

NORTH DAKOTA STATE LIBRARY

FLICKERTALE

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STORYTIME AND STEM

Submitted by BreAnne Meier

At the beginning of October, I had the opportunity to attend a training that focused on providing STEM/STEAM programming for kids ages 3-7.

One thing they talked about that I found interesting was including STEM programming during storytime. A lot of librarians were under the assumption that you would have to use non-fiction books in order to somehow relate it to STEM and that isn't the case. Most non-fiction books would not be suitable for story time because that isn't the way they were meant to be read. Instead, taking a picture book that you would normally read and finding something in it that relates to measurements, shapes, and problem solving is the best approach. One example the presenters used was the book, *The Three Little Pigs* and how you can explore these different aspects of STEM.

You can also use non-fiction books to pair with the fiction books to add to the concept that you are exploring with the kids. The example the presenter used for this is the book, *Two Bad Ants* by Chris Van Allsburg. You could read that book during storytime and then show the kids some good non-fiction books about ants. The kids can look through both books and compare and contrast the pictures. Do the ants look the same in both books? How are they similar and how are they different?

Make sure to ask open-ended questions and "I wonder" statements. This gets the children thinking about how this can relate in real world situations and how things can change if they do one little thing differently.

The North Dakota State Library will be receiving some cool STEM/STEAM kits in the near future, so be on the lookout for those.

2018 TEEN VIDEO CHALLENGE

The Collaborative Summer Library Program (CSLP) has launched the 2018 Teen Video Challenge, a national video competition for teens to get involved with reading and their public library's summer reading program. Teens across the country are invited to create 30 to 90 second videos with their interpretation of the 2018 teen slogan, *Libraries Rock!*, in combination with reading and libraries. This is an opportunity for teens to showcase their creativity and have their ideas heard before a national audience.



The winning video from each participating state will be named one of the CSLP 2018 Teen Videos to promote summer reading nationwide. Winners will be announced in Spring 2018.

For more details, please visit <http://bit.ly/2AtFBLO>

News and Thoughts...

from Mary J. Soucie, State Librarian

It's time for my annual reflection on all the things that I'm thankful for. For the last several years, I have participated in #ThankfulNovember on Facebook; each day, I post something that I'm grateful for. I love taking time each day to focus on gratitude and all the many blessings that I have. I invite you to join me if you're on Facebook or to create a list of things that you're grateful for.

Another gratitude idea that I love is the gratitude jar. Beginning on January 1, write one thing that you're grateful for each day on a slip of paper and put the paper in a container of some kind. On December 31, spend time reading the papers. I really like the idea of starting and ending my year by focusing on all the blessings that I have. I have many things to be thankful for.

I am thankful for the North Dakota Library Community. I have met many members of the ND Library Community and I am thankful to include many ND Librarians not just as colleagues but also as friends. I continue to be impressed with all the awesome things happening at our libraries, often while facing financial and other challenges.

I am thankful for my NDSL colleagues. I've said many times that NDSL could not serve the citizens, libraries and state government in all the ways that we do if we didn't have such a dedicated staff. Our staff is committed to providing excellent customer service, worthwhile continuing education opportunities and top notch support to the library community.

I am thankful for my COSLA peeps. There are 50 State Librarians plus 3 territorial librarians in the US and territories. It can sometimes be daunting to think about. It is such a blessing to be able to call on other state librarians for support, mentoring and advice. COSLA, or Chief Officers of State

Library Agencies, meets three times per year. Our fall meeting includes continuing education aimed at the Chiefs and it's always a great opportunity to refresh, learn and make new connections.

I am thankful for Superintendent Baesler and NDSL's relationship with DPI. As a former librarian, Superintendent Baesler understands the value of libraries. She provided pivotal support during the most recent legislative session, even meeting with legislators on our agency's behalf when I wasn't able to. I am truly grateful to have such a supportive and caring boss. It really makes my job so much easier and more enjoyable.

