

NORTH DAKOTA STATE LIBRARY FLICKERTALE

VOLUME 46 · NUMBER 4 · APRIL 2016

BIDDING ADIEU

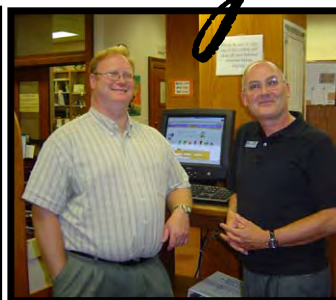
by Mary Soucie, State Librarian

“Parting is such sweet sorrow”; a cliché perhaps but a cliché for a reason. The North Dakota State Library is bidding adieu to two long-time staff members. Training Coordinator, Steve Axtman, will be retiring mid-July. Steve has been with the State Library for 10 years and was at the University of North Dakota prior to coming to the State Library. When he first joined the State Library team, he worked with state documents and as a reference assistant. In his time at the State Library, Steve has instructed thousands of librarians, students, teachers and North Dakota citizens in the use of the various online library resources that the State Library provides. In the last five years, Steve has conducted 624 trainings for 8,337 people. His impact has been long reaching and we wish him the best as he sails into retirement.



Library Development Specialist, Sarah Matusz, has been with the State Library in various roles for just over 8 years. When Sarah first came to work for the State Library, she cataloged for State Agencies and was part of Statewide Cataloging. Five years ago, Sarah shifted from cataloging to Library Development, although she retained the cataloging for the State Agencies. Sarah also coordinated the Summer Reading Workshops and the Summer Reading Celebration for the last three years. Sarah’s first library love is cataloging though and so she is venturing into the “wild blue yonder” of Texas, where she will once again be doing technical services full time, coordinating the Federal document depository and providing original cataloging for any item that can’t be copy cataloged. We wish Sarah a heartfelt thank you for her hard work and dedication to the libraries, librarians and staff and citizens of North Dakota.

We will miss you!



News and Thoughts...

from Mary J. Soucie, State Librarian

Use your library voice and use it often! Now you may think I'm talking about speaking softly, using an "inside voice". I am actually asking you to do the exact opposite and to shout from the rooftops all the wonderful things that your library is doing. The theme for this year's National Library Week (NLW) is Libraries Transform. Last month, I talked about NLW and ways that I think libraries transform people's lives. Now I want you to do the same thing and I want you to do it loudly and clearly and everywhere you go.

Many marketing professionals talk about "the elevator speech"; the idea is if you're in an elevator with someone, what can you convey about your library in the few minutes you are with them? I am encouraging you to develop your elevator speech and to share it with people at the grocery store, in the back of church, on the bleachers at your kids athletic events, while waiting to cross the street at a red light, and... well you get the picture. I also want you to share it with the city or county council, your mayor, local state legislators and federal legislators. Libraries in North Dakota are providing great services and are making a difference in the lives of North Dakotans across the state.

NDLA recently provided a great opportunity to use your library voice through participation in Snapshot Day. What a great opportunity to shout from the rooftops all things wonderful about your library. If you participated in Snapshot Day, be sure to tell the story on the library's social media avenues as well as on the NDLA Facebook page.

Local Library Legislative Day was another opportunity to use your library voice. The idea behind this event was to mimic the National Library Legislative Day at a state level. At National

Library Legislative Day, or NLLD, hundreds of librarians and library supporters descend upon Capitol Hill and visit with legislators to let them know about library issues and the great work that libraries are doing across the country. We wanted to make sure our state and federal legislators are informed about our libraries. We hope to continue to offer this event in conjunction with NDLA and the ND Library Coordinating Council.

Using your library voice is another way to advocate for your library. Advocacy is so important and it must start at home. Build relationships with your city council and county board, with the school district that serves your town, the park district and other similar entities. Join the local Rotary, Chamber of Commerce, Lion's Club, Kiwanis or another service agency; don't ask "what can you do for the library" but instead ask "what can the library do for you"? By building these relationships and using your library voice, you will prove the value of your library. Many of you have heard me say that libraries are the center of the community you serve. If your library is not the center, how can you make it the center? If your library is the center of the community, how can you strengthen that position? By using your library voice loud and clear, near and far and everywhere in between.

