quite brilliant, even though most of the lessons aren't directly related to coding. See for yourself at: <https://learning.mozilla.org/en-US/activities>

That about does it for traditional lesson plans. However, the time may come when you need auxiliary self-guided material, the occasional one-off, or a place to steer precocious programmers who prodigiously plow through your plans without pause. When such eventualities transpire, I'd direct you to the following resources...

Kano: Kano is probably best known for their affordable build-your-own hardware kits (which are awesome), but they also have a really fun and powerful coding environment with tons free self-paced lessons. The visual style is probably geared towards a younger audience, but I also quite enjoy it and believe it or not, I'm full-grown. Set the kids free at: <https://world.kano.me/projects>

Made w/ Code: This sight is squarely focused on addressing the gender gap in computer science, and features numerous projects rooted in fashion, dance, gardening, and other topics designed to appeal to girls of all ages. Don't hesitate to guide anyone who may be interested here: <https://www.madewithcode.com/home/>

Codecademy: One of the earliest, best developed, and most inclusive sets of free online coding classes, Codecademy is hard to top in terms of raw scope. It currently hosts 35 solid hours of JavaScript lessons alone, and also features courses in Python, Ruby on Rails, responsive design, ReactJS, AngularJS, SQL, and even the flipping Watson API. Yowzers! It was designed for adult learners, but would serve your young geniuses handsomely. Note there are also paid courses available through Codecademy, but there's something like 127 hours of free lessons there now and they're constantly expanding, so dropping coin is far from necessary. This one does require signing up for a free account to get underway, however: <https://www.codecademy.com/learn/all>

Wolfram Programming Lab: While Wolfram proper is only available through a monthly subscription, they have numerous really compelling and informative free lessons. It notably employs the Wolfram Language, which was designed for powerful mathematical and scientific applications. Don't be frightened, though, it's surprisingly user-friendly and a full-fledged calculus skillset is not required. If you have some mathy kids, they'll go gaga for this: <https://lab.open.wolframcloud.com/app/>



NATIONAL BOOK FESTIVAL



By Shari Mosser

By Jessica Robinson

The North Dakota State Library sent Shari Mosser and Jessica Robinson to represent the state at the 17th annual National Book Festival hosted by the Library of Congress. More than 100 authors, illustrators and poets were at the festival giving talks, signing books, and interacting with visitors in this day long celebration of books, reading, and the written word.

Organizers say tens of thousands attended this free event. Many stood in line to meet or listen to authors like David McCullough, Diana Gabaldon, Leland Melvin, JD Vance, David Baldacci, David Pilkey, and Condoleezza Rice.

The most difficult challenge facing attendees was which of the nine simultaneous presentations to attend during the 10 hour festival. Comfortable shoes were also a must as the convention center spans two blocks, has multiple levels, and stages were located throughout the building.

Shari and Jess were located in the Pavilion of States. This area was designed to allow people to celebrate the unique literary offerings from each state. Attendees were invited to collect state stickers and stamps from each state on the "Discover Great Places Through Reading".

But do not despair if you were unable to attend. You can still enjoy highlights of the festival! C-Span broadcasted parts of the event, including book talks and call-in segments where viewers could call in with questions for the authors. You can find more information about these segments at: <http://cs.pn/2eLZcfR>

McCullough offered this bit of wisdom during his presentation, "If you ever get down about American culture just remember there are still more public libraries than there are Starbucks."

Readers flocked to Washington, D.C., over Labor Day weekend as the Library of Congress held its 17th National Book Festival, a celebration of authors and libraries from all across the country.

The North Dakota State Library once again sent representatives to take part in the festival's Pavilion of States, a comprehensive tour of the country's literary leanings as shown through various state libraries, centers for the book, humanities councils, and more. We were tucked near the end of the Midwest row, nestled beside a life-size cutout of Superman from the Ohio booth to celebrate the birthplace of Superman co-creator Jerry Siegel and nearly straight across from our South Dakota neighbors. The Pavilion of States is geared towards children as they are given a map of the United States and sent on a journey through the rows to receive a stamp for each state's booth that they visit. Along the way they collect buttons, pencils, bookmarks, pamphlets, and, memorably in Maine's case, a strawberry-flavored lobster gummy.