I am thankful to be a librarian. Being the State Librarian in ND means that I still get to do "librarian things". I occasionally work the reference desk at NDSL. I am one of several staff that are contributing to the collection development on our new e-book and e-audiobook collection. During my Librarian for a Day visits I get to talk libraries, read to kids, teach, and assist with strategic planning, library development and board development.

I am thankful to be the State Librarian of North Dakota. We love living in North Dakota. There is a raw beauty here that we continue to discover as we learn more and more about our not-quite-new state. As State Librarian, I advocate for ND libraries at the state, regional and national level. I have met amazing people in ND and beyond. I get the opportunity to travel. It really is the best gig I've ever had and I'm thankful that Superintendent Baesler took a chance on me almost four years ago.

I encourage you to think about what you're grateful for, both personally and professionally. I'd love to hear all that you come up with. Drop me a line or give me a call if you'd like to share your #ThankfulNovember reflections with me.

ONLINE LIBRARY RESOURCE

TUTORND

It's that time of year again! It's the last chance for students to try to save their grades for the semester. TutorND can help with that! TutorND offers virtual tutoring services to residents of the state. North Dakota students grades 8 and up can get test, essay, and lesson help from trained tutors. Tutors from TutorND are trained professionals in their subject field.

This resource features GeoIP recognition, which means there is no login necessary when accessing from any location within North Dakota. When not in North Dakota, students can still connect to TutorND by using their public library card number and password to login.

Not only does TutorND offer live tutoring in subjects like Math, English, and Science but it has features that are exclusive to those who create a free account. After a student logs into the site they have access to all of their past tutoring sessions, can request their favorite tutor, and have access to the math, essay, and résumé drop-off options. Students can submit their essay and have a tutor critique it based on what they say they are struggling with. Additionally, they can submit a math problem that they just don't understand and get a response with step-by-step instructions on how to solve the problem. These are available at all times and they will receive their answers within 24 hours.

As always, the 24/7 Skills Center will be available to students who need that extra study time when tutors are not live. Tutoring sessions are available Sunday – Thursday, 3pm – 10pm (CT).

If you have any questions about connecting to TutorND or would like promotional materials for it, contact the North Dakota State Library at ndsldata@nd.gov or 1-800-472-2104.

tutor.com



Real-Time Tutoring
Connect with a live expert now



Essay & Resume Drop-Off
Detailed feedback in 24 hours



Drop-Off Math Help
Get step-by-step feedback in 24 hours



Assessment Quizzes
Assess & practice your skills



SAT/ACT Essentials
Get your best score

Welcome to Tutor.com!

What do you need help with today? English ▼

Topic **Subject**

Math ▼ Select a subject... ▼

Grade

Select a grade... ▼

What library are you in? *

▼

Enter your question

Type your question here.

[Attach a File](#) CONNECT NOW

TIME TO FILE FORM 470!

Submitted by Al Peterson

The FCC Form 470, Description of Services Requested and Certification Form, is the first program form applicants file to request discounts under the E-rate program. Starting with FY2016, FCC Forms 470 must be filed using the E-rate Productivity Center (EPC pronounced epic). For those libraries who ARE NOT part of a statewide consortium and file independently, now is the time to start thinking about filing for 2019-2020 E-rate cycle. By posting an FCC Form 470 and describing the services you are requesting, applicants are opening a competitive bidding process. Service providers can then review and respond to the applicants' requests for services. You must conduct a fair and open competitive bidding process. To ensure this, all potential bidders and service providers must have access to the same information and be treated in the same manner throughout the procurement process.

If you are planning on applying for E-rate funding this year, you may file your Form 470 now. If you have filed for E-rate last year, you are already set up in EPC. If you are applying for the first time this year, contact USAC at 1-888-203-8100 and request access to EPC.