Be sure to use that voice to share your story with the ND Library Community. Consider doing a presentation at the NDLA Annual Conference, the State Library's Spring Workshop or writing an article for the Flickertale or for the NDLA or MPLA newsletters. I look forward to hearing about all the different ways that you use your library voice. Be sure to drop me a line and share your story.

ONLINE LIBRARY RESOURCE

RESEARCH IN CONTEXT

Research in Context is an educational online resource designed for middle school students. Students in grades 6 to 8 will benefit from the easy to search interface, authoritative content, and broad subject coverage. This resource contains reference, periodical, and multimedia content like: books, images, biographies, audio, video, magazines, newspapers, and primary sources. It also contains national and state curriculum standards for grades 6-12 in language arts, social studies, and science. Research in Context is optimized for any smart device and screen size. You can translate any article into 12 different languages or listen to 12 different languages read text-to-speech. Citation tools include MLA 7th edition and APA 6th edition. Research in Context is the right resource for middle school students who are ready for more advanced research.

More information:

- 1-800-472-2104 or statelib@nd.gov
- North Dakota State Library card: <http://www.library.nd.gov/librarycard.html>

GALE RESEARCH IN CONTEXT

Search...

Advanced Bookmark More

Browse Topics Curriculum Standards

Rosa Parks' heroic act of refusing to give up her bus seat to a white passenger ignited the African American Civil Rights movement.

Start Exploring

Patrick D. Witty/KRT/MCT.

Cultures

Geography

Government

CONTINUING EDUCATION OPPORTUNITY

MASTER OF LIBRARY SCIENCE GRANT

Apply now for an \$8,500 grant to become a professional librarian!

The North Dakota State Library is now accepting applications through May 31, 2016 for an ALA/MLS training grant. Forty North Dakota librarians have accepted this offer in the last 12 years, and are now delivering exceptional professional information and library services in school, public, and academic libraries statewide. Please go to <http://1.usa.gov/1nK3akx> to learn the what, where, why, and hows to apply for the ALA/MLS training grant and become a Master of Library Science degreed professional.

AWARD-WINNING DOCUMENTARIES AVAILABLE FOR FREE TO LIBRARIES FOR SCREENING

POV is television's longest-running showcase for independent nonfiction films, premiering 14-16 of the best, boldest and most innovative programs every year on PBS. The films are known for their intimacy, their unforgettable storytelling and their timeliness, putting a human face on contemporary social issues.

These award-winning films are available to libraries for free through the POV Community Network. Along with a DVD of the film, POV provides a discussion guide, and suggested reading list to help librarians facilitate community conversations and provide context for the film.

In addition to over 80 films from past POV seasons, documentaries from POV's upcoming season are available for sneak-preview screenings prior to their debut on PBS. Check out their 29th Season Line-Up online with dates sneak-preview screenings may begin.

POV's new season presents unforgettable stories of diverse people — ranging from war heroes to highly stigmatized criminals — looking to reintegrate into society, often against great odds. Other films feature heroic attempts to secure justice and education and to find fulfillment in the final stages of life. This year, each film poses difficult questions with no clear answers, providing space to engage your community in a dialogue around the most pressing social issues of our time. Trailers for the films can be seen here.

The POV Community Engagement and Education team can be reached by email at events@pov.org or by phone at 212-989-8121 ext. 318.





SUMMER FOOD SERVICE AT THE LIBRARY

During the school year, many children receive free lunches at school. When school lets out for the summer, that often means kids go hungry. That's where the USDA Summer Food Service Program (SFSP) steps in. During the summer, children ages 0-18 can eat lunch at an SFSP site. Public libraries make ideal sites, since they are natural gathering places for children during summer reading programs! As a meal service site, libraries do not prepare the food, they simply offer a place for children to eat.

Libraries host summer reading programs to encourage kids to read over the summer, but being well-nourished is an important component of being ready to learn. Libraries can be involved in helping kids get the nutrition they need to maintain their reading skills over the summer by promoting and sharing the location of meal sites, partnering to provide activities at meal sites, or serving as a meal site in eligible areas (no food preparation required).