However the National Book Festival is not only for children. It features authors and speakers from a wide variety of backgrounds, such as the author of the popular *Outlander* series, Diana Gabaldon, and a visit from the former Secretary of State Condoleezza Rice. Other bestselling authors in attendance included Roxane Gay, David Baldacci, Ibram X. Kendi, Ha Jin, Lincoln Peirce, Ernest Gaines, and Melissa de la Cruz, just to name a few. Altogether over 100 authors, illustrators, and poets poured into the enormous Walter E. Washington Convention Center to celebrate the world of literature with tens of thousands of eager readers.

The event is an incredible experience and a clear expression of the love of literacy and literature that the Library of Congress, and every librarian and book-lover in every state, promote all throughout the year.



Finding North Dakota on the reading map was a cinch for most of the festivalgoers.



Storytime is always more fun when you get to ride a pony!



Kids were able to take pictures with Clifford, Captain Underpants, Maisy Mouse and Waldo.

HEALTH AND WELLNESS AT YOUR LIBRARY

By Bobbi Newman, Community Engagement & Outreach Specialist, National Network of Libraries of Medicine

The National Network of Libraries of Medicine has your back for health and wellness at your library!

If you are interested in doing health programming or outreach at your library or just brushing upon your health reference skills, the National Network of Libraries of Medicine (NNLM) Greater Midwest Region (GMR) office can help! We offer a number of resources and training opportunities at no cost, as well as funding for health programming and outreach.

Education: The eight regional offices of the NNLM regularly offer free webinars on a variety of topics from privacy, to memory cafes in public libraries, to K-12 health resources. Most webinars will provide a continuing education certificate for one CE hour. All webinars are recorded and shared on YouTube for later viewing convenience, so even if you aren't able to watch live, register for handouts and notifications of when videos are posted. We also offer online asynchronous courses that take place over several weeks. These classes cover such topics as complementary medicine, online health resources, and designing health care programming for your library. Online courses range from 4-12 CE hour credits upon completion.

If you are interested in improving your health and wellness knowledge why not get a certificate to display it? The GMR will sponsor the first application fee for the Consumer Health Information Specialist (CHIS) Certification from the Medical Library Association (MLA) for public library employees. The certificate is good for three years and can be earned with twelve CE hours of free courses and webinars from NNLM.

Funding: In addition to funding for CHIS certificates the GMR offers funding for public libraries to conduct health and wellness related programming and outreach in their communities. The sky really is the limit with this one! If you can dream it, we can probably help you make it happen. You can visit our website to see past funded projects and see guidelines. I am also happy to work with anyone on their application and walk you through the application process. Applications are accepted all year round and the funding cycle runs May 1 through April 30th.

Resources: If you are looking for evidence-based ad-free health information we have some great options.

- Medline Plus is the place to start for health information in both English and Spanish. Hundreds of health topics, easy-to-read materials, drug information, interactive tutorials with audio, news, surgery videos and more. medlineplus.gov
- Household Products offers safety information on over 5,000 common products. Learn more about what's in these products, potential health effects, and safety and handling. householdproducts.nlm.nih.gov
- National Center for Complementary and Integrative Health funds and conducts research to help answer important questions about complementary health approaches. NCCIH works to determine what is promising, what helps and why, what doesn't work, and what is safe. nccih.nih.gov/
- Drug Information Portal is a gateway to selected drug information from the U.S. National Library of Medicine and other key U.S. Government agencies. Includes summaries tailored to various audiences. druginfo.nlm.nih.gov/drugportal

You can learn more about training, funding opportunities, and additional resources and services for public libraries mentioned in this article at <https://nmlm.gov/gmr/guides/public-libraries>

NDLA CONFERENCE

It's that time of the year again! The North Dakota Library Association annual conference is just around the corner. I'm sure those of you who have not registered are wondering why you should go.

First of all, you should go because it is a great networking opportunity. You can network with librarians in your same area and librarians in other specialties.

Secondly, you should go the conference because it is a great time to meet with vendors for your library. Still not convinced that you should go?

Finally, you should go because there will be many great STEM oriented sessions this year. These sessions will cover STEM activities for large budgets to ones for small budgets, coding clubs, makerspaces, and so much more. The STEM movement is sweeping through the library profession, make sure you are part of it by attending these sessions to learn more about it.

The NDLA annual conference is in Grand Forks on October 4-6, 2017.