Your FCC Form 470 MUST:

- Be detailed enough for potential bidders to understand your requirements and any reasons for disqualification. This includes being sufficiently detailed regarding the quantity and capacity of services.
- Be posted for the correct category or categories of service. You should select "Category One" if you intend to post for Internet access, data transmission services, and/or voice services on the FCC Form 471; and select "Category Two" if you intend to post for internal connections, managed internal broadband services, and/or basic maintenance of internal connections on the FCC Form 471.
- Indicate whether you have issued or will issue a Request for Proposals (RFP). If you issue an RFP, you must upload a copy to the FCC Form 470.
- Be posted on the USAC website for at least 28 days before you select a service provider; sign a contract (if appropriate); and file and certify your FCC Form 471.

Your FCC Form 470 MUST NOT:

- Be completed or signed by a service provider or feature a service provider as the contact person or technical contact person.
- Be an encyclopedic list of services.
- Specify vendors, manufacturers, or model numbers without including the words "or equivalent" or a similar qualification.

28-day posting requirement

As noted above, your FCC Form 470 must be posted on the USAC website for at least 28 days before you choose a service provider, sign a contract (if appropriate), and file and certify your FCC Form 471.

If you know the services you want to request – or even if you only know some of them – you can post a FCC Form 470 now for the services you know and post another FCC Form 470 later for any other services if you wish to do so.

If you have any questions, please feel free to call Al at 1-701-328-4021 or 1-701-328-4622 or e-mail him at alpeterson@nd.gov.

RYAN AND CINDY ROAD SHOW

In 2013, through a grant, the State Library awarded numerous public libraries with a wireless access point and laptop. Our IT Department proposed to visit a few public libraries to help set up their new acquired hardware and eliminate any burden to them. Through this initiative, it was discovered that there was a strong need for technology assistance at the public libraries so this was the start of the "Ryan and Cindy Road Show".

Since inception, our IT staff have logged 32,676 miles and have made 267 visits to public libraries in the state. The NDSL IT Department enjoys meeting with the library staff and assisting them in achieving the technology needs of their library and community.

"A library outranks any other one thing a community can do to benefit its people. It is a never failing spring in the desert." – Andrew Carnegie

ZINIO FOR LIBRARIES APP

Its time has come to an end. The migration of users from the Zinio for Libraries app to the RBdigital app is almost complete. If you have not changed over or encouraged your patrons to, now is the time.

The Zinio for Libraries App will become locked on December 11, 2017 and the following message will appear to the user "Zinio for Libraries has merged with RBdigital. To access your magazine collection, please download the new RBdigital app now by clicking here. Note: Your username and password will remain the same."

But never fear! As stated in the message, all of your magazines will be available on the RBdigital app with the same information you used to access the Zinio app. Not only are the e-magazines available through RBdigital but you can access the new e-audiobook and e-book collections as well. It's a one stop shop!

SAVE THE DATE

Renewal & Development Conference

April 23rd & 24th
Baymont Inn & Suites
Mandan

For more information,
contact Angie Houser at
ndsldata@nd.gov or
701-328-3495



SCHOOL LIBRARIAN DIRECTORY

We are working on updating a school librarian directory and are in need of the following information: your name, years as a Media Specialist, library name(s), grades it serves, the automation system(s) you use, your e-mail address, phone number, principal and/or superintendent, and name of school(s). A SurveyMonkey has been set up to help you complete the directory information.

<https://www.surveymonkey.com/r/8258W53>

NDLA

Submitted by: Jessica Robinson

Early this October the Alerus Center in Grand Forks opened its doors to the 2017 NDLA Annual Conference, where librarians, teachers, authors, and more congregated to discuss topics related to the conference's theme "Libraries Transform." Keynote speaker Doug Johnson dove deep into this idea, with a speech that sparked debate both during his speech and—at least at my table—well after.

I also attended Doug Johnson's informative session on digital collections, as well as in-depth sessions hosted by the Outreach Librarian of the U.S. Government Publishing Office, a fascinating session discussing legal resources and research from the Thormodsgard Law Library at the University of North Dakota School of Law, and that vital Minitex update that leaves cataloging librarians such as myself excited to see what the future of cataloging and metadata will look like.