In North Dakota, the Department of Public Instruction (DPI) administers the Summer Food Service Program. Kaye Knudson, the School Nutrition Program Manager in charge of the SFSP, wants to help you feed kids in your town! If you are willing and eligible to be a meal site, Kaye can connect you with sponsors in your area. If no one in town is yet acting as a sponsor, she will help set up partner meetings with other key organizations in town. If you have an event to kick off your summer reading program, Kaye would also love to attend and share information with your community. She can provide you with information on the sites in your area.

For more information or if you have any questions, please contact Kaye at ksknudson@nd.gov or 701-328-2275.

DIGITAL HORIZONS & THE HUMANITIES COUNCIL-CALL FOR SUBMISSIONS

The Sense of Place issue of On Second Thought magazine, is an annual collection of essays, poems, and stories showcasing some of the best writing from or about North Dakota. For the 2016 Sense of Place issue, writers are invited to focus on images from Digital Horizons (digitalhorizonsonline.org). Articles may focus on a specific image of the author's choosing from the Digital Horizons library. Submissions can include historical analysis, critical reflections, or other approaches to understanding or interpreting images of the Northern Plains over time. The NDHC will pay \$250 for selected pieces. Please direct all questions to Brenna Gerhardt, 800-338-6543. <http://www.ndhumanities.org/submit-an-article.html>

E-Rate Form 471 Tips

Submitted by Al Peterson

Before starting your Form 471, please review and update your EPC profile. You'll want to confirm all of your profile information is correct, as this info will auto-populate from your profile into the form. This includes connectivity questions. If your profile isn't correct, and wrong information goes into your form, you'll have to save the form, exit, and go back into your profile to correct it. So, to save time, log in to EPC now and select your entity's name from the landing page.

Confirm all your information is accurate:

Your organization's relationships: hierarchy and type, join a consortium or add an annex, and your consultant info (FYI - Al Peterson is the State E-rate Coordinator, I AM NOT an E-rate consultant). Also, if you do not have branch libraries associated to your library, make sure that your Library Type lists you as "Library" not "Library System".

You will want to check over your organization's profile. Check these fields, which will auto-populate into your form, including:

- Your school/library's name and address,
- Building attributes, if applicable, such as non-instructional facility, new construction, bookmobile or kiosk (for libraries), and education type like Adult Education and Head Start (for schools),
- Your local school district's National School Lunch Program participation (including the community eligibility provision if applicable),
- For libraries, please include square footage, main branch, and public school district of the main branch,
- Codes such as the FSCS (library code), NCES (school code), state LEA, and locale. If these are missing, please contact Al Peterson at 701.328.4021 or alpeterson@nd.gov and I'll assist you in finding them.

Here are some tips to help new users navigate the system:

- Click the USAC logo any time to return to your landing page.
- Use the buttons at the bottom of EPC to move through the form. The buttons read "Back" and "Save & Continue." Do not use your browser's "Back" and "Forward" buttons, it can cause data loss.
- If you exit a partially-completed form, you can find it again on your landing page in the "Tasks" list.
- If a page is greyed out/ not editable, look for a "Manage" button to enable editing. Or, go back to your profile to edit information that is populating automatically.

..... **FREE TRAINING WEBINARS**

These webinars are free, live, and interactive. You will connect to audio using a headset or speakers. If you do not have a microphone, you can use chat to ask questions.

CONTENTdm Basic Skills 1: Getting Started (Minitex)

REGISTER: <http://bit.ly/PShbk6>

Tuesday, April 19, 2016, 1:00-3:00 PM CT

Basic Skills 1 provides instruction on the structure, navigation, and using the CONTENTdm Collection Administration to create and manage a digital collection. After completing this web-based training, learners will have the foundational knowledge required to begin using CONTENTdm to manage digital items.

CONTENTdm Basic Skills 2: Working with Text (Minitex)

REGISTER: <http://bit.ly/QEBIj3>

Wednesday, April 20, 1:00-3:00 PM CT

Basic Skills 2 provides instruction on the structure of CONTENTdm, navigating and using CONTENTdm Collection Administration to create and manage a digital collection that includes text-based materials, as well as using the CONTENTdm Project Client to prepare digital items for addition to a collection.