BOOK CLUB KITS

We have added or will be adding several new Book Club Kits to our collection. Our kits can be checked out through KitKeeper, <http://bit.ly/1tgOGKP> or by contacting the North Dakota State Library at 1-800-472-2104 or statelib@nd.gov.

As a reminder, please have the Book Club Kits back by their due date. When they are returned late, that often delays the next patron in the holds queue from getting the kit on time, which could delay the next patron and so on.

NEW KITS AVAILABLE

Fahrenheit 451 by Ray Bradbury

The Secrets of Flight by Maggie Leffler

After Ever After by Jordan Sonnenblick

Jane Doe January by Emily Winslow

The Storied Life of A.J. Fikry by Gabrielle Zevin

MPLA Leadership Institute

April 29 – May 4, 2018

YMCA of the Rockies, Estes Park, Colorado

Apply now!

DEADLINE: Monday, October 30, 2017

- ✓ Employed in a library organization in MPLA's 12-state region
- ✓ Current member of one of MPLA's 12 state library associations
- ✓ Minimum of 5 years in a library-related job
- ✓ Record of experience that demonstrates leadership potential
- ✓ Expected continued contribution to the profession
- ✓ A thoughtfully completed application
- ✓ Two letters of recommendation



More information at: <http://mpla.us/quick-links/leadership-institute.html>

SCHOOL AND LIBRARY GRANT OPPORTUNITIES

CARNEGIE-WHITNEY GRANT

DEADLINE: NOVEMBER 3

Provides grants for the preparation and publication of popular or scholarly reading lists, indexes, and other bibliographical and library aids that will be useful to users of all types of libraries. Grants of up to \$5,000 are awarded annually and are intended to cover preparation costs appropriate to the development of a useful product, including the cost of research, compilation, and production exclusive of printing.

For more information and to apply: <http://bit.ly/VWweclD>

MAX AND VICTORIA DREYFUS FOUNDATION GRANT

DEADLINE: NOVEMBER 10

The Foundation awards grants to support community-based non-profit organizations. They will consider requests to support museums, schools, programs for youth, seniors, and the handicapped, and other community-based organizations and their programs. Grants typically range from \$1,000 to \$20,000.

For more information and to apply: <http://bit.ly/2w4KLwZ>

AMERICAN HONDA FOUNDATION GRANT

DEADLINE: FEBRUARY 1

501(c)(3) nonprofit organizations that have a program focused on youth and scientific education are eligible for this grant, which ranges from \$20,000 to \$75,000. The Foundation supports youth education with a specific focus on the STEM subjects, in addition to the environment, job training, and literacy.

For more information and to apply: <http://bit.ly/2w4N3fD>

GALE CENGAGE LEARNING FINANCIAL DEVELOPMENT AWARD

DEADLINE: FEBRUARY 1

This award of \$2,500 and a 24k gold-framed citation is presented to a library organization in order to recognize a project that is innovative, creative, and well-organized. This project must successfully develop income from other sources, such as individual gifts, foundations, endowments, etc.

For more information and to apply: <http://bit.ly/2y28lc6>

AMGEN FOUNDATION GRANT

DEADLINE: ONGOING

The Foundation awards grants to local, regional, and international nonprofit organizations that are replicable, scalable, and designed to have a lasting and meaningful effect. Grants range from \$10,000 to multi-million dollar commitments.

For more information and to apply: <http://bit.ly/2wOhPue>

If you have applied for a grant you found in The Flickertale and received it, please let us know!