All these sessions, and many more, perfectly illustrated that ours is a shifting, transformative profession with the age-old goal of getting information to the public, in whatever form that needs to take.

GET TO KNOW THE STATE LIBRARY STAFF!

The State Library is beginning a monthly series using the live streaming application on Facebook. This series will be your opportunity to learn more about the librarians who work at the State Library. Each month a different staff member will present on a topic of their choosing that may or may not be library related.

Our first event was on November 1st and was on the Day of the Dead celebration. The next one will be a presentation on Antarctica by a member of our Interlibrary Loan staff who went there on a research trip.

We encourage you to try and attend the live sessions, but if you are unable to or if you do not use Facebook, the recording will be posted on the State Library's YouTube channel. These will be done separately from our webinars and do not require you to sign up.

We will go live on the first Wednesday of the month for about 30 minutes. Bring your interest and your questions for our staff!

If you have any questions or would like to receive the recordings directly, please email ndsldata@nd.gov.

SURVEY ON THE NDSL WEBINARS

As many of you know, we have reworked our webinars in the past several months and we would like your opinions on them. Please take 5 minutes of your time to complete the following survey and let us know if these new webinars are working for you. The survey is open until Friday, December 15, 2017, at 5:00. If you have any questions, please email ndsitrain@nd.gov.

<https://www.surveymonkey.com/r/3J7HZRM>

2018 SUMMER READING WORKSHOPS

Registration is now open for the 2018 Summer Reading Workshops! They will be held in February at six locations around the state. You can register at <http://bit.ly/w3pTgC>. There is no charge to attend this event, which will run from 10:00am - 4:00pm (Mountain Time in Dickinson, Central Time in all other locations). An hour and a half will be provided for lunch and networking, which will be on your own.

Minot	Minot Public Library	Tuesday, February 6
Grand Forks	Grand Forks Public Library	Wednesday, February 7
West Fargo	West Fargo Public Library	Thursday, February 8
Bismarck	North Dakota State Library	Monday, February 12
Dickinson	Dickinson Area Public Library	Thursday, February 15
Jamestown	Alfred Dickey Public Library	Friday, February 16

Don't forget to order your 2018 Summer Reading Manuals. Please fill out the request form, which is available here: <http://library.nd.gov/summerreadingmanual.html>

NEW LIBRARIAN RESOURCES AT THE STATE LIBRARY

- Reading magic : why reading aloud to our children will change their lives forever / Mem Fox (Updated edition)
- The holiday handbook : 700+ storytime activities from Arbor Day to Yom Kippur
- Digital media in today's classrooms : the potential for meaningful teaching, learning, and assessment
- Computer coding for kids : a unique step-by-step visual guide, from binary code to building games
- Protecting patron privacy : a LITA guide
- Collaborative grant-seeking : a practical guide for librarians
- Evidence explained : citing history sources from artifacts to cyberspace (3rd edition)
- The art of access : strategies for acquiring public records
- My iPad for seniors (4th edition, 2017)
- Was the Cat in the Hat black? : the hidden racism of children's literature, and the need for diverse books
- The book no one ever read (picture book)
- The librarians. Season two. (DVD; U.S. series)

LOUISVILLE, HERE I COME

Submitted by: Carmen Redding

Snow was falling and roads were turning icy as I traveled to the airport to fly to the moderate temps of Louisville, Kentucky. Plane de-icing was the norm that day. I was headed to my first Young Adult Library Services Association (YALSA) fall symposium.

I arrived in this Bourbon-hailed, humid city, excited to pick from twenty-three sessions held over two and a half days (November 3-5). If I hadn't been inspired from presentations such as "Introducing Coding and Technology to Teens in After School Programming: A Tale of School and Public Library Partnership" and "Media Spaces and Teen Empowerment," I was treated to writers, Kwame Alexander, James L. Swanson, Paolo Bacigalupi, Nina LaCour, Barry Lyga, Holly Black, Stephanie Kuen and Anna-Marie McLemore, who spoke during authors' forums. My totes became laden with books. What a problem!