CONTENTdm Basic Skills 3: Maintaining Collections (Minitex)

REGISTER: <http://bit.ly/PSh9sH>

Thursday, April 21, 1:00-3:00 PM CT

Basic Skills 3 provides instruction on editing collection items through CONTENTdm administration and the CONTENTdm Project Client. Additionally, the course explores workflows that make it possible through the use of tab-delimited data to import significant numbers of objects and/or metadata in one operation. Learners will have the foundational knowledge required to begin using CONTENTdm to manage digital collections.

Zinio (NDSL)

REGISTER: <http://bit.ly/1ZQX4TS>

Tuesday, April 26, 2016, 10:30-11:30 AM CT

Access over 150 popular full color e-magazines with any smart device or computer. There are no holds, no checkout periods, and no limit to the number of magazines you can download. Learn how to connect, browse, create an account, and add magazines to your personal collection.

Ancestry Library Edition (NDSL)

REGISTER: <http://bit.ly/1RckUNR>

Thursday, April 28, 2016, 10:30 – 11:30 AM CT

Family history research has gotten easier and faster with this online genealogical tool. It contains census records, military records, passenger lists, church records, land records, and more. In addition to U.S. records, you will also find records from Europe, Canada, Australia, and New Zealand. This webinar will navigate and search Ancestry Library Edition.

DISCLAIMER: The ND State Library highlights third-party webinars as a way to alert the library community to training opportunities. By doing so, we are not endorsing the content, nor promoting any specific product.



2016 Summer Class for 1 graduate credit:

Do you need graduate credits for your library or teaching credentials?

The North Dakota State Library is offering a summer class for one graduate credit on June 7 & 8, 2016. The class is 15 hours long and lasts two days. It will be held at the North Dakota State Library in Bismarck. Although it is not required, please feel free to bring a laptop or tablet as the classroom has access to a wireless (Wi-Fi) local network.

Description:

Research Toolbox

This course will focus on research as a process of inquiry and resource evaluation. An Internet search engine, like Google, may be the right tool for some information needs. However, there is no quality control mechanism on the Internet; consequently, learning how to judge online information is an essential literacy skill. Library databases are most appropriate for academic research. Information retrieved in a database search is cited, more manageable, and will often give opposing viewpoints.

Note: The content for the 2016 class has been revised, so feel free to register, even if you have previously taken the North Dakota State Library summer course.

- Credit is available for Library Media Specialists from VCSU
- Credit for the summer class is available for teachers from MSU, NDSU, and UND
- The cost for the credit is \$50.00 (payable to the university granting the credit)
- The class can also be taken for no credit, free of charge

For more information, please visit <http://library.nd.gov/traininglibraries.html> or contact Steve at 1-800-472-2104 or saxtman@nd.gov.

Summer
SUMMIT

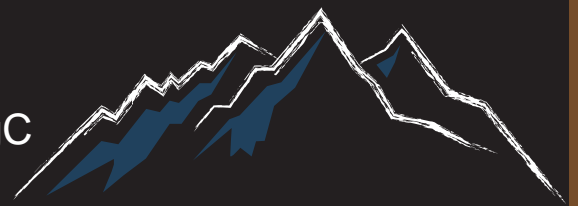
Save the Date

August 22: Grand Forks
August 23: West Fargo

August 23: Bismarck
August 24: Minot

REGISTER

<http://bit.ly/w3pTgC>



NEW LIBRARIAN RESOURCES AT THE STATE LIBRARY

- The only grant-writing book you'll ever need (4th ed.)
- Local history reference collections for public libraries
- The library innovation toolkit : ideas, strategies, and programs
- Start a revolution : stop acting like a library
- The Little Free Library book
- Assessing service quality : satisfying the expectations of library customers (3rd ed.)
- Go blended! : a handbook for blending technology in schools
- Cultural heritage information : access and management
- History : reading lists for every taste (Read on... series)
- The world between two covers : reading the globe
- 101 outstanding graphic novels (3rd ed.)
- Comics : a global history, 1968 to the present
- Information doesn't want to be free : laws for the Internet age / by Cory Doctorow
- Pakistan's blasphemy laws : from Islamic empires to the Taliban
- The edge of the precipice : why read literature in the digital age? (Essays)

SCHOOL AND LIBRARY GRANT OPPORTUNITIES

LOIS LENSKI COVEY FOUNDATION

DEADLINE: MAY 13

Lois Lenski established a foundation to provide grants to agencies serving children in disadvantaged populations. The Foundation awards grants to libraries for purchasing books published for young people preschool through grade 8. School libraries, non-traditional libraries, and bookmobile programs are eligible. The Foundation provides grants to libraries or organizations that serve economically or socially at-risk children, have limited book budgets, and demonstrate real need.