North Dakota Library Tidbits

- Carrington City Library received a grant of \$2,000 from the Community Endowment Fund to help with labor expenses in running the Summer Reading Program
- Valley City Barnes County Public Library received a donation of \$443 from funds collected during the Valley Quilters Club's annual Quilters Jubilee Quilt Show. The money will go towards the children's library
- Leach Public Library collected 68 pounds of food during their "Food for Fines" program
- The Grand Forks Public Library had a Child-ID Event. Officers from the Grand Forks Police Department spent two hours with parents as they made ID cards for the children and did fingerprinting
- Margaret Fraase Public Library held a Flag Burning Ceremony during their Summer Reading Program. Over 40 adults and children attended the event and enjoyed cookies and lemonade afterwards
- Harvey Public Library received a \$100 donation from the Harvey VFW Auxiliary
- Bismarck Veterans Memorial Public Library held 2 solar eclipse presentations with Dr. Musumba and meteorologist Curt Olson
- Heart of America Library is running a photo exhibit in September and October. The theme is "The People of Pierce County"
- The Turtle Mountain Community College received \$125,956 in federal funding through the Institute of Museum and Library Services to assist in digitizing audiovisual materials and uploading culturally appropriate material online in order to increase accessibility and preservation. They also received \$7,000 in federal funding to support daily library operations
- Divide County Public Library received new metal sign panels for their outdoor sign
- Williston Community Library had 905 kids attend their summer reading program
- Leach Public Library is holding a Homeschool Book Club
- Griggs County Public Library held a Barn Quilt Painting class with the help of the NDSU Extension Griggs County Agent
- Dickinson Area Public Library held two public forums for people to discuss and share their ideas for the future of the library
- Bismarck Veterans Memorial Public Library partnered with the Missouri Valley Coalition for Homeless People for the annual Project Service Connect event, which provides free services to people experiencing homelessness or people who are at risk of becoming homeless

SUMMER READING MANUALS

Summer Reading 2017 has officially come to an end. No time like the present to start planning for next year! The State Library has ordered the 2018 Summer Reading Manuals. If you would like a manual, please fill out the request form, which is available here: <http://library.nd.gov/summerreadingmanual.html>

Like last year, the State Library will be providing downloadable manuals. Directions on how to receive an access code will be sent via e-mail once the manuals are available. More information should be available soon, but, if you have any questions, please contact Carmen at credning@nd.gov

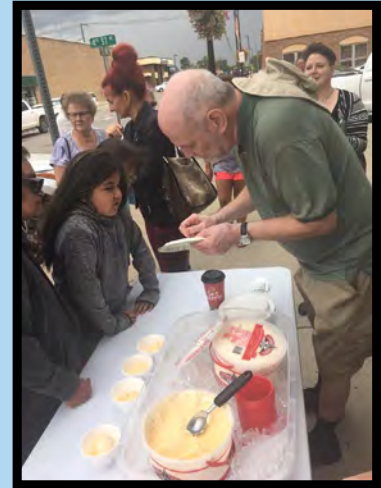
Solar Eclipse 2017

Libraries across the state offered programs and eclipse glasses for the people in their communities.



People were lining up early for the viewing party at the Dr. James Carlson Library in Fargo

Lake Region Public Library held a viewing party with local astronomer David Olson and ice cream



Some of the employees at the North Dakota State Library used their lunch breaks to view the solar eclipse.



Dickinson Area Public Library held a viewing party and had vendors selling lots of food, including kettle corn, hot dogs, and snow cones

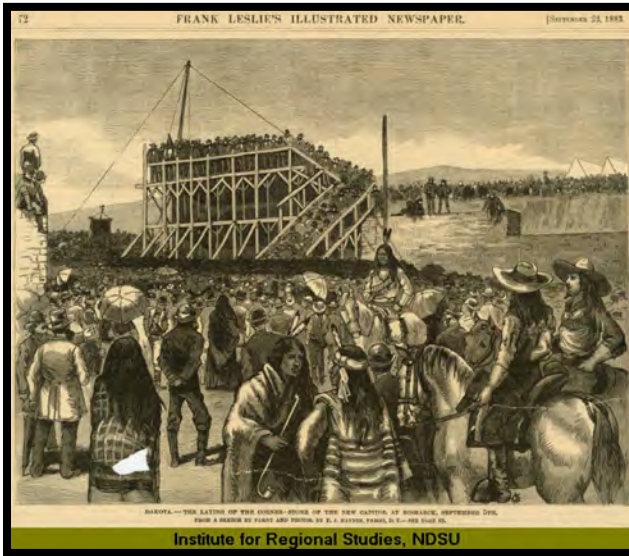


Grand Forks Public Library partnered with the North Dakota Science Center to provide activity stations to explain the science behind the eclipse



The community went to the Underwood Public Library for their solar eclipse viewing party

DIGITAL DELIGHTS



On September 5, there was a ceremony of laying the corner-stone of the Dakota Territory's Capitol in Bismarck. This lithograph is from a sketch by Farny and photos by F.J. Haynes, Fargo, D.T., and was published in Frank Leslie's Illustrated Newspaper.

Credit: Institute for Regional Studies, NDSU, Fargo (Folio 102.CiB57.2a)

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