My real work began on Monday, November 6, as I represented North Dakota at the YALSA Summit. Over the next day and a half, representatives from the states poured over the report: The Future of Library Services for and with Teens: A Call to Action, listened to speakers, and worked in groups to help mold recommendations and give direction to ALA as they implement projects and provide support for libraries and librarians to meet the needs of teens.

YALSA's report states that libraries are seeing "a significant shift in the demographics of teens." I looked at data from 2012-2016. Nationally, the Annie E. Casey Foundation shows that the American teen population, ages 12-17, is seeing a decrease in American Indian/Alaskan Native (-2.44%), Non-Hispanic Black (-3.23%) and Non-Hispanic White (-3.63%) over a five-year time period. The increase is seen in Asian (+10.87%), Hispanic or Latino (+6.53%), Native Hawaiian and other Pacific Islander (+3.53%) and Non-Hispanic Two or More Races (+11%) populations.

How does this compare to North Dakota? Again, using the Annie E. Casey Foundation data from 2012-2016, we see a decrease of Native Hawaiian and other Pacific Islanders by -15.38%. All the other races are increasing: American Indian/Alaskan Native (+9.8%), Asian (+45.68%), Non-Hispanic Black (+67.18%), Hispanic or Latino (+54%), Non-Hispanic White (+0.91%) and Non-Hispanic Two or More Races (+21%). Statistics beg the question: Are we serving our youth?

In addition to a demographic shift, we are seeing a paradigm shift for libraries and teen services. Given the technology that teens embrace, libraries must do more to engage youth through technology and services. These services must include connected learning that is interest-driven and teen-centered. We must provide opportunities for self-directed, learner-centered inquiry. Gone are the days when we, as librarians, impart the knowledge. We must be the facilitator instead of the expert. Whoa! Put on the brakes. We don't have to be the expert? No, we can actually learn from our youth. Spend time building relationships. Teens are motivated to learn when they can follow their passion. Provide the opportunities.

SUMMER READING MANUALS

The 2018 Summer Reading Manuals are now available! Just like last year, the State Library is providing downloadable manuals. To receive an e-mail with directions on how to retrieve an access code, please fill out the request form: <http://library.nd.gov/summerreadingmanual.html>.

If you have any questions, please contact Carmen at credding@nd.gov.

FREE TRAINING WEBINARS

These webinars are free, live, and interactive. You will connect to audio using a headset or speakers. If you do not have a microphone, you can use chat to ask questions.

Looking for Commonsense?

Register: <http://bit.ly/w3pTgC>

Thursday, November 16, 1:30-2:00 PM CT

Presented by Carmen Redding, School and Youth Services Specialist

Join the crowd! Check out what *Commonsense Education* has for teachers. In this webinar, I will show you around the website, especially the Digital Citizenship portion for librarians. If you haven't checked out this valuable resource, be prepared to be impressed with lesson plans, activity sheets, short videos, and even resources for parents. All lessons are aligned to the Common Core Standards. I will even correlate the digital citizenship lessons to the ND standards. Join me for the "commonsense" scoop!

Take the Plunge: STREAM (School Library Journal/ISTE)

Register: <http://bit.ly/2htrHRO>

Thursday, November 16, 2:00-3:00 PM CT

Add an "R," Reading, to STEAM and ramp up student learning. In this free session, you'll glean insight from STREAM practitioners and tips on integrating science, technology, reading, engineering, arts, and math.

Geekspotting 2.0: Building a Popular and Diverse Collection for Your Library (Indiana State Library)

Register: <http://bit.ly/2z2vL2D>

Wednesday, November 29, 9:00-10:00 AM CT

Diversity has been a major issue in pop culture lately. The demand to include traditionally marginalized voices in comics, movies, TV, and gaming has led to an explosion of material in the past few years. Join two fellow librarians (who also happen to be geeks) as they explore this issue and help you navigate all the content available with collection development recommendations that can work in your local library.