To find out more or apply, visit their site at <http://bit.ly/KllmQe>

ROADS TO READING LITERACY INITIATIVE

DEADLINE: JUNE 30

The Roads to Reading Literacy Initiative will provide books for circulation and story time in school and public libraries, remedial reading programs in schools, afterschool programs and community centers.

To find out more or apply, visit their site at <http://bit.ly/22f59Sa>

TOM AND FRANCES LEACH FOUNDATION

DEADLINE: JUNE 30

Tom and Frances Leach were dedicated to sharing their prosperity by using private funds to promote the public welfare. The Board of Directors follows the grant making guidelines set forth by the late Mr. and Mrs. Tom Leach, which supports endeavors to include the arts and humanities, education, human services, medical sciences and health, and the social sciences. General policy of The Tom and Frances Leach Foundation, Inc. is to make financial contributions to organizations in Mid-Central USA which are qualified as charitable, religious, scientific, or educational.

To find out more or apply, visit their site at <http://bit.ly/1oFa2Xf>

BASIN ELECTRIC POWER COOPERATIVE

DEADLINE: ONGOING

Basin Electric and its subsidiaries are community-focused. Each year our Charitable Giving Program donations are dispersed to charities in the Basin membership's service territory. Basin Electric also donates surplus office equipment such as computers, desks and chairs for organizations in need.

To find out more or apply, visit their site at <http://bit.ly/1UZ3Kk1>

BOOKS FOR KIDS

DEADLINE: ONGOING

Books for Kids creates and furnishes libraries ***within existing preschools and day care centers***, which enables children who may not have access to a public library to discover the world of books. Each library is created with an age-appropriate collection, which includes the core group of standard titles recommended by the Department of Education and early childhood literacy experts. Books are carefully selected to reflect the backgrounds and life experiences of the children in that community. Libraries include child-friendly chairs and tables, colorful carpets, listening centers, puppets, print-rich murals, and more.

To find out more information visit <http://bit.ly/1VboAfy>

If you have applied for a grant you found in The Flickertale and received it, please let us know!

North Dakota Library Tidbits

- The Max Community Library replaced their door with a new glass door.
- The McVile Community Library hosted author K.C. Hanson.
- The Leach Public Library in Wahpeton partnered with the Red River Barn Quilt Trail Partnership to display barn quilts in the library.
- Kaitlyn Kline, a representative from Senator Cramer's Office, visited with Mohall residents in March at the Mohall Public Library.
- The Forman Library hosted an Easter egg hunt in March.
- Stutsman County Extension Agent Alicia Harstad taught a class on open pollinated plants at the Stutsman County Library. She also discussed the new seed library that will be housed at the Stutsman County Library, which is a partnership designed to provide vegetable seeds to the public.
- The Teen Advisory Council at the Bismarck Veterans Memorial Public Library held a mini-golf tournament at the library to raise money for a new teen center.
- The Linton American Legion Auxiliary donated \$100 to the Harry L. Petrie Public Library in Linton for the purchase of large print books.
- The Mayville Public Library received donations designated for the restoration of their windows. The library building is on the National Register of Historical Places. The library is funding this restoration project through the estate of Ethel Hoff.
- The Wahpeton Women's Literary Club has committed \$500 toward a library statue.
- Illustrator and children's author Floyd Cooper made school visits in the Dickinson area, sponsored by the Dickinson Area Public Library, Dickinson Public Schools, and the Badlands Reading Council.
- The Edna Ralston Library in Larimore received a \$1,500 donation from the Larimore Booster Club for books and repairs.
- The Max School Library held a book fair during parent-teacher conferences at the end of March.
- New books have been added to the Northwood School and Public Library thanks to a book fair held in February.
- The Mott Public Library celebrated the 103rd anniversary of the library on April 2.
- Leach Public Library Director Greta Guck dressed as the Cat in the Hat and read to children at Fairmount Public School for the Read Across America celebration of Dr. Seuss's birthday.
- The Carlson Library in Fargo hosted a pool checker tournament.
- Missy Lowman and Kodi Harmel hosted a soil conservation tunnel from the Pierce County Soil Conservation District at the Heart of America Library in Rugby.
- Four students at New Town High School and Middle School Library won the "I Scream for Books" promotion during National Reading Month in February. Students were entered in the promotion every time they checked out a book.
- Pre-school children in Hankinson can now participate in Dolly Parton's Imagination Library.
- The Alfred Dickey Library hosted Dan Buchanan for a session on birding in Jamestown.
- The Minot Public Library hosted a celebration in honor of Dr. Seuss's birthday, with activities inspired by his books.

- The Leach Public Library in Wahpeton now has a drive-up book drop, which was made possible by a donation from the Friends of the Library.
- In March, Stanley Public Library patrons can bring in non-perishable food items to the library to waive their overdue fines. Food will be donated to the Mountrail County Food Pantry.
- In February, Curious George and the Man in the Yellow Hat attended story hour at the Garrison Public Library and Family Literacy Night at Bob Callies Elementary School in Garrison. The program was funded by a grant from PBS/Prairie Public Broadcasting.
- Sophie Sparrow, a student at Turtle Lake-Mercer School and life-long bookmobile user, won the contest to design the logo of the new McLean-Mercer Regional Library bookmobile.
- The Casselton Public Library hosted a Shamrock Search contest in March. Shamrocks were posted around the library and patrons could guess how many there were for a chance to win a prize at the end of the rainbow.
- The Leach Public Library in Wahpeton hosted author Sybil Priebe, who is a professor at the North Dakota State College of Science. Sybil signed books and read excerpts of her new book “Teaching: With a Side of Chicken Wings and a Shot of Vodka.”
- The Library Foundation of the Bismarck Veterans Memorial Public Library is recruiting artists to participate in their spring “The Art of Books” event to be held in April. Artists are asked to submit book-related artwork. Profits will be shared between the artists and the Library Foundation.

SCHOOL'S OUT FOR SUMMER

Well, maybe not yet. But summer is coming. Be aware that your library might still have items out from the State Library. Please return them soon or contact us to try to avoid unnecessary billing that would occur while you are closed over the summer holidays. If you have any questions on how to access your account feel free to contact us at: 1-800-472-2104 or statelib@nd.gov

RETURN ALL THE THINGS



COLLECTIVE WISDOM: LIBRARIES, ARCHIVES & MUSEUMS (LAM) CONFERENCE EXCHANGE

Our very own Stephanie Kom is participating in the Coalition to Advance Learning. Their current project is called Collective Wisdom: Libraries, Archives, and Museums (LAM) Conference Exchange. This is a learning cohort in which 18 qualified professionals, representing libraries, archives, and museums (LAMs), are joining together to explore cross-sector practices and culture, and share insights and recommendations with the field about potential partnerships and collaborations to advance cross-sector learning.

The cohort will work together primarily through a virtual learning community, pooling their collective experiences and insights from the variety of organizations they represent. They will be sharing their learning with the field through an array of social media and other communication channels.

DIGITAL DELIGHTS



96 years ago in April, the Wolf Family of Turtle Lake were murdered on their farm. This is a photo taken the day of their funeral. A novel, *The Murdered Family* by Vernon Keel, was written about the incident and is available at the State Library as a book club kit. Find it online: <http://bit.ly/IVbrjWn>

Credit Line: Bismarck ScanDay Collection

Check out Digital Horizons at <http://digitalhorizonsonline.org/>



Please submit library news and Flickertale
“subscribe” or “unsubscribe” requests to ndslpa@nd.gov.

The Flickertale is a monthly publication of the North Dakota State Library. A Division of the North Dakota Department of Public Instruction

Kirsten Baesler, State Superintendent
Mary J. Soucie, State Librarian

ISSN: 1068-5383

This publication is supported in part by the Institute of Museum and Library Services under the provisions of the Grant to States Program as administered by the North Dakota State Library.

Any mention of services or products in this newsletter does not constitute any endorsement nor recommendation. The use of any services or products should be evaluated on an individual basis. The North Dakota State Library provides no guarantee as to the security, reliability, or accuracy of information provided herein.

www.library.nd.gov