Data Maturity: How to Keep Improving Your Approach to Data (IdealWare)

Register: <http://bit.ly/2AORMOH>

Thursday, November 30, 10:00-11:00 AM CT

Join us for a free webinar that will help you see your potential with data. We'll introduce our data maturity model - the five stages for developing a successful approach to data - and help you identify where your nonprofit is currently on the data spectrum and how to move up to the next level. We'll also discuss the importance of a data-driven culture and how you can nurture data champions across your organization.

Social Media Analytics: What to Measure and Why (WebJunction)

Register: <http://bit.ly/2crutXP>

Thursday, November 30, 2:00-3:00 PM CT

Now that you are using social media to engage with your community, how do you know if it's working? If you don't know where to start when planning your social media metrics, join us to learn the best methods to measure your library's social media outcomes. During this event, you will learn how to establish measurable goals, identify key performance indicators (KPIs), and evaluate your social media results.

Notice: The State Library will not have a webinar in December due to everyone's busy holiday schedules. We will continue them in January.

DISCLAIMER: The ND State Library highlights third-party webinars as a way to alert the library community to training opportunities. By doing so, we are not endorsing the content, nor promoting any specific product.

SCHOOL AND LIBRARY GRANT OPPORTUNITIES

BANK OF THE WEST'S CHARITABLE INVESTMENTS PROGRAM

DEADLINE: ONGOING

Bank of the West supports nonprofit organizations dedicated to improving the quality of life, particularly of low- and moderate-income individuals and communities. Public nonprofit organizations in the following counties are eligible to apply: Cass, Golden Valley, Griggs, Richland, and Stark. Grants are awarded for education and job training as well as for community and economic development.

Visit their site to find out more and to apply: <http://bit.ly/1qpzq3M>

COCA-COLA FOUNDATION

DEADLINE: ONGOING

The Coca-Cola Foundation supports non-profit organizations and programs that offer scholarships, school drop-out prevention projects, access to educational programming and other educational initiatives, and also those that strengthen and enrich communities, including through education, youth development, and other community and civic initiatives. Note that they do not support local elementary, middle, or high schools.

Links to their application and FAQs can be found at: <http://bit.ly/2fXe3Xt>

EBSCO EXCELLENCE IN SMALL AND/OR RURAL PUBLIC LIBRARY SERVICE AWARD

DEADLINE: DECEMBER 4

The EBSCO Excellence in Small and/or Rural Public Library Service Award is an annual recognition bestowed upon a public library serving a population of 10,000 or less in a manner demonstrating excellent service to its community as exemplified by an overall service program or a special program of significant accomplishment. The award honors a public library for all or any of the following: uniqueness of service of program; impact of program or service on community; how the service or program will affect the future of the library and its community. The award comes with a \$1,000 honorarium.

To nominate a library for this award, proceed to: <http://bit.ly/1xE6GTO>

MIDCO FOUNDATION

DEADLINE: SOMETIME IN JANUARY 2018

The Midco Foundation provides funding assistance to organizations that advance socially desirable goals in the Midco service area (which includes most of North Dakota from Anamoose to Zap). Eligible projects include facilities improvements, equipment, programs, and special projects, but not operational costs. The Spring 2018 grant application window opens on December 1st, though the deadline has not yet been announced.

Apply at: <http://bit.ly/2fPujdP>

If you have applied for a grant you found in The Flickertale and received it, please let us know!

North Dakota Library Tidbits

- The Dickinson Area Public Library recently purchased another property in Dickinson with the intent of using it for library expansion and a dedicated children's programming space; the city has approved removal of the existing structure and hiring a design team to plan a new building.
- The New Town City Library has moved from the city office building to a larger location on Main Street.
- James River Valley Library System has begun their Centennial Initiative, a project to raise money to improve and update the Alfred Dickey Public Library, a project estimated to cost around \$502,000; they recently received a \$75,330 grant from the U.S. Department of Agriculture's Rural Development program to help cover renovation costs.
- Elgin Public Library recently received a \$2,397 grant from the North Dakota Community Foundation to update its meeting room and purchase a laptop.
- Valley City Barnes County used donated funds to purchase seven touch-screen laptops for their computer lab.
- Fargo Public Library hosted Ghost Stories for Grown-ups, an adult Halloween program.
- The Michigan Public Library recently invited patrons and residents to share keepsakes of their grandmothers for their Grandma's Attic display.
- A recent Grafton city council meeting on moving the Carnegie Regional Library to a new building spurred an outpouring of community support for it to remain in its current location.
- October saw the 20th annual Indian Taco supper at the Wheat Harvest, the premier fundraising event for the New England Public Library.
- Grand Forks Public Library recently held NASA@ My Library, a Friend Raising Celebration, and a meeting of their Cosplay Club.
- Max Community Library hosted a Medicare Part D open enrollment day to help residents with the process.
- Casselton Public Library recently suffered some watery misfortune, but all is now back to normal; they also received a donation from the Casselton Lions Club and are looking to update their furniture.
- Griggs County Library is displaying a wide variety of needle art, including Aemilia-ars lace, hardanger, hedebo, netting, and tatting with the intent of sharing them before they are lost to the next generation.
- The James River Valley Library System held an E-commerce class led by Scott Bintz (Realtruck) and sponsored by their Friends of the Library and the Jamestown Regional Entrepreneur Center.
- North Central Electric Cooperative's Operation Round Up made a \$500 donation to the Mohall Public Library to fund their book return.
- Renovation has continued at the Margaret Fraase Public Library (Buffalo), including work on a planned Cinema room.

- Bismarck Veterans Memorial Public Library hosted a series of sewing classes for teens and adults. In the class, students learned how to read a pattern, put in a zipper, how to use interfacing, and much more. The teacher was local seamstress, Erin Weichel.
- Walhalla Public Library recently held a silent auction fundraiser and brought in over \$4,000.
- Forman City Library recently held their largest annual fundraiser, the library bake sale.
- After voting in May to disband, the South Central Retired Teachers Association split their remaining funds between the Wishek and Ashley schools.
- Williston Community Library held their third Traditions Around the World event, this one featuring Baye Kouyate from Mali teaching about callebasse bowls and drums.
- Minot Public Library recently featured a display on the history of whaling which included paintings and historical artifacts made of whalebone.



The Grand Forks Public Library sponsored an “Empty Bowl” bowl painting for the hungry and had 184 people stop by to paint. St. Joseph’s Church of Grand Forks brought all the supplies of paint and bowls and each participant painted their own bowl to donate to the cause of “Filling Empty Bowls”. Each bowl is then taken off to be dried and fired and will later be sold at the annual “Empty Bowl” auction.



LIBRARY OF
CONGRESS

Letters About Literature

Read. Be Inspired. Write Back.

CALL FOR STUDENT ENTRIES!

The Library of Congress invites students in grades 4 through 12 to enter the

25th Annual LETTERS ABOUT LITERATURE WRITING COMPETITION

For more information, contact Shari Mosser at ssandwick@nd.gov or 701-328-3252

DIGITAL DELIGHTS



W.E. and Emma Shemorry carve a turkey for a holiday celebration in Williston, North Dakota, in the 1940's.

Happy Thanksgiving!

Credit: State Historical Society of North Dakota, William E. (Bill) Shemorry Photograph Collection (1-23B-14)

Check out Digital Horizons at:
<http://bit.ly/2yXTrZI>



DIGITAL
HORIZONS

Please submit library news and Flickertale
“subscribe” or “unsubscribe” requests to ndslpa@nd.gov.

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Kirsten Baesler, State Superintendent
Mary J. Soucie, State Librarian

